SHEBOYGAN AREA
— SCHOOL DISTRICT —

NOTE: This meeting will be held in the Boardroom.

Starting/ending times may vary

The Committee of the Whole meeting will be held in the Board of Education meeting room, 3330 Stahl Road, Sheboygan, Wisconsin on **Tuesday, October 10, 2023, at 6:35 p.m.** The following items will be presented for consideration at that time:

Please note that some Board members may be participating in this Board meeting via teleconference or other remote access technology. Members of the public who attend the meeting will be able to hear any open session dialogue between such members and the Board members present in the Boardroom. In addition, the District is offering audio and video access to the meeting via phone connection by calling 1-312-626-6799 with Meeting ID: 868 9113 5192 and Passcode: 627184 or https://us06web.zoom.us/j/86891135192?pwd=6k9qxAfEu5qWD0jOmxyXER6U62JscR.1 or via livestream https://www.youtube.com/user/SheboyganSchools at the scheduled meeting time.

REPORT TO THE COMMITTEE OF THE WHOLE
AGENDA

1. **CALL TO ORDER** (Vice President)

2. **PLEDGE OF ALLEGIANCE**

3. **APPROVAL OF THE AGENDA** (Action)

4. **ROLL CALL** (Informal)

15 Min. 5. **SOUTH HIGH SCHOOL FLEXIBLE SCHEDULING REVIEW – Mr. Jacob Konrath/Mr. Kevin Formolo** (Discussion)

   Administration will provide a review of the South High School's Flexible Scheduling (Flex Mod).

6. **ADJOURN** (Action)

Home of the Redwings

South High School

SHEBOYGAN AREA
SCHOOL DISTRICT

South High School
Flexible Scheduling Board Report

Board of Education Presentation

South High School Comparable Cohort Data

HS Math	9-11 Cohort
WI	-8.0
South	-6.45
North	-5.25
Kohler	-8.30
Howards	-23.70
Oostburg	-7.80
Falls	-21.00
Plymouth	-3.30
Cedar Grove	-3.50
Elkhart	-8.60
Random	-13.00
County Average	-9.9
Green Bay East	-3.60%
Madison East	-4.70%

HS ELA	9-11 Cohort
WI	-3.6
South	-1.10
North	-6.80
Kohler	5.50
Howards	-13.60
Oostburg	-5.60
Falls	-13.00
Plymouth	-4.70
Cedar Grove	-9.10
Elkhart	-18.40
Random	-7.20
County Average	-7.1
Green Bay East	-4.17%
Madison East	.47%

*2022-2023 data only included for WI, South, and North

Why Flexible Scheduling (Flex Mod)?

1. Teacher Collaboration

2. Built in Time during the day for:
   - Access to Teachers during Academic Learning Time
   - Access to Students for Interventions and Supports

3. A schedule to support Academic & Career Planning

History of Flex Mod

2008-2009, 2009-2010, 2010-2011:
South High School (SHS) was identified through No Child Left Behind as NOT meeting Annual Yearly Progress. North High School (NHS) was also identified in 2009-2010 and 2010-2011.

2011-2012:
Researched best practices in schedules to meet the implementation of Professional Learning Communities, time for intervention/extension, and providing students opportunities to pursue post secondary learning experiences. Flexible Scheduling was selected by both NHS and SHS Leadership.

2012-2013:
Identified schools in Wisconsin implementing Flexible Scheduling and tours by staff from both NHS and SHS went to Merrill High School and Wausau East High School.

2013-2014:
Flex Mod Proposal written in conjunction with NHS and presented to the School Board. Based on a Flex Mod Readiness Survey, SHS met the criteria to move forward, where NHS did not.

2014-2015:
Planning Year and 2-Week Spring Pilot Schedule

History of Flex Mod

2015-2016: Year 1 with Fall and Spring Report to School Board (Rayalco)

2016-2017: Year 2 with Fall and Spring Report to School Board (Skyward)

2017-2018 - Year 3 with Fall and Spring Report to School Board

2018-2019 - Year 4 with Fall and Spring Report to School Board

2019-2020 - Year 5, Covid Lockdown, Fall Report to School Board

2020-2021 - Hybrid Instruction with 7-Period School Day

2021-2022 - Year 6

2022-2023 - Year 7

Flex Mod Schedule Structure

Flex Mod Schedule Structure

Schedule

- 30 Mods
- 15 Minutes in Length
- 25 Minute Advisory M,T,R,F
- 9th Grade ONLY Lunch M,T,R,F
- All School Lunch W
- Day starts at 7:45A (everyday)
- Day ends 3:10P on M,T,R,F & 1:40P on W
- Last 5 Minutes of any 'ending mod for a course is passing period'

Mod	Time	Lunch/Advisory
Mod 0	7:00-7:45	
Mod 1	7:45-8:00	
Mod 2	8:00-8:15	
Mod 3	8:15-8:30	
Mod 4	8:30-8:45	
Mod 5	8:45-9:00	
Mod 6	9:00-9:15	
Mod 7	9:15-9:30	
Mod 8	9:30-9:45	
Mod 9	9:45-10:00	
Mod 10	10:00-10:15	
Mod 11	10:15-10:30	
Mod 12	10:30-10:45	
Mod 13	10:45-11:00	
Mod 14	11:00-11:15	
Mod 15	11:15-11:35	LUNCH 9 : Advisory 10, 11, 12
Mod 16	11:40-11:45	LUNCH 9 : Advisory 10, 11, 12
Mod 17	11:45-12:00	LUNCH 10, 11, 12 : Advisory 9
Mod 18	12:00-12:15	LUNCH 9 : Advisory 10, 11, 12
Mod 19	12:15-:12:30	
Mod 20	12:30-12:45	
Mod 21	12:45-1:00	
Mod 22	1:00-1:15	
Mod 23	1:15-1:30	
Mod 24	1:30-:145	
Mod 25	1:45-2:00	
Mod 26	2:00-2:15	
Mod 27	2:15-2:30	
Mod 28	2:30-2:45	
Mod 29	2:45-3:00	
Mod 30	3:00-3:15	

Flex Mod Schedule Structure

Schedule

- 24 Mods
- 15 Minutes in Length
- All School Lunch W
- Day starts at 7:45A (everyday)
- Day ends at 1:40P on W
- Last 5 Minutes of any 'ending mod for a course is passing period'

Mod 0	7:00-7:45	
Mod 1	7:45-8:00	
Mod 2	8:00-8:15	
Mod 3	8:15-8:30	
Mod 4	8:30-8:45	
Mod 5	8:45-9:00	
Mod 6	9:00-9:15	
Mod 7	9:15-9:30	
Mod 8	9:30-9:45	
Mod 9	9:45-10:00	
Mod 10	10:00-10:15	
Mod 11	10:15-10:30	
Mod 12	10:30-10:45	
Mod 13	10:45-11:00	**LUNCH**
Mod 14	11:00-11:15	
Mod 15	11:15-11:30	
Mod 16	11:30-11:45	
Mod 17	11:45-12:00	
Mod 18	12:00-12:15	
Mod 19	12:15-:12:30	
Mod 20	12:30-12:45	
Mod 21	12:45-1:00	
Mod 22	1:00-1:15	
Mod 23	1:15-1:30	
Mod 24	1:30-:145	

	Monday	Tuesday	Wednesday	Thursday	Friday	
Early 7:00-7:45						Early 7:00-7:45
Mod 1 7:45-8:00	ENGLISH 1 10511M /MATHEWS RI/ 233	AP WORLD HIST 1 25871T /PETERSON PE/ 201	RESOURCE BE 93041W /PHILLIPS DR/ 104	ENGLISH 1 10511R /MATHEWS RI/ LGI	ALGEBRA 1 15631F /GERSTNER TR/ 224	Mod 1 7:45-8:00
Mod 2 8:00-8:15						Mod 2 8:00-8:15
Mod 3 8:15-8:30						Mod 3 8:15-8:30
Mod 4 8:30-8:45			ENGLISH 1 10511W /WATTS PA/ 233	ACAD LRN TIME 90511R /HEITZMANN MA/ COMM		Mod 4 8:30-8:45
Mod 5 8:45-9:00	DIGTL WEB DESGN 57291M /PHILLIPS DR/ 104	DIGTL WEB DESGN 57291T /PHILLIPS DR/ 104		DIGTL WEB DESGN /104 BIOLOGY 1A /175	DIGTL WEB DESGN 57291F /PHILLIPS DR/ 104	Mod 5 8:45-9:00
Mod 6 9:00-9:15				DIGTL WEB DESGN /104 BIOLOGY 1A /175		Mod 6 9:00-9:15
Mod 7 9:15-9:30	RESOURCE SC 92661M /SC027A SO/ 157	ENGLISH 1 10511T /MATHEWS RI/ 252	BIOLOGY 1 20611W /DETIENNE NA/ LGI	BIOLOGY 1A 20711R /DETIENNE NA/ 175	RESOURCE BE 93041F /PHILLIPS DR/ 104	Mod 7 9:15-9:30
Mod 8 9:30-9:45						Mod 8 9:30-9:45
Mod 9 9:45-10:00				ALGEBRA 1 15631R /GERSTNER TR/ 224		Mod 9 9:45-10:00
Mod 10 10:00-10:15		ACAD LRN TIME 90511T /HEITZMANN MA/ COMM	ALGEBRA 1 15631W /GERSTNER TR/ 224		RESOURCE LA 92621F /LA027A SO/ 250	Mod 10 10:00-10:15
Mod 11 10:15-10:30	RESOURCE CHOIR 92901M /CHRISTOPHERSON KA/ 143	BIOLOGY 1 20611T /MCCRACKIN SE/ 171		RESOURCE SS 92681R /SO027A SO/ 212		Mod 11 10:15-10:30
Mod 12 10:30-10:45						Mod 12 10:30-10:45
Mod 13 10:45-11:00			LUNCH 90461W /FORMOLO KE/ COMM		BIOLOGY 1 20611F /APRILL MI/ 153	Mod 13 10:45-11:00
Mod 14 11:00-11:15	ACAD LRN TIME 90511M /HEITZMANN MA/ COMM					Mod 14 11:00-11:15
Mod 15 11:15-11:35	ADVISORY 09 90561M /SCAPELLATO JE/ 252	ADVISORY 09 90561T /SCAPELLATO JE/ 252		ADVISORY 09 90561R /SCAPELLATO JE/ 252	ADVISORY 09 90561F /SCAPELLATO JE/ 252	Mod 15 11:15-11:35
Mod 16 11:40-11:45	LUNCH 90461M /FORMOLO KE/ COMM	LUNCH 90461T /FORMOLO KE/ COMM	AP WORLD HIST 1 25871W /PETERSON PE/ 201	LUNCH 90461R /FORMOLO KE/ COMM	LUNCH 90461F /FORMOLO KE/ COMM	Mod 16 11:40-11:45
Mod 17 11:45-12:00						Mod 17 11:45-12:00
Mod 18 12:00-12:15						Mod 18 12:00-12:15
Mod 19 12:15-12:30	AP WORLD HIST 1 25871M /PETERSON PE/ 201	ALGEBRA 1 15631T /WEIMANN AL/ 232		AP WORLD HIST 1 25871R /PETERSON PE/ 201	ENGLISH 1 10511F /MATHEWS RI/ 252	Mod 19 12:15-12:30
Mod 20 12:30-12:45			ACAD LRN TIME 90521W /HEITZMANN MA/ COMM			Mod 20 12:30-12:45
Mod 21 12:45-1:00				RESOURCE MA 92641R /MA027A SO/ 231		Mod 21 12:45-1:00
Mod 22 1:00-1:15	ALGEBRA 1 15631M /PITSCH TH/ 229		CHINESE 1A 40811W /MILLS KA/ 273		AP WORLD HIST 1 25871F /PETERSON BR/ 201	Mod 22 1:00-1:15
Mod 23 1:15-1:30		ACAD LRN TIME 90521T /HEITZMANN MA/ COMM				Mod 23 1:15-1:30
Mod 24 1:30-1:45						Mod 24 1:30-1:45
Mod 25 1:45-2:00	CHINESE 1A /273 BIOLOGY 1A /175	CHINESE 1A 40811T /MILLS KA/ 273		CHINESE 1A 40811R /MILLS KA/ 273	CHINESE 1A 40811F /MILLS KA/ 273	Mod 25 1:45-2:00
Mod 26 2:00-2:15	CHINESE 1A /273 BIOLOGY 1A /175					Mod 26 2:00-2:15
Mod 27 2:15-2:30	CONC ORCHESTRA /143 CHINESE 1A /273				CONC ORCHESTRA /143 CHINESE 1A /273	Mod 27 2:15-2:30
Mod 28 2:30-2:45	CONC ORCHESTRA 35711M /BEEKHUIZEN AM/ 143	CONC ORCHESTRA 35711T /BEEKHUIZEN AM/ 143		CONC ORCHESTRA 35711R /BEEKHUIZEN AM/ 143	CONC ORCHESTRA 35711F /BEEKHUIZEN AM/ 143	Mod 28 2:30-2:45
Mod 29 2:45-3:00						Mod 29 2:45-3:00
Mod 30 3:00-3:15						Mod 30 3:00-3:15
Late 3:15->						Late 3:15->

Course Phasing

Each course is unique in how it is set up. Each day of the week is the same from week to week, but each day will be different.

14-16 or 15-18 (9th Grade) MODS a WEEK is a typical class.

Classes can be phased with different patterns for the week..

- Regular Phases
- Regular/Resource Phases
- Hybrid

Length of classes each day range from
- 2-5 mods in length.

Size of classes vary from day to day:
- Large Group
- Medium Group
- Small Group
- Discussion Group

Interventions and Supports for Inclusive Learning

Special Education:
- Co-Planning to Co-Serve & Co-Teach
- Core Supports (wrap around) Instruction with a special education teacher in English, Social Studies, Science, and Math
- Social Skills Training for students in addition to Core Academics
- Academic Interventions for Math and Reading in addition to Core Academics
- Direct Study

Multilingual Education:
- Co-Planning to Co-Serve & Co-Teach
- Wrap Around Instruction with a multilingual teacher in English, Social Studies, Science, and Math
- Multilingual Learners (ML) Resource Support in addition to Core Academics
- ML English Acquisition courses in addition to Core Academics

At-Risk Programming and Partnerships:
- Empowerment Center
  - Power Resource & Check-In Check-Out (CICO)
- Counseling and Social Worker Groups: Truancy Abatement, Affect Groups, Mental Health Groups
- Academic Literacy (Co-Planning to Co-Serve & Co-Teach
- Math Literacy
- Be Great Graduate, Mentor U, PATH: Lakeshore Community Health Counseling Services

	Monday	Tuesday	Wednesday	Thursday	Friday	
Early 7:00-7:45						Early 7:00-7:45
Mod 1 7:45-8:00	ENGLISH 1 10511M /MATHEWS RI/ 233	AP WORLD HIST 1 25871T /PETERSON PE/ 201	RESOURCE BE 93041W /PHILLIPS DR/ 104	ENGLISH 1 10511R /MATHEWS RI/ LGI	ALGEBRA 1 15631F /GERSTNER TR/ 224	Mod 1 7:45-8:00
Mod 2 8:00-8:15						Mod 2 8:00-8:15
Mod 3 8:15-8:30						Mod 3 8:15-8:30
Mod 4 8:30-8:45			ENGLISH 1 10511W /WATTS PA/ 233	ACAD LRN TIME 90511R /HEITZMANN MA/ COMM		Mod 4 8:30-8:45
Mod 5 8:45-9:00	DIGTL WEB DESGN 57291M /PHILLIPS DR/ 104	DIGTL WEB DESGN 57291T /PHILLIPS DR/ 104		DIGTL WEB DESGN /104 BIOLOGY 1A/175	DIGTL WEB DESGN 57291F /PHILLIPS DR/ 104	Mod 5 8:45-9:00
Mod 6 9:00-9:15				DIGTL WEB DESGN /104 BIOLOGY 1A/175		Mod 6 9:00-9:15
Mod 7 9:15-9:30	RESOURCE SC 92661M /SC027A SO/ 157	ENGLISH 1 10511T /MATHEWS RI/ 252	BIOLOGY 1 20611W /DETIENNE NA/ LGI	BIOLOGY 1A 20711R /DETIENNE NA/ 175	RESOURCE BE 93041F /PHILLIPS DR/ 104	Mod 7 9:15-9:30
Mod 8 9:30-9:45						Mod 8 9:30-9:45
Mod 9 9:45-10:00				ALGEBRA 1 15631R /GERSTNER TR/ 224		Mod 9 9:45-10:00
Mod 10 10:00-10:15		ACAD LRN TIME 90511T /HEITZMANN MA/ COMM	ALGEBRA 1 15631W /GERSTNER TR/ 224		RESOURCE LA 92621F /LA027A SO/ 250	Mod 10 10:00-10:15
Mod 11 10:15-10:30	RESOURCE CHOIR 92901M /CHRISTOPHERSON KA/ 143	BIOLOGY 1 20611T /MCCRACKIN SE/ 171		RESOURCE SS 92661R /SO027A SO/ 212		Mod 11 10:15-10:30
Mod 12 10:30-10:45						Mod 12 10:30-10:45
Mod 13 10:45-11:00			LUNCH 90461W /FORMOLO KE/ COMM		BIOLOGY 1 20611F /APRILL MI/ 153	Mod 13 10:45-11:00
Mod 14 11:00-11:15	ACAD LRN TIME 90511M /HEITZMANN MA/ COMM					Mod 14 11:00-11:15
Mod 15 11:15-11:35	ADVISORY 09 /SCAPELLATO JE/ 252	ADVISORY 09 90561T /SCAPELLATO JE/ 252		ADVISORY 09 90561R /SCAPELLATO JE/ 252	ADVISORY 09 90561F /SCAPELLATO JE/ 252	Mod 15 11:15-11:35
Mod 16 11:40-11:45	LUNCH 90461M /FORMOLO KE/ COMM	LUNCH 90461T /FORMOLO KE/ COMM	AP WORLD HIST 1 25871W /PETERSON PE/ 201	LUNCH 90461R /FORMOLO KE/ COMM	LUNCH 90461F /FORMOLO KE/ COMM	Mod 16 11:40-11:45
Mod 17 11:45-12:00						Mod 17 11:45-12:00
Mod 18 12:00-12:15						Mod 18 12:00-12:15
Mod 19 12:15-12:30	AP WORLD HIST 1 25871M /PETERSON PE/ 201	ALGEBRA 1 15631T /WEIMANN ALI/ 232		AP WORLD HIST 1 25871R /PETERSON PE/ 201	ENGLISH 1 10511F /MATHEWS RI/ 252	Mod 19 12:15-12:30
Mod 20 12:30-12:45			ACAD LRN TIME 90521W /HEITZMANN MA/ COMM			Mod 20 12:30-12:45
Mod 21 12:45-1:00				RESOURCE MA 92641R /MA027A SO/ 231		Mod 21 12:45-1:00
Mod 22 1:00-1:15	ALGEBRA 1 15631M /PITSCH TH/ 229		CHINESE 1A 40611W /MILLS KA/ 273		AP WORLD HIST 1 25871F /PETERSON BR/ 201	Mod 22 1:00-1:15
Mod 23 1:15-1:30		ACAD LRN TIME 90521T /HEITZMANN MA/ COMM				Mod 23 1:15-1:30
Mod 24 1:30-1:45						Mod 24 1:30-1:45
Mod 25 1:45-2:00	CHINESE 1A /273 BIOLOGY 1A /175	CHINESE 1A 40611T /MILLS KA/ 273		CHINESE 1A 40611R /MILLS KA/ 273	CHINESE 1A 40611F /MILLS KA/ 273	Mod 25 1:45-2:00
Mod 26 2:00-2:15	CHINESE 1A /273 BIOLOGY 1A /175					Mod 26 2:00-2:15
Mod 27 2:15-2:30	CONC ORCHESTRA /143 CHINESE 1A /275				CONC ORCHESTRA /143 CHINESE 1A /273	Mod 27 2:15-2:30
Mod 28 2:30-2:45	CONC ORCHESTRA 35711M /BEEKHUIZEN AM/ 143	CONC ORCHESTRA 35711T /BEEKHUIZEN AM/ 143		CONC ORCHESTRA 35711R /BEEKHUIZEN AM/ 143	CONC ORCHESTRA 35711F /BEEKHUIZEN AM/ 143	Mod 28 2:30-2:45
Mod 29 2:45-3:00						Mod 29 2:45-3:00
Mod 30 3:00-3:15						Mod 30 3:00-3:15
Late 3:15->						Late 3:15->

Academic Learning Time

Privilege
VS
Structured

**Privilege =
Guided Study Hall**

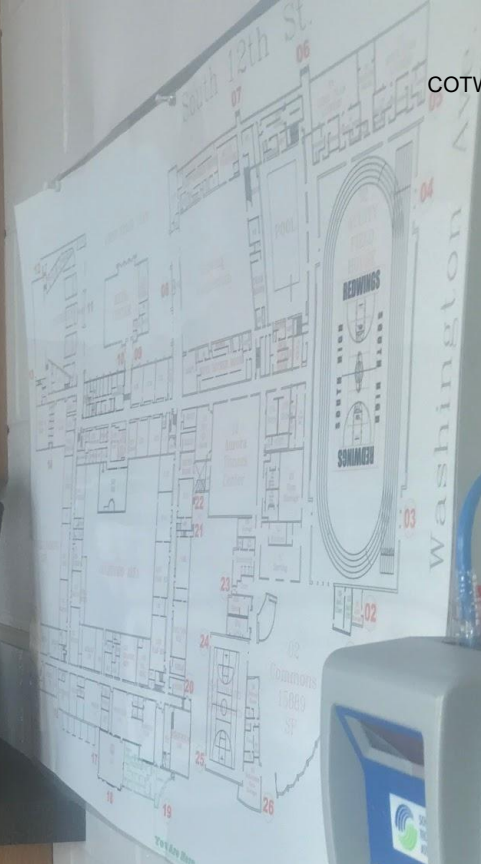**Structured =
Subject Resource**

ATTENDANCE

Students ARE expected to ATTEND all mods in their schedule. Attendance is taken by teachers in all academic areas and students scan in Academic Learning environments (resource, study hall).

Flex Mod Schedule Implementation

TODAYS DATE

OCT FRI

18

Positive Attendance

Date	Parent Notified	-00-	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-	-11-	-12-	-13-	-14-	-15-	-16-	-17-	-18-	-19-	-20-	-21-	-22-	-23-	-24-	-25-	-26-	-27-	-28-	-29-	-30-
10/21/2019 - Monday	No		P-LG	P-LG	P-LG	P-LG	P-SO	P-SO	P-SO	U-	U-	U-	U-	U-	U-			U-	U-	U-	U-	U-	U-				U-	U-	U-	U-	U-	U-
10/18/2019 - Friday	No																											U-	U-	U-	U-	U-
10/17/2019 - Thursday	No																									U-	U-	U-				
10/16/2019 - Wednesday	No																			U-	T-TY											
10/10/2019 - Thursday	No												U-	U-	U-					U-	U-	U-										
10/09/2019 - Wednesday	No																			U-												
10/04/2019 - Friday	No																			R-SC	R-SC	R-SC	R-SC	R-SC	R-SC	R-SC	R-SC	R-SC	R-SC			
10/03/2019 - Thursday	No																							U-	U-							
10/02/2019 - Wednesday	No																			U-												
10/01/2019 - Tuesday	No		U-																													
09/25/2019 - Wednesday	No																			U-												
09/18/2019 - Wednesday	No		U-	U-	U-	U-														U-												
09/12/2019 - Thursday	No																													T-TY		
09/06/2019 - Friday	No																			U-UX	U-UX	U-UX	U-UX									
09/04/2019 - Wednesday	No		U-UX	U-UX	U-UX																											

Positive Attendance

Daily Use:

- ● Day view shows each student location and overnight Positive Attendance code is cleared
- ● Scan and Verify by Teachers
- ● System in place to verify students attended their assigned locations

Conflict Resolution

Each student will have explicit direction and expectations for managing any classes that are in overlap with one another.

Teachers and students work to resolve all conflicts together and through collaboration.

Conflict resolution options:

- Trust or Ignore
- Split the mods
- Alternate classes

- Back-schedule in Resource
- Independent Study
- Hard Choice

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Time
Early 7:00-7:45						Early 7:00-7:45
Mod 1 7:45-8:00	ENGLISH 1 10511M /MATHEWS RI/ 233	AP WORLD HIST 1 25871T /PETERSON PE/ 201	RESOURCE BE 93041W /PHILLIPS DR/ 104	ENGLISH 1 10511R /MATHEWS RI/ LGI	ALGEBRA 1 15631F /GERSTNER TR/ 224	Mod 1 7:45-8:00
Mod 2 8:00-8:15						Mod 2 8:00-8:15
Mod 3 8:15-8:30						Mod 3 8:15-8:30
Mod 4 8:30-8:45			ENGLISH 1 10511W /WATTS PA/ 233	/HEITZMANN MA/ COMM		Mod 4 8:30-8:45
Mod 5 8:45-9:00	DIGTL WEB DESGN 57291M /PHILLIPS DR/ 104	DIGTL WEB DESGN 57291T /PHILLIPS DR/ 104		DIGTL WEB DESGN /104 BIOLOGY 1A /175	DIGTL WEB DESGN 57291F /PHILLIPS DR/ 104	Mod 5 8:45-9:00
Mod 6 9:00-9:15				DIGTL WEB DESGN /104 BIOLOGY 1A /175		Mod 6 9:00-9:15
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Mod 8 9:30-9:45						Mod 8 9:30-9:45
Mod 9 9:45-10:00				ALGEBRA 1 15631R /GERSTNER TR/ 224		Mod 9 9:45-10:00
Mod 10 10:00-10:15		ACAD LRN TIME 90511T /HEITZMANN MA/ COMM	ALGEBRA 1 15631W /GERSTNER TR/ 224		RESOURCE LA 92621F /LA027A SO/ 250	Mod 10 10:00-10:15
Mod 11 10:15-10:30	RESOURCE CHOIR 92901M /CHRISTOPHERSON KA/ 143	BIOLOGY 1 20611T /MCCRACKIN SE/ 171		RESOURCE SS 92681R /SO027A SO/ 212		Mod 11 10:15-10:30
Mod 12 10:30-10:45						Mod 12 10:30-10:45
Mod 13 10:45-11:00			LUNCH 90461W /FORMOLO KE/ COMM		BIOLOGY 1 20611F /APRILL MI/ 153	Mod 13 10:45-11:00
Mod 14 11:00-11:15	ACAD LRN TIME 90511M /HEITZMANN MA/ COMM					Mod 14 11:00-11:15
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Mod 16 11:40-11:45	LUNCH 90461M /FORMOLO KE/ COMM	LUNCH 90461T /FORMOLO KE/ COMM	AP WORLD HIST 1 25871W /PETERSON PE/ 201	LUNCH 90461R /FORMOLO KE/ COMM	LUNCH 90461F /FORMOLO KE/ COMM	Mod 16 11:40-11:45
Mod 17 11:45-12:00						Mod 17 11:45-12:00
Mod 18 12:00-12:15						Mod 18 12:00-12:15
Mod 19 12:15-12:30	AP WORLD HIST 1 25871M /PETERSON PE/ 201	ALGEBRA 1 15631T /WEIMANN ALI/ 232		AP WORLD HIST 1 25871R /PETERSON PE/ 201	ENGLISH 1 10511F /MATHEWS RI/ 252	Mod 19 12:15-12:30
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Mod 23 1:15-1:30		ACAD LRN TIME 90521T /HEITZMANN MA/ COMM				Mod 23 1:15-1:30
Mod 24 1:30-1:45						Mod 24 1:30-1:45
Mod 25 1:45-2:00	CHINESE 1A /273 BIOLOGY 1A /175	CHINESE 1A 40811T /MILLS KA/ 273		CHINESE 1A 40811R /MILLS KA/ 273	CHINESE 1A 40811F /MILLS KA/ 273	Mod 25 1:45-2:00
Mod 26 2:00-2:15	CHINESE 1A /273 BIOLOGY 1A /175					Mod 26 2:00-2:15
Mod 27 2:15-2:30	CONC ORCHESTRA /143 CHINESE 1A /275				CONC ORCHESTRA /143 CHINESE 1A /273	Mod 27 2:15-2:30
Mod 28 2:30-2:45	CONC ORCHESTRA 35711M /BEEKHUIZEN AM/ 143	CONC ORCHESTRA 35711T /BEEKHUIZEN AM/ 143		CONC ORCHESTRA 35711R /BEEKHUIZEN AM/ 143	CONC ORCHESTRA 35711F /BEEKHUIZEN AM/ 143	Mod 28 2:30-2:45
Mod 29 2:45-3:00						Mod 29 2:45-3:00
Mod 30 3:00-3:15						Mod 30 3:00-3:15
Late 3:15->						Late 3:15->

Conflict Resolution

Each student will have explicit direction and expectations for managing any classes that are in overlap with one another.

Conflict Resolution begins on the first day of each semester. Teachers and students work to resolve all conflicts and are supported through their advisory class period.

Conflict resolution options:
- Trust or Ignore
- Split the mods
- Alternate classes
- Back-schedule in Resource
- Independent Study
- Hard Choice

Conflict Resolution

Sheboygan South High School
Schedule Conflict Resolution Form

Student Name: _____ ID # _____ Grade: ____

School Counselor: _____

CONFLICT: Press Hard & Use Pen

Day of Conflict:	Mods with conflict:	
List courses that conflict	**Teacher Name**	**Teacher Signature** (indicates support of resolution)
1.		
2.		

Resolution Plan:
- ❏ Student managed (TRUST the student, regardless of # of conflicts)
- ❏ Ignore the Conflict. Always attend: _____
- ❏ Ignore the Conflict and Back schedule #___ mods in Resource
- ❏ Split the Conflict (only applies to conflicts with two or more mods overlapping)
- ❏ Alternate by week: Course #1: _____ on Odd Week and Course #2: _____ Even Week
- ❏ OTHER: _____
_____

White: Student Copy   Yellow: Teacher Copy   Pink: Teacher Copy   Gold: Office

SOUTH HIGH SCHOOL
Flexible Scheduling

Why Flexible Scheduling

Teacher Collaboration
Planning and Discussion

Resource Time
Access to Teachers
Access to Students

Academic & Career Plan
Diploma by Design

Course Phasing
Each course is unique in how it is set up. Each day of the week is the same from week to week, but each day will be different.

14-16 MODS a WEEK is a typical class.

Classes will meet in various sizes and # of Mods.

- Regular Phases
- Regular/Resource Phases
- Hybrid

Academic Learning Time

Privilege VS Structured

Privilege: Study Hall

Structured: Core Resource

Conflict Resolution
Each student will have explicit direction and expectations for managing any classes that are in overlap with one another.

Conflict resolution options:
- Trust or Ignore
- Split the mods
- Alternate classes
- Resource Scheduling
- Independent Study
- Hard Choice

	Monday	Tuesday	Wednesday	Thursday	Friday	
Early 7:00-7:45						Early 7:00-7:45
Mod 1 7:45-8:00	AP WORLD HIST 2 25882M /PETERSON PE/ 201	AP WORLD HIST 2 25882T /PETERSON PE/ 201	SPANISH 1B 40722W /CORDEIRO EL/ 272	STUDYHALL 90512R /RIDENOUR LE/ COMM	AP WORLD HIST 2 25882F /PETERSON PE/ 201	Mod 1 7:45-8:00
Mod 2 8:00-8:15				RESOURCE CHOIR 92902R /MUELLENBACH AN/ 143		Mod 2 8:00-8:15
Mod 3 8:15-8:30						Mod 3 8:15-8:30
Mod 4 8:30-8:45			ENGLISH 2 10522W /MATHEWS III RI/ 233		STUDYHALL 90512F /RIDENOUR LE/ COMM	Mod 4 8:30-3:45
Mod 5 8:45-9:00	ADV ALGEBRA 2 15822M /RISTOW JE/ 227	STUDYHALL 90512T /RIDENOUR LE/ COMM		/RANK MI/ GYMR	WELLNESS COMP 1 30912F /RANK MI/ GYMR	Mod 5 8:45-9:00
Mod 6 9:00-9:15		SPANISH 1B 40722T /CORDEIRO EL/ 272				Mod 6 9:00-9:15
Mod 7 9:15-9:30			/KLOKOW SU/ 232			Mod 7 9:15-9:30
Mod 8 9:30-9:45	STUDYHALL 90522M /RIDENOUR LE/ COMM					Mod 8 9:30-9:45
Mod 9 9:45-10:00				BIOLOGY 2A 20722R /OLTESVIG KA/ 175	STUDYHALL 90522F /RIDENOUR LE/ COMM	Mod 9 9:45-10:00
Mod 10 10:00-10:15	SPANISH 1B 40722M /SMITH MA/ 271	ENGLISH 2 10522T /LARSON TE/ 252S	RESOURCE SS 92682W / 206		SPANISH 1B 40722F /SMITH MA/ 274	Mod 10 10:00-10:15
Mod 11 10:15-10:30						Mod 11 10:15-10:30
Mod 12 10:30-10:45						Mod 12 10:30-10:45
Mod 13 10:45-11:00			LUNCH A 90462W /SUPPORT SK/ COMM			Mod 13 10:45-11:00
Mod 14 11:00-11:15	LUNCH A 90462M /SUPPORT SK/ COMM	LUNCH A 90462T /SUPPORT SK/ COMM		LUNCH A 90462R /SUPPORT SK/ COMM	LUNCH A 90462F /SUPPORT SK/ COMM	Mod 14 11:00-11:15
Mod 15 11:15-11:30						Mod 15 11:15-11:30
Mod 16 11:30-11:45	ADVISORY 9 90562M /SCAPELLATO JE/ 253	ADVISORY 9 90562T /SCAPELLATO JE/ 253	CHAM ORCHESTRA /143 AP WORLD HIST 2 /201	ADVISORY 9 90562R /SCAPELLATO JE/ 253	ADVISORY 9 90562F /SCAPELLATO JE/ 253	Mod 16 11:30-11:45
Mod 17 11:45-12:00			CHAM ORCHESTRA /143 AP WORLD HIST 2 /201			Mod 17 11:45-12:00
Mod 18 12:00-12:15	CHAM ORCHESTRA 35762M /MUELLENBACH AN/ 143	CHAM ORCHESTRA 35762T /MUELLENBACH AN/ 143	CHAM ORCHESTRA /143 AP WORLD HIST 2 /201	CHAM ORCHESTRA 35762R /MUELLENBACH AN/ 143	CHAM ORCHESTRA 35762F /MUELLENBACH AN/ 143	Mod 18 12:00-12:15
Mod 19 12:15-12:30						Mod 19 12:15-12:30
Mod 20 12:30-12:45			/WESTCOTT AD/ 132			Mod 20 12:30-12:45
Mod 21 12:45-1:00	CHAM ORCHESTRA /143 BIOLOGY 2A /175	STUDY HALL 90532T /RIDENOUR LE/ COMM		STUDY HALL 90532R /RIDENOUR LE/ COMM	STUDYHALL 90522F /RIDENOUR LE/ COMM	Mod 21 12:45-1:00
Mod 22 1:00-1:15	/OLTESVIG KA/ 175		WELLNESS COMP 1 30912W /RANK MI/ GYMG			Mod 22 1:00-1:15
Mod 23 1:15-1:30					ENGLISH 2 10522S /RENZELMANN MI/ 236	Mod 23 1:15-1:30
Mod 24 1:30-1:45	RESOURCE MA 92642M / 231	BIOLOGY 2A 20722T /OLTESVIG KA/ 175		ENGLISH 2 10522R /LARSON TE/ 132E		Mod 24 1:30-1:45
Mod 25 1:45-2:00						Mod 25 1:45-2:00
Mod 26 2:00-2:15						Mod 26 2:00-2:15
Mod 27 2:15-2:30	/RANK MI/ GYMR	STUDYHALL 90512T /RIDENOUR LE/ COMM		/RIDENOUR LE/ COMM	/RIDENOUR LE/ COMM	Mod 27 2:15-2:30
Mod 28 2:30-2:45		ADV ALGEBRA 2 15822T /KLOKOW SU/ 232		ADV ALGEBRA 2 15822R /KLOKOW SU/ 232	ADV ALGEBRA 2 15822F /KLOKOW SU/ 232	Mod 28 2:30-2:45
Mod 29 2:45-3:00						Mod 29 2:45-3:00
Mod 30 3:00-3:15					WIAA D1 Sect.	Mod 30 3:00-3:15
Late						Late

Flex Mod Schedule Success Measures

How We Measure Success

COLLABORATION

GOAL: Create a schedule to allow for teacher collaboration through the Professional Learning Community (PLC) Process

100% PLC Implementation with 100% Commitment to Common Curriculum, Common Instruction, Common Assessment, and Common Grading

- 30+ Active PLCs meet 2X/Week for 40 minutes
- Standards-based curriculum aligned with American College Testing (ACT) Benchmarks, English Language Development Standards, Intellectual Disability Standards, etc…
- Co-Planning to Co-Serve and Co-Teach

METRIC: State Assessments

How We Measure Success

Interventions and Supports

GOAL: Create an inclusive school environment with a system of support for students in special education, multilingual programs, and students identified as at-risk

Special Education, Multilingual, At-Risk Systems to support inclusive education:

- Core Supports (Wrap Around Instruction)
- Social Skills and Academic Skills courses
- Health and Wellness Programs embedded into the school day

Core Course and Elective Course Resource Rooms and Time Allocations:

- Immediate scheduling into resource for support in academic skills or achievement related skills
- Open resource allows for students to seek out help as needed, complete work/test/quizzes, and access materials

METRIC: Graduation Rate, Grade Distribution, State Assessments

How We Measure Success

Academic and Career Planning

Goal: Create a schedule to more fully support students in fulfilling their academic and career plans through course enrollment and program participation

- Reduced semester based independent study courses from roughly 40-50 per semester prior to flexible scheduling to 5-10 post implementation of flexible scheduling
- Supports students in taking advantage of Dual Credit Courses
- Elective area courses are able to remain viable and not in direct competition with required content area courses
- Pathway Focus
  - Manufacturing, Computer Science, Education, Health Sciences, Entrepreneurship, Fine Arts
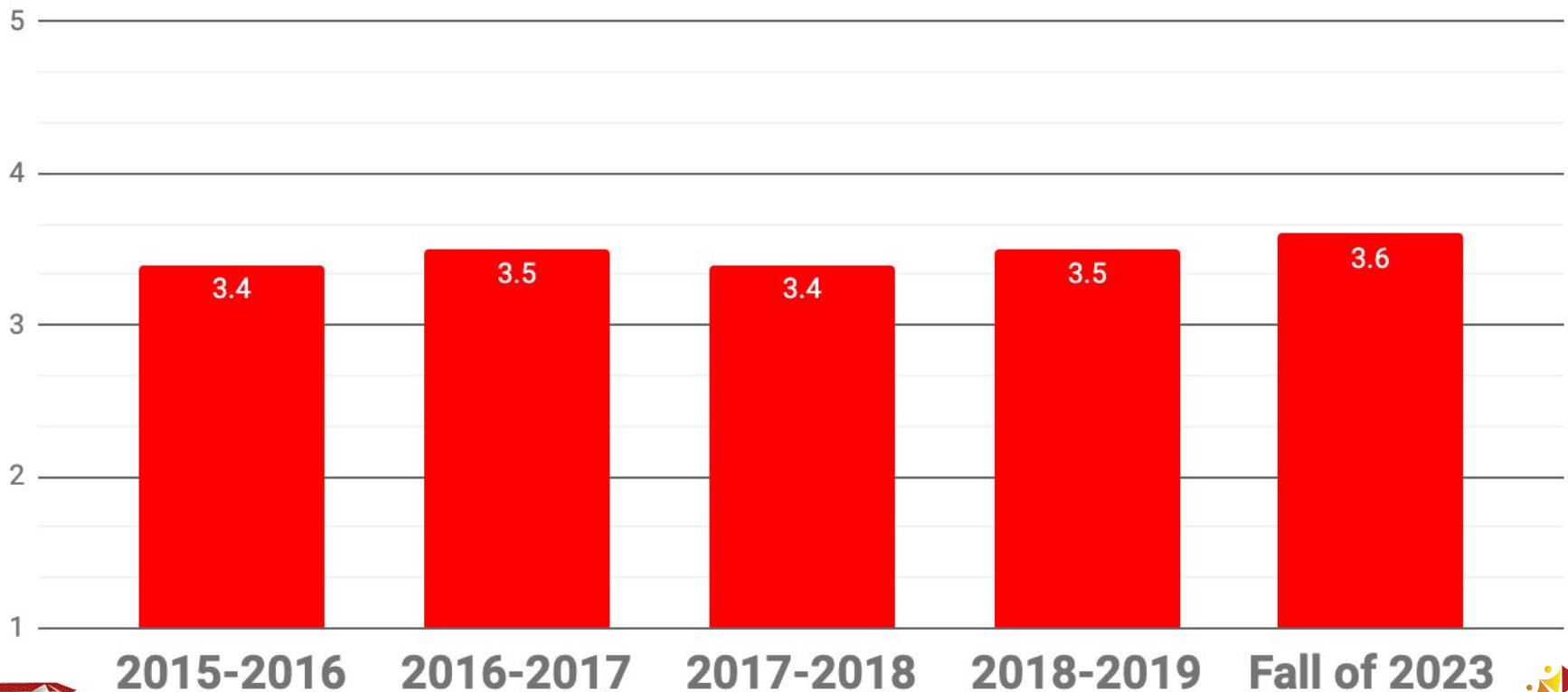
Metric: College and Career Readiness Report Card: Dual Credit Pathway Course, Workplace Learning, Industry Credential

How We Measure Success

Each year we survey our **TEACHERS** on Flex Mod. The question asked is based on a likert scale of 1-5 with 1 being Strongly Disagree and 5 being Strongly Agree.

Overall I am pleased with the Flex-Mod Schedule?

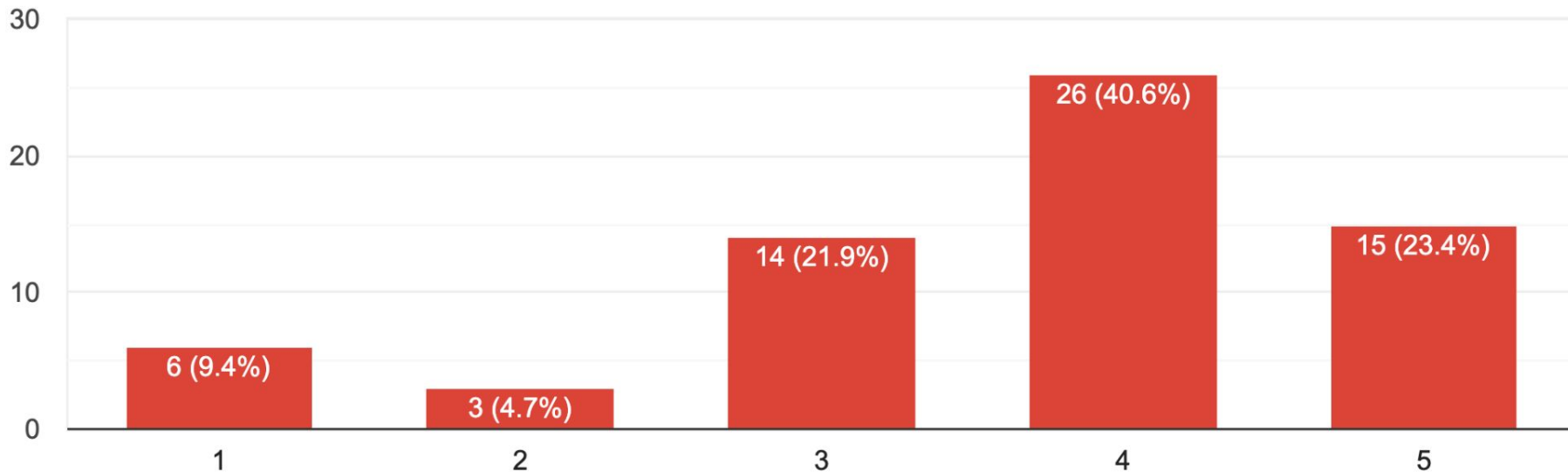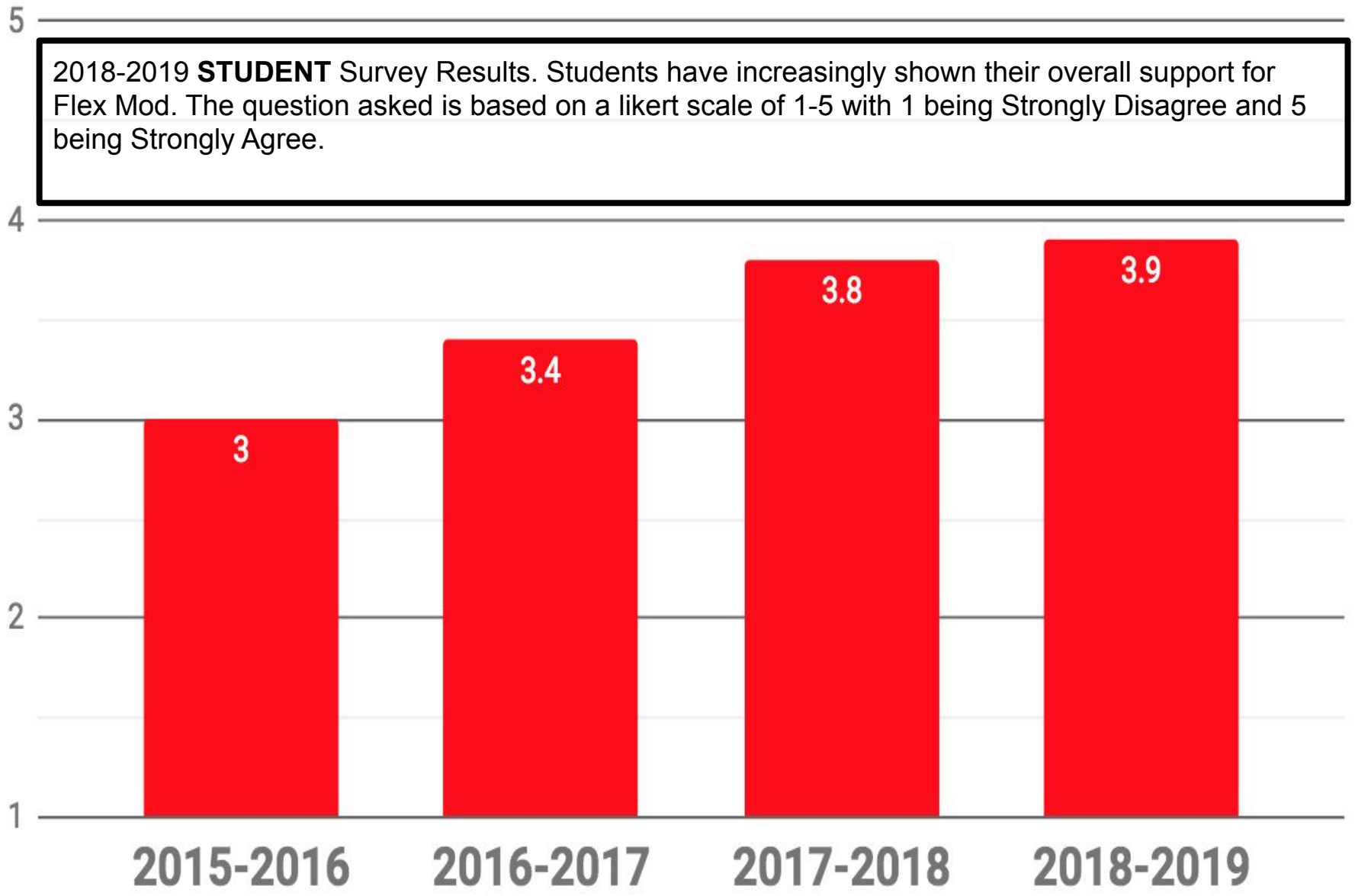| 2015-2016	2016-2017	2017-2018	2018-2019	Fall of 2023
3.4	3.5	3.4	3.5	3.6

How We Measure Success

This year we surveyed our **TEACHERS** on Flex Mod during Presession 2023. The question asked is based on a likert scale of 1-5 with 1 being Strongly Disagree and 5 being Strongly Agree. This is the breakdown for teachers.

Overall, I am pleased with the Flex-Mod schedule?

64 responses

Overall I am pleased with the switch to the Flex-Mod Schedule?

2018-2019 **STUDENT** Survey Results. Students have increasingly shown their overall support for Flex Mod. The question asked is based on a likert scale of 1-5 with 1 being Strongly Disagree and 5 being Strongly Agree.

Year	Rating
2015-2016	3
2016-2017	3.4
2017-2018	3.8
2018-2019	3.9

THANK YOU!!!

CONTACT INFORMATION

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