

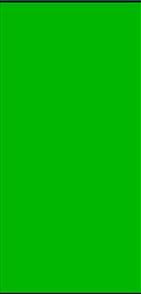
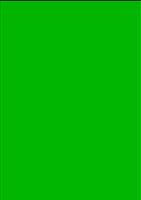
Report to Board of Education on District Goals

Date: July 25, 2017
Goal: 1
Title of Goal: Upon graduation, all students will be prepared to successfully take the next step in their self-defined career pathway
Objective: 1
Title of Objective: All students selecting college (two or four-year) as their self-defined pathway, will meet SASD academic readiness indicators – GPA, advanced coursework, and college readiness placement assessment scores

Status Key

	On Target	We are on track to deliver project
	Watch	We are not on track to deliver project but we have a plan to get back on track
	Deadline	We are not on track and have no plan to get plan back to green
	Finished	Project is complete!

2017-2018

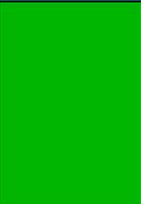
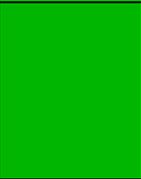
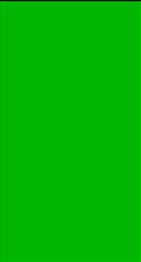
Activity #	Activity	Evidence	End Date	Status
1	Develop and/or expand advanced coursework/dual credit course opportunities for students in the areas of Family and Consumer Sciences (Education Pathway) and Business Education	Preliminary meetings have been held with a task list and rough timelines for development of an Education Pathways partnership with Lakeland University, including education lab schools at all three levels (elementary, middle, high). Conversations have been initiated between ACP Coordinator and SASD Business Ed. faculty to determine next steps for expansion of Business Ed. dual credit opportunities.	June 2018	
2	Buildings will implement a continuous improvement model process to analyze academic readiness indicator data to develop action plans to target areas of identified for enhancement	Attended AWSA SAIL program to implement a continuous improvement plan within S&I based upon board goals/objectives. Buildings are currently holding Summer Data Retreats to determine their SLO's (school earning objectives) for the 2017-18 school year.	June 2018	

Report to Board of Education on District Goals

Date: July 25, 2017
Goal: 1
Title of Goal: Upon graduation, all students will be prepared to successfully take the next step in their self-defined career pathway
Objective: 2
Title of Objective: All students will meet SASD career readiness indicators – attendance, workplace learning experiences, and dual credit career pathway course or industry credential/certifications

Status Key		
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	Watch	We are not on track to deliver project but we have a plan to get back on track
	Deadline	We are not on track and have no plan to get plan back to green
	Finished	Project is complete!

2017-2018

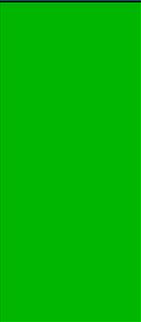
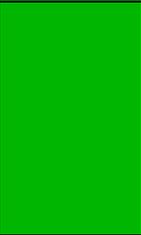
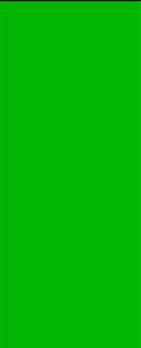
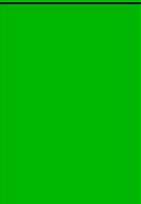
Activity #	Activity	Evidence	End Date	Status
1	Buildings will implement a continuous improvement model process to analyze career readiness indicator data to develop action plans to target areas identified for enhancement	<p>Attended AWSA SAIL program to implement a continuous improvement plan within S&I based upon board goals/objectives.</p> <p>Buildings are currently holding Summer Data Retreats to determine their SLO's (school learning objectives) for the 2017-18 school year.</p>	June 2018	
2	Increase the number of students participating in an internship, apprenticeship, or other workplace learning experience	The ACP Coordinator was recently added to the INSPIRE Sheboygan County board of directors and will work closely with INSPIRE staff and SASD school counselors to increase the number and quality of work-based learning opportunities for SASD students.	June 2018	
3	Expand opportunities for students to earn DPI recognized Career and Technical Education industry credentials/certifications	<p>The ACP Coordinator has been updated regarding recent CTE certification, obtained by SASD students.</p> <p>The ACP Coordinator will meet with CTE department chairs to determine the extent of SASD's current menu of industry credentials/certifications and discuss areas for future growth.</p>	June 2018	

Report to Board of Education on District Goals

Date: July 25, 2017
Goal: 1
Title of Goal: Upon graduation, all students will be prepared to successfully take the next step in their self-defined career pathway
Objective: 3
Title of Objective: All students will meet SASD career readiness indicators – Academic Career Plan (ACP), office discipline referrals (ODRs), physical and nutritional wellness, and utilization of digital technologies

Status Key		
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	Deadline	We are not on track and have no plan to get plan back to green
	Finished	Project is complete!

2017-2018

Activity #	Activity	Evidence	End Date	Status
1	Finalize the District's Academic Career Plan (ACP) process at the middle and high school levels	The addition of Jason Duff to the S&I administrative team will greatly assist in completing this goal, and continuing to ensure that ACP has a lead role in preparing students for their next step following high school graduation. Currently we are forming ACP leadership teams at each building, discussing standard practices across all buildings, and determining the best ways to communicate and educate teaching staff on the ACP process.	June 2018	
2	Implement Positive Behavioral Interventions and Supports (PBIS) systems in all schools	Building leadership teams are meeting to review and revise action plans to be implemented during the school year. Representatives from the district PBIS leadership team and various building leadership teams have registered for the state PBIS conference, which takes place at the end of August.	June 2018	
3	Implement the second year goals and objectives of the Carol M. White Physical Education Program (PEP) grant – middle school athletics, elementary nutrition, curriculum enhancements, and updating physical education and nutrition policies	The PEP Grant coordinator attended the required federal grant meeting in Washington DC to learn more about the grant funding and reporting requirements. The PEP Grant leadership team has been meeting to finalize the year two action plan (fitness curriculum/nutrition/athletics). The Middle School Athletics Director is working to finalize the fall athletic offerings and securing uniforms and equipment.	June 2018	
4	Implement the components of the SASD Instructional Technology Plan with a focus on the utilization of the BrightBytes survey data to determine building professional development needs	Based upon the BrightBytes survey, the Instructional Technology Team is offering a two-week Summer Academy to support the needs of district teachers. The Instructional Technology Team has met with principals to develop building based staff	June 2018	

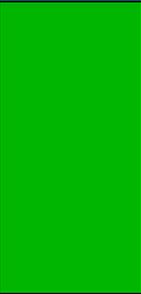
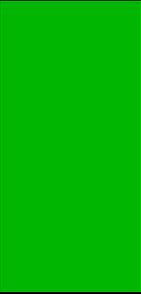
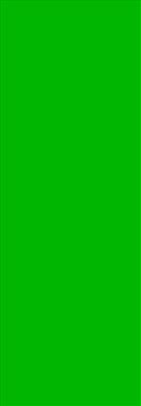
		development plans for the fall.		
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Report to Board of Education on District Goals

Date: July 25, 2017
Goal: 1
Title of Goal: Upon graduation, all students will be prepared to successfully take the next step in their self-defined career pathway
Objective: 4
Title of Objective: Ensure the Student and Instructional Services Department provides district schools and staff with the necessary strategies and supports to maximize student learning

Status Key		
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	Watch	We are not on track to deliver project but we have a plan to get back on track
	Deadline	We are not on track and have no plan to get plan back to green
	Finished	Project is complete!

2017-2018

Activity #	Activity	Evidence	End Date	Status
1	Work with building principals to ensure the implementation of a continuous improvement model (data cycle of inquiry, common benchmark data, and PLC process)	Buildings are in the process of using their Summer Data Retreats to determine building goals that they will work towards within a continuous improvement process. Middle school principals continue to meet with S&I staff to fine-tune their plans for ensuring that the four objectives previously presented to the board are successful and properly communicated to staff.	June 2018	
2	Develop an SASD College and Career Readiness Report Card	Two meetings with high school principals have taken place to discuss measures and accountability. A rough draft has been completed based upon the research previously presented to the board through the Redefining Ready literature, and we continue to work with Skyward to determine the best means to gain baseline data and track future data.	June 2018	
3	Develop a multi-year plan to meet the mental health needs of students	Developed a Mental Health Task Force consisting of school counselors, psychologists, social workers, and school nurses. Initial meetings were held on 4/18/17, 5/16/17, and 6/6/17. The DPI School Mental Health Needs Assessment was completed to identify areas of need. The process has begun to develop a 5-year plan to address mental health concerns throughout the SASD. We are in the process of scheduling Trauma Informed Care training for all staff for the 2017-18 school year.	June 2018	
4	Enhance the district-wide EL services model to increase the number of students moving up one or more levels on the ACCESS by implementing individual student plans of service, increasing	District EL staff are currently reviewing software systems that can be used by EL staff to facilitate the individual plans of service. The team target date for selection and implementation of the	June 2018	

	parent communication, and by implementing new student intake testing	software is October 1.		
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Report to Board of Education on District Goals

Date: July 25, 2017
Goal: 2
Title of Goal: District support systems are aligned to maximize student learning
Objective: 1
Title of Objective: Wellness efforts are incorporated into Sheboygan Area School District insurance plan

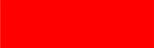
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2017-2018

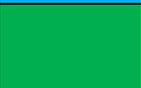
Activity #	Activity	Evidence	End Date	Status
1	Modify the wellness program to include activities and education related to financial wellness for employees	Measurable growth of employee participation in the District 403(b) and 457(b) plans. Educational opportunities related to employee benefits and financial wellness are available to and attended by employees	June 2018	

Report to Board of Education on District Goals

Date: July 25, 2017
Goal: 2
Title of Goal: District support systems are aligned to maximize student learning
Objective: 2
Title of Objective: Ensure the Sheboygan Area School District has the organizational structure to support the vision

Status Key		
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2017-2018

Activity #	Activity	Evidence	End Date	Status
1	Continue to review central administration support to make sure it is aligned with the District vision and look for possible ways for efficiency	Departments and areas of service continue to be reviewed to assure efficiency	June 2018	
2	Review and align district policies/administrative guidelines and practices related to the Strategic (Long-Range) Plan	Policies and Administrative Guidelines are reviewed and aligned in accordance with state statute or practice with the assistance of BoardDocs and NEOLA	June 2018	
3	Maximize the number of SASD students applying for scholarships	Maintain our expanded role with student scholarships through additional parent meetings and direct communications with students.	June 2018	

Report to Board of Education on District Goals

Date: July 25, 2017
Goal: 2
Title of Goal: District support systems are aligned to maximize student learning
Objective: 3
Title of Objective: Implement a student information system and a financial information system that is aligned with the State (conversion)

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2017-2018

Activity #	Activity	Evidence	End Date	Status
1	Create new electronic documents and work flow process	Electronic documents are created and work flow process is complete. Staff are trained and are using the new process.	July 2018	
2	Complete conversion to a new transportation routing software	All desired functions of the new transportation routing software are in place and being used by staff and parents	August 2018	

Report to Board of Education on District Goals

Date: July 25, 2017
Goal: 2
Title of Goal: District support systems are aligned to maximize student learning
Objective: 4
Title of Objective: Provide quality nutrition for students

Status Key		
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	Deadline	We are not on track and have no plan to get plan back to green
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2017-2018

Activity #	Activity	Evidence	End Date	Status
1	Redesign of North High School's kitchen, serving line and installation of walk-in freezer and cooler	Redesigns and installations are completed	August 2018	
2	Convene a Student Wellness Committee to evaluate the compliance of the Board Wellness Policy	Committee has met and created a report evaluating compliance and progress towards obtaining the policy goals	May 2018	

Report to Board of Education on District Goals

Date: July 25, 2017
Goal: 2
Title of Goal: District support systems are aligned to maximize student learning
Objective: 5
Title of Objective: Identify and prioritize capital needs of the District and develop a 10-year capital needs implementation and funding plan

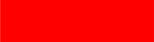
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2017-2018

Activity #	Activity	Evidence	End Date	Status
1	Administrative recommendation of short-term athletic field improvements	Recommendation is presented to board and funding plan is in place	September 2017	
2	Final 2016 Referendum Bond Issuance	Borrowing is completed and funds placed with the District	May 2018	
3	Establish an ad-hoc committee to create a long-range facility and land use report	A report will be completed and presented to the Board on the long-range plans for facilities and land use	June 2018	
4	Construction and implementation of maintenance projects funded by 2016 referendum	Construction and maintenance items are completed	August 2019	

Report to Board of Education on District Goals

Date: July 25, 2017
Goal: 2
Title of Goal: District support systems are aligned to maximize student learning
Objective: 6
Title of Objective: Attract and retain quality staff

Status Key		
	On Target	We are on track to deliver project
	Watch	We are not on track to deliver project but we have a plan to get back on track
	Deadline	We are not on track and have no plan to get plan back to green
	Finished	Project is complete!

2017-2018

Activity #	Activity	Evidence	End Date	Status
1	Develop relationship with universities graduating hard to fill positions	Spoke to St. Norbert's graduating Education students regarding SASD and discussed interviewing process/techniques. Spoke to UW-Platteville and UW-Stout Placement offices regarding Tech Ed candidates/possible Interns, spoke to UW-Stout regarding Business candidates, contacted seven Universities re: the need for Speech and Language candidates.	June, 2018	
2	Explore and potentially develop a student loan program for SASD education undergraduate students with a retention component connected to the loan	6/27/17 Spoke to Manitowoc regarding the Administration of their student loan program. Next step, find a financial institution willing to administer the program.	June, 2018	