# Quarter Honors Project Assessment Rubric (Band) Turn in completed with journal 

## Name of Student:

## $1{ }^{\text {st }}$ Band Honors Project Selected:

$\qquad$
$2^{\text {nd }}$ Band Honors Project Selected: $\qquad$
**Students Circle the number that best describes your work in that area. Use only those that apply to your specific project for your self-evaluation. (Everyone uses the Journal Goals).

| Project Element | Exceptional "A" | Proficient "B" | Developing "C" | Lacking Understanding "F" |
| :---: | :---: | :---: | :---: | :---: |
| Journal Goals \& Reflections | Writing covered both goals and reflections. Journal entries covered each opportunity that the project was worked on and dates were provided. $109$ | Writing covered both goals and reflections. Some journal entries are missing. | Writing covered only goals or reflections but not both. OR several journal entries are missing. $76$ | The journal entries are incomplete and do not follow the proper format. Journal entries don't reflect work done on semester project. $54321$ |
| Private Lessons (Perform) | At least 6 lessons were held each quarter. Three practice times were recorded between lesson times on avg. The student met instructor goals. $201918$ | At least 6 lessons were held each quarter. Two practice times were recorded between lesson times on avg, the student met Instructor goals. $1716$ | 4-5 lessons were held each quarter. At least two practice times were recorded between lesson times on avg. OR less than two practice times were recorded between lesson times. <br> 1514 | 3 or fewer lessons were held each quarter. $121086420$ |
| Student Mentoring (Perform) | At least 6 lessons were given each quarter. Goals were listed before the lesson was given. A separate reflection was written after the lesson. <br> $20 \quad 19 \quad 18$ | At least 6 lessons were given each quarter. Some goals or reflections were missing. <br> 1716 | 4-5 lessons were given each quarter. A majority of goals and reflections were included. <br> 1514 | 3 or fewer lessons were held each quarter. $121086420$ |
| Additional <br> Performing <br> Organization <br> (Perform) | Every rehearsal and performance was attended (1 free miss). List of what goals were given in the rehearsal and a separate reflection was written afterwards. $\begin{array}{ll} 20 \quad 19 \quad 18 \end{array}$ | Two rehearsals or performances were missed. Goals and reflections were written. $1716$ | Two rehearsals or performances were missed. Goals and/or reflections were not written. $15 \quad 14$ | Three or more rehearsals were missed. $121086420$ |
| Research a Specific Piece of Literature, Performance or Musical Style (Research/ Describe) | Step 3 or more is shown in journal and notes provided. Sources are shown and all notes are provided. $\begin{array}{lll} 20 & 19 & 18 \\ \hline \end{array}$ | Step 2 is shown in journal. Partial list of sources are provided. | Step 1 is only shown in journal. A list of what sources you plan on using is written down but no notes are provided. <br> $15 \quad 14$ | No steps have been taken towards the project. No information is listed in the journal. $121086420$ |
| Music Theory (Research/ Describe) | Theory Book completed and turned in one week prior to end of quarter with few errors up to 1ssn. 48. Errors reported are corrected by end of quarter. $\begin{aligned} & 20 \quad 19 \quad 18 \\ & \hline \end{aligned}$ | Theory Book completed and turned in one week prior to end of quarter with several errors up to lssn. 48. Or other errors not corrected by end of quarter. <br> 1716 | Theory Book not completed up to required finish (lssn. 48 ) or is completed with a lack of understanding. <br> 1514 | Small portion of theory book is completed. Lack of understanding shown. $121086420$ |
| Finale Publishing (Research/ Describe) | Project is printed and included in journal. 3-4 journal entries have been spent on music. $\begin{array}{ll} 20 \quad 19 \quad 18 \end{array}$ | Project is printed and included in journal. 1-2 journal entries have been spent on music. <br> 1716 | Project is not provided or has very little input written out. $15 \quad 14$ | Project has not been started. $121086420$ |
| Music <br> Arrangement/ <br> Composition (Create) | Project shows 3 of the areas from: harmonic structure, related melody, rhythmic pulse, balance, correct range of voices, expression and creativity. Finale Print out provided. $\begin{array}{ll} 20 \quad 19 \quad 18 \\ \hline \end{array}$ | Project shows 2 of the areas. Some items may be missing or incorrectly done. Finale Print out provided. | Project only shows 1 area. Project is not transferred to Finale completely yet. $15 \quad 14$ | Project shows lack of preparation or is incomplete. $121086420$ |

Points: $\qquad$ Grade A: 50-45
B: 44-40
C: 39-35
D: 34-31
F: 30-0

