



SHEBOYGAN AREA
— SCHOOL DISTRICT —

Tuesday, May 14, 2024

Starting Time: 6:00 – 6:25 p.m.*

CHAIR: Mr. Mancl

MEMBERS: Ms. Boehmer, Vice Chair
Ms. Donohue
Ms. Robbins

(A quorum of the Board may be present)

NOTE: This meeting will be held in the Boardroom.

**Starting/ending times may vary*

The Curriculum and Instruction Committee meeting will be held in the Board of Education meeting room, 3330 Stahl Road, Sheboygan, Wisconsin on **Tuesday, May 14, 2024 at 6:00 p.m.** The following items will be presented for consideration at that time:

Please note some Board members may be participating in this Board meeting via teleconference or other remote access technology. Members of the public who attend the meeting will be able to hear any open session dialogue between such members and the Board members present in the Boardroom. In addition, the District is offering audio and video access to the meeting via phone connection by calling 1-312-626-6799 with Meeting ID: 862 3915 0156 and Passcode: 495428 or <https://us06web.zoom.us/j/86239150156?pwd=1pCCtkRwqTF3pWISA6e9E7upF7kAwg.1> at the scheduled meeting time.

**REPORT TO THE CURRICULUM & INSTRUCTION COMMITTEE
AGENDA**

- 2 Min. 1. **DIPLOMA RECOMMENDATION CLASS OF 2024 GRADUATES – Mr. Jacob Konrath**
(Information/Action)

Administration recommends that high school diplomas be awarded to students from Central, Étude, North, South High Schools and George D. Warriner High School for Personalized Learning who are members of the class of 2024. They have completed district requirements for graduation.

The graduation program, including the list of students, will be provided to the Board of Education when the program goes to print. The final list of graduates from each school will be available at the Administrative Office for review beginning in July 2024.

<u>School</u>	<u>Total</u>
Central High School	49
Étude High School	14
North High School	368
South High School	247
George D. Warriner High School for Personalized Learning	<u>32</u>
	710

- 2 Min. 2. **FAMILY, CAREER, AND COMMUNITY LEADERS OF AMERICA (FCCLA) NATIONAL LEADERSHIP CONFERENCE – Mr. Jacob Konrath** (Information/Action)

Administration recommends the approval for North High School students to travel to Seattle, Washington from June 29-July 3, 2024, to compete in the Family, Career, and Community Leaders of America (FCCLA) National Leadership Conference, as per Policy 2340.

- 2 Min. 3. **NATIONAL CATHOLIC FORENSICS LEAGUE (NCFL) GRAND NATIONAL TOURNAMENT – Mr. Jacob Konrath** (Information/Action)

Administration recommends the approval for South High School students to travel to Chicago, Illinois from May 24-27, 2024, to compete in the National Catholic Forensics League (NCFL) Grand National Tournament, as per Policy 2340.

- 15 Min. 4. **CREATING FIVE-DAY PROGRAMMING FOR SHEBOYGAN AREA SCHOOL DISTRICT 4K – Mr. Jacob Konrath/Ms. Kelly Blum/Ms. Kathryn McKillip** (Information/Discussion)

Administration will present the plan to increase the Sheboygan Area School District 4K programming at the Early Learning Center, Lincoln-Erdman, and Cleveland Elementary Schools to five days starting with the 2024-2025 school year.

EXTENDED TRAVEL, REGIONAL/NATIONAL COMPETITION, AND/OR INTERNATIONAL FIELD TRIP PRE-APPROVAL FORM

Guidelines:

If the field trip meets any of the following criteria, complete this form along with the Estimated Costs Worksheet and route them for approval.

- Over 300 miles round trip
- Includes an overnight stay
- More than 24 hours
- Is a regional or national competition

Deadlines for Approval:

SASD policy requires the Board of Education be informed of all Extended Travel and approve all travel for Regional/National Competitions and International Travel before the trip takes place.

To meet these requirements, please follow these deadlines:

- Identify the date of a Curriculum & Instruction (C&I) meeting that occurs at least 4 weeks before the field trip's departure date.
- The forms must be completed and routed at least 2 weeks before that C&I meeting.
- C&I meetings occur on the second Tuesday of each month.

Routing Instructions:

- **Advisor:** Email this form and the Estimated Costs Worksheet to your principal, copying the principal's secretary and the secretary for the Assistant Superintendent of Student & Instructional Services, Pam Warriner. Include a brief message in the email stating, "I recommend this field trip."
- **Principal:** Review the information. If you recommend the field trip, FORWARD the email to the secretary for the Assistant Superintendent of Student & Instructional Services, Pam Warriner. Include a brief message in the email stating, "I recommend this field trip."
- **Assistant Superintendent's Secretary, S&I:** Review the documents and prepare hard copies for signatures from all remaining approvers.
- **Superintendent's Secretary:** When all approvals have been attained, email the advisor that the field trip may take place.

Questions? Need help with formatting?

- Call the secretary for the Assistant Superintendent – Student & Instructional Services, Pam Warriner, at 459-3781.

**EXTENDED TRAVEL, REGIONAL/NATIONAL COMPETITION, AND/OR INTERNATIONAL
FIELD TRIP PRE-APPROVAL FORM**

1. Name of Group: Sheboygan North FCCLA
2. Date of Application: Apr 19, 2024
3. Person Making Application: Amber Miller
4. School: Sheboygan North FCCLA
5. Proposed Event: FCCLA National Leadership Conference
6. Destination: Seattle, Washington
7. Dates of Travel: June 29, 2024-July 3, 2024
8. Purpose: The students will compete in their competitive events of fashion construction and career investigation. The one student will also showcase their fashion garment in the FCCLA Fashion Show.
9. # of students (estimate): 2
10. # of chaperones: 1

11. Is this field trip a regional/national competition? X Yes No
12. If yes, what are the qualifying criteria for participation? Achieve a score of 80 or above at state competition and top 2 in their event level

13. Estimated Costs

Use the appropriate worksheet to calculate the cost of the trip. Use the results from the worksheet to complete the section below. The worksheet must be submitted along with this form to the Assistant Superintendent Student & Instructional Services.

A. Total Cost of Trip	B. Cost by Funding Source																																
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"># of Students</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Cost Per Student</td> <td style="text-align: right;">\$1575.23</td> </tr> <tr> <td>Total for all Students</td> <td style="text-align: right;">\$3150.46</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"># of Chaperones</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Cost Per Chaperone</td> <td style="text-align: right;">\$1,426.23</td> </tr> <tr> <td>Total for All Chaperones</td> <td style="text-align: right;">\$1,426.23</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Total Cost of Trip</td> <td style="text-align: right;">\$4,576.69</td> </tr> </table> <p>Totals in column A, B and Total cost of trip on Cost Worksheet should be equal.</p>	# of Students	2	Cost Per Student	\$1575.23	Total for all Students	\$3150.46	# of Chaperones	1	Cost Per Chaperone	\$1,426.23	Total for All Chaperones	\$1,426.23	Total Cost of Trip	\$4,576.69	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Source</th> <th style="text-align: left;">Total</th> </tr> </thead> <tbody> <tr> <td>Students 2 each</td> <td style="text-align: right;">\$2,600.46</td> </tr> <tr> <td>Chaperones 1 each</td> <td style="text-align: right;">\$0</td> </tr> <tr> <td>Student Group/Fundraising Students are working on setting up GoFundMe for themselves with parents; following district guidelines.</td> <td style="text-align: right;">Student discount based on group fundraising efforts</td> </tr> <tr> <td>Grants: Perkins Teach & Train (advisor):</td> <td style="text-align: right;">\$1,426.23</td> </tr> <tr> <td>CTE Incentive Grants</td> <td style="text-align: right;">\$550.00</td> </tr> <tr> <td>District/Central Admin Funds</td> <td style="text-align: right;">\$0.00</td> </tr> <tr> <td>Other - specify here:</td> <td></td> </tr> <tr> <td>Total Cost of Trip</td> <td style="text-align: right;">\$4,576.69</td> </tr> </tbody> </table>	Source	Total	Students 2 each	\$2,600.46	Chaperones 1 each	\$0	Student Group/Fundraising Students are working on setting up GoFundMe for themselves with parents; following district guidelines.	Student discount based on group fundraising efforts	Grants: Perkins Teach & Train (advisor):	\$1,426.23	CTE Incentive Grants	\$550.00	District/Central Admin Funds	\$0.00	Other - specify here:		Total Cost of Trip	\$4,576.69
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14. Use the space below to answer the following questions. Do not submit additional pages. The space below will expand to fit your needs.

a. What activities will the students be engaged in while on the trip?

start typing here . . . https://fcclainc.org/sites/default/files/2022%20AAG_0228.pdf View agenda here

- Students are competing in competitive events such as Fashion Construction and Career Investigation.
- Students will participate in the FCCLA Fashion Show and showcase the traditional Hmong garment they created for their competitive event.
- Students will participate in their Career Investigation event and discuss their future career choice of becoming a nurse.
- Students will be participating in breakout sessions along with their competitive event
- Students will participate in voting for FCCLA Nationals
- Students will volunteer to help other FCCLA events run smoothly
- Students will participate in group meals
- Students will participate in award and scholarship ceremonies

b. How will students demonstrate their learning from this experience? (Please describe specific activities that will take place after the field trip.)

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The students will demonstrate learning from this experience by participating in their fashion construction event. From this, they will expand their knowledge, professionalism, and career readiness skills.

The students will be participating in voting procedures and business meetings on a national level for FCCLA as voting delegates for the Sheboygan North FCCLA chapter.

The students will participate in break-out sessions about different career pathways. With this students will network with professionals and peers from around the country.

The students will participate in the awards ceremony at the end of competitions and be proud of all the amazing work they have done on their projects throughout the school year.

The students will discover what FCCLA chapters worldwide are doing to better their communities and make plans to implement them back in the Sheboygan Area.

c. How will SASD staff members involved in the field trip use their experiences during this field trip to enhance their classroom activities?

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As a third-year FCCLA advisor, Amber Miller will use this experience to make networking connections with other FCCLA advisors nationwide and bring relevant tools and resources back to her classroom and the FCCLA chapter.

Amber Miller will explore different breakout sessions to explore further ways to improve her classes and the FCCLA chapter at North High. She will also take what she has learned to see what she can have her FCCLA students offer the Sheboygan community.

d. Who will the chaperones be and how were they selected?

Amber Miller is the teacher and advisor for the FCCLA chapter for North High School.

15. Verify that the appropriate documentation will be provided for this field trip.

- a. The school's extended travel rules and a detailed itinerary will be provided to each student and parent/guardian before the trip. Yes No
- b. Parents/guardians will review and complete the following forms, returning them to the school, before the trip takes place:
- Consent for Treatment of Student Yes No
 - Student Travel Notice and Consent form Yes No
 - The Parent/Legal Guardian Exclusion Waiver form (applies only to trips outside the continental US) Yes No

16. Route this form for approval. Follow the guidelines on the cover page of this form.

For Central Administration Use Only				
Signature	Title	Recommended:		Comments
		Yes	No	
<i>Amber Miller</i>	Advisor	X		
<i>Dan Stengel</i>	Activities	X		
<i>John Matczak</i>	Principal	X		
<i>[Signature]</i>	Asst Supt – S&I	<input checked="" type="checkbox"/>		
<i>[Signature]</i>	Superintendent	<input checked="" type="checkbox"/>		
<i>[Signature]</i>	Board of Education	<input checked="" type="checkbox"/>		

9/9/15

New Form Number 9/18/14

EXTENDED TRAVEL, REGIONAL/NATIONAL COMPETITION, AND/OR INTERNATIONAL FIELD TRIP PRE-APPROVAL FORM

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- The forms must be completed and routed at least 2 weeks before that C&I meeting.
- C&I meetings occur on the second Tuesday of each month.

Routing Instructions:

- Advisor: Email this form and the Estimated Costs Worksheet to your principal, copying the principal's secretary and the secretary for the Assistant Superintendent of Student & Instructional Services, Pam Warriner. Include a brief message in the email stating, "I recommend this field trip."
- Principal: Review the information. If you recommend the field trip, FORWARD the email to the secretary for the Assistant Superintendent of Student & Instructional Services, Pam Warriner. Include a brief message in the email stating, "I recommend this field trip."
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**EXTENDED TRAVEL, REGIONAL/NATIONAL COMPETITION, AND/OR INTERNATIONAL
FIELD TRIP PRE-APPROVAL FORM**

1. Name of Group: Debate
2. Date of Application: April 22, 2024
3. Person Making Application: David Henning, Debate Coach
4. School: South High School
5. Proposed Event: National Catholic Forensics League Grand National
Tournament
6. Destination: Chicago, Illinois
7. Dates of Travel: May 24 through May 27, 2024
8. Purpose: Nationals Debate Tournament Competition
9. # of students (estimate): 2
10. # of chaperones: 1

11. Is this field trip a regional/national competition?

Yes No

12. If yes, what are the qualifying criteria for participation?

Student must place in top 5 at the CFL Qualifying Tournament in order to participate in this tournament.

13. Estimated Costs

Use the appropriate worksheet to calculate the cost of the trip. Use the results from the worksheet to complete the section below. The worksheet must be submitted along with this form to the Assistant Superintendent Student & Instructional Services.

A. Total Cost of Trip		B. Cost by Funding Source		
# of Students	2	Source		Total
Cost Per Student	907.5	Students	\$ each	
Total for all Students	1815.0	Chaperones	\$ each	
# of Chaperones	1	Student Group/Fundraising		
Cost Per Chaperone	965.0	Grants		
Total for All Chaperones	965.0	Building Funds		If available
Total Cost of Trip	2780.0	District/Central Admin Funds		926.0
		Other – Team Budget, Saved Fundraising Money and Parental Fundraising/Contribution		1854.0
		Total Cost of Trip		2780.0

Continued on next page . . .

14. Use the space below to answer the following questions. Do not submit additional pages. The space below will expand to fit your needs.

a. What activities will the students be engaged in while on the trip?

Practice, research, and two days of debate competition. Students will debate a minimum of 5 and maximum of 10 debates (depending on performance) over two days.

b. How will students demonstrate their learning from this experience? (Please describe specific activities that will take place after the field trip.)

Students will compete against the best debaters in the nation. This tournament will provide the opportunity to learn where they rate compared to those debaters. Success is determined through win/loss record and speaker points.

Students learn after each debate--decisions are explained by judges and students consult coaches about that debate and prep for the next debate. After the tournament, coaches and students sit down to read judges' written ballots and evaluate strategies and evidence for use at the next tournament or future debate activity. Students also learn about argumentation strategy and research, both of which are helpful to students for college and the workplace.

South's debaters are Charles (Charlie) Hamm and Michael (Kai) Mavity Maddalena, both of whom also attend Etude High School. This is the first time that two freshmen in the SASD have qualified for nationals since 1990. Participation at this tournament will give both debaters in-round education, exposure to the best debaters in the US, and improved confidence in their debate and language skills. Upon our return from Nationals, Charlie and Kai will talk about their debate experiences with students who have expressed an interest in joining the debate team next year. Their experience in debate overall and in this tournament may also help persuade students from the entire SASD to join debate.

c. How will SASD staff members involved in the field trip use their experiences during this field trip to enhance their classroom activities?

The coach gets the opportunity to judge at least seven high-quality national circuit debate rounds. Coach Henning is in the pool for the national championship final round. Judging good rounds helps judges stay current, hear different arguments and strategies, hear new evidence, and announce decisions and answer questions from the debaters. This experience can only be gained at a national tournament. This tournament is also an excellent opportunity for coaches to network with debate coaches from all over the nation, which is helpful in future debate seasons.

d. Who will the chaperones be and how were they selected?

South High Debate Coach David Henning. Henning has been at South for 14 years. Schools are obligated to provide one qualified judge for each student debater. Only experienced and qualified debate judges are permitted to judge at this tournament (Henning has judged over 2,600 debate rounds in his career). Each judge is obligated to judge at least seven rounds at the tournament. The second judge is hired through the tournament

15. Verify that the appropriate documentation will be provided for this field trip.




a. The school's extended travel rules and a detailed itinerary will be provided to each student and parent/guardian before the trip.

Yes No

b. Parents/guardians will review and complete the following forms, returning them to the school, before the trip takes place:

• Consent for Treatment of Student	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
• Student Travel Notice and Consent form	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
• The Parent/Legal Guardian Exclusion Waiver form (applies only to trips outside the continental US)	<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No

16. Route this form for approval. Follow the guidelines on the cover page of this form.

For Central Administration Use Only				
Signature	Title	Recommended:		Comments
		Yes	No	
David Henning	Advisor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Via email
Kevin Formolo	Principal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Via email
	Asst Supt - S&I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Superintendent	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Board of Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

8/27/13
 New Form Number 9/18/14
 Updated 10/6/16

Proposed By :

**Jake Konrath, Kelly
Blum, & Kathryn McKillip**

Date :

May 14, 2024



Early Learning Center

5 Day Proposal

Committee Members: Traci Knudtson Jennifer Smith Darcie Otto Annette Wisse Alanna Noack Kathryn McKillip Lisa Little Hazel Dulmes Samantha Reichert

Sub Committee Members:

Suzanne Jurk
Emily Hoffmann
Joan Offenbecher
Kimberly Kornely
Tanya Behnke
Amanda Schermetzler
Alicia Schwinn
Lisa Bekkum
Katie Maki

**Submitted to the Sheboygan
Area School District**



■ ELC Vision And Mission

The mission of the Early Learning Center (ELC) is to create a safe, structured, and caring learning environment for our students.

We are dedicated to educating young children using developmentally appropriate curriculum and family partnerships to assist students in acquiring the social/emotional and academic skills they need in order to ensure a solid foundation for school success.



■ 4K History

SASD Early Learning Centers started in 1989, serving 3 and 4 year olds in multiple locations throughout the City. In 1994, the Early Learning Center located on Wilson Ave opened its doors. Currently, in addition to the ELC, the district has four 4K community approaches sites (4KCA) and two district elementary school sites.

■ Introduction

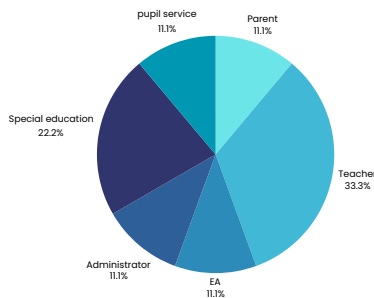
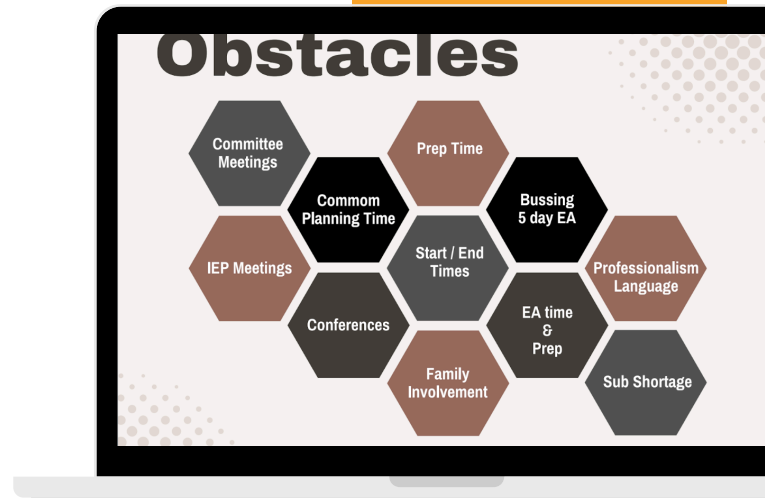
The Early Learning Planning Committee and Sub Committee formed in order to evaluate the 4K current programming in relation to the district calendar change, DPI requirements, early childhood best practice, and Sheboygan community / family needs. Discussion focused specifically on the ELC, Cleveland, and Lincoln-Erdman's 4K programming needs. The committees did not review community approaches sites(4KCA).



Project Description

With the passing of the 2024-2025 school calendar, and the elimination of early release Wednesdays, buildings with 4K needed to analyze the potential impact these changes would have on their programs.

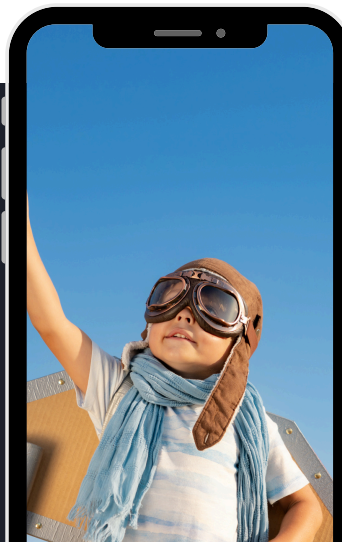
The three key impact areas included required Department of Public Instruction (DPI) hours, teacher Professional Learning Community (PLC)/Collaboration time, and enrollment. Additionally, eleven obstacles were identified.



Project Overview

The committee and sub committee representatives included a parent, teacher(s), Educational Assistant (EA), administrator(s), special education, & pupil services providers. The team collected data, analyzed the potential impact of a calendar change, and created solutions to the identified obstacles.

"Be Kind. Be Safe. Be Responsible."



■ Needs Assessment

“After reviewing programming, we discovered that we needed more time in our new calendar to meet DPI requirements.”

“We wanted to add more time for play and possibly increase our enrollment.”



■ Barriers & Solutions

01

Increase Student Contact Time by 15%-20%

DPI Minimum requirement: 436 hours of Instruction + 87.5 hrs of Outreach

Proposed Calendar Change: 462 hrs +87.5 hrs of Outreach

02

Teacher Collaboration/Prep

Current: scheduled weekly

Proposed: scheduled daily

03

Strategic Launch/Community Communication

Current: “Proposed 4K Calendar” shared with the Community Partnership for Children members (CPC), 4K community partners, and with families at new parent orientation meeting on 5/22.

Proposed: “Finalized 4K calendar” published online, emailed to preregistered families and local daycare centers, and added to the ELC handbook.

Proposed 4K Calendar

The 4K proposed calendar addressed the specific needs of teachers collaboration/prep time, DPI hour requirements, and family needs. Adjustments made to the district calendar to meet the 4K needs include:

Additional conference days for the 1:1 beginning of the year family/teacher meetings and end of the year family/school events. The 4K proposed calendar allotted for the parental outreach component of 87.5 additional hours to count enrolled pupils at 60.

9:15-10:00	Gym 9:15/1:15	Gym 9:15/1:15	Gym 9:15/1:15	Gym 9:15/1:15
Number Corner/Calendar Letter and number of Day	Number Corner/Calendar Letter and number of Day	Number Corner/Calendar Letter and number of Day	Number Corner/Calendar Letter and number of Day	Number Corner/Calendar Letter and number of Day
	IRA/Song 9:35/1:35	Library/EA/Makerspace 9:45/1:45	IRA/Song 9:35/1:35	Library/EA/Makerspace 9:45/1:45
Investigation Centers	Literacy Centers 10:00/2:00 1. Amy	Math Investigation Centers 10:15/2:15 1. Kira	Literacy Centers 10:00/2:00 1. Emily?	Literacy Centers/F&P 10:15/2:15 1. Kira
	2.	2. IRA	2.	2. IRA
	3.	3.	3.	3.
10:30/2:30	Group Time 10:30/2:30 Theme Song & modeling project	Group Time 10:45/2:45 Theme Song & modeling project	Group Time 10:30/2:30 Theme Song & modeling projects	Group Time 10:45/2:45 Theme Song & modeling project
10:40/2:40	Work and Play time 10:40/2:40 Handwriting Books/Project	Work and Play time 10:50/2:50 Handwriting Books Tier 2 Free Play	Work and Play time 10:40/2:40 Handwriting Books/Project	Work and Play time 10:50/2:50 Handwriting Books Tier 2 Free Play
Heggerty/Shared Reading	Group - Heggerty/Shared Reading 11:15/3:15	Group - IRA/Song 11:15/3:15	Group - Heggerty/Shared Reading 11:15/3:15	Group - IRA/Song 11:15/3:15
11:30/3:30	Snack 11:30/3:30	Snack 11:30/3:30	Snack 11:30/3:30	Snack 11:30/3:30

SHEBOYGAN AREA SCHOOL DISTRICT 2024-2025 SCHOOL YEAR CALENDAR - PROPOSED 4K																
2024	Su	M	T	W	TH	F	Sa	2025	Su	M	T	W	TH	F	Sa	
August	18	(19)	(20)	(21)	(22)	23	24	January	5	6	7	8	9	10	11	
									12	13	14	15	16	(17)	18	
									19	R	(21)	22	23	24	25	
									26	(PD)	28	29	30	31		
September	1	R	(2)	(3)	4	5	6	7	February	2	3	4	5	6	7	8
	8	9	(10)	11	12	13	14		9	(10)	11	12	13	14	15	
	15	(16)	17	18	19	20	21		16	(PD)	18	19	20	21	22	
	22	23	24	25	26	(PD)	28		23	24	25	26	27	CO		
	29	30						March	2	(3)	4	5	6	7	8	
October	1	2	3	4	5				9	10	11	12	13	14	15	
	6	7	8	9	10	11	12		16	(17)	18	19	20	21	22	
	13	(14)	15	16	17	18	19		16	17	18	19	20	SR	22	
	20	21	22	23	24	R	26		23	SR	SR	SR	SR	SR	29	
	27	(PD)	29	30	31				30	(PD)						
November	3	(4)	5	6	7	CO	9	April	6	7	8	9	10	11	12	
	10	(11)	12	13	14	15	16		13	(14)	15	16	17	R	19	
	17	18	19	20	21	22	23		20	(PD)	22	23	24	25	26	
	24	25	26	(PD)	R	R	30		27	28	29	30				
December	1	2	3	4	5	6	7	May	4	5	6	7	8	9	10	
	8	(9)	10	11	12	13	14		11	(12)	13	14	15	16	17	
	15	16	17	18	19	20	21		18	19	20	21	22	(PD)	24	
	22	WR	WR	WR	WR	WR	28		25	R	27	28	29	30	31	
	29	WR	WR					June	1	(2)	3	(4)	5	6	7	

Codes

CO = Conference Day
 PD = Professional Development Day
 R = Recess
 SR = Spring Recess
 WR = Winter Recess
 () = New Teacher Orientation
 () = Teachers - No Students
 () = Early Release, Two Hours
 [] = First day of the quarter / semester
 [] = Last day of the quarter / semester
 () = Parent Outreach Events - No Class

Totals

	Sem 1	Sem 2	Year
Teaching Days	83	83	166
Pre-session Days	2	0	2
Professional Development Days	5	5	10
Conference Days	1	1	2
Records Day (1-17-25)	1	0	1
Reports Day (6-5-25)	0	1	1
Recesses	5	1	6
4K Last Day of school June 3	97	91	188

The first snow day will NOT be made up. All subsequent days will be virtual.

Calendar Details

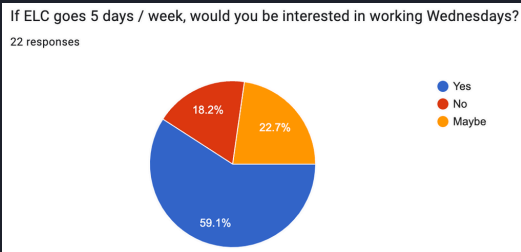
- The first day of 4K is September 5.
- No student contact day one Monday each month to account for parent outreach and Professional Learning Community (PLC) time.
- Last day of 4K June 3
- A.M. session runs 8:45 a.m. – 11:45 a.m.
- P.M. session runs 12:45 p.m. – 3:45 p.m.



"Strengthen parent partnerships"

■ Additional Staff

Additional costs to the district in order to cover the 18 additional learning days for our 4K students include increasing weekly hours of current EAs, hiring additional EAs, and adding bus routes.



■ Additional Costs \$111,160.00

01

An additional day of bus routes per week

02

Additional time added to current employee contracts
6 Bus EAs @ 5.5 hrs/week

03

Adding an additional 6 hour EA position to cover the gross motor (recess) supervision duty at the ELC and a 4 hour EA position to cover recess, bus, and lunch at Lincoln-Erdman allowing for teacher prep/collaboration time in their daily schedules

Thank You!

Hopefully, we can work together and this project will be successful.



**Let's Get
In Touch**

Contact Us
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Visit Our Website
www.sheboygan.k12.wi.us/elc