





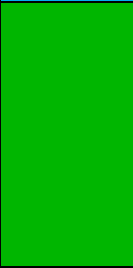

# Report to Board of Education on District Goals

**Date:** October 24, 2017  
**Goal:** 1  
**Title of Goal:** Upon graduation, all students will be prepared to successfully take the next step in their self-defined career pathway  
**Objective:** 1  
**Title of Objective:** All students selecting college (two or four-year) as their self-defined pathway, will meet SASD academic readiness indicators – GPA, advanced coursework, and college readiness placement assessment scores

## Status Key





	On Target	We are on track to deliver project
	Watch	We are not on track to deliver project but we have a plan to get back on track
	Deadline	We are not on track and have no plan to get plan back to green
	Finished	Project is complete!

## 2017-2018




Activity #	Activity	Evidence	End Date	Status
1	Develop and/or expand advanced coursework/dual credit course opportunities for students in the areas of Family and Consumer Sciences (Education Pathway) and Business Education	An Educational Pathway is developed that includes a listing of suggested high school courses to be taken, dual enrollment courses, experiential learning options, and co-curricular opportunities.  A Business Pathway is developed that includes a listing of suggested high school courses to be taken, dual enrollment courses, experiential learning options, and co-curricular opportunities.	June 2018	
2	Buildings will implement a continuous improvement model process to analyze academic readiness indicator data to develop action plans to target areas of identified for enhancement	Documentation that buildings used the specified continuous improvement model to enhance academic student performance data.	June 2018	

# Report to Board of Education on District Goals

**Date:** October 24, 2017  
**Goal:** 1  
**Title of Goal:** Upon graduation, all students will be prepared to successfully take the next step in their self-defined career pathway  
**Objective:** 2  
**Title of Objective:** All students will meet SASD career readiness indicators – attendance, workplace learning experiences, and dual credit career pathway course or industry credential/certifications




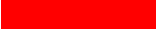
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	Finished	Project is complete!

## 2017-2018





Activity #	Activity	Evidence	End Date	Status
1	Buildings will implement a continuous improvement model process to analyze career readiness indicator data to develop action plans to target areas identified for enhancement	Documentation that buildings used the specified continuous improvement model to enhance career readiness data.	June 2018	
2	Increase the number of students participating in an internship, apprenticeship, or other workplace learning experience	The number of students participating in an internship, apprenticeship, or other workplace learning experience increased over the 2016/17 data.	June 2018	
3	Expand opportunities for students to earn DPI recognized Career and Technical Education industry credentials/certifications	The number of students earning DPI recognized Career and Technical Education industry credentials/certifications increased over the 2016/17 data.	June 2018	

# Report to Board of Education on District Goals

**Date:** October 24, 2017  
**Goal:** 1  
**Title of Goal:** Upon graduation, all students will be prepared to successfully take the next step in their self-defined career pathway  
**Objective:** 3  
**Title of Objective:** All students will meet SASD career readiness indicators – Academic Career Plan (ACP), office discipline referrals (ODRs), physical and nutritional wellness, and utilization of digital technologies




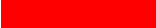
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	Finished	Project is complete!

## 2017-2018




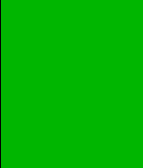
Activity #	Activity	Evidence	End Date	Status
1	Finalize the District's Academic Career Plan (ACP) process at the middle and high school levels	The District's ACP process at the middle and high school is established and communicated to all stakeholders.	June 2018	
2	Implement Positive Behavioral Interventions and Supports (PBIS) systems in all schools	School and district data indicate that all schools are implementing PBIS with fidelity.	June 2018	
3	Implement the second year goals and objectives of the Carol M. White Physical Education Program (PEP) grant – middle school athletics, elementary nutrition, curriculum enhancements, and updating physical education and nutrition policies	The Year 2, PEP Grant goals and objectives are completed.	June 2018	
4	Implement the components of the SASD Instructional Technology Plan with a focus on the utilization of the BrightBytes survey data to determine building professional development needs	BrightBytes survey data yields positive results based upon identified target areas.	June 2018	

# Report to Board of Education on District Goals

**Date:** October 24, 2017  
**Goal:** 1  
**Title of Goal:** Upon graduation, all students will be prepared to successfully take the next step in their self-defined career pathway  
**Objective:** 4  
**Title of Objective:** Ensure the Student and Instructional Services Department provides district schools and staff with the necessary strategies and supports to maximize student learning

Status Key		
	On Target	We are on track to deliver project
	Watch	We are not on track to deliver project but we have a plan to get back on track
	Deadline	We are not on track and have no plan to get plan back to green
	Finished	Project is complete!

## 2017-2018

Activity #	Activity	Evidence	End Date	Status
1	Work with building principals to ensure the implementation of a continuous improvement model (data cycle of inquiry, common benchmark data, and PLC process)	Documentation that buildings used the specified continuous improvement model to enhance student performance data.	June 2018	
2	Develop an SASD College and Career Readiness Report Card	An SASD College and Career Readiness Report Card is created.	June 2018	
3	Develop a multi-year plan to meet the mental health needs of students	A multi-year plan is developed to address mental health needs.	June 2018	
4	Enhance the district-wide EL services model to increase the number of students moving up one or more levels on the ACCESS by implementing individual student plans of service, increasing parent communication, and by implementing new student intake testing	The number of EL students moving one or more levels increased over the 2016/17 data.	June 2018	

# Report to Board of Education on District Goals

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**Date:** October 24, 2017  
**Goal:** 2  
**Title of Goal:** District support systems are aligned to maximize student learning  
**Objective:** 1  
**Title of Objective:** Wellness efforts are incorporated into Sheboygan Area School District insurance plan



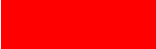

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	Deadline	We are not on track and have no plan to get plan back to green
	Finished	Project is complete!

## 2017-2018





Activity #	Activity	Evidence	End Date	Status
1	Modify the wellness program to include activities and education related to financial wellness for employees	Measurable growth of employee participation in the District 403(b) and 457(b) plans. Educational opportunities related to employee benefits and financial wellness are available to and attended by employees	June 2018	

# Report to Board of Education on District Goals

**Date:** October 24, 2017  
**Goal:** 2  
**Title of Goal:** District support systems are aligned to maximize student learning  
**Objective:** 2  
**Title of Objective:** Ensure the Sheboygan Area School District has the organizational structure to support the vision

Status Key		
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	Deadline	We are not on track and have no plan to get plan back to green
	Finished	Project is complete!

## 2017-2018

Activity #	Activity	Evidence	End Date	Status
1	Continue to review central administration support to make sure it is aligned with the District vision and look for possible ways for efficiency	Departments and areas of service continue to be reviewed to assure efficiency	June 2018	
2	Develop and implement the Superintendent transition plan	Communication regarding the appointment and next steps sent to district staff; press release shared with media outlets; transition begins with realignment of S&I staff roles and responsibilities determined/outlined	June 2018	
3	Review and align district policies/administrative guidelines and practices related to the Strategic (Long-Range) Plan	Policies and Administrative Guidelines are reviewed and aligned in accordance with state statute or practice with the assistance of BoardDocs and NEOLA	June 2018	
4	Maximize the number of SASD students applying for scholarships	Maintain our expanded role with student scholarships through additional parent meetings and direct communications with students	June 2018	

# Report to Board of Education on District Goals

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**Date:** October 24, 2017  
**Goal:** 2  
**Title of Goal:** District support systems are aligned to maximize student learning  
**Objective:** 3  
**Title of Objective:** Implement a student information system and a financial information system that is aligned with the State (conversion)

Status Key		
	On Target	We are on track to deliver project
	Watch	We are not on track to deliver project but we have a plan to get back on track
	Deadline	We are not on track and have no plan to get plan back to green
	Finished	Project is complete!

## 2017-2018

Activity #	Activity	Evidence	End Date	Status
1	Create new electronic documents and work flow process	Electronic documents are created and work flow process is complete. Staff are trained and are using the new process.	July 2018	
2	Complete conversion to a new transportation routing software	All desired functions of the new transportation routing software are in place and being used by staff and parents	August 2018	

# Report to Board of Education on District Goals

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**Date:** October 24, 2017  
**Goal:** 2  
**Title of Goal:** District support systems are aligned to maximize student learning  
**Objective:** 4  
**Title of Objective:** Provide quality nutrition for students

<b>Status Key</b>		
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	Finished	Project is complete!




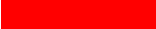
## 2017-2018

Activity #	Activity	Evidence	End Date	Status
1	Redesign of North High School's kitchen, serving line and installation of walk-in freezer and cooler	Redesigns and installations are completed	August 2018	
2	Convene a Student Wellness Committee to evaluate the compliance of the Board Wellness Policy	Committee has met and created a report evaluating compliance and progress towards obtaining the policy goals	May 2018	

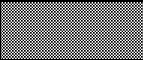





# Report to Board of Education on District Goals

**Date:** October 24, 2017  
**Goal:** 2  
**Title of Goal:** District support systems are aligned to maximize student learning  
**Objective:** 5  
**Title of Objective:** Identify and prioritize capital needs of the District and develop a 10-year capital needs implementation and funding plan



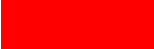

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## 2017-2018

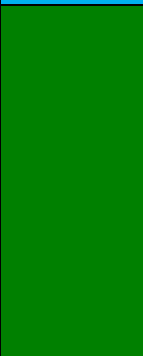
Activity #	Activity	Evidence	End Date	Status
1	Administrative recommendation of short-term athletic field improvements	Recommendation is presented to board and funding plan is in place	October 2017	
2	Final 2016 Referendum Bond Issuance	Borrowing is completed and funds placed with the District	May 2018	
3	Establish an ad-hoc committee to create a long-range facility and land use report	A report will be completed and presented to the Board on the long-range plans for facilities and land use	June 2018	
4	Construction and implementation of maintenance projects funded by 2016 referendum	Construction and maintenance items are completed	August 2019	

# Report to Board of Education on District Goals

**Date:** October 24, 2017  
**Goal:** 2  
**Title of Goal:** District support systems are aligned to maximize student learning  
**Objective:** 6  
**Title of Objective:** Attract and retain quality staff

Status Key		
	On Target	We are on track to deliver project
	Watch	We are not on track to deliver project but we have a plan to get back on track
	Deadline	We are not on track and have no plan to get plan back to green
	Finished	Project is complete!

## 2017-2018

Activity #	Activity	Evidence	End Date	Status
1	Develop relationship with universities graduating hard to fill positions	Spoke to St. Norbert's graduating Education students regarding SASD and discussed interviewing process/techniques. Spoke to UW-Platteville and UW-Stout Placement offices regarding Tech Ed candidates/possible Interns, spoke to UW-Stout regarding Business candidates, contacted seven Universities re: the need for Speech and Language candidates. We are attempting to hire Interns (Student Teachers) for Family and Consumer Ed and Special Education for 2 <sup>nd</sup> semester as a recruitment tool for next year hires.	June 30,2018	
2	Explore and potentially develop a student loan program for SASD education undergraduate students with a retention component connected to the loan	6/27/17 Spoke to Manitowoc regarding the Administration of their student loan program. Next step, find a financial institution willing to administer the program.	June 30, 2018	