

SHEBOYGAN AREA SCHOOL DISTRICT

Strategic (Long-Range) Plan Update 2017-2018

Our Actions Will Convey That All Students Will Learn at a High Level

Collaboration, Learning, Results

VISION: *All students will be productive and responsible citizens in a competitive world.*

BELIEF STATEMENTS:

We believe in: success of all students
student learning at a high level
collaboration
continuous improvement
results orientation
participatory decision-making
The “we mentality” is the guiding philosophy upon which we will interact with our stakeholders: students, parents, staff, and community

2017-2018

Goal 1: *Upon graduation, all students will be prepared to successfully take the next step in their self-defined career pathway*

- Objective 1** **All students, selecting college (two or four-year) as their self-defined pathway, will meet SASD academic readiness indicators – GPA, advanced coursework, and college readiness placement assessment scores**
- Develop and/or expand advanced coursework/dual credit course opportunities for students in the areas of Family and Consumer Sciences (Education Pathway) and Business Education
 - Buildings will implement a continuous improvement model process to analyze academic readiness indicator data to develop action plans to target areas of identified for enhancement
- Objective 2** **All students will meet SASD career readiness indicators – attendance, workplace learning experiences, and dual credit career pathway course or industry credential/certifications**
- Buildings will implement a continuous improvement model process to analyze career readiness indicator data to develop action plans to target areas identified for enhancement
 - Increase the number of students participating in an internship, apprenticeship, or other workplace learning experience
 - Expand opportunities for students to earn DPI recognized Career and Technical Education industry credentials/certifications

- Objective 3 All students will meet SASD life readiness indicators – Academic Career Plan (ACP), office discipline referrals (ODRs), physical and nutritional wellness, and utilization of digital technologies**
- Finalize the District’s Academic Career Plan (ACP) process at the middle and high school levels
 - Implement Positive Behavioral Interventions and Supports (PBIS) systems in all schools
 - Implement the second year goals and objectives of the Carol M. White Physical Education Program (PEP) grant – middle school athletics, elementary nutrition, curriculum enhancements, and updating physical education and nutrition policies
 - Implement the components of the SASD Instructional Technology Plan with a focus on the utilization of the BrightBytes survey data to determine building professional development needs
- Objective 4 Ensure the Student and Instructional Services Department provides district schools and staff with the necessary strategies and supports to maximize student learning**
- Work with building principals to ensure the implementation of a continuous improvement model (data cycle of inquiry, common benchmark data, and PLC process)
 - Develop an SASD College and Career Readiness Report Card
 - Develop a multi-year plan to meet the mental health needs of students
 - Enhance the districtwide EL service model to increase the number of students moving up one or more levels on the ACCESS by implementing individual student plans of service, increasing parent communication, and by implementing new student intake testing

Goal 2: District support systems are aligned to maximize student learning

- Objective 1 Wellness efforts are incorporated into Sheboygan Area School District insurance plan**
- Modify the wellness program to include activities and education related to financial wellness for employees
- Objective 2 Ensure the Sheboygan Area School District has the organizational structure to support the vision**
- Continue to review central administration support to make sure it is aligned with the District vision and look for possible ways for efficiency
 - Review and align district policies/administrative guidelines and practices related to the Strategic (Long-Range) Plan
 - Maximize the number of SASD students applying for scholarships
- Objective 3 Implement a student information system and a financial information system that is aligned with the State (conversion)**
- Create new electronic documents and work flow process
 - Complete conversion to a new transportation routing software
- Objective 4 Provide quality nutrition for students**
- Redesign of North High School’s kitchen, serving line and installation of walk-in freezer and cooler
 - Convene a Student Wellness Committee to evaluate the compliance of the Board Wellness Policy

Objective 5 Identify and prioritize capital needs of the District and develop a 10-year capital needs implementation and funding plan

- Administrative recommendation of short-term athletic field improvements
- Final 2016 Referendum Bond Issuance
- Establish an ad-hoc committee to create a long-range facility and land use report
- Construction and implementation of maintenance projects funded by 2016 referendum

Objective 6 Attract and retain quality staff

- Develop relationship with universities graduating hard to fill positions
- Explore and potentially develop a student loan program for SASD education undergraduate students with a retention component connected to the loan.