

# SHEBOYGAN A

## SCHOOL DISTRICT

### **SASD EARLY LEARNING CENTER 4K AT-HOME LEARNING SPRING 2020**

Dear Early Learning Center Families,

First and foremost, thank you for your patience and flexibility as we in the Sheboygan Area School District (SASD) navigate at-home learning experiences for young children. We are a passionate team of dedicated educators and hope that the experiences and opportunities we have planned allow you to enjoy your children while supporting you in gently guiding their learning alongside our teachers.

We recognize that young children thrive on routine, consistency, and connection. Given the current pandemic circumstances, we hope that the information, experiences, and resources we are sharing will help provide a way for you to rebuild those routines, consistency, and connection as much as possible. Please take these as suggestions to engage in with your child as best you are able each day. At the end of the day, the most powerful things you can do with your child include:

- Allow them to play - A LOT - join them when you can and engage in something that they are interested in.
- Read to them as much as you can each day and encourage them to talk about their thinking while you read.
- Talk with them and build their language skills through your daily interactions.
- Build math into your daily routine such as helping count out silverware for dinner or naming the shape of your dishes, etc.
- Talk with them about their feelings and validate their emotions while problem-solving how to manage those feelings in appropriate ways.
- Keep your days as structured as possible utilizing the visual schedules provide to you. Visuals are a great way to help your child organize their day. Visuals help make events predictable, clear, and organized. Included are several schedules for you to cut apart and use.

This packet includes several weeks of learning for you and your child. Given that we are unsure of how long the mandatory school closure will last, we are planning to provide instruction through the remainder of the school year. Teachers will be checking in with you periodically throughout these weeks. As this is an entirely new adventure for all of us we appreciate your continued patience, flexibility, and understanding as we all do the best we can to be as supportive and engaging as possible. Please look on the ELC's Facebook page - there are many good websites to visit for online learning!

We're all in this together. Please reach out to me or your child's classroom teacher at any time for support, ideas, or questions. We wish you all well and please stay safe!

Pam Kugi  
ELC Principal  
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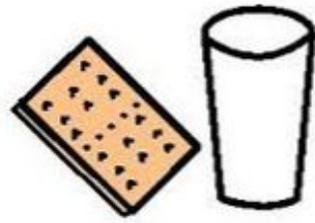
## Daily Routine Visuals



wash hands



breakfast



snack



outside



I Love You Ritual



table toys



play time

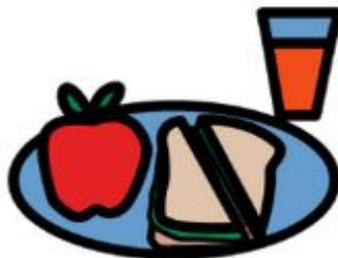


clean up

**Asking for  
a Break**



wash hands



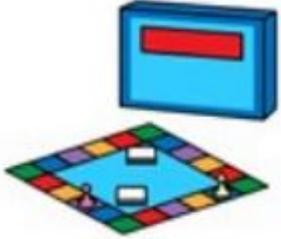
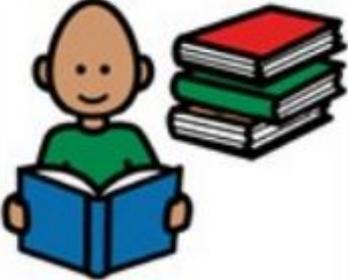
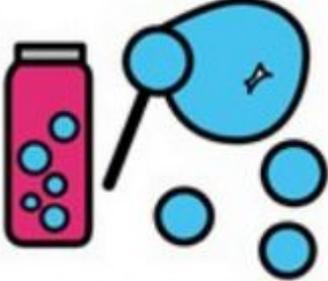
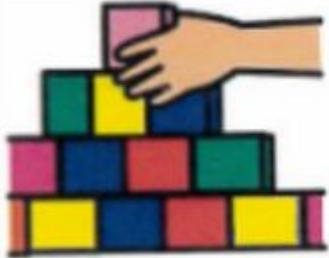
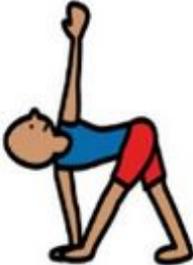
lunch



Brush teeth

Feel free to cut out the visuals that you feel your child will need and make your own personalized schedule on another piece of paper.

## Play Time Visuals - Play Choices

 <p>puzzle</p>	 <p>Play Doh</p>	 <p>board game</p>
 <p>read</p>	 <p>blow bubbles</p>	 <p>outside</p>
 <p>build</p>	 <p>yoga</p>	 <p>card game</p>
 <p>imaginative play</p>	 <p>indoor fitness exercise</p>	 <p>puppet show</p>

Feel free to cut out the visuals that you feel your child will need and make your own personalized schedule on another piece of paper.

## Getting Ready for Bed Visuals



Feel free to cut out the visuals that you feel your child will need and make your own personalized schedule on another piece of paper.

**Family,**

Each of the following pages represents a week of learning. Please choose a few activities to do each day. There are supplemental worksheets at the end of this document; please choose a few to complete each week. Remember to check the ELC Facebook page for online learning suggestions. We also highly recommend watching *Sesame Street* on PBS Kids each day at either 10:00am or 12:00pm.

**WEEK 1:** March 30 - April 3

**Literacy:** Work on letters A, B, and C worksheets in the Letter Recognition Worksheet pack

Choose a reading square from the Reading Choice Board

Choose a writing square from the Writing Choice Board

Choose an activity from the Building Letters and Words Choice Board

**Math:** Work on the number 1 and number 2 pages of the Number Activities  
Choose a math activity from the Math Choice Board

**Social/Emotional:** Draw a picture of your family and label each member

**Science Exploration:** Work together to make a meal. Talk about quantities, ingredients, measuring, mixing, blending, pouring, etc. Set the table. How many of each item do you need?

**Movement/Art/Sensory:** Choose an activity from the Movement Choice Board (and,or) Art/Sensory Choice Board

Read, read, read!!

**WEEK 2:** April 6-10

**Literacy:** Work on letters D, E, and F worksheets in the Letter Recognition worksheet pack

Choose a reading square from the Reading Choice Board

Choose a writing square from the Writing Choice Board

Choose an activity from the Building Letters and Words Choice Board

Practice rhyming with any object you see in your house - the rhyme can even be a made-up word! Have fun coming up with multiple rhymes.

**Math:** Work on the number 3 and number 4 pages of the Number Activities

Choose a math activity from the Math Choice Board

Look at the numerals of your phone number. Write out the numbers in your phone number and practice saying your phone number. Draw a pretend phone and practice pressing the numbers.

**Social/Emotional:** Make faces. Label different feelings. Ask when or why we may feel a particular emotion.

**Science Exploration:** Sink or Float? Find various objects in your home and put one by one in a bowl of water (clear bowl works great). Have your child predict if each item will sink or float before putting in the water. Some items you could try include-

Hard boiled egg and a regular egg

Crayon

Marble

Toothpick

Lego

Spoon

Cork

Have your child think of objects he or she would like to try

**Movement:** Choose an activity from the Movement Choice Board (and,or)  
Art/Sensory Choice Board

Read, read, read!

**WEEK 3:** April 13-17

**Literacy:** Work on letters G, H, I worksheets in the Letter Recognition Worksheet pack

Choose a reading square from the Reading Choice Board

Choose a writing square from the Writing Choice Board

Choose an activity from the Building Letters and Words Choice Board

Pick objects in your house and have your child tell you the beginning sound of each object.

**Math:** Work on the number 5 and number 6 pages of the Number Activities

Choose a math activity from the Math Choice Board

Count fingers- how many on one hand, on two hands? Count toes - do the same. How many all together? Continue with basic addition using fingers and toes (2 fingers on one hand plus 3 fingers on the other hand equals how many?)

**Social/Emotional:** Draw a picture of your friends and talk or write about what you like to do with your friends.

**Science Exploration:** Make Playdough

Recipe: 4 cups flour

1  $\frac{1}{2}$  cups salt

1 tbsp oil

1 cup water

Food coloring Mix dry ingredients together. Mix water, oil, and food coloring together. Combine and knead! If you want more than one color divide the portions equally.

Store in sealed bag or container.

**Movement/Art/Sensory:** Choose an activity from the Movement Choice Board (and,or) Art/Sensory Choice Board

Read, read, read!

**WEEK 4:** April 20- April 24

**Literacy:** Work on letters J, K, and L worksheets in the Letter Recognition  
Sing the ABC song together. Make sure to clearly say each letter  
Practice writing your name. Start with a capital. Try again!  
Find a letter or word in the house (i.e. find all the letter **Aa** on a cereal  
Box or **The/the** in a book)

**Math:** Work on the number 7 and number 8 pages of the Number Activities  
Count to 20 together. Clap every time you say a number. Try it again  
while slapping your knee, stomping your feet or jumping.

**Social/Emotional:** Stop and hug. Tell each other something you love about the other.  
Hug again.

**Science Exploration:** Take the garbage and recycling out. Discuss the difference and  
why we separate them. Why is it important?

**Movement/Art/Sensory:** Move like an animal from your couch to the doorway  
...elephant, tiger, turtle, penguin, rabbit, fish, bird, horse.....

Read, read, read!

**WEEK 5:** April 27 - May 1

**Literacy:** Work on letters M, N, O worksheets in the Letter Recognition Worksheet pack

Choose a reading square from the Reading Choice Board

Choose a writing square from the Writing Choice Board

Choose an activity from the Building Letters and Words Choice Board

What is your full name? Practice saying it all. Practice writing your full name

**Math:** Work on the numbers 9 and 10 pages of the Number Activities  
Choose a math activity from the Math Choice Board  
Point and say each number on the number line. Point and say each number going backwards too

**Social/Emotional:** Make a picture, collage, or necklace and give it to someone else.

**Science Exploration:** Pick your favorite animal. Look the animal up on google and learn one new fact. Go to YouTube and listen to a children's book about your animal. Draw a picture of your animal.

**Movement/Art/Sensory:** Choose an activity from the Movement Choice Board (and,or) Art/Sensory Choice Board

Read, read, read!

**WEEK 6:** May 4 - May 8

**Literacy:** Work on letters P, Q and R worksheets in the Letter Recognition Worksheet pack

Choose a reading square from the Reading Choice Board

Choose a writing square from the Writing Choice Board

Choose an activity from the Building Letters and Words Choice Board

Practice asking a question and answering a question (Who, what where when...)

**Math:** Work on the number 11 and number 12 pages of the Number Activities  
Choose a math activity from the Math Choice Board  
Look at the numbers of your address. Write out the numbers in your street address and practice saying your full address

**Social/Emotional:** What are 5 ways you can tell or show your family you love them?

**Science Exploration:** Look for any old markers and soak in water (red together, blue together, etc). Use the colored water to make new colors (red and yellow make orange, etc)

**Movement/Art/Sensory:** Choose an activity from the Movement Choice Board (and,or) Art/Sensory Choice Board

Read, read, read!

**WEEK 7:** May 11 - May 15

**Literacy:** Work on letters S, T, and U worksheets in the Letter Recognition Worksheet pack

Choose a reading square from the Reading Choice Board

Choose a writing square from the Writing Choice Board

Choose an activity from the Building Letters and Words Choice Board

Tape a sheet of paper on your refrigerator or wall. Have your child write his or her name, letters, or words on the paper while standing up. To add to the fun, tape a sheet of paper under a table and have your child write on the paper while lying on his/her back.

**Math:** Work on the number 13 and number 14 pages of the Number Activities  
Choose a math activity from the Math Choice Board  
Ask your child to give you a specific quantity of an item. For example, please give me 7 matchbox cars.

**Social/Emotional:** Review and talk about Tucker Turtle Rules

-Be Safe

-Be a Super Friend

-Be Responsible

What does that look like at our house?

How can we practice each rule?

**Science Exploration:** Have a smelling game. Cover your child's eyes and give them "fun" things to smell and have them guess what it is.

**Movement/Art/Sensory:** Choose an activity from the Movement Choice Board (and,or) Art/Sensory Choice Board

Read, read, read!

**WEEK 8:** May 18 - May 22

**Literacy:** Work on letters V, W, and X worksheets in the Letter Recognition Worksheet pack

Choose a reading square from the Reading Choice Board

Choose a writing square from the Writing Choice Board

Choose an activity from the Building Letters and Words Choice Board

Say the alphabet while rolling a ball back and forth (try stomping, bouncing, clapping...)

**Math:** Work on the number 15 and number 16 pages of the Number Activities

Choose a math activity from the Math Choice Board

Make some dots (1-10 or 1-20) on a piece of paper. Match one item (i.e. Q-tip, bean...) to each dot while counting

**Social/Emotional:** If you have the book "Glad Monster, Sad Monster," by Ed Emberley read it or go to YouTube or Audible to listen to it.

**Science Exploration:** Make popcorn today. Use your five senses as you make the popcorn. What do you hear, see, smell, feel, and taste. Have your child describe each sense.

**Movement/Art/Sensory:** Choose an activity from the Movement Choice Board (and,or) Art/Sensory Choice Board

Read, read, read!

**WEEK 9:** May 25 - May 29

**Literacy:** Work on letters Y, Z, worksheets in the Letter Recognition Worksheet pack

Choose a reading square from the Reading Choice Board

Choose a writing square from the Writing Choice Board

Choose an activity from the Building Letters and Words Choice Board

Practice syllable counting. How many syllables in a word? Clap out each Syllable to determine how many syllables there are in a word

**Math:** Work on the number 17 and number 18 pages of the Number Activities  
Choose a math activity from the Math Choice Board  
Help your child count to 100.  
Skip count by 10's to 100.

**Social/Emotional:** Have a picnic outside (hopefully it is nice). Ask your child what he or she wants to pack. Work together to pack the meal.

**Science Exploration:** Talk about planting and growing flowers and vegetables. If you can, plant something together and talk about what you will need to take care of the plant. Review the need for fresh air, sunshine, and water. Find a plant growing song or story on YouTube and view it together.

**Movement/Art/Sensory:** Choose an activity from the Movement Choice Board (and,or) Art/Sensory Choice Board

Read, read, read!

**WEEK 10:** June 1 - June 5

**Literacy:** Choose a reading square from the Reading Choice Board  
Choose a writing square from the Writing Choice Board  
Choose an activity from the Building Letters and Words Choice Board  
Go outside- sing the ABC song while you swing. One letter for every Push!

**Math:** Work on the number 19 and number 20 pages of the Number Activities  
Choose a math activity from the Math Choice Board  
Go outside - make a collection of 1-20 of something you find (rocks, wood chips, leaves...)

**Social/Emotional:** Have a family party to celebrate making it through this unusual year of learning. Talk about favorite memories from the ELC and favorite memories about learning at home. Take the time to have some sort of graduation for your child as they will move on to kindergarten.

**Science Exploration:** Review the 4 seasons of the year. Talk about the upcoming summer and what the weather will bring. Make a list of things you can do outside in the summer. Talk about safety aspects of summer: sunscreen and why we use it, bike and scooter helmets, water safety, etc...

**Movement/Art/Sensory:** Get outside and start enjoying the warm weather!

Read, read, read!

# READING CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, AND COLOR THE SQUARE!

read a book with a flashlight	read a book you love	read a book under a blanket	read a book with a silly voice	read a book about zoo animals
read a rhyming book	read a fiction book.	read a book about bugs	read a book to your stuffed animals	read a short book
read a book on the couch	read a book outside		read a counting book	read a book about vehicles
build a fort then read inside the fort	read a book about a farm	read a book with your family	read a non-fiction book	read a book by your favorite author
read a book with a quiet voice	read an ABC book	read a book with superheroes in it	read a fairy tale	read a book in your room

## QUESTIONS TO ASK:

Before reading: What do you think this book is about? How do you know?

During reading:

- Who are the characters? Who is the main character?
- What is the setting?
- What do you predict will happen next?
- What are the events in the story? What happened first, next, and at the end?
- How would you feel if you were the character?

After reading: What was your favorite part of the book?

- Were your predictions correct?

# MATH CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, AND COLOR THE SQUARE!

Play Hi Low  
(aka war).

Sort toys or jewelry by color and size (ex: cars, bracelets, bows).

Make shapes with popsicle sticks, pipe cleaners, or stick pretzels.

Put a puzzle together with your family.

Make patterns with toys or jewelry (ex: cars, bracelets, bows).

Play roll and build. Roll a dice and count out the same number of blocks. Add the blocks to the tower.

Write numbers on post-its and put them in order to create a number line.

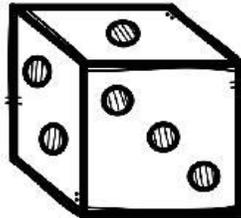
Make a counting book. Staple pages together to make a book. Write a number at the bottom of each page.

Sort the laundry. Match the socks.

Line up your stuffed animals from tallest to shortest.

Sort coins by kind and color. Which pile has the most/least?

Play a board game.



Bake a yummy treat. Use the recipe to measure the ingredients.

Play Go Fish.

Make patterns with beads, pom poms, or blocks.

Rainbow Number Write. Trace with every color in the rainbow.

Go on a shape walk either inside or outside. Find a shape, say what shape it is, and describe the shape.

Shaving cream write and draw. Draw numbers and shapes in shaving cream.

Count how many forks and spoons you have. Which pile has the most/least?

Snowball counting toss. Cut paper into fourths and write a number on each one, and crumble it up. Grab a snowball, say the number, crumble it up, and toss it again.

Make a number line. Write numbers in a long line. Match the dominos or count out objects to match each number.

Shape tap. Someone calls out a shape then walk around the room and tap all the things that are that shape.

Measure how tall each person in your family is with blocks or cans.

Find small treasures (buttons, gems, pom poms, pennies). Count each collection. Which has the most? Which has the least?

# BUILDING LETTERS & WORDS CHOICE BOARD

## SET UP IDEAS! WRITE THE LETTER, NAME, OR WORD ON



- plain white paper (place in a page protector to use over and over)
- colored paper
- long paper (comes on a roll, tape it to the floor or wall)
- flash cards

<p><b>Rainbow Marker</b> <b>Write!</b> Trace each letter with every color in the rainbow.</p>	<p><b>Tiny Treasures!</b> Find a small item to build the letter/word with (ex: gems, buttons, paperclips).</p>	<p><b>Tear Paper!</b> Tear up paper into small pieces and glue it to make the letter/word.</p>	<p><b>Chalk!</b> Go outside or use black paper. Write letters/words with chalk.</p>	
<p><b>Magnet Letters!</b> Match the letter or build the name with the magnet letters.</p>	<p><b>Play Dough!</b> Make the name with play dough (roll snakes or pinch small pieces).</p>	<p><b>Sticker It!</b> Use small dot stickers or any small stickers to make the letter/word.</p>	<p><b>Q-tip Paint!</b> Use Q-tips and paint to write or dot letters or words.</p>	<p><b>Shaving Cream!</b> In the tub or on a tray, write the letter/word in shaving cream.</p>
<p><b>Pens!</b> Write letters or words with pens. Try to fill up the whole page. Write different letters/words or all the same.</p>	<p><b>Cut Straws!</b> Cut up a few straws then use their pieces to make the letters/words.</p>	<p><b>Block Letters!</b> Put letters or write letters on blocks. Build words or put the letters in order.</p>	<p><b>Salt Tray!</b> Put salt in the bottom of a tray or plate. Make the letter/word in the salt with their fingers.</p>	<p><b>Rainbow Crayon</b> <b>Write!</b> Trace with every color in the rainbow.</p>
<p><b>Magazine Collage!</b> Cut out letters from store ads or magazines. Match the letters or build a word with the letter.</p>	<p><b>Car Writing!</b> Write the letters/words with tape on the floor or on a big piece of paper. Drive the car on the letters/words.</p>	<p><b>Stamp It!</b> Use letter stamps or magnet letters as stamps to stamp matching letters or build words in paint or kinetic sand.</p>	<p><b>Puzzle It!</b> Write the letters (ex: Aa) or word on a small piece of paper then cut up in pieces. Then put the puzzle together.</p>	<p><b>Mystery Write!</b> Write the letters or names with a white crayon. Then paint over it with watercolor to make it appear.</p>

## FUN WRITING ACTIVITIES

<p><b>Family List!</b> Make a list of everyone in your family with words and pictures.</p>	<p><b>Make a Card!</b> Make a card for someone special using pictures and words.</p>	<p><b>Make a Book!</b> Staple pieces of paper to make a book. Then use pictures and words to make the book.</p>	<p><b>Shopping List!</b> Make a shopping list with pictures and words.</p>	<p><b>Make an ABC Book!</b> Staple pages together to make a book. Then write the alphabet to</p>
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# ART & SENSORY CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, AND COLOR THE SQUARE!

<p><b>Blowing Paint</b> Water down some paint in cups. Drip the paint on the paper and blow it with a straw.</p>	<p><b>Noodle Sensory Bin</b> Place dry noodles in a sensory bin. Add measuring cups, tongs, and bowls to the tub.</p>	<p><b>Cereal Necklace</b> Make a necklace with cereal then eat it as a snack.</p>	<p><b>Cutting Bin</b> Make a cutting bin. Place strips of paper and ribbon in the bin and let them cut it up into tiny pieces.</p>	<p><b>Cutting Collage</b> Make a collage with the tiny pieces from the cutting bin.</p>
<p><b>Play Dough Cookies</b> Make pretend cookies with play dough. Put out a rolling pin, cookie cutters, and scissors.</p>	<p><b>Finger-Paint</b> Place the paper on a tray or in a tub to contain the mess.</p>	<p><b>Make Oobleck</b> Mix together one-part water and two-parts corn starch.</p>	<p><b>Block Zoo</b> Build a zoo with blocks for your animals.</p>	<p><b>Car or Doll Wash</b> Place water and soap in a plastic tub or bathtub. Add soap, sponges, and toothbrushes.</p>
<p><b>Homemade Watercolors</b> Place a marker in a cup of water. Paint with the watercolors.</p>	<p><b>Giant Self-Portrait</b> Get a big piece of paper or tape smaller papers together. Trace the child on the paper and color.</p>		<p><b>Bead or Straw Towers</b> Place spaghetti noodles or skewers in play dough. Place the beads or cut up straws on the noodles.</p>	<p><b>Foil Art</b> Paint or draw with sharpies on foil.</p>
<p><b>Frozen Paint</b> Put paint in a ice cube tray with a stick in each cube. Once it's frozen, get it out and paint with it on paper.</p>	<p><b>Sensory Bin</b> Make bean or cereal sensory bin. Place dry beans or cereal in a tub with vehicles or animals. Add bowls and tongs.</p>	<p><b>Monster Sculptures</b> Make monster sculptures with play dough. Add eyes, arms, and legs.</p>	<p><b>Sensory Bottle</b> Fill a plastic bottle half way with water and add a few drops of red food coloring. Fill to the top with vegetable oil. Tape the lid on.</p>	<p><b>Mask Paper Plate</b> Cut holes for the eyes and mouth. Decorate with paint, markers, stickers, or paper.</p>
<p><b>Sensory Bag</b> Put paint or hair gel in the bag with food coloring. Add glitter (optional). Zip it close. Tape it closed.</p>	<p><b>Paint with Kitchen Tools</b> Paint with forks, mashers, whisk, spatulas, or other fun tool you have.</p>	<p><b>Shaving Cream Art</b> Draw in shaving cream or whip cream. Place it in a plastic tub, tray, or do it in the bathtub.</p>	<p><b>Bracelets</b> String beads or cut up straws on pipe cleaners or string.</p>	<p><b>Block City</b> Build a city with blocks. Make houses, stores, and other places you like to visit.</p>

# MOVEMENT CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, AND COLOR THE SQUARE!

<p>Tape or chalk maze! Make a maze on the floor with tape (inside) or chalk (outside) by making lines (ex: straight, zig zag).</p>	<p>Play hockey. Cut a pool noodle in half for the stick and use a laundry basket for a goal.</p>	<p>Do ocean animal walks around. Crawl like a crab, giggle like a jellyfish, swim like a fish. Move slow or fast.</p>	<p>Have a race. Run a race with someone special. Mark the starting and stopping points.</p>	<p>Have a spoon race. Place a cotton ball on a spoon and walk around the house balancing it on the spoon. Don't let it drop.</p>
<p>Ice skate with paper plates. Put a paper plate under each foot. Slide around and ice skate around the house.</p>	<p>Puddle jumps. Place blue paper on the ground. Jump over the puddles.</p>	<p>Set up an obstacle course. Jump over stuffed animals, go through a chair, or go around pots.</p>	<p>Have a parade. March around the house playing instruments. Use pots for drums.</p>	<p>Have a clean up race. Play some music and see how many songs it takes you to clean up.</p>
<p>Build a fort with pillows and blankets.</p>	<p>Letter musical chairs. Write letters on sticky notes and place on a chair. Play the music and when it stops say the letter you sit on.</p>		<p>Grab a deck of cards. Flip a card and move that many times. You can hop, stretch, jump, spin, stomp, skip.</p>	<p>Do yoga. Try moves like downward dog, star, and pyramid.</p>
<p>Put on a fashion show. Dress up in fun outfits, play music, and dance down the runway. Put towels on the floor for a runway.</p>	<p>Move like transportation. Fly like a plane, chug like a train, race like a racecar. Move fast or slow.</p>	<p>Have a feather or cotton ball race. Lay on your belly and blow the feather or cotton ball across the floor.</p>	<p>Draw a hopscotch on the ground with chalk or tape. Play hopscotch.</p>	<p>Ride your bike, scooter, or skateboard.</p>
<p>Have a dance party. Play your favorite music and dance to the beat.</p>	<p>Play soccer. Use a laundry basket as a goal. If inside use a beach ball instead of a soccer ball.</p>	<p>Go on a walk with someone special.</p>	<p>Do pet animal walks. Slither like a snake, hop like a bunny, gallop like a horse, pounce like a cat. Move fast or slow.</p>	<p>Play Red Light Green Light.</p>

# AT HOME LEARNING USING TECH

## APPS

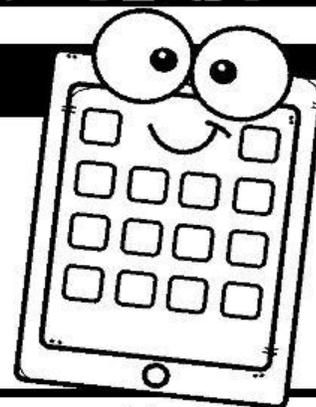
### Starfall

Learn about letters and sounds.



### LetterSchool

Practice writing letters and numbers.



### ABCYA

Math, STEM, and literacy games.



### Go Noodle

Dance-alongs, yoga, and more. Also on YouTube.



### Vooks

Brings books to life with no ads.

(Free for 1 month)

[www.vooks.com/parent-resources](http://www.vooks.com/parent-resources)



## WEBSITES & YOUTUBE

### Fluency & Fitness

Access to 60+ reading and math topics, plus a video library that incorporates learning & movement.

(Free for 21 days)

<https://fluencyandfitness.com/register/school-closures/>

### Brain Pop Jr.

Educational website with videos and activities about science, social studies, literacy, arts, and music.

(Free for 30 days)

<https://jr.brainpop.com/>

### Scholastic

Every day includes four separate learning experiences, each built around a thrilling, meaningful story or video (20 days included).

<https://classroommagazines.scholastic.com/support/learnathome.html>

### Raz-Kids

Mini readers at various levels and offers Spanish and French too.

(Free for 30 days)

<https://www.raz-kids.com/>

### PBS Kids

Songs, activities, and videos that teach.

<https://pbskids.org/>

### Cosmic Yoga

Yoga for kids.

<https://www.cosmickids.com/>

## YOUTUBE

### Harry Kindergarten

Fun songs that teach and help develop self-regulation.

### Jack Hartman

Fun songs that teach.

### Learning Station

Fun songs that teach.

### Super Simple Songs

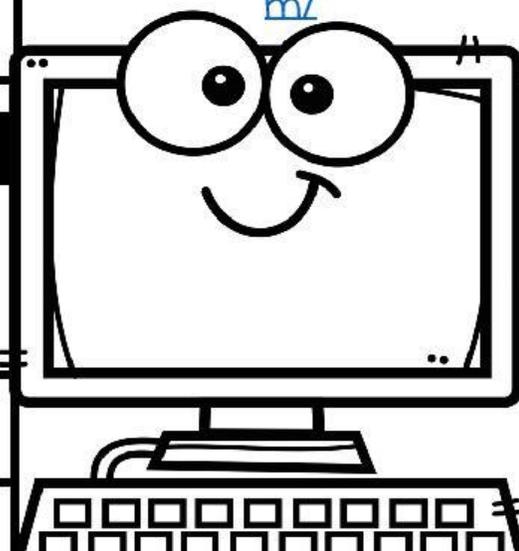
Classic children's songs.

### Dr. Jean

Fun songs that teach.

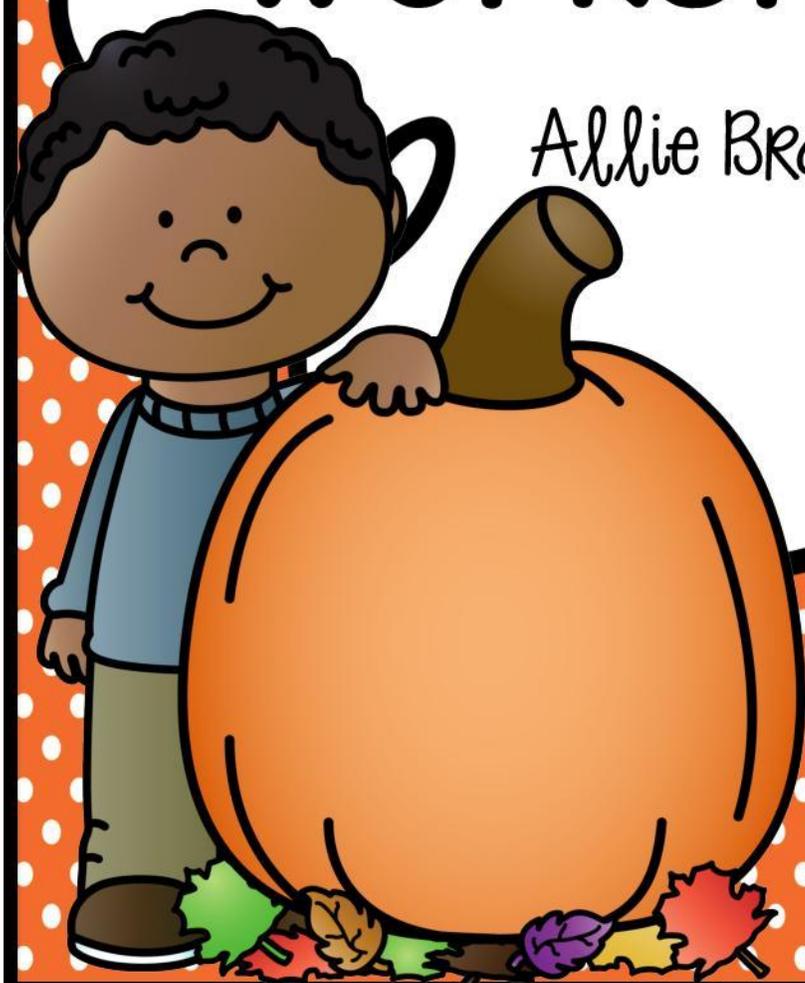
### Mr. B

Letter and counting songs.



# Letter Recognition Worksheets

Allie Braumiller



Name: \_\_\_\_\_

Directions: Highlight the letter.

A	b	p	o	a	q
a	a	o	H	V	@
o	A	g	d	V	q
A	q	b	a	A	d
o	H	A	g	p	v
A	d	q	d	A	a

Directions: Write the letter.

 \_\_\_\_\_

\_\_\_\_\_

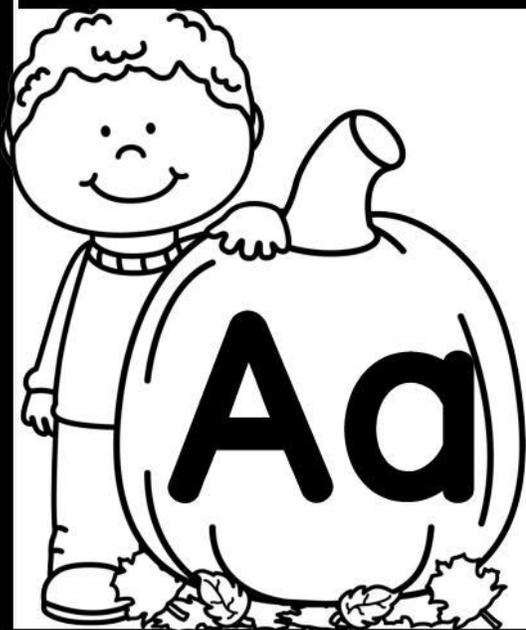
\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

A	b	p	o	a	q
a	a	o	H	V	a
o	A	g	d	V	q
A	q	b	a	A	d
o	H	A	g	p	V
A	d	q	d	A	a

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

<b>B</b>	b	p	d	a	b
a	d	q	h	B	b
B	P	g	d	B	q
Q	b	b	a	F	d
B	H	R	b	p	d
B	d	b	B	M	q

Write the letter.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

Highlight the letter.

C	o	s	g	C	c
o	S	C	E	C	g
S	u	f	e	n	C
c	n	S	u	C	e
E	C	C	n	e	o
C	G	o	u	n	S

Write the letter.

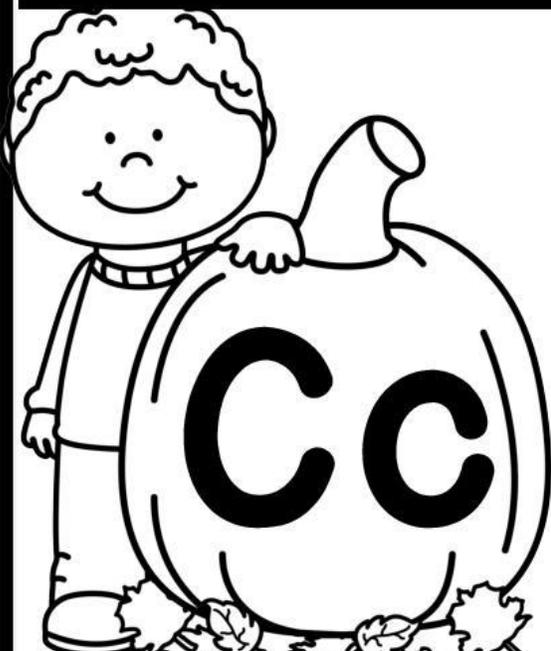
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

Highlight the letter.

D	Q	p	b	B	D
b	d	D	P	C	O
d	D	P	f	K	P
D	O	h	d	P	F
B	d	P	d	e	O
d	D	O	k	D	d

Write the letter.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

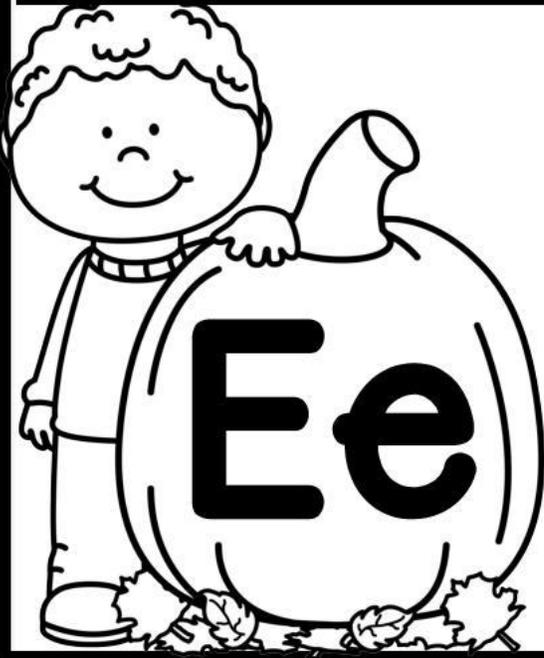


Name: \_\_\_\_\_

Highlight the letter.

O	E	f	F	H	P
E	n	E	e	Z	o
f	e	O	f	b	E
c	E	C	r	e	B
e	Z	f	m	E	p
O	f	C	e	E	H

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

p	F	f	h	l	r
e	f	i	F	H	F
f	k	f	d	b	F
p	F	c	H	F	B
k	E	J	j	i	f
o	f	c	F	f	I

Write the letter.

\_\_\_\_\_

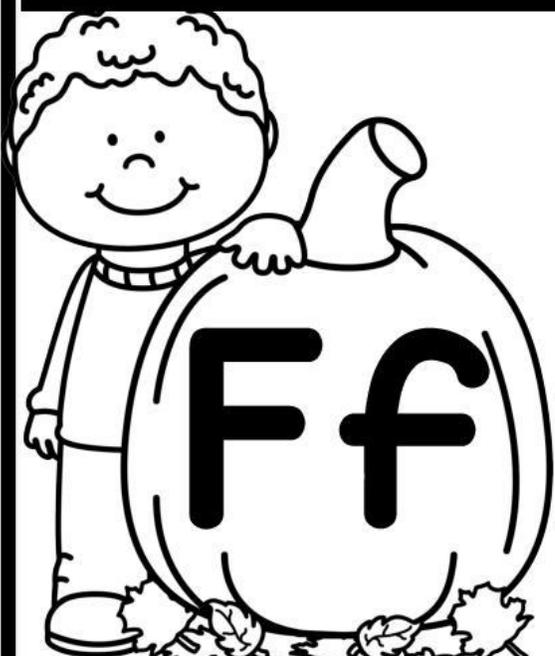
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

Highlight the letter.

j	G	p	q	G	g
a	r	d	G	b	d
G	Q	j	p	G	R
g	E	G	w	G	Q
P	Q	g	g	j	K
J	R	g	J	g	p

Write the letter.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

Highlight the letter.

f	g	H	L	h	M
m	L	H	h	n	k
e	H	K	n	h	N
H	E	p	H	M	H
P	H	g	h	P	K
J	R	H	T	n	H

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

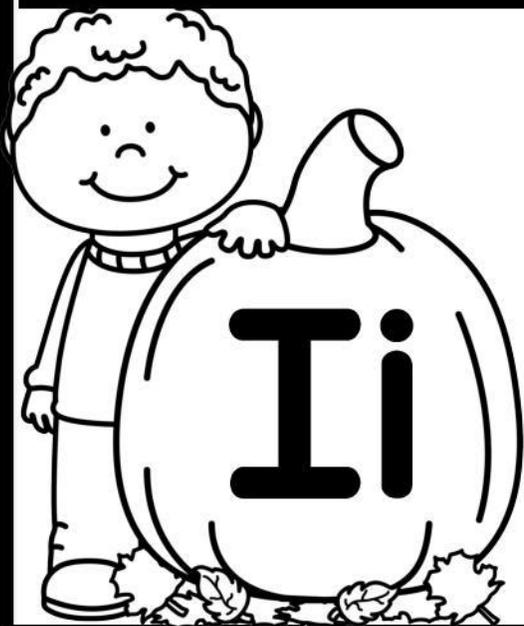
\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

l	I	j	f	I	i
L	t	f	J	V	I
E	y	i	J	T	L
I	i	J	K	H	D
P	i	T	X	I	i
L	U	I	i	P	i

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

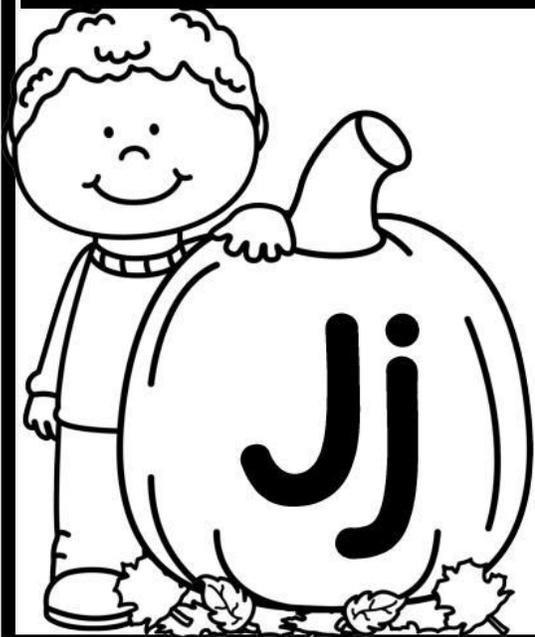
\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

G	j	Y	p	i	j
l	T	U	I	V	j
e	y	K	F	J	j
J	i	L	J	Q	P
U	H	J	j	T	l
L	J	I	P	j	i

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

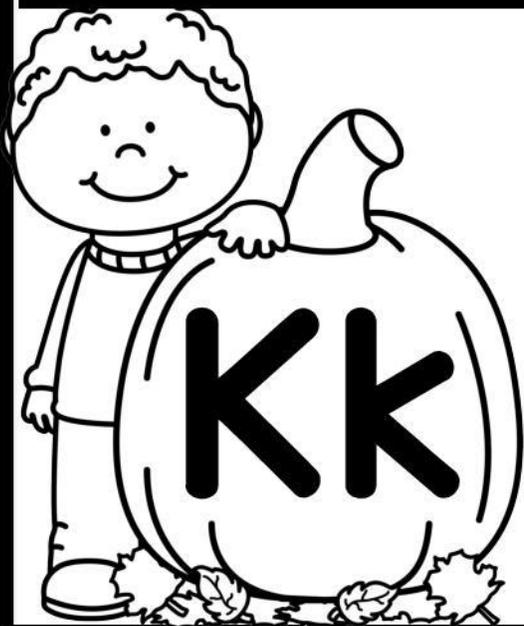
\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

K	P	F	k	C	X
H	K	W	K	J	K
H	k	K	f	b	H
K	h	X	K	W	K
h	H	J	h	k	l
K	X	I	m	K	K

Write the letter.



Name: \_\_\_\_\_

Highlight the letter.

I	l	p	Y	T	L
l	K	v	L	i	o
†	u	L	F	†	J
T	L	j	T	l	K
L	J	F	†	L	i
P	R	L	d	l	L

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

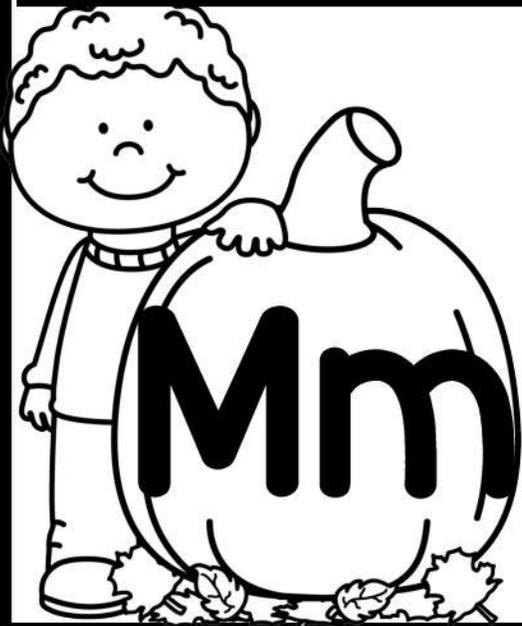
\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

W	f	M	n	A	m
U	n	M	R	H	h
M	h	w	m	V	n
T	M	j	T	m	M
m	Z	M	t	L	i
P	m	h	M	z	M

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

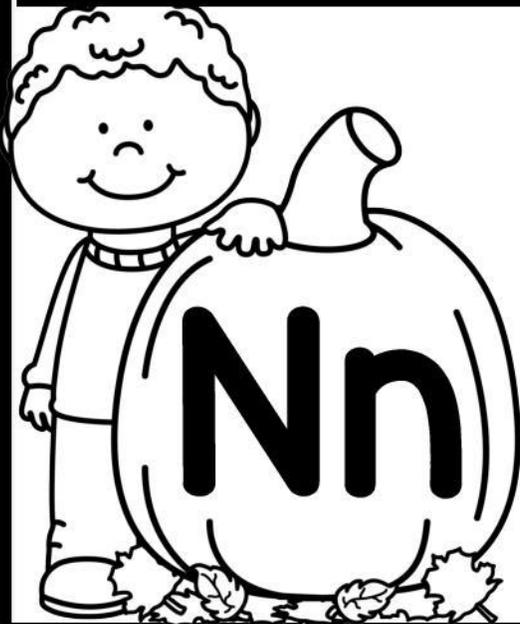
\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

N	g	M	n	W	A
H	n	U	R	H	N
M	N	w	u	H	b
n	M	C	U	N	S
Z	n	M	N	K	e
P	n	h	N	Z	N

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

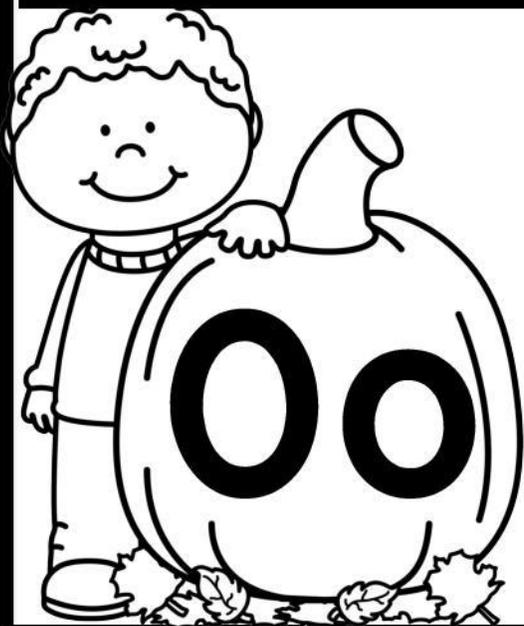
\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

P	Q	O	R	D	C
D	O	Q	S	O	P
O	B	C	d	G	u
O	u	R	Q	O	O
b	O	O	q	e	D
O	O	C	C	O	O

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

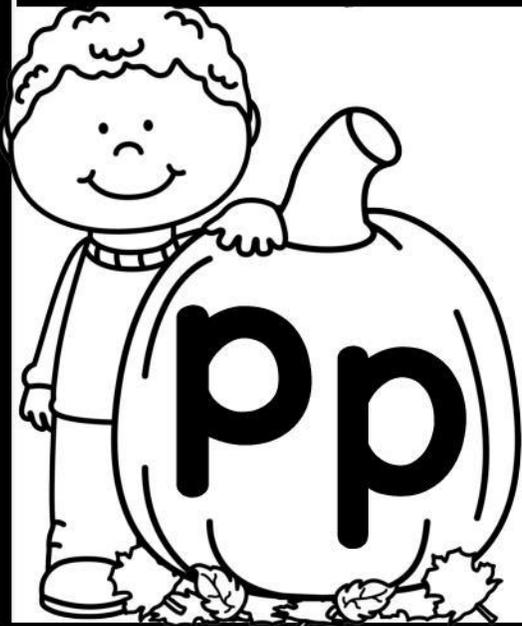
\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

P	R	p	b	P	P
B	Q	q	G	p	G
Q	B	a	d	O	P
p	B	Z	P	g	h
P	d	P	a	p	F
B	p	G	R	q	P

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

Q	p	D	G	p	Q
G	Q	q	C	D	q
Q	J	Q	p	B	G
C	Q	p	K	G	P
q	P	q	h	q	G
Q	p	L	Q	O	O

Write the letter.

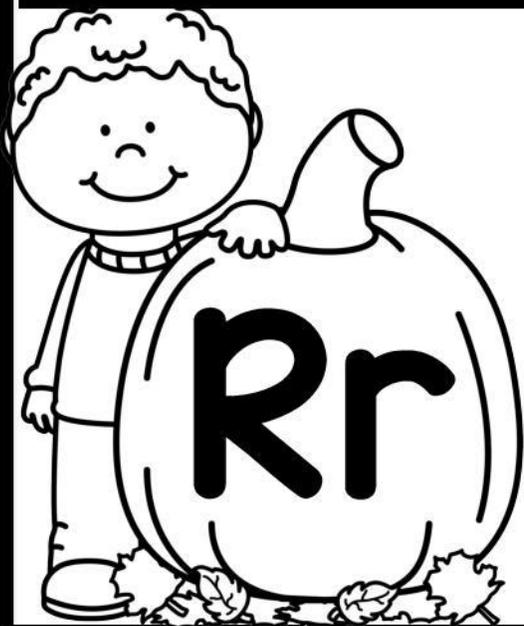


Name: \_\_\_\_\_

Highlight the letter.

P	R	d	h	r	a
B	r	C	R	R	P
M	i	t	h	n	D
n	R	R	f	F	y
u	n	r	G	R	M
R	Z	D	r	S	r

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

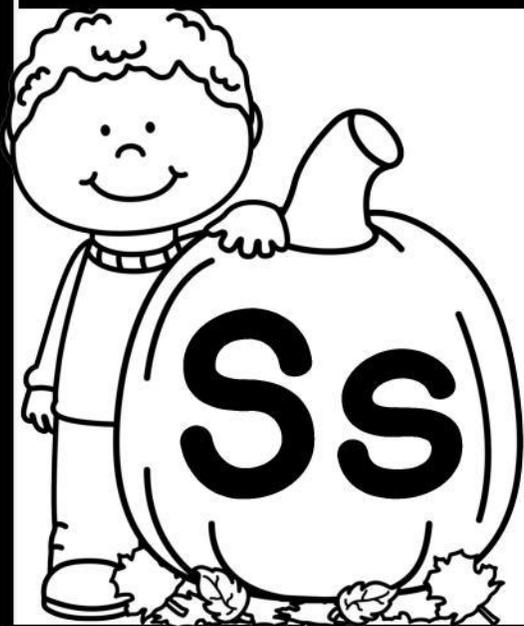
\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

s	S	Z	S	r	C
B	m	C	R	s	p
D	e	S	U	S	s
O	P	S	Z	F	s
S	S	a	G	S	Z
C	Z	S	O	F	C

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

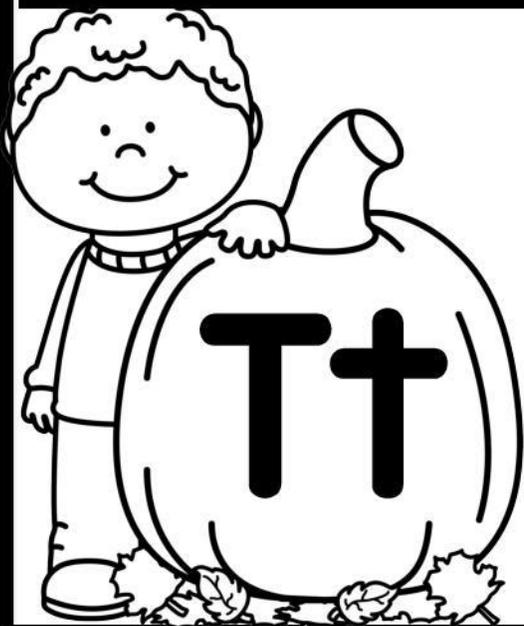
\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

L	f	T	z	t	b
T	K	l	T	M	T
T	f	t	i	F	i
t	f	B	K	T	t
U	V	T	G	S	p
Y	t	g	T	f	K

Write the letter.

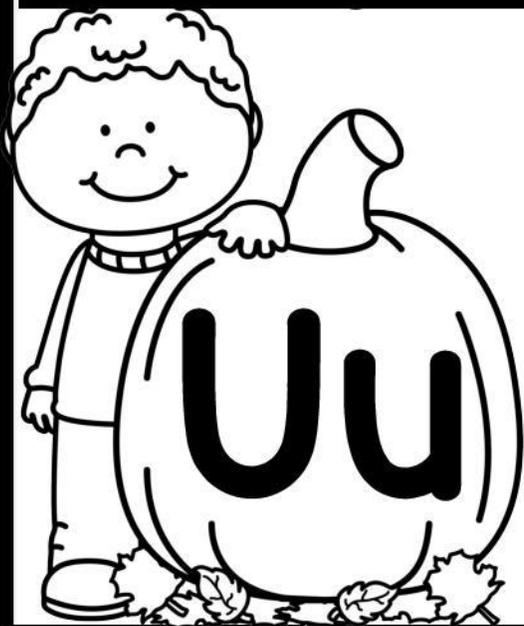


Name: \_\_\_\_\_

Highlight the letter.

v	u	w	a	o	u
h	n	u	y	m	u
l	h	v	u	j	o
e	u	c	a	w	u
p	v	z	u	v	u
u	y	m	l	u	y

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

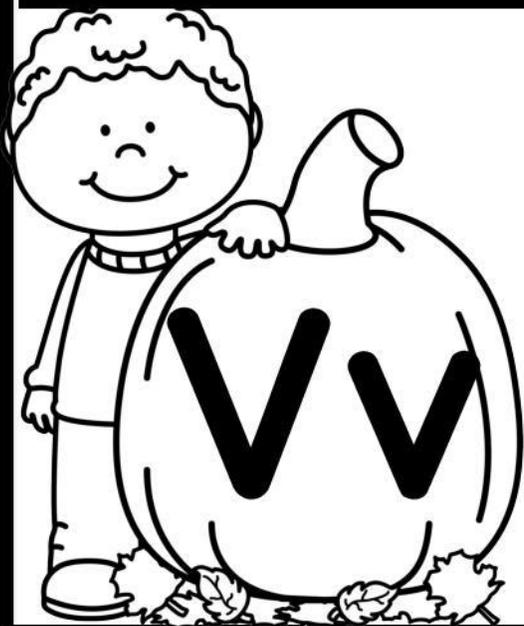
\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

v	n	x	y	z	v
N	M	w	v	V	S
n	v	y	V	u	w
V	U	V	b	O	i
y	y	v	x	N	M
V	v	h	V	v	Z

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

M	N	X	x	W	Z
w	u	w	u	y	w
m	v	b	W	a	W
f	W	u	W	m	M
n	M	w	Z	W	M
W	w	H	S	Z	W

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

Z	k	y	X	V	S
x	X	X	V	p	y
k	V	x	W	X	W
X	K	X	X	m	X
n	M	W	Z	K	x
X	W	X	V	X	K

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

v	k	y	v	y	Y
Y	M	Y	Z	V	k
k	v	w	Y	X	Y
K	p	f	n	Y	X
Y	M	w	y	K	y
v	Y	x	i	y	J

Write the letter.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Highlight the letter.

M	v	n	Z	w	Z
S	F	Z	w	m	K
K	Z	z	R	Y	Z
X	Z	S	Z	+	Z
Y	Z	w	y	Z	y
v	Z	k	X	y	Z

Write the letter.



# Number Activities

## 1-10

Name :

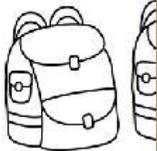
Date :

Trace the number



two two

Color two bags

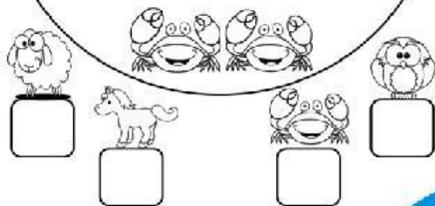
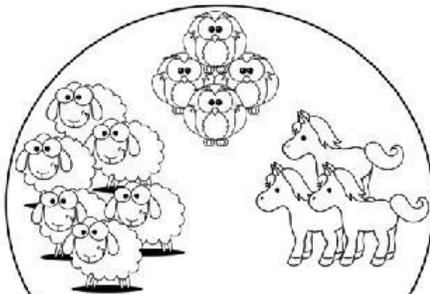


1

Name :

Date :

Let's count animals



Name :

Date :

Trace the number



five five

Name :

Date :

let's complete the numbers below

2 3

1 3

4 6

5 7

6 7

7 9

8 9

8 10



Smart

Smart Lady

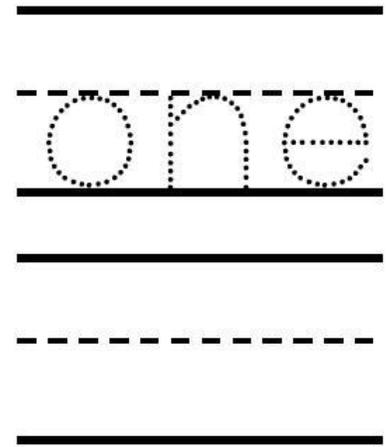
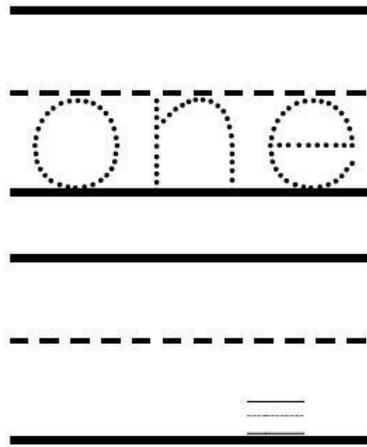
YOUR SATISFACTION IS OUR DREAM

Lady

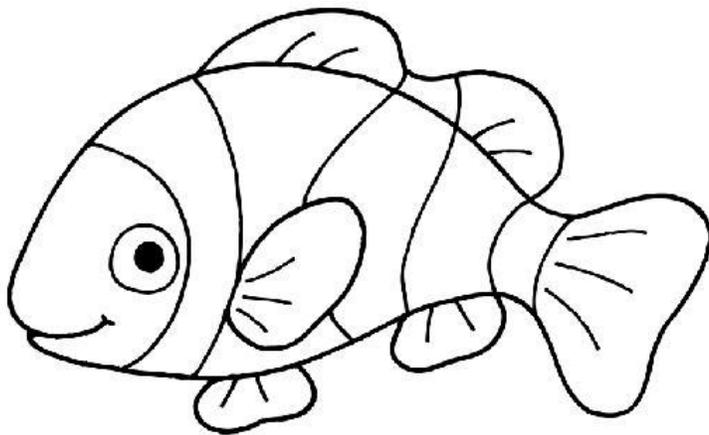
Name :

Date :

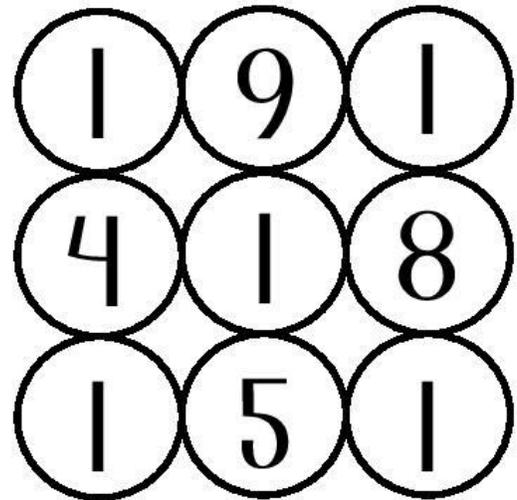
Trace the number



Color one fish



Color the number one



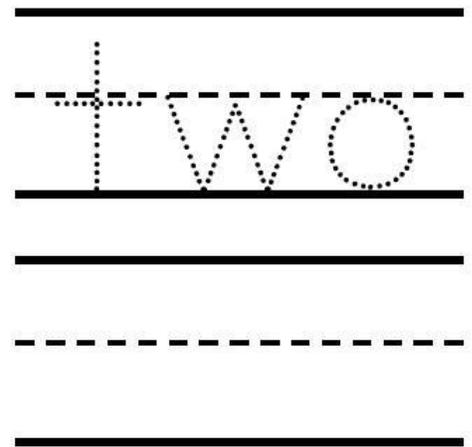
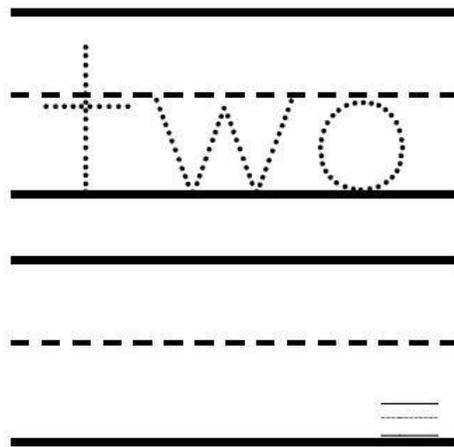
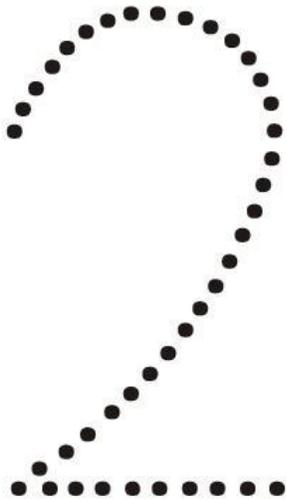
complete the number below

..... 2 3 4 5

Name :

Date :

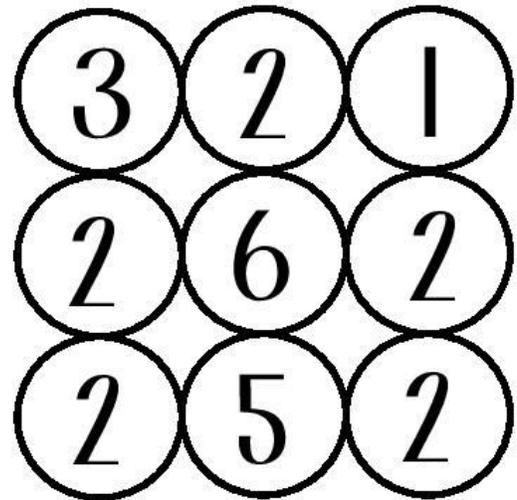
Trace the number



Color two bags



Color the number two



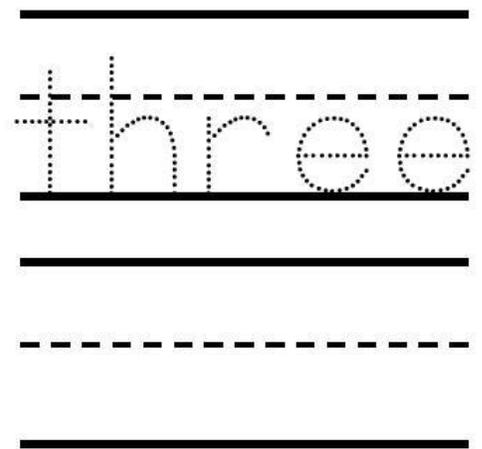
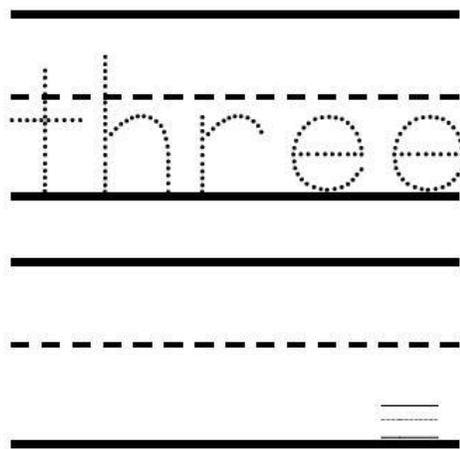
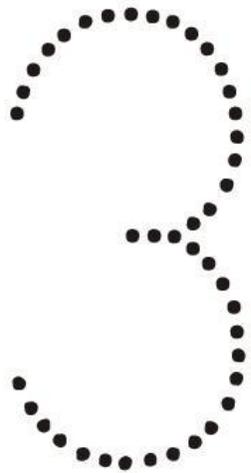
complete the number below

1 ..... 3 4 5

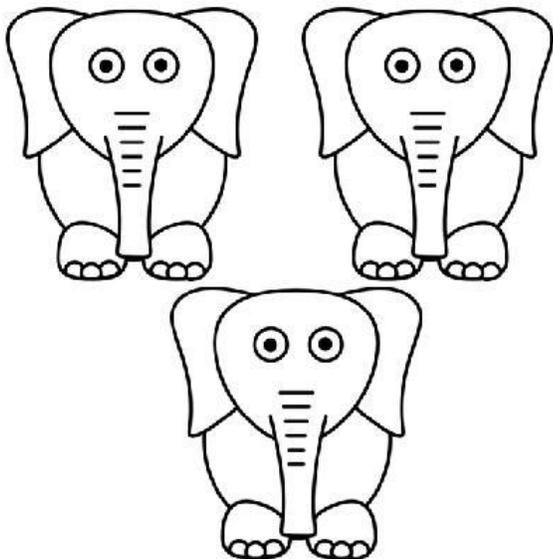
Name :

Date :

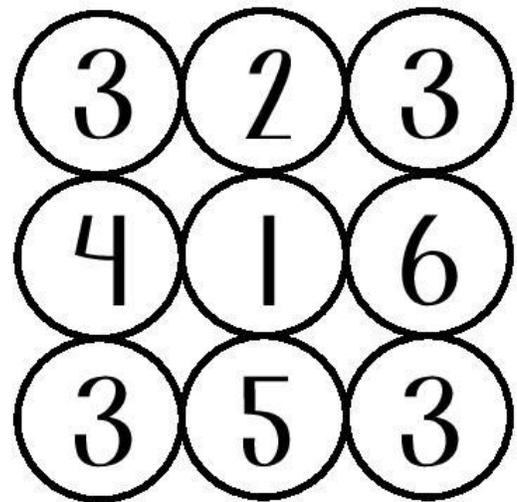
Trace the number



Color three elephants



Color the number three



complete the number below

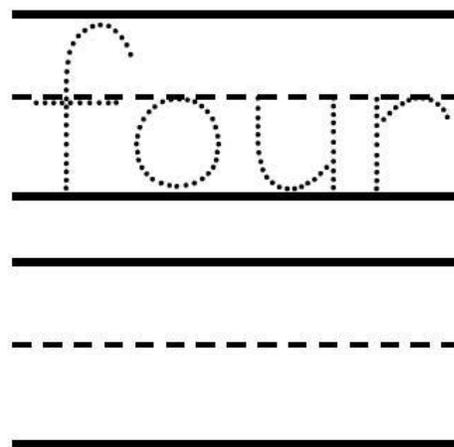
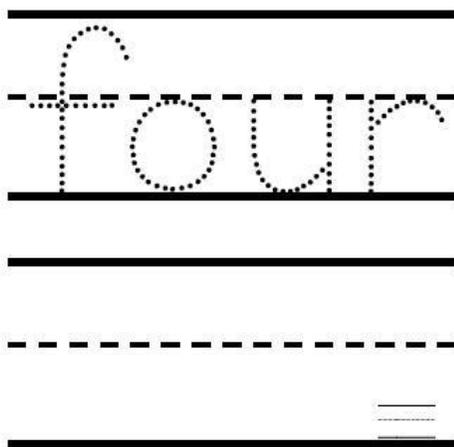
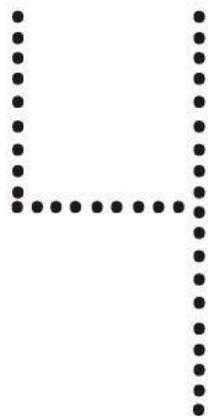
1 2 .....

4 5

Name :

Date :

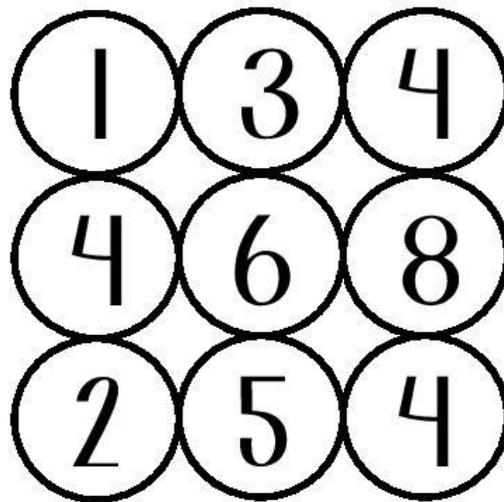
Trace the number



Color four letters



Color the number four



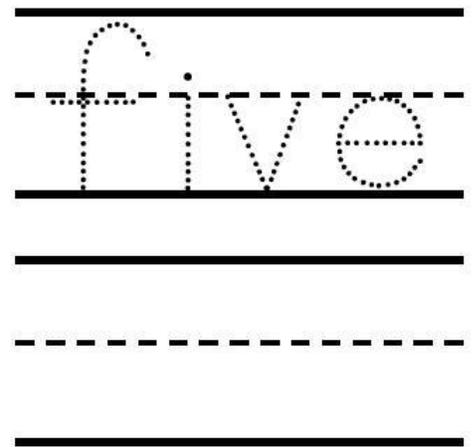
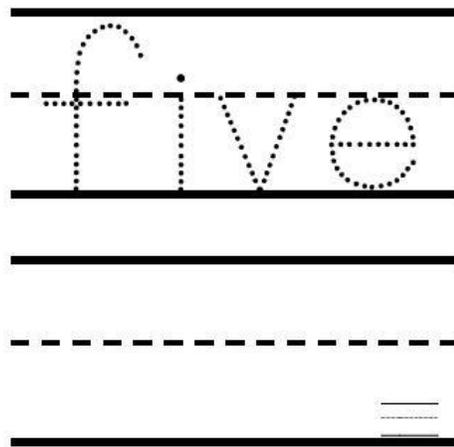
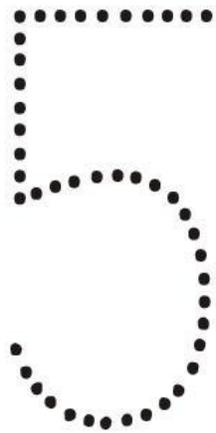
complete the number below

1 2 3 ..... 5

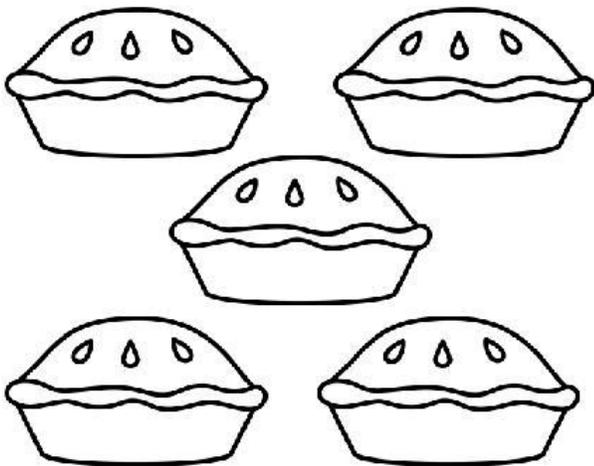
Name :

Date :

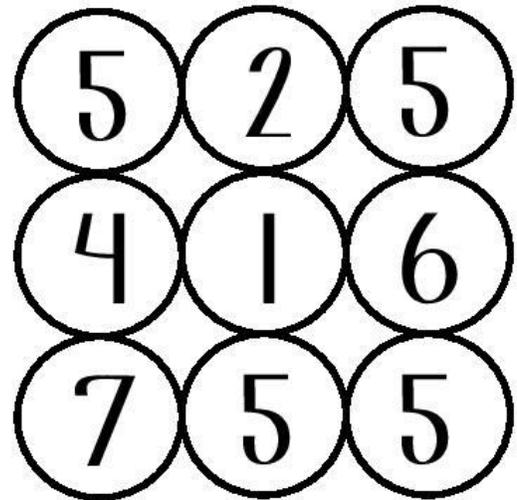
Trace the number



Color five pie



Color the number five



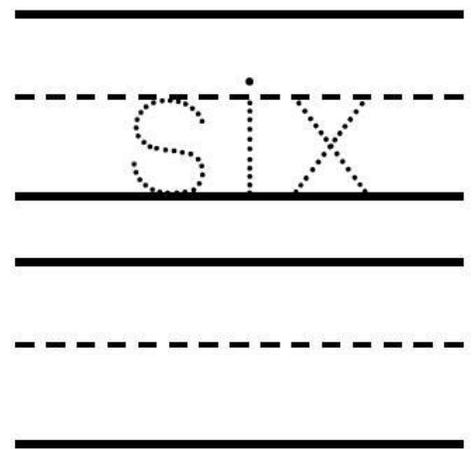
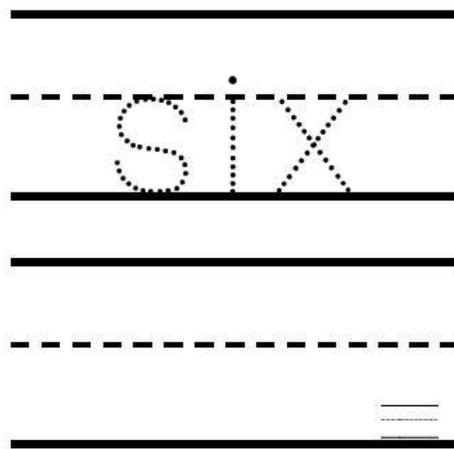
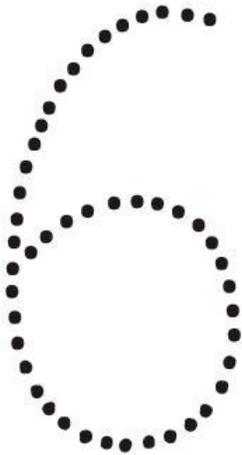
complete the number below

1 2 3 4 .....

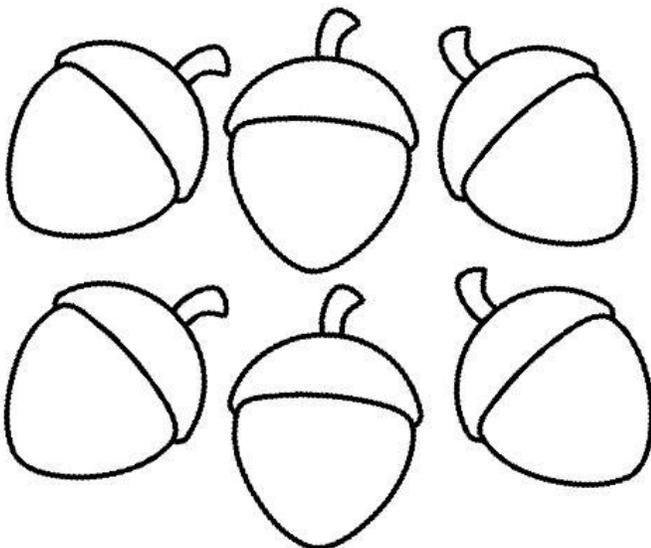
Name :

Date :

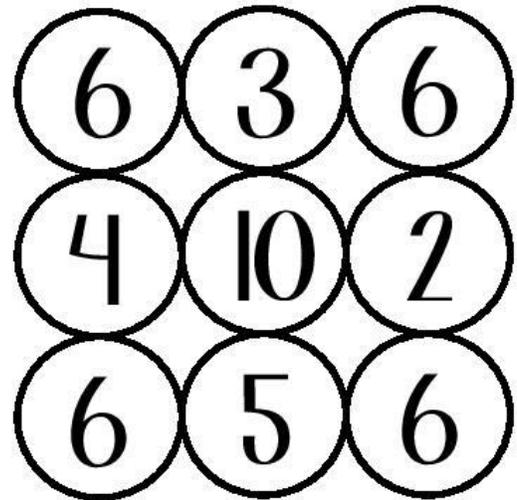
Trace the number



Color six acorn



Color the number six



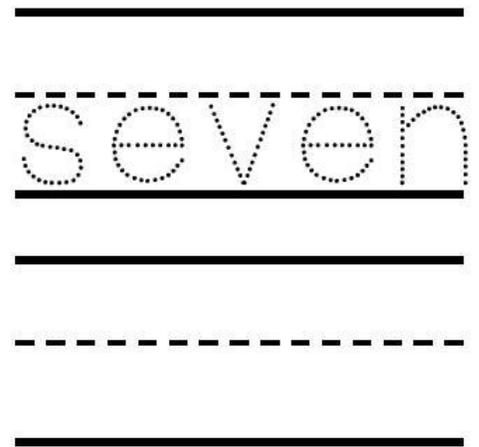
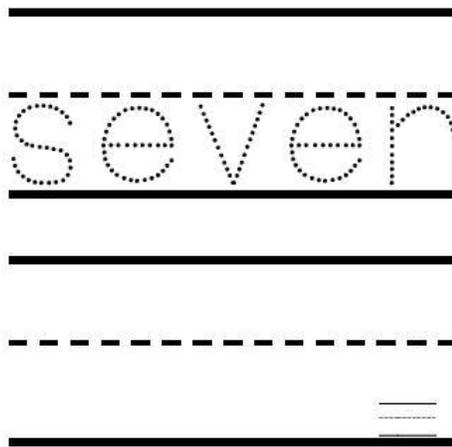
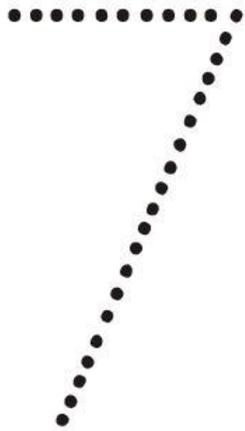
complete the number below

.....  
**7 8 9 10**

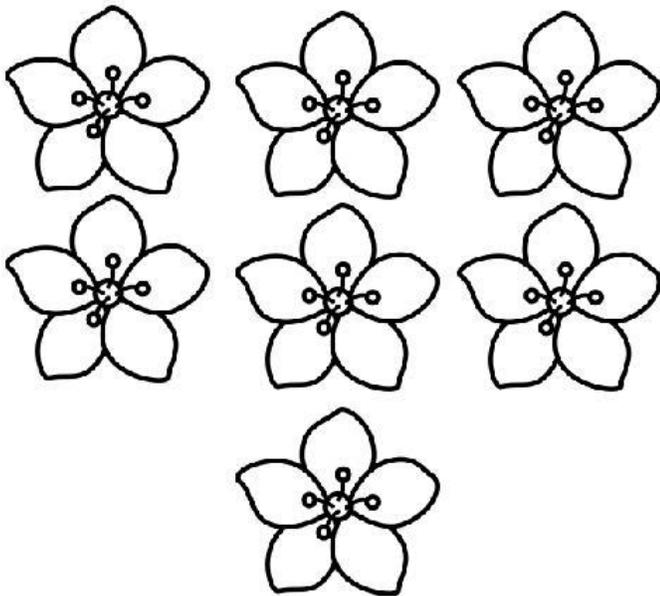
Name :

Date :

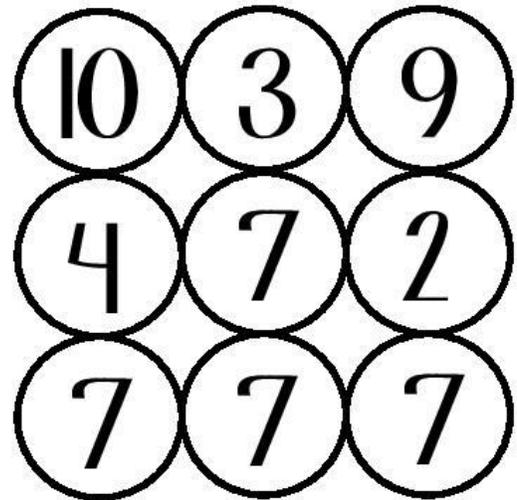
Trace the number



Color seven flowers



Color the number seven

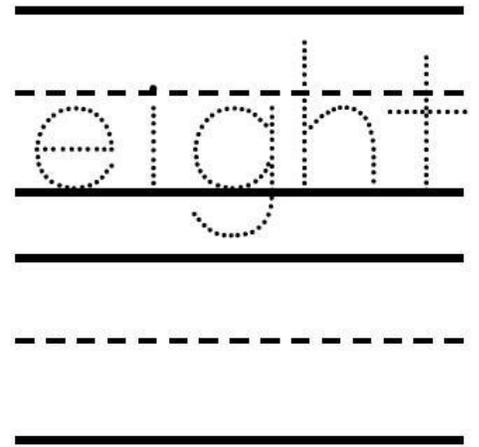
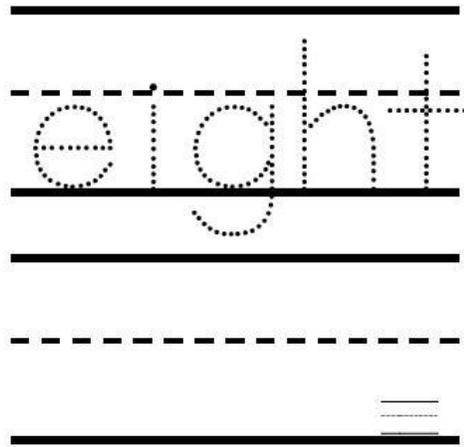
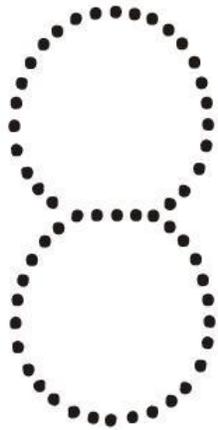


6 ..... 8 9 10

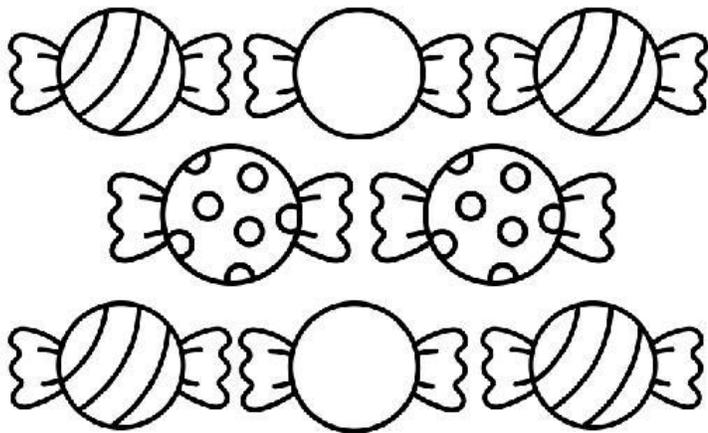
Name :

Date :

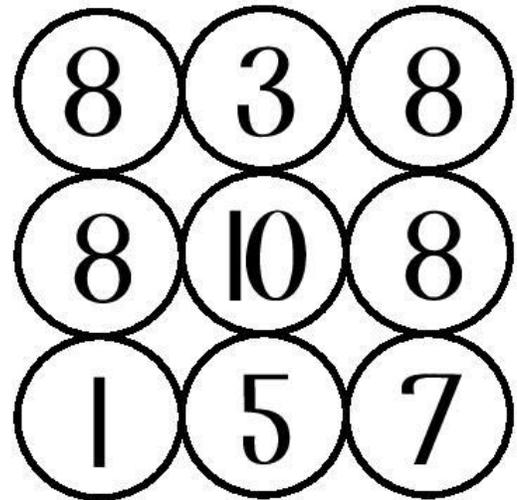
Trace the number



Color eight candy



Color the number eight



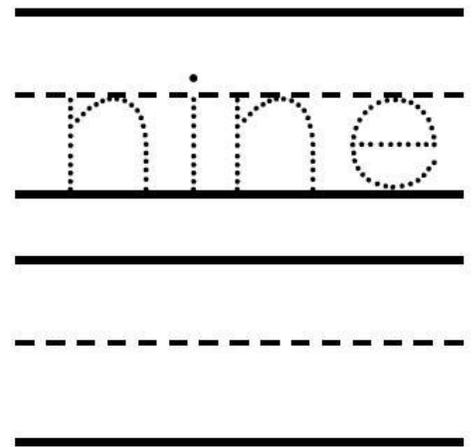
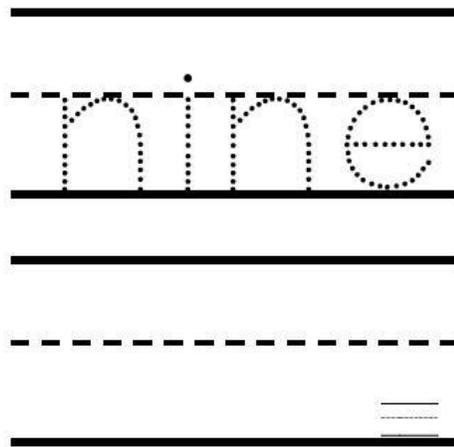
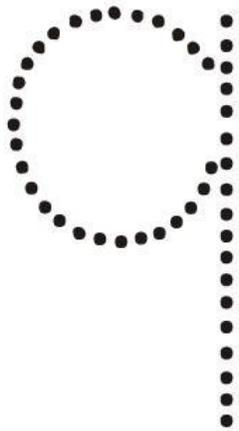
complete the number below

6 7 ..... 9 10

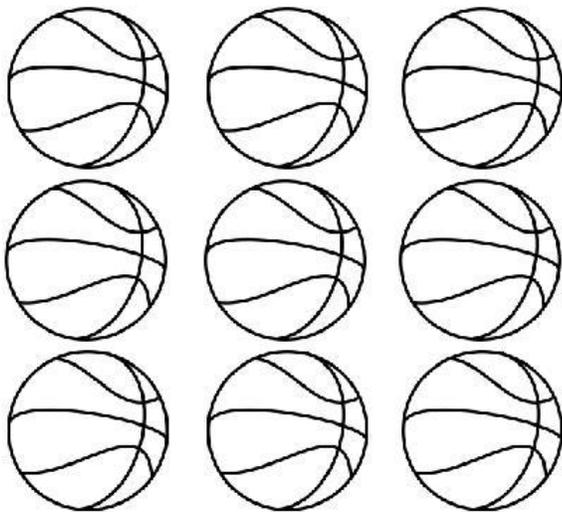
Name :

Date :

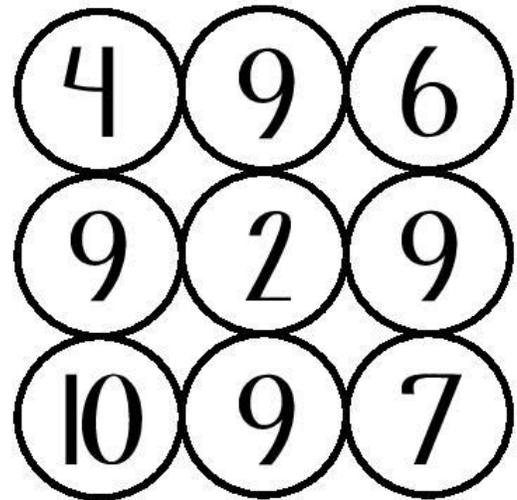
Trace the number



Color nine balls



Color the number nine



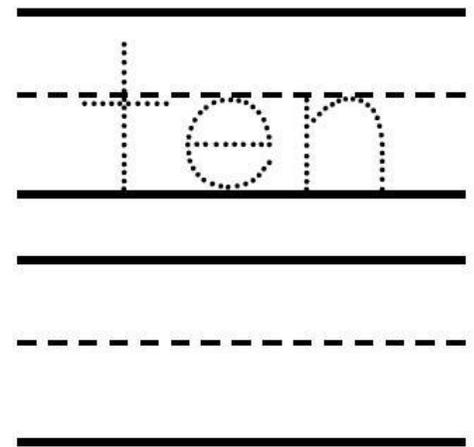
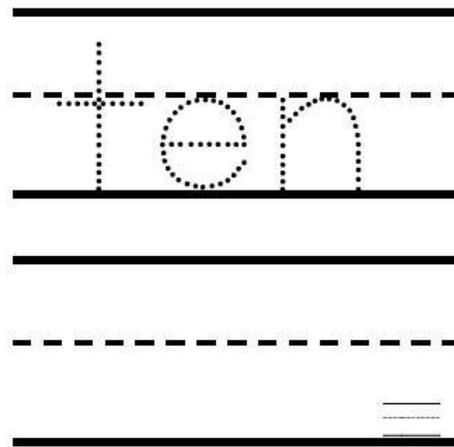
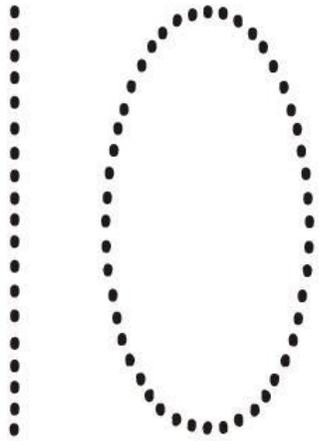
complete the number below

6 7 8 ..... 10

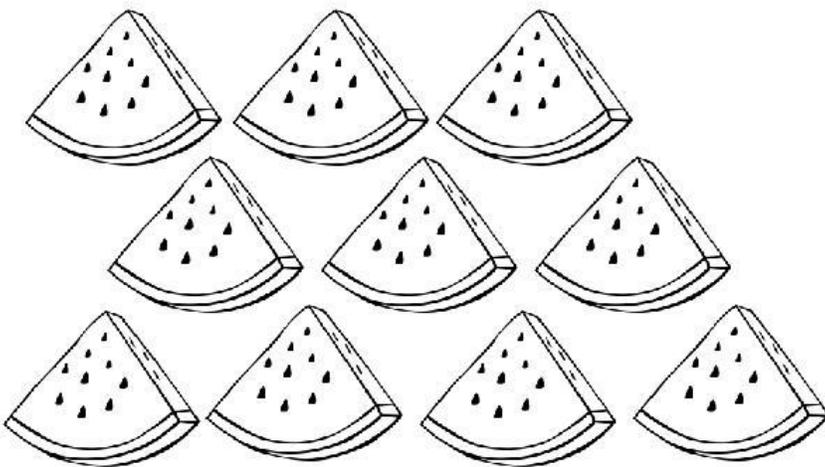
Name :

Date :

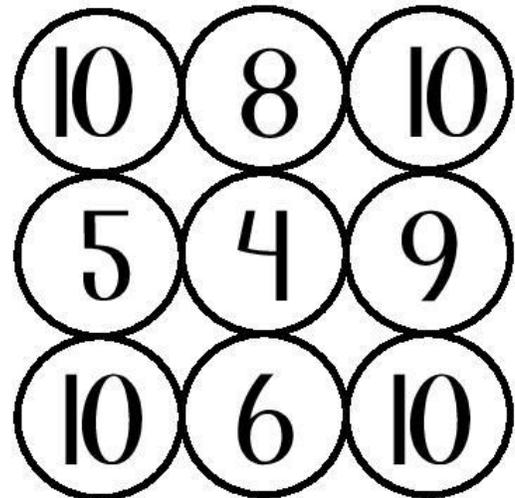
Trace the number



Color ten watermelons



Color the number ten



complete the number below

6 7 8 9 .....

Name :

Date :

let's drag the appropriate line

1

2

3

4

5

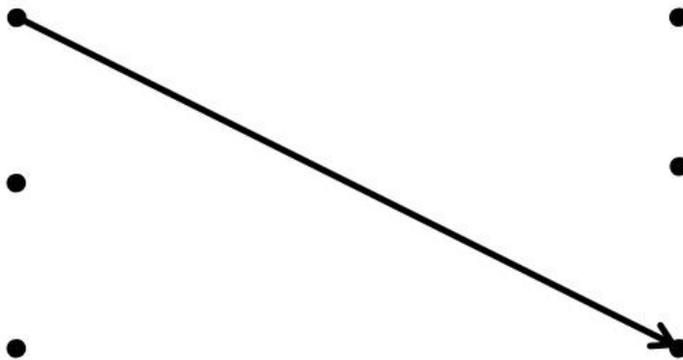
6

7

8

9

10



• four

• five

• one

• two

• three

• ten

• nine

• six

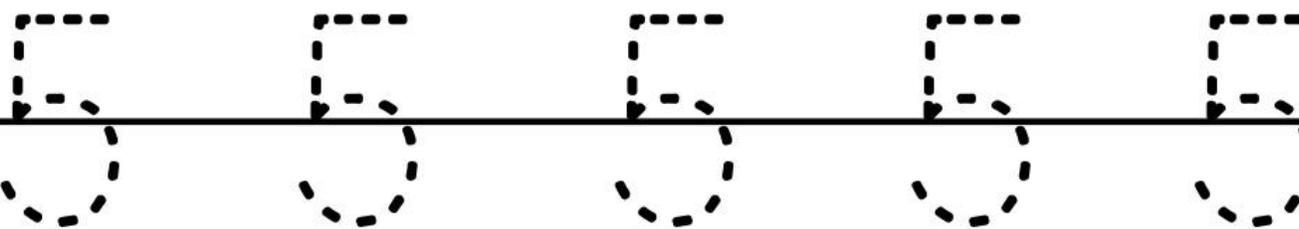
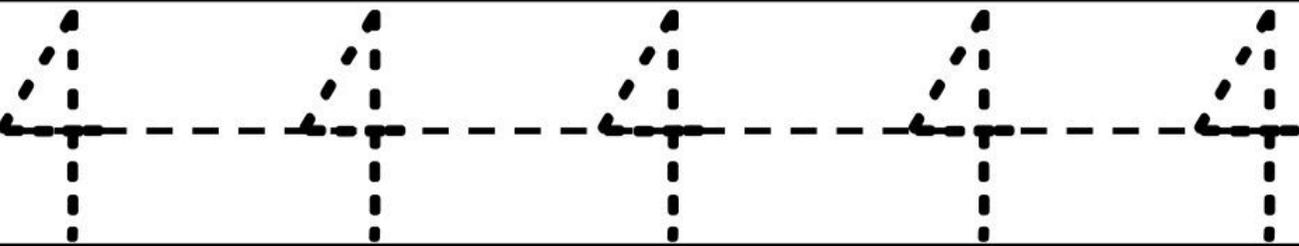
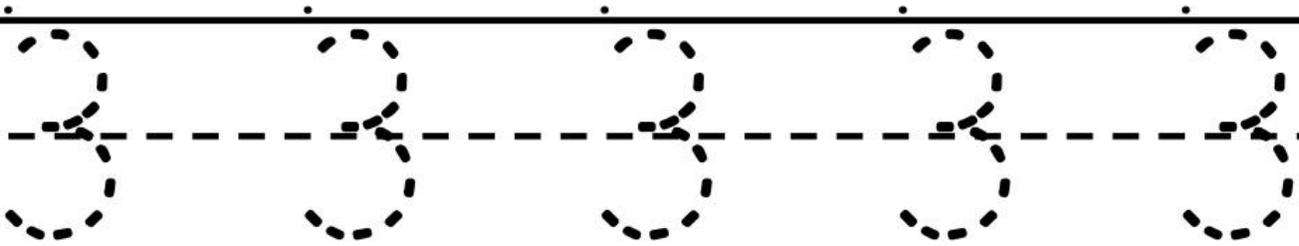
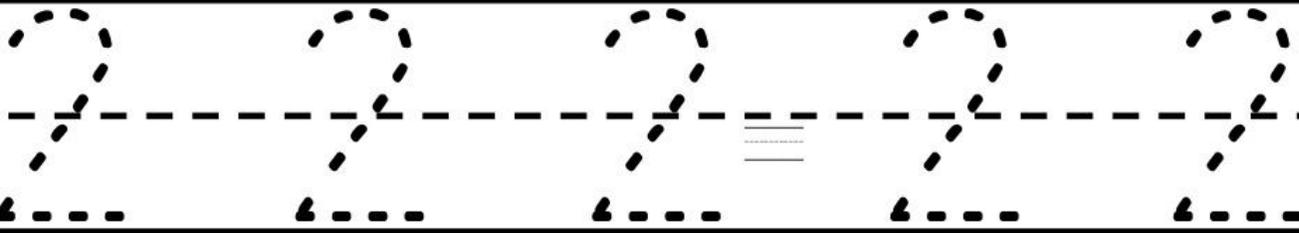
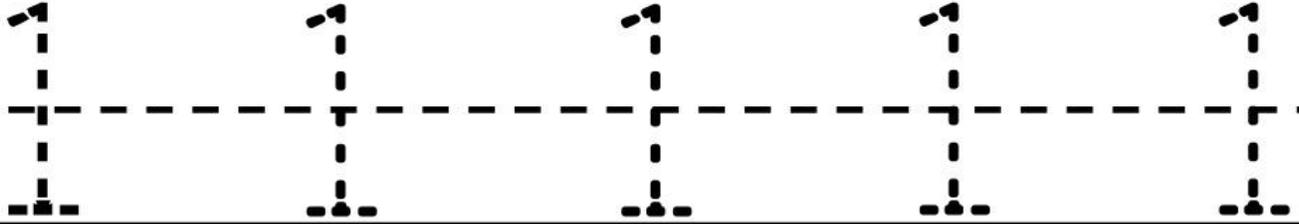
• seven

• eight

Name :

Date :

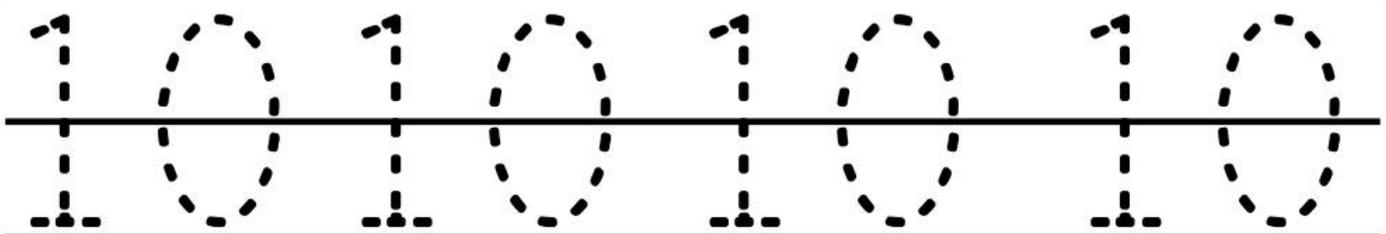
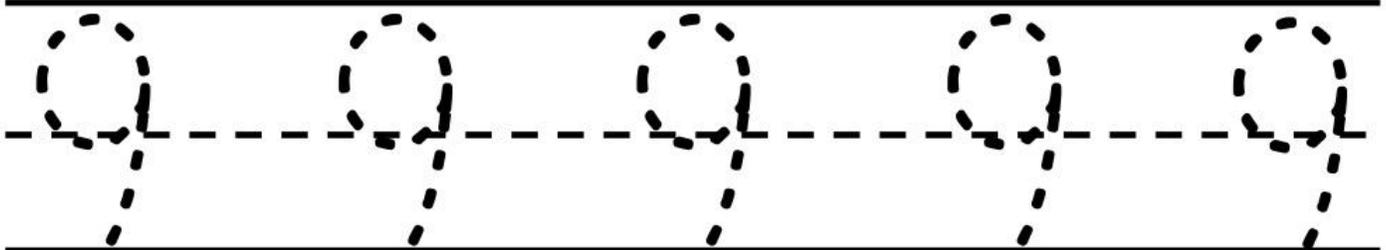
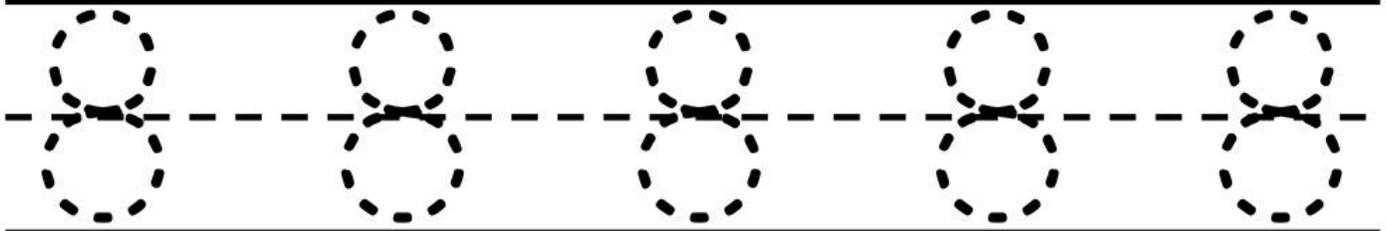
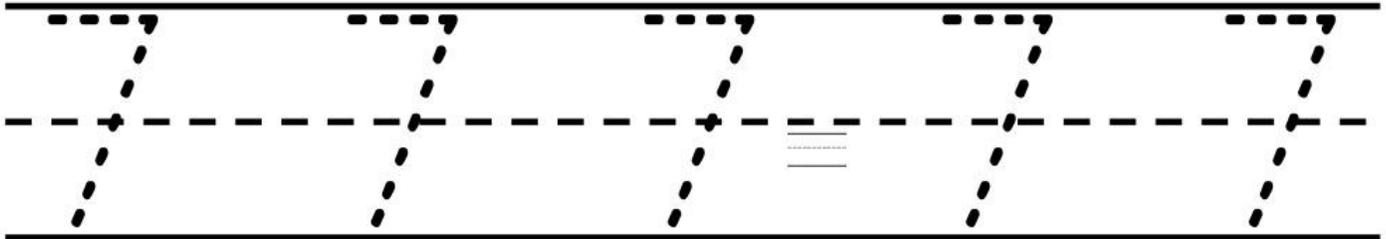
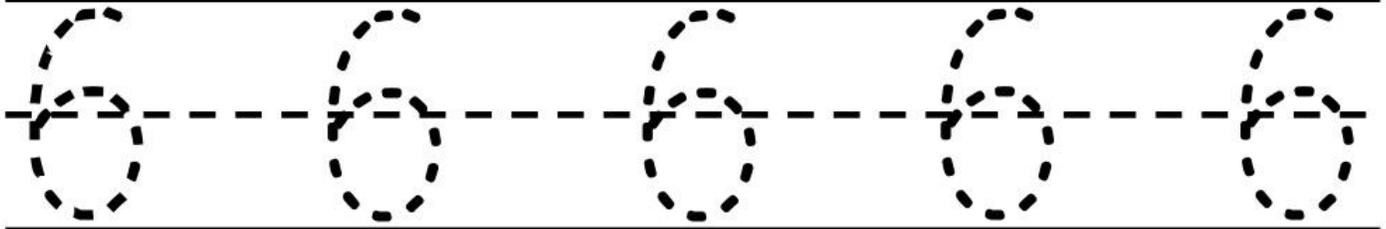
# Trace the number 1-5



Name :

Date :

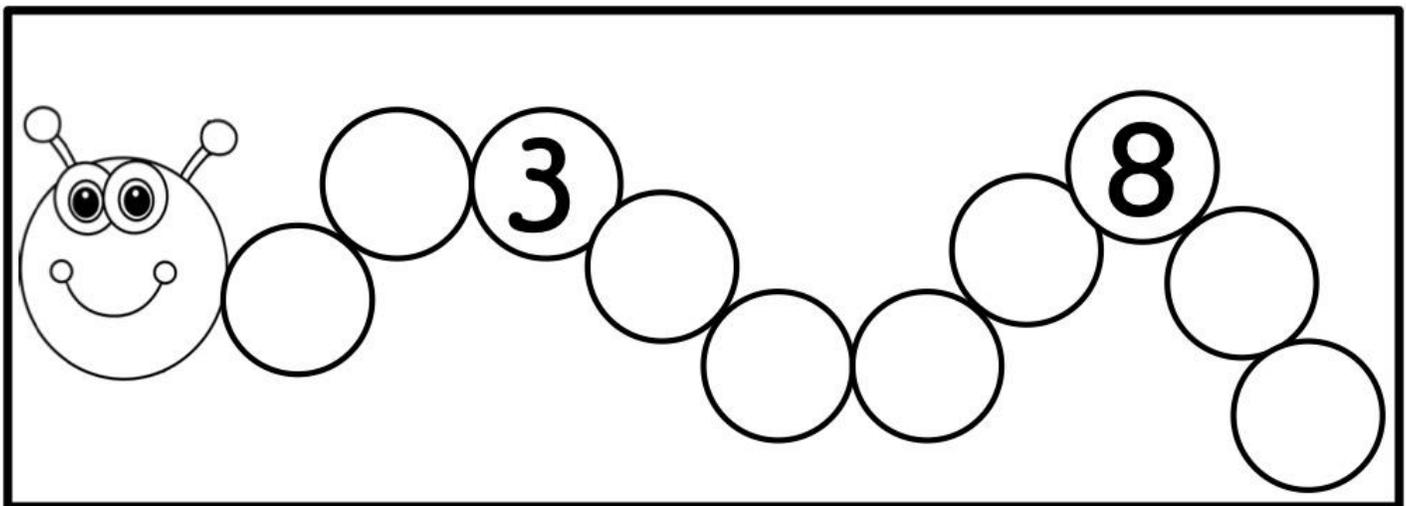
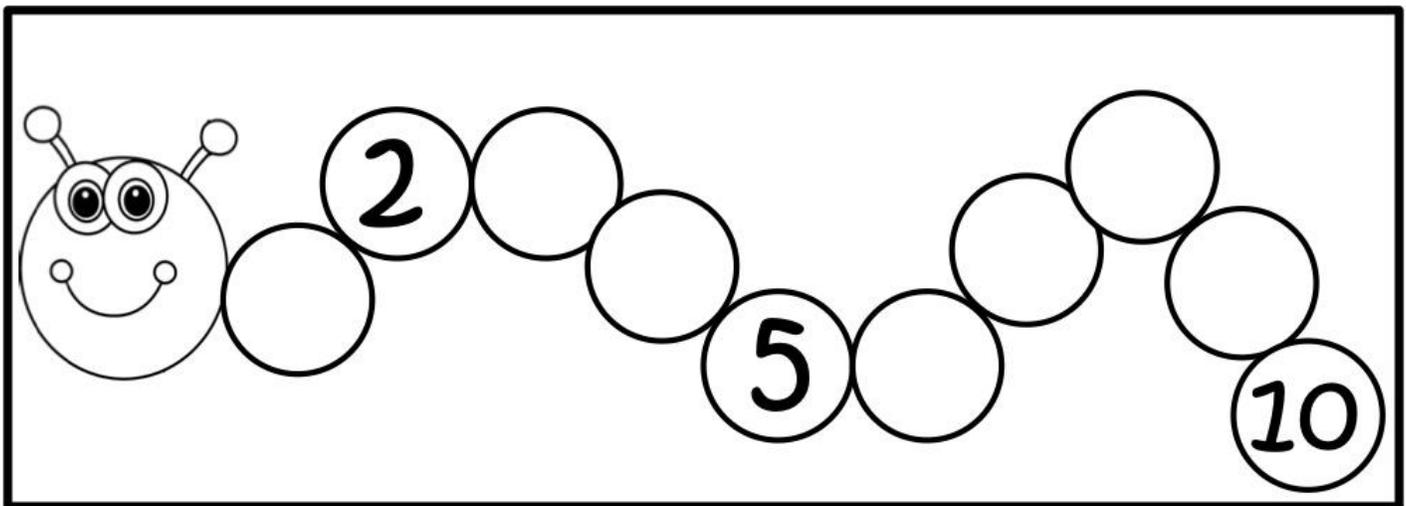
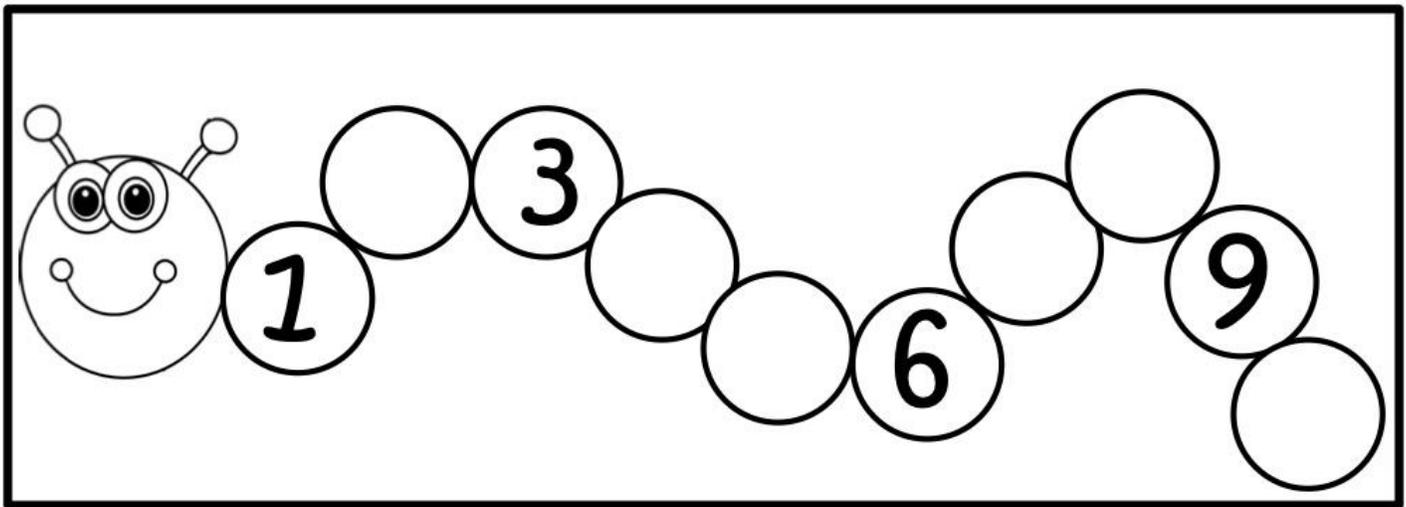
Trace the number 6-10



Name :

Date :

let's complete the numbers below



Name :

Date :

let's complete the numbers below

\_\_ 2 3

1 \_\_ 3

4 \_\_ 6

5 \_\_ 7

6 7 \_\_

7 \_\_ 9

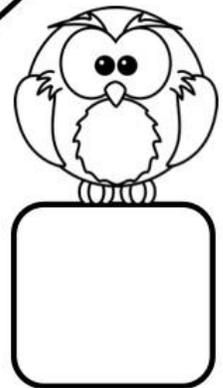
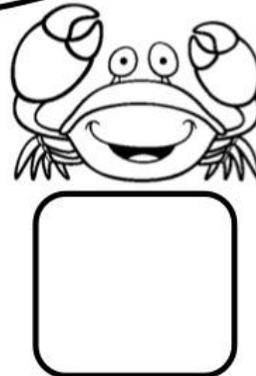
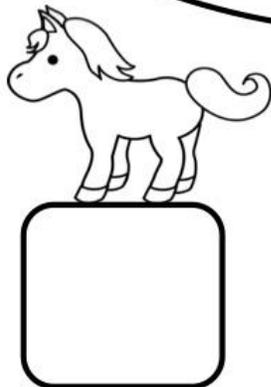
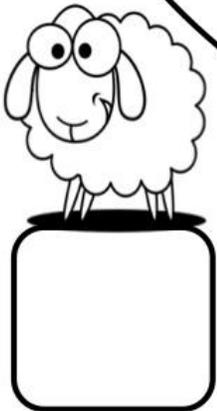
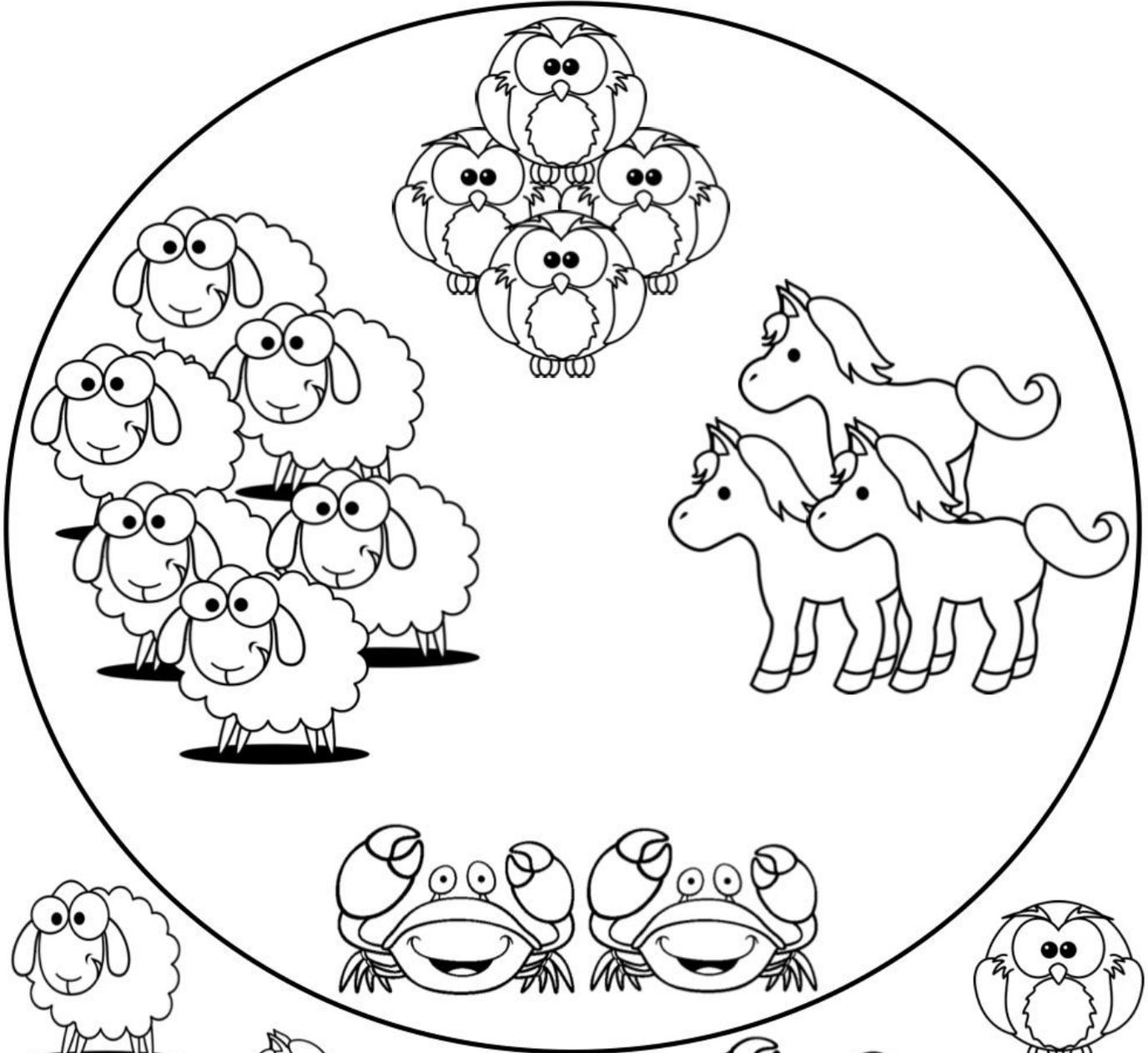
8 9 \_\_

8 \_\_ 10

Name :

Date :

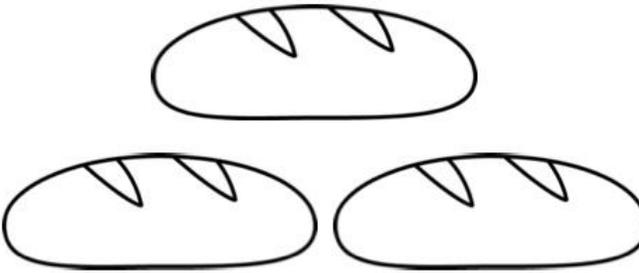
# Let's count animals

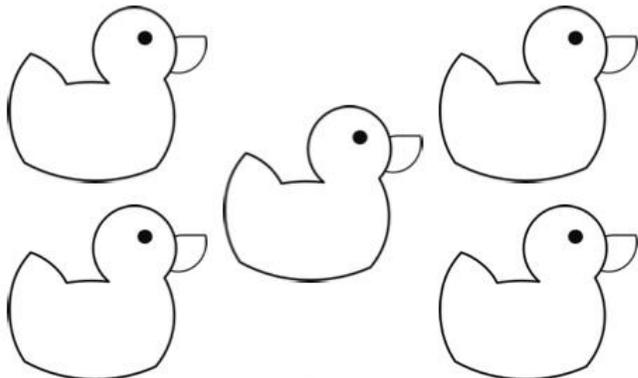


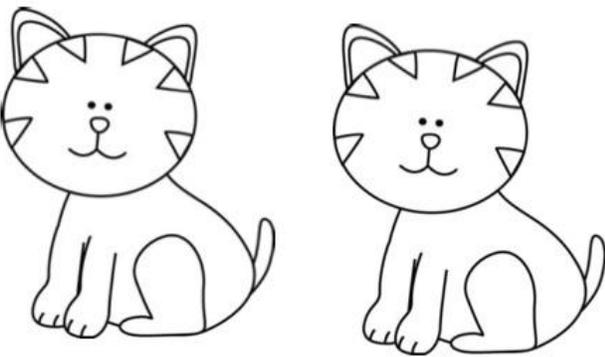
Name :

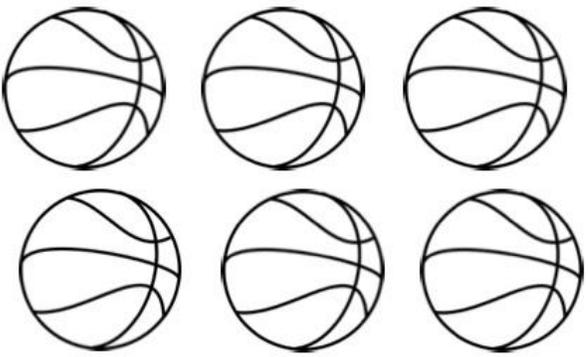
Date :

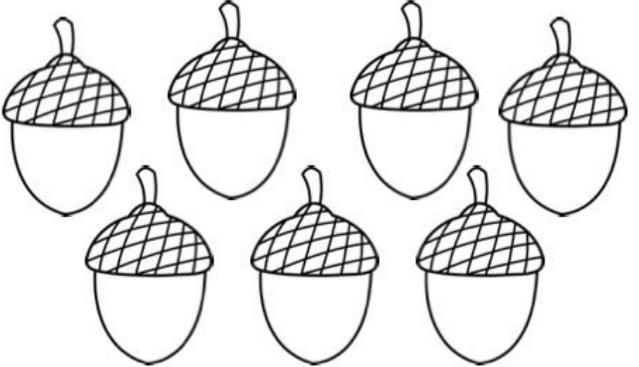
trace the appropriate numbers

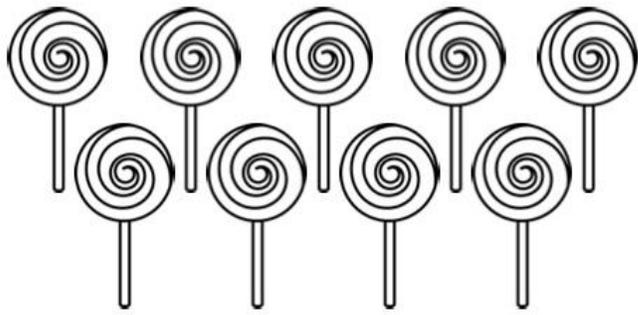
	
1	3

	
5	2

	
6	2

	
6	7

	
7	6

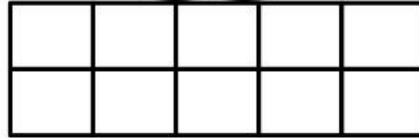
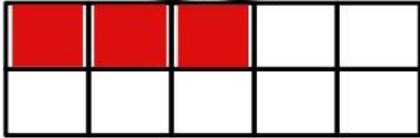
	
9	10

Name :

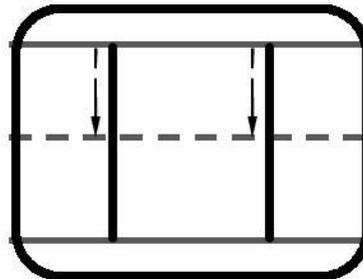
Date :

shade with your color pencil the appropriate number

Example!

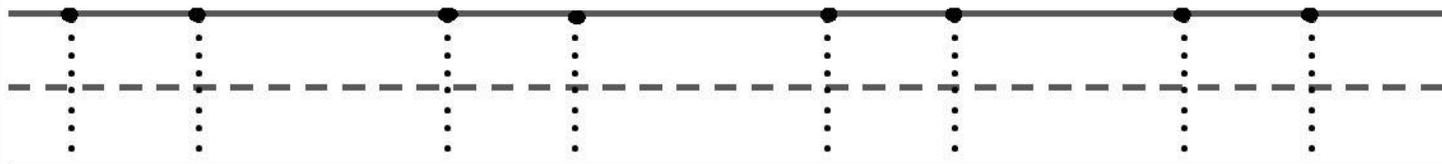


# All About the Number Eleven

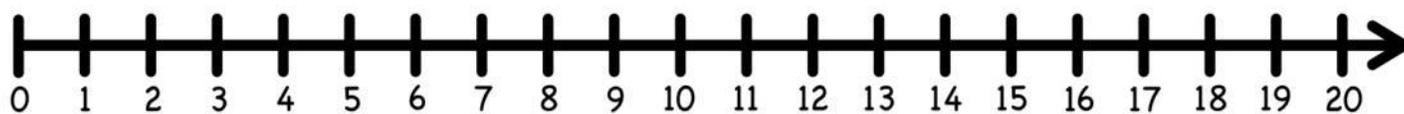


Name \_\_\_\_\_

Trace the number eleven.



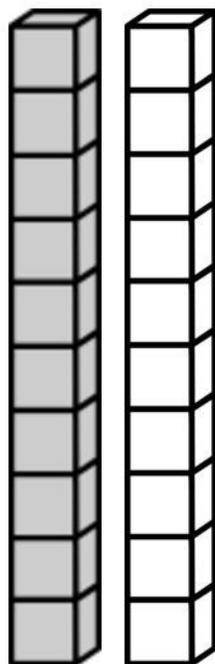
Circle the number eleven.



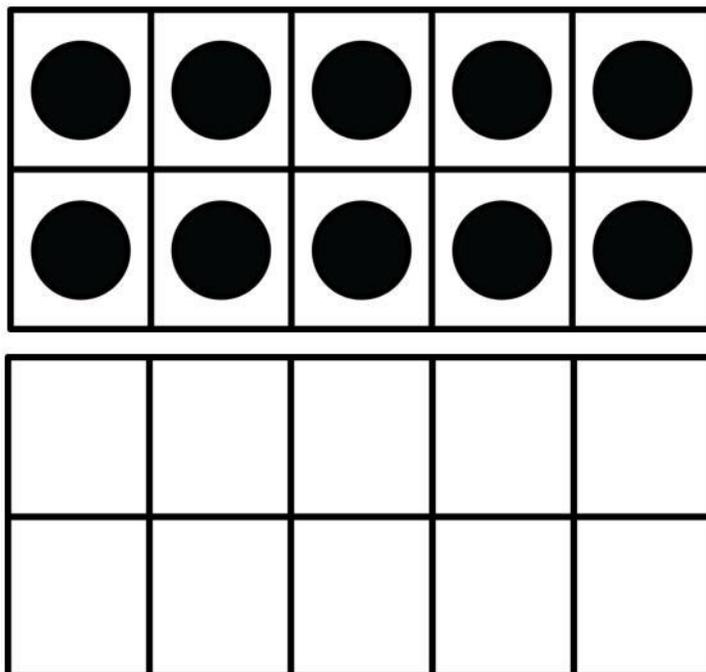
Fill in the missing number.

10		12	13	14	15	16	17	18	19	20
----	--	----	----	----	----	----	----	----	----	----

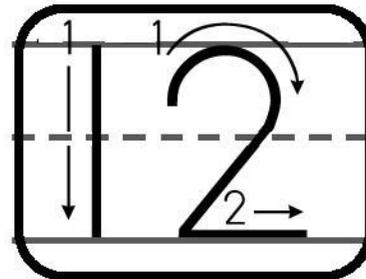
Color 11 base ten blocks



Complete the ten frame to show eleven.

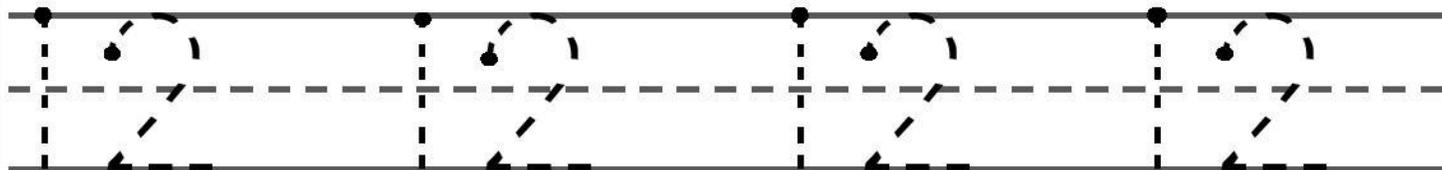


# All About the Number Twelve

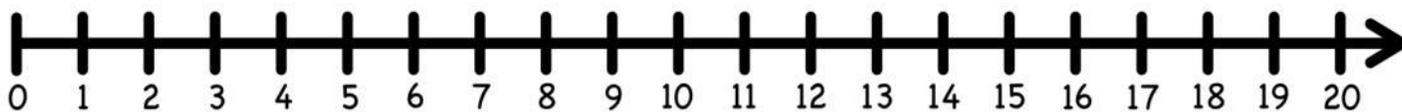


Name \_\_\_\_\_

Trace the number twelve.



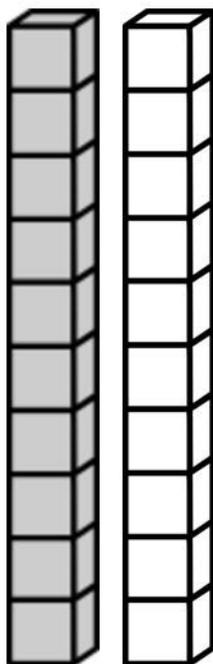
Circle the number twelve.



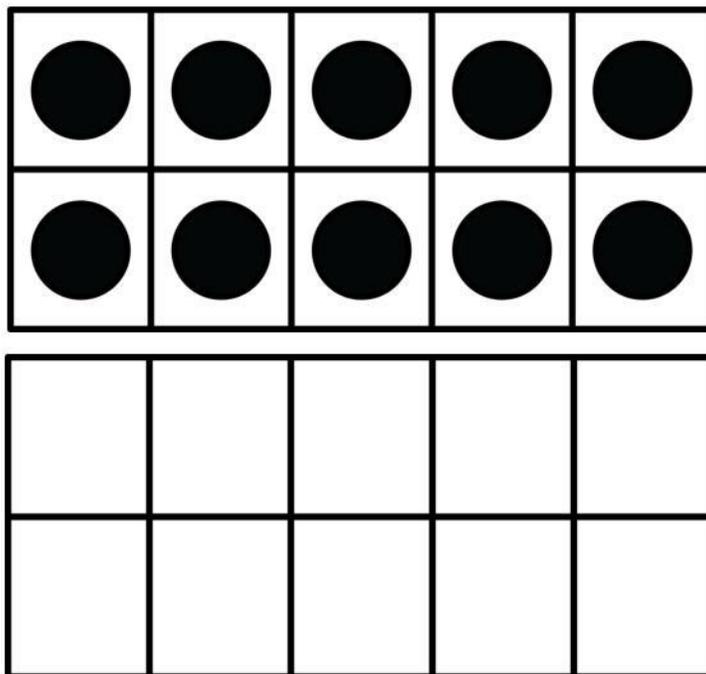
Fill in the missing number.

10	11		13	14	15	16	17	18	19	20
----	----	--	----	----	----	----	----	----	----	----

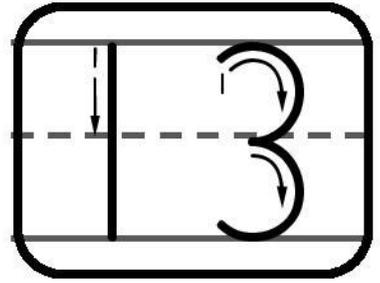
Color 12 base ten blocks



Complete the ten frame to show twelve.

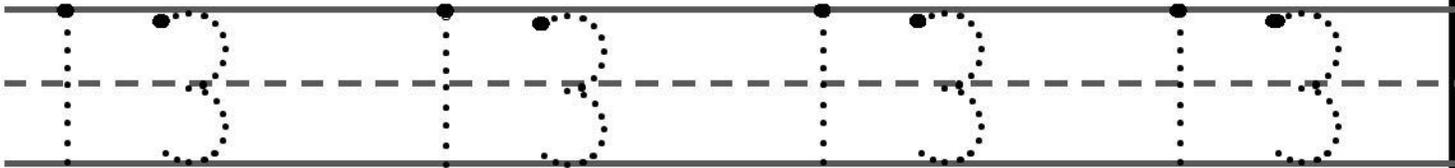


# All About the Number Thirteen

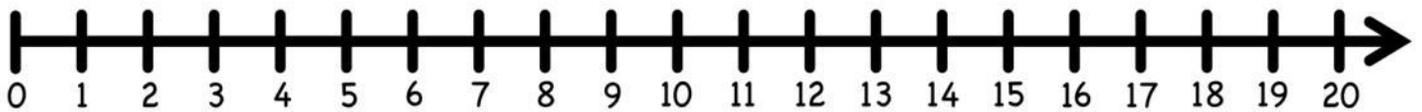


Name \_\_\_\_\_

Trace the number thirteen.



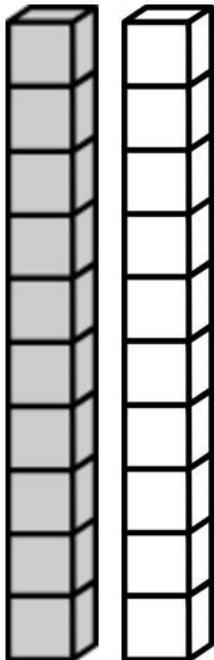
Circle the number thirteen.



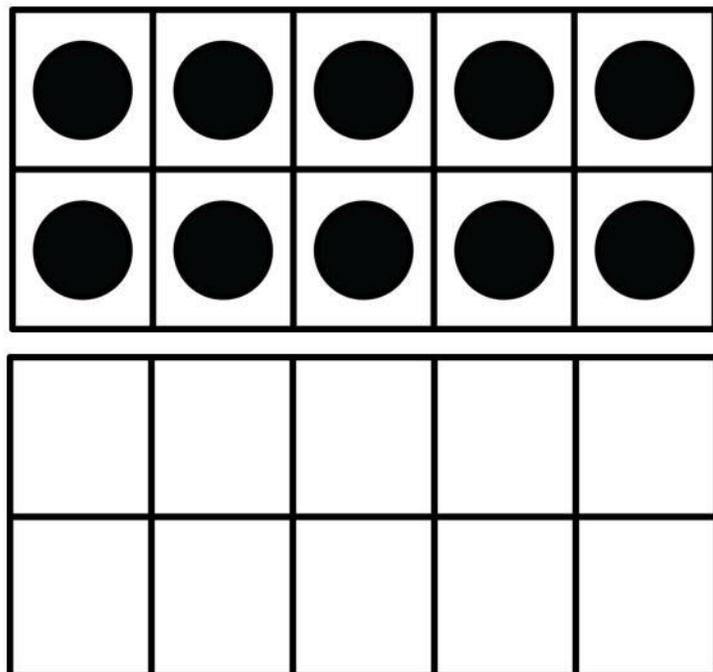
Fill in the missing number.

10	11	12		14	15	16	17	18	19	20
----	----	----	--	----	----	----	----	----	----	----

Color 13 base ten blocks

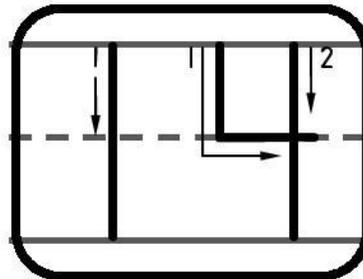


Complete the ten frame to show thirteen.

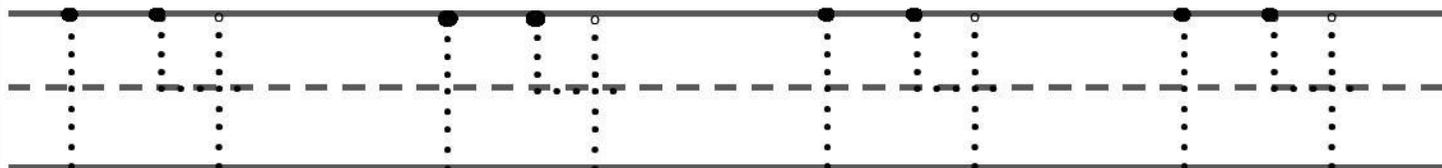


# All About the Number Fourteen

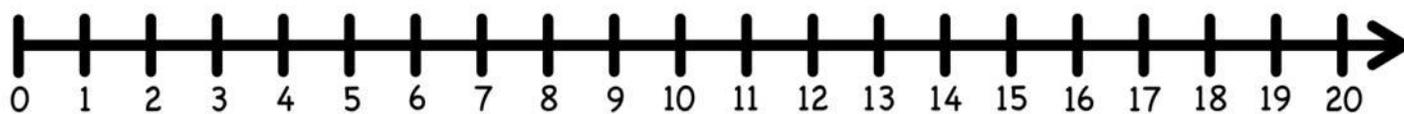
Name \_\_\_\_\_



Trace the number fourteen.



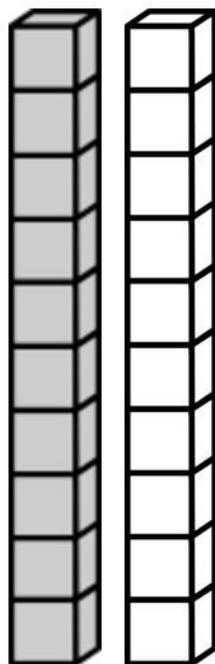
Circle the number fourteen.



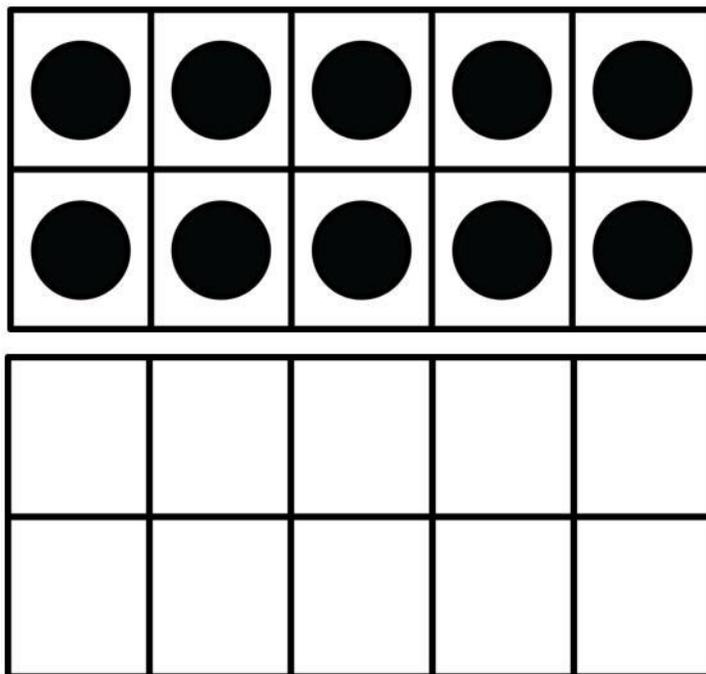
Fill in the missing number.

10	11	12	13		15	16	14	18	19	20
----	----	----	----	--	----	----	----	----	----	----

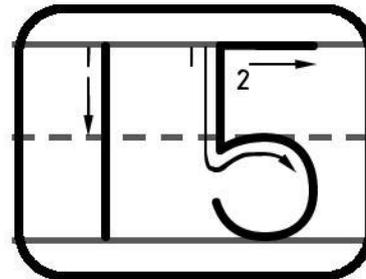
Color 14 base ten blocks



Complete the ten frame to show fourteen.

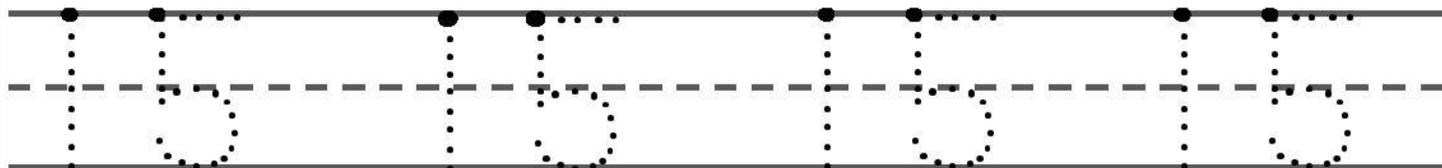


# All About the Number Fifteen

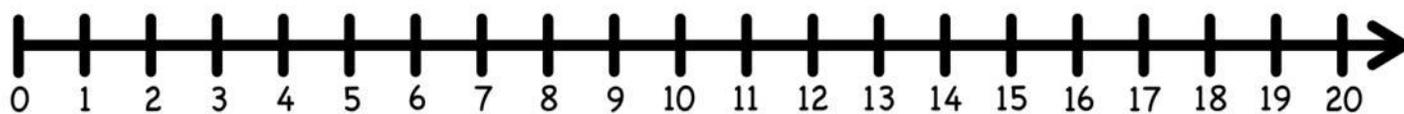


Name \_\_\_\_\_

Trace the number fifteen.



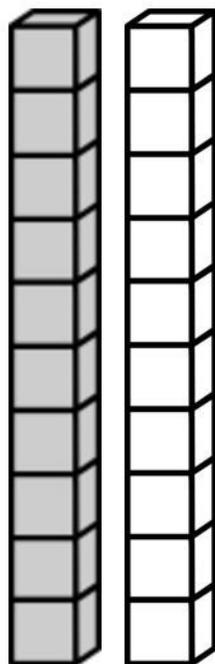
Circle the number fifteen.



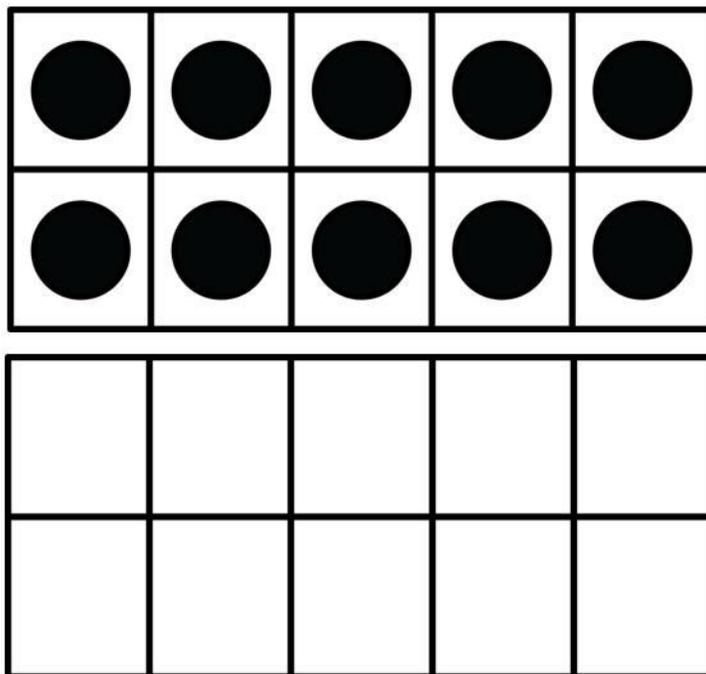
Fill in the missing number.

10	11	12	13	14		16	17	18	19	20
----	----	----	----	----	--	----	----	----	----	----

Color 15 base ten blocks

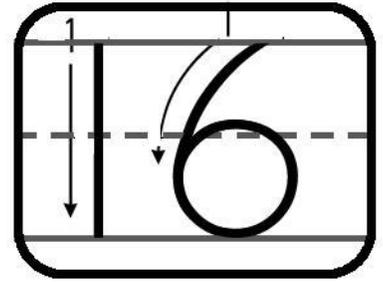


Complete the ten frame to show fifteen.

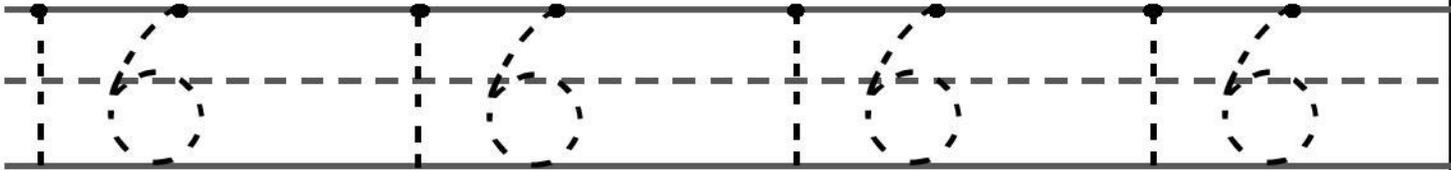


# All About the Number Sixteen

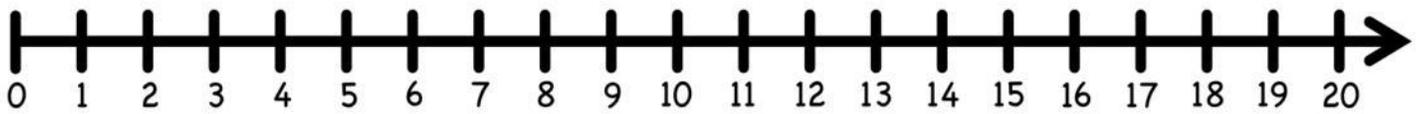
Name \_\_\_\_\_



Trace the number sixteen.



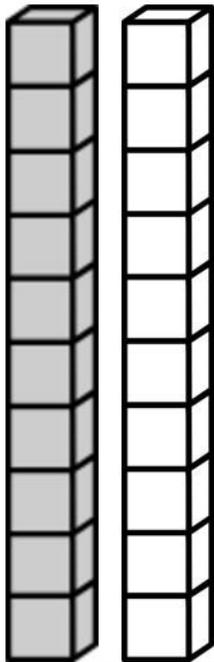
Circle the number sixteen.



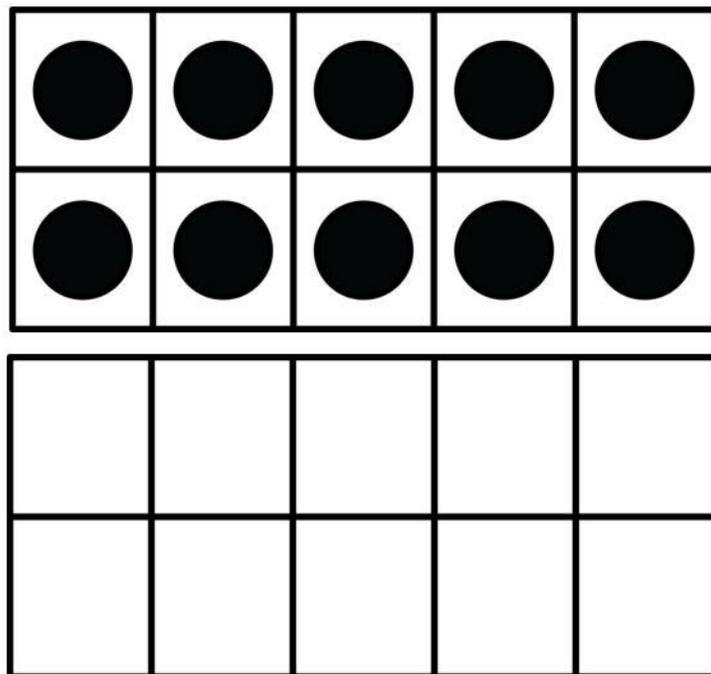
Fill in the missing number.



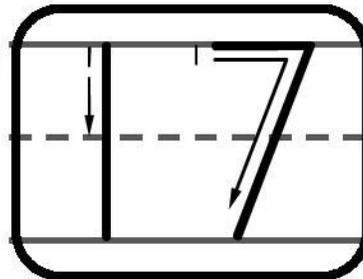
Color 16 base ten blocks



Complete the ten frame to show sixteen.

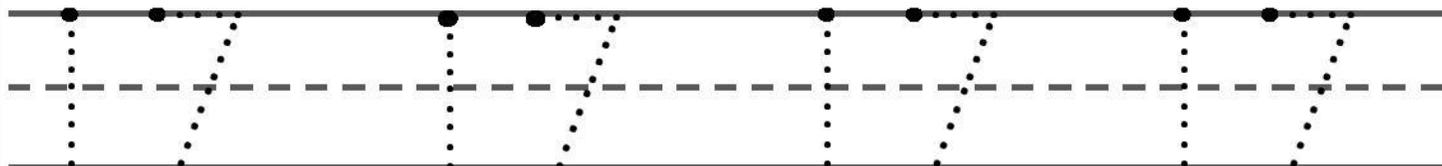


# All About the Number Seventeen

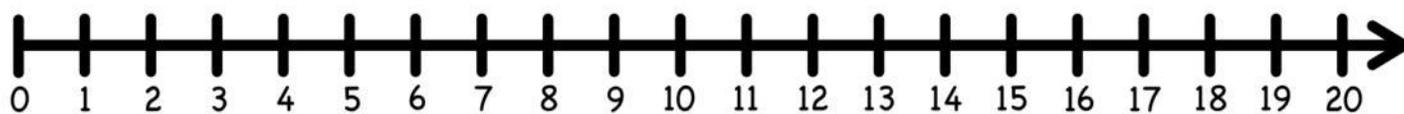


Name \_\_\_\_\_

Trace the number seventeen.



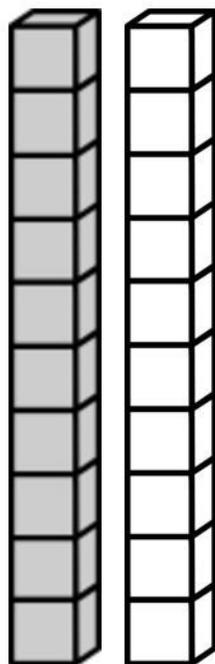
Circle the number seventeen.



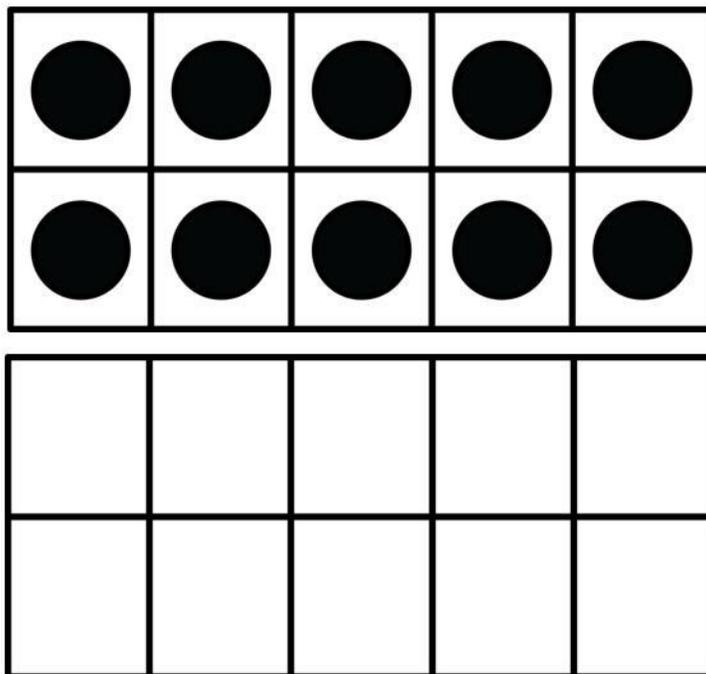
Fill in the missing number.

10	11	12	13	14	15	16		18	19	20
----	----	----	----	----	----	----	--	----	----	----

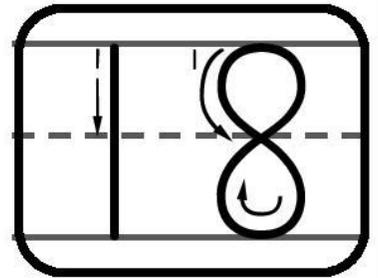
Color 17 base ten blocks



Complete the ten frame to show seventeen.

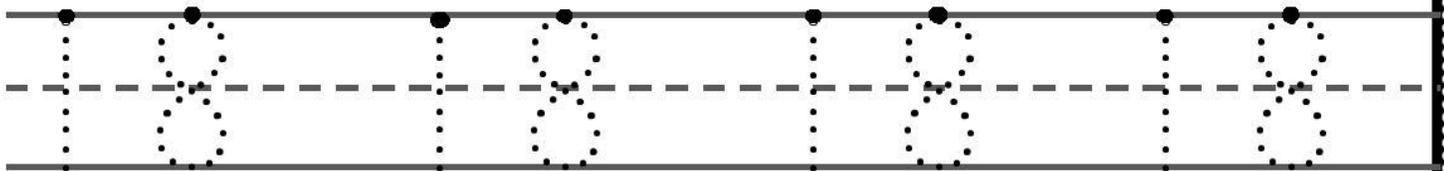


# All About the Number Eighteen

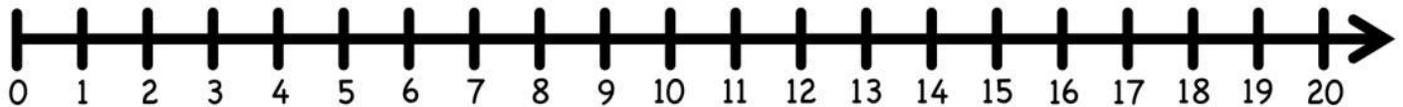


Name \_\_\_\_\_

Trace the number eighteen.



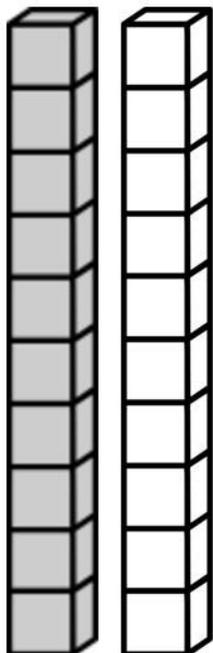
Circle the number eighteen.



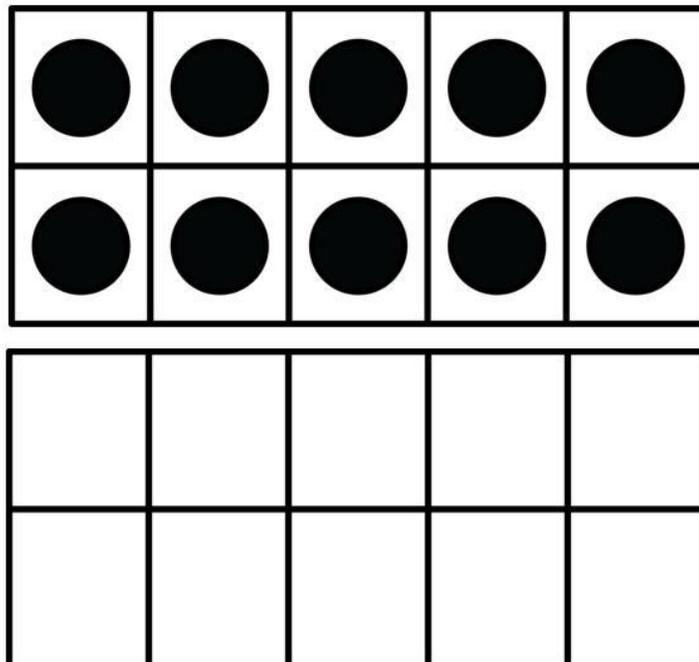
Fill in the missing number.

10	11	12	13	14	15	16	17		19	20
----	----	----	----	----	----	----	----	--	----	----

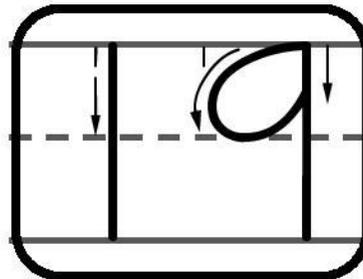
Color 18 base ten blocks



Complete the ten frame to show eighteen.

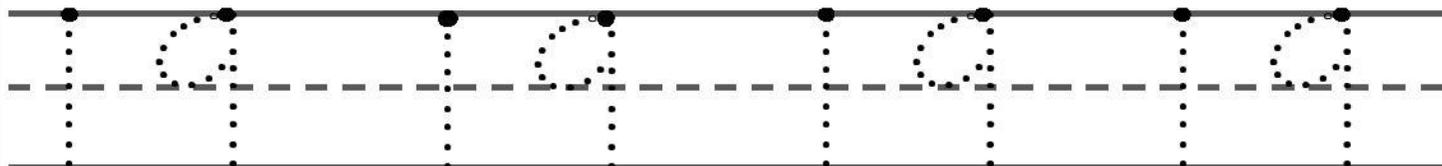


# All About the Number Nineteen

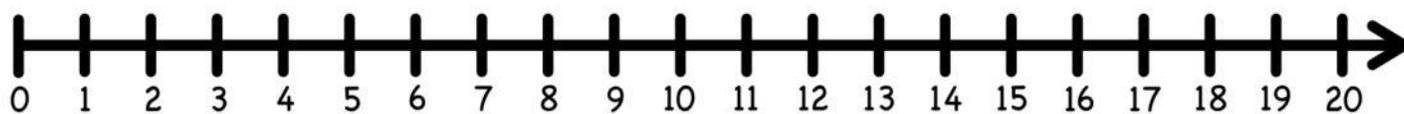


Name \_\_\_\_\_

Trace the number nineteen.



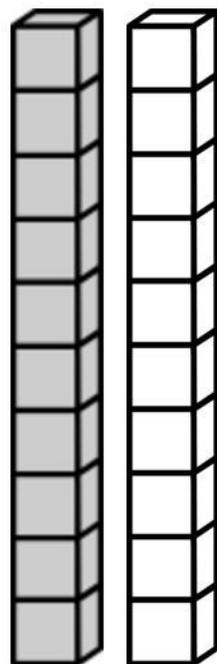
Circle the number nineteen.



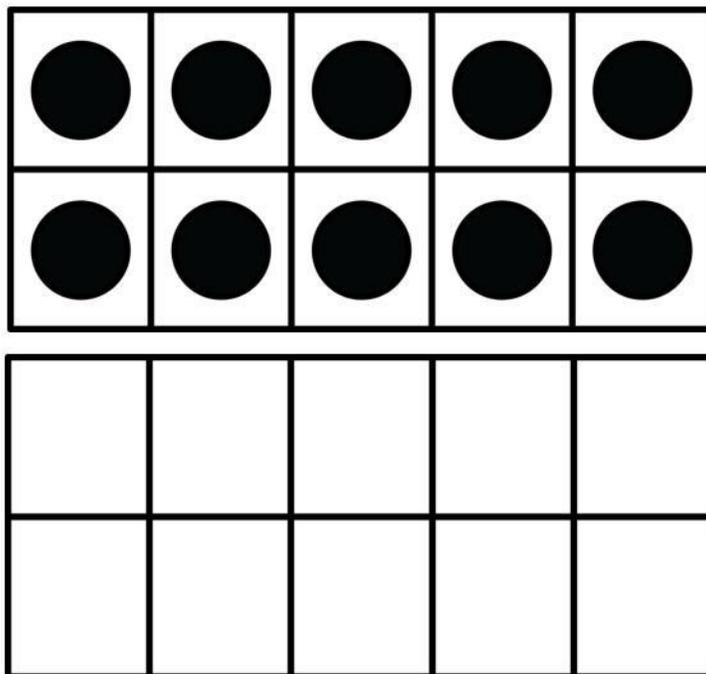
Fill in the missing number.

10	11	12	13	14	15	16	17	18		20
----	----	----	----	----	----	----	----	----	--	----

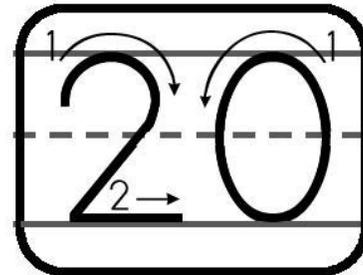
Color 19 base ten blocks



Complete the ten frame to show nineteen.

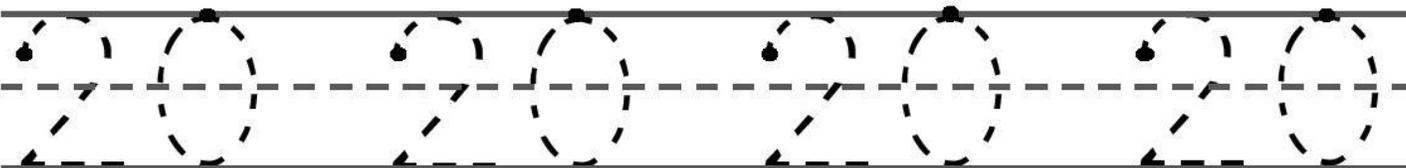


# All About the Number Twenty

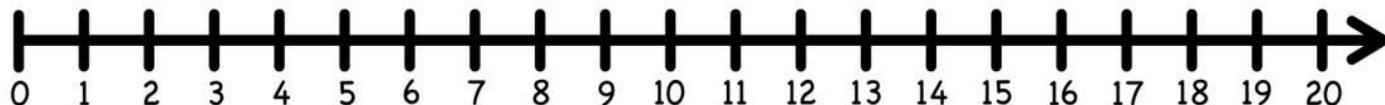


Name \_\_\_\_\_

Trace the number twenty.



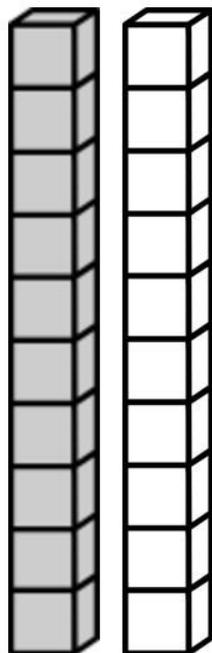
Circle the number twenty.



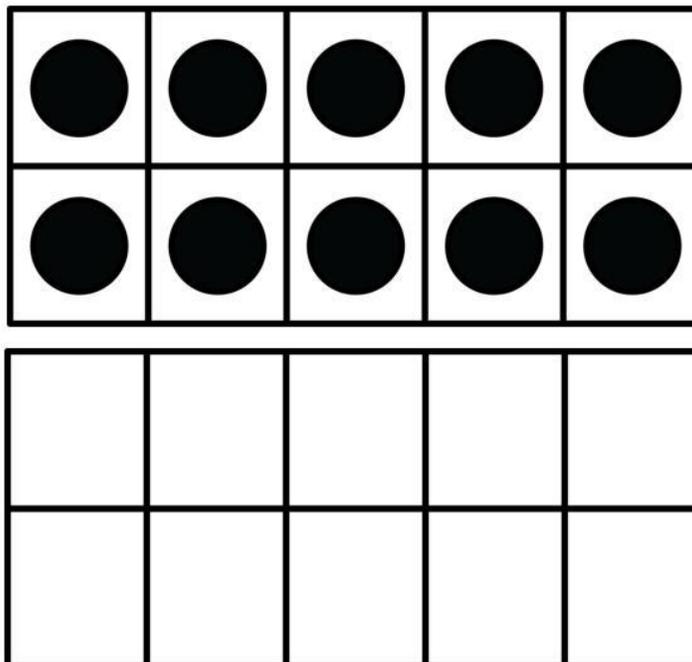
Fill in the missing number.

10	11	12	13	14	15	16	17	18	19	
----	----	----	----	----	----	----	----	----	----	--

Color 20 base ten blocks



Complete the ten frame to show twenty.



# Ordering Numbers to 10

Put the numbers in order from smallest to largest.

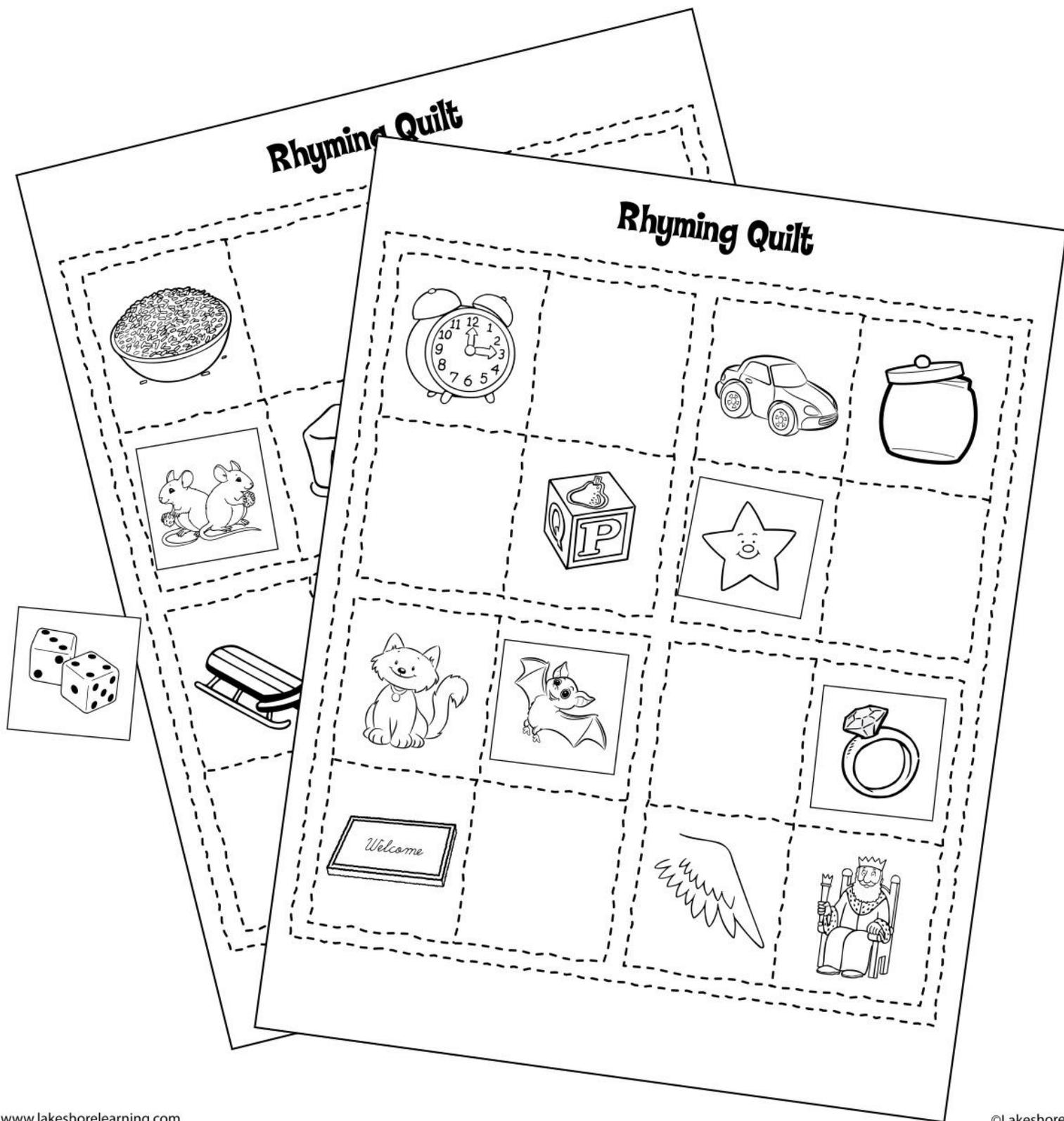
1				

9 	2 	6 
4 	7 	3 
8 	10 	5 

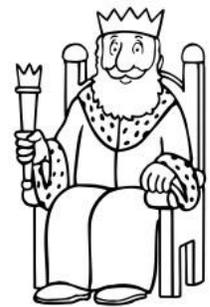
# Phonemic Awareness Rhyming Quilts

## Teacher Directions:

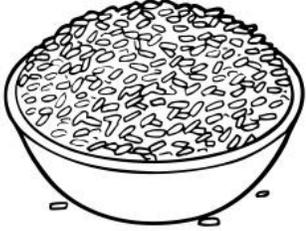
Provide each student with a copy of the rhyming quilts and picture cards. Invite students to color and cut out the pictures and glue them to the correct squares to complete the quilts!



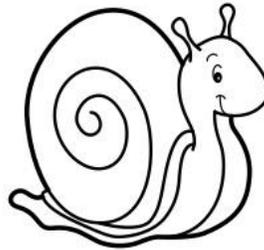
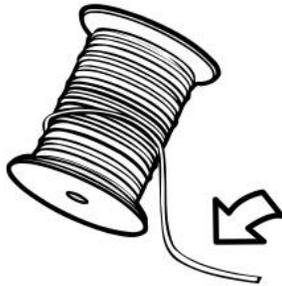
# Rhyming Quilt



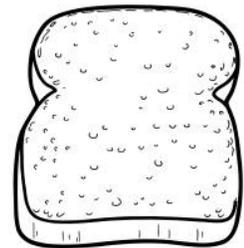
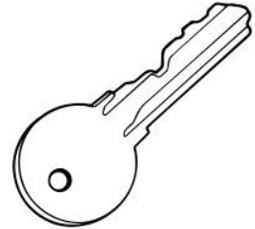
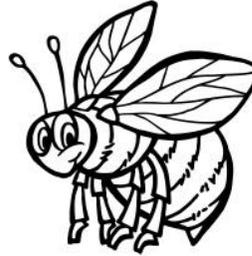
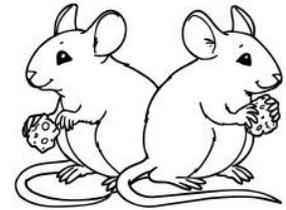
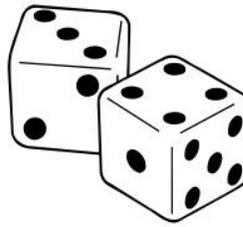
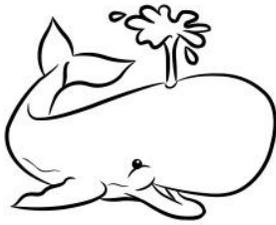
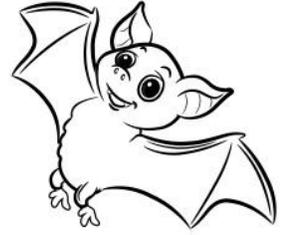
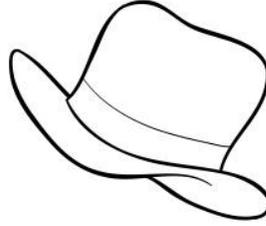
# Rhyming Quilt



3



# Picture Cards



# Zaner-Bloser Handwriting

## Welcome to Your Kindergarten Handwriting Practice Pack

It's so important for young learners to know how to form letters and numbers early! With just a little practice, all students can learn the basics for writing fluently in print (manuscript).

Here are some resources for learning and writing letters.

### WHAT'S INCLUDED

Get to know letters and numbers.

- Use the **Picture and Letter Cards** to learn letters and their shapes.
- Try the **Mazes** to foster fine motor skills and learn basic shapes.

Start writing with the four strokes!

- Use the **Basic Strokes** pages to work on the fundamentals.

Move on to practice.

- **Hidden Letters** is a fun way to practice forming letters. Color in the picture for more fine motor practice!

We hope that these resources help to enrich your student(s)' learning experience. We understand this is a really hard time, but hope we've provided something worthwhile!

Sincerely,

Zaner-Bloser

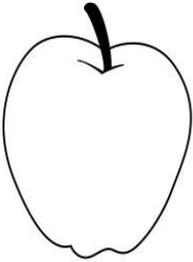
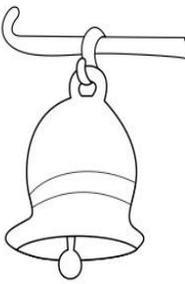
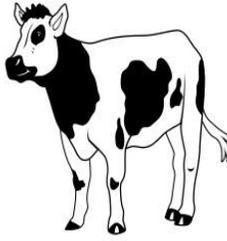
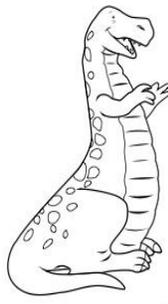
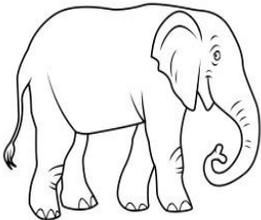
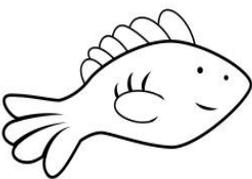
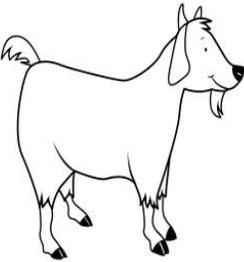
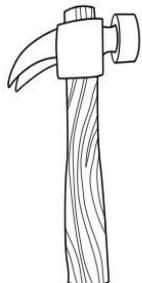
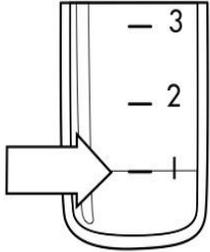
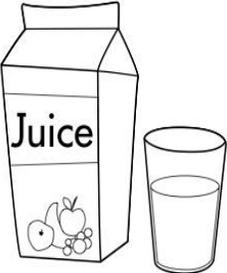
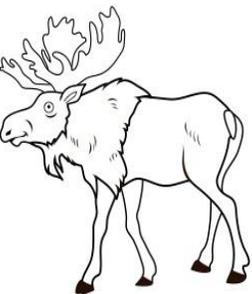
P.S. Did you notice the links in the e-mails to our **Paper Templates**? Grade level-specific pages include writing lines so students can learn where to begin and end letters. Download the pages and print them out for free-writing opportunities.

All resources are from Zaner-Bloser Handwriting.  
[zaner-bloser.com/handwriting2020](http://zaner-bloser.com/handwriting2020)

**ZB Zaner-Bloser**

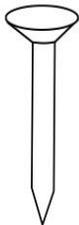
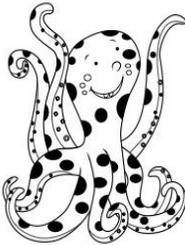
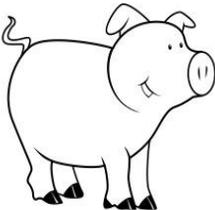
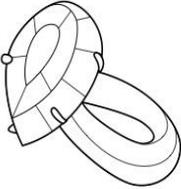
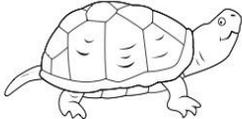
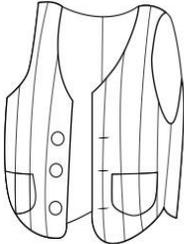
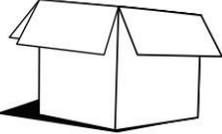
A Highlights Company

**Directions:** Cut the cards apart. Say the name of each picture. Pair it with an uppercase letter card or lowercase letter card that matches the beginning sound.

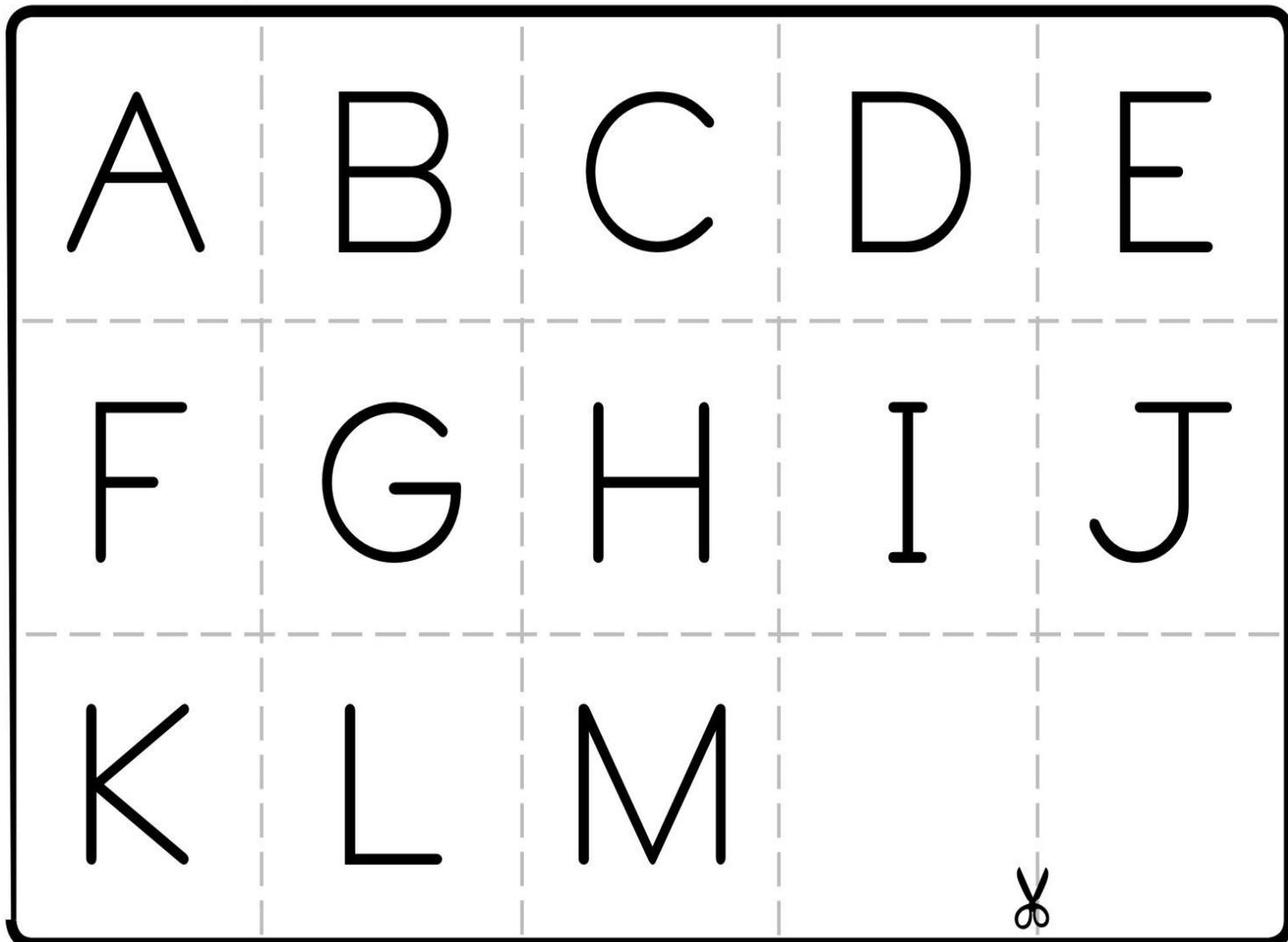
 apple	 bell	 cow	 dinosaur	 elephant
 fish	 goat	 hammer	 inch	 juice
 koala	 ladder	 moose		

**Directions:** Cut the cards apart. Say the name of each picture. Pair it with an uppercase letter card or a lowercase letter card that matches the beginning sound.

Note: Match a letter to the *ending* sound of box.

 nail	 octopus	 pig	 quarter	 ring
 sock	 turtle	 umbrella	 vest	 walrus
 box	 yo-yo	 zebra		

**Directions:** Cut the cards apart. Name each letter. Sort letters by shape (for example, find all circle letters), match uppercase and lowercase letters, or match their sounds to the picture cards.



**Directions:** Cut the cards apart. Name each letter. Sort letters by shape (for example, find all circle letters), match uppercase and lowercase letters, or match their sounds to the picture cards.

N	O	P	Q	R
S	T	U	V	W
X	Y	Z		

**Directions:** Cut the cards apart. Name each letter. Sort letters by shape (for example, find all circle letters), match uppercase and lowercase letters, or match their sounds to the picture cards.

a	b	c	d	e
f	g	h	i	j
k	l	m		



**Directions:** Cut the cards apart. Name each letter. Sort letters by shape (for example, find all circle letters), match uppercase and lowercase letters, or match their sounds to the picture cards.

n	o	p	q	r
s	t	u	v	w
x	y	z		



Name \_\_\_\_\_

Teacher/Parent: Tell children to help Koala deliver the mail by drawing a line from the arrow to the stop sign.

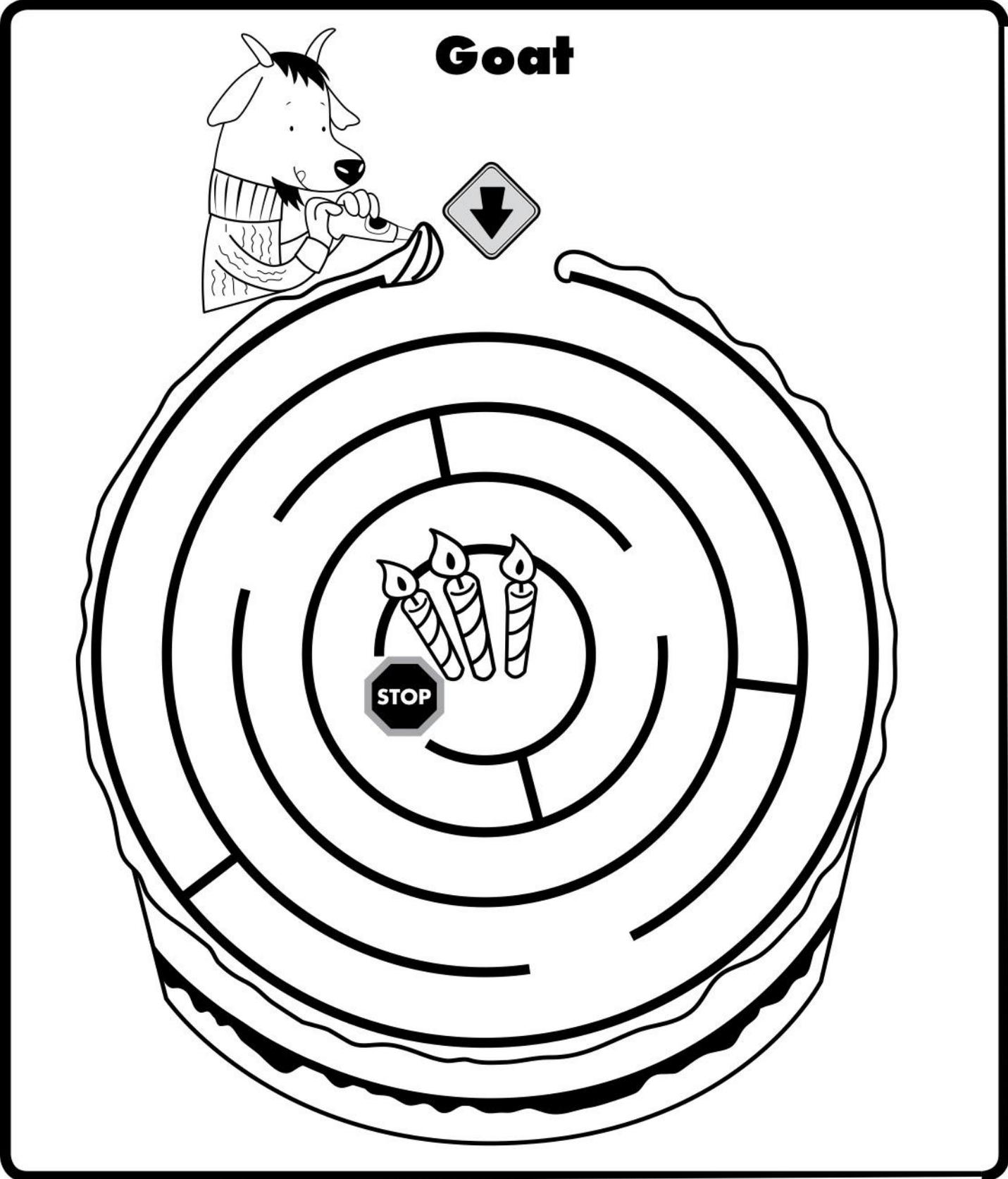
# Koala

**MAIL**

**STOP**

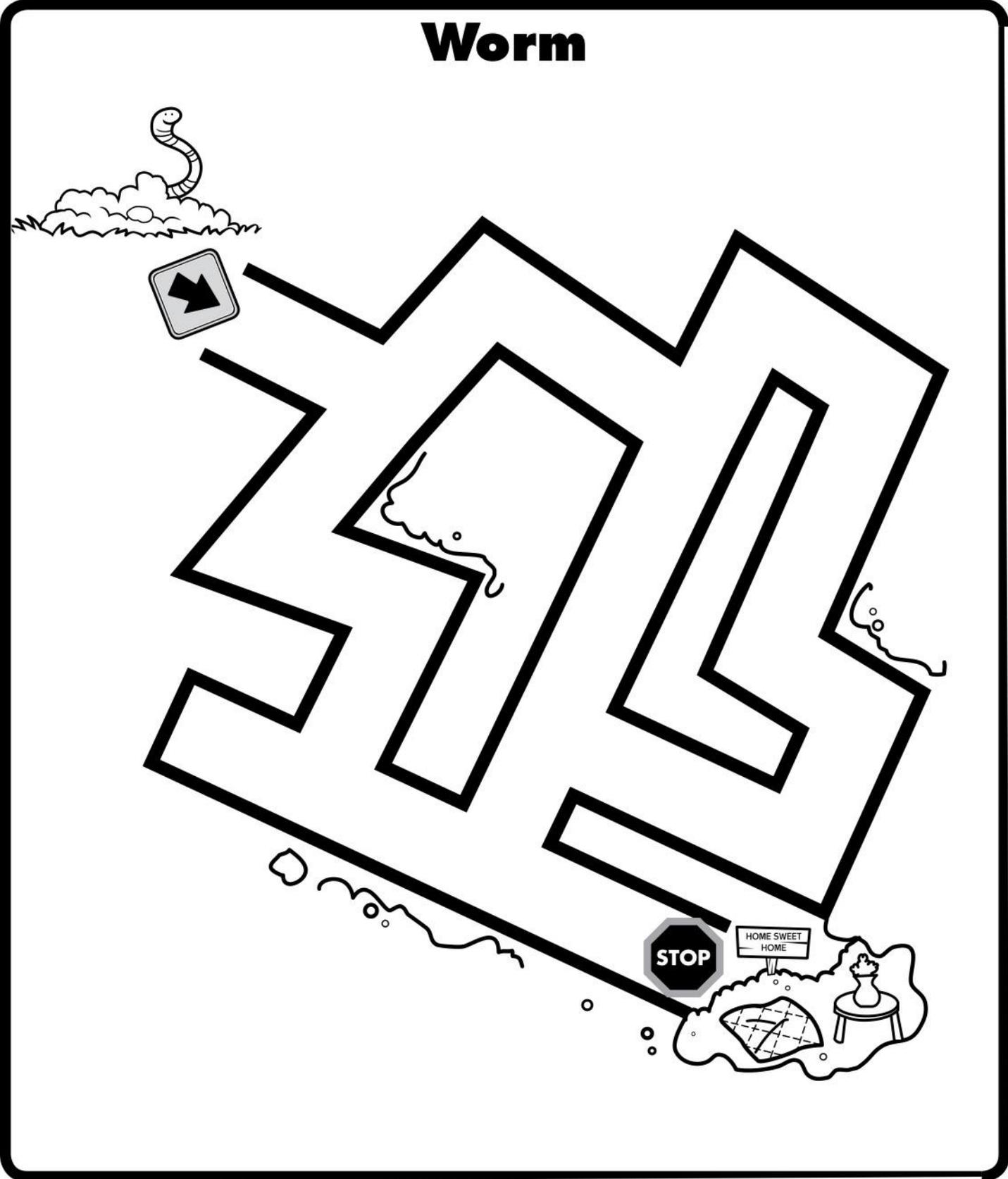
Name \_\_\_\_\_

Teacher/Parent: Tell children to help Goat decorate the birthday cake by drawing a line from the arrow to the stop sign.



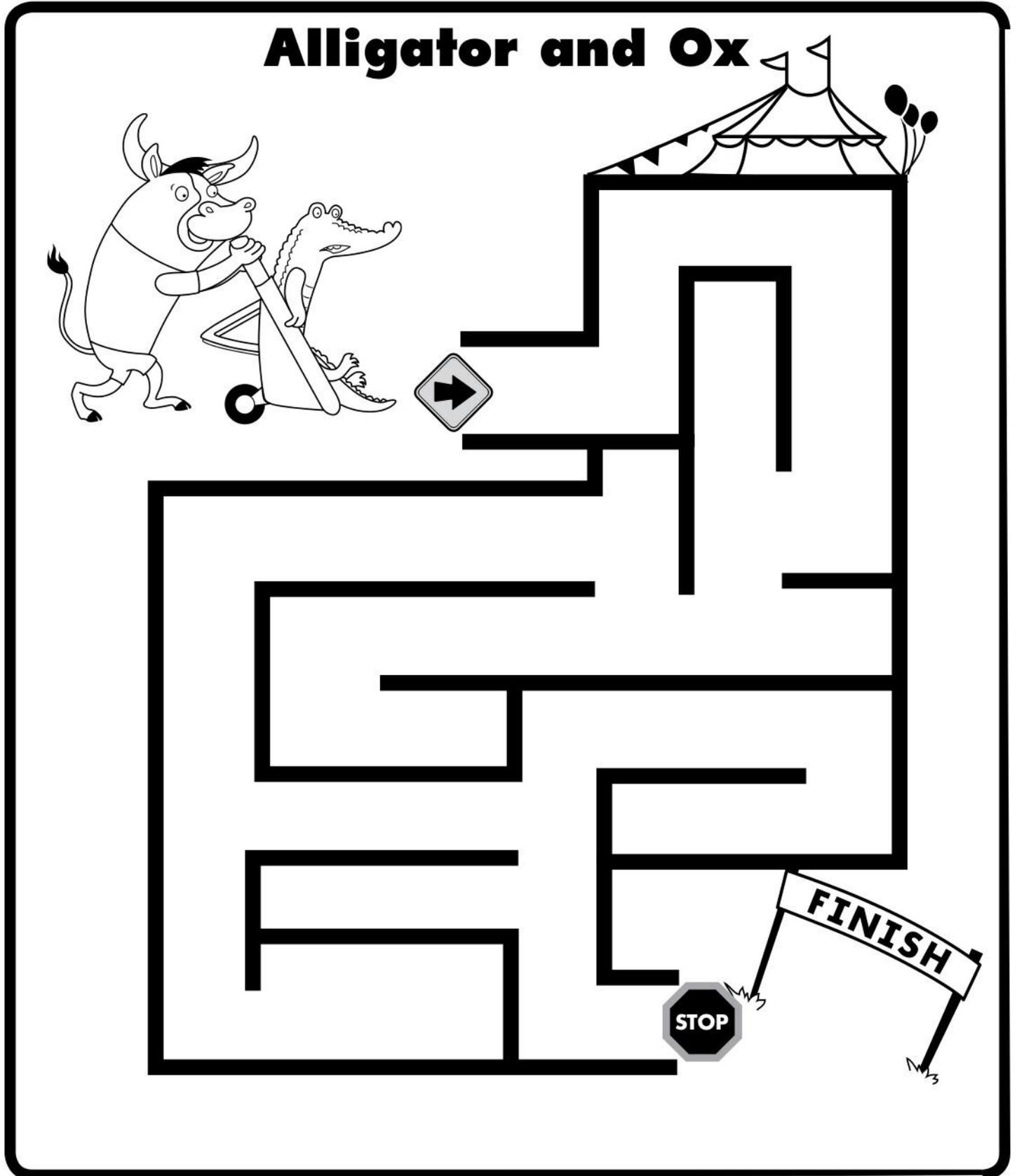
Name \_\_\_\_\_

Teacher/Parent: Tell children to help Worm find its home by drawing a line from the arrow to the stop sign.



Name \_\_\_\_\_

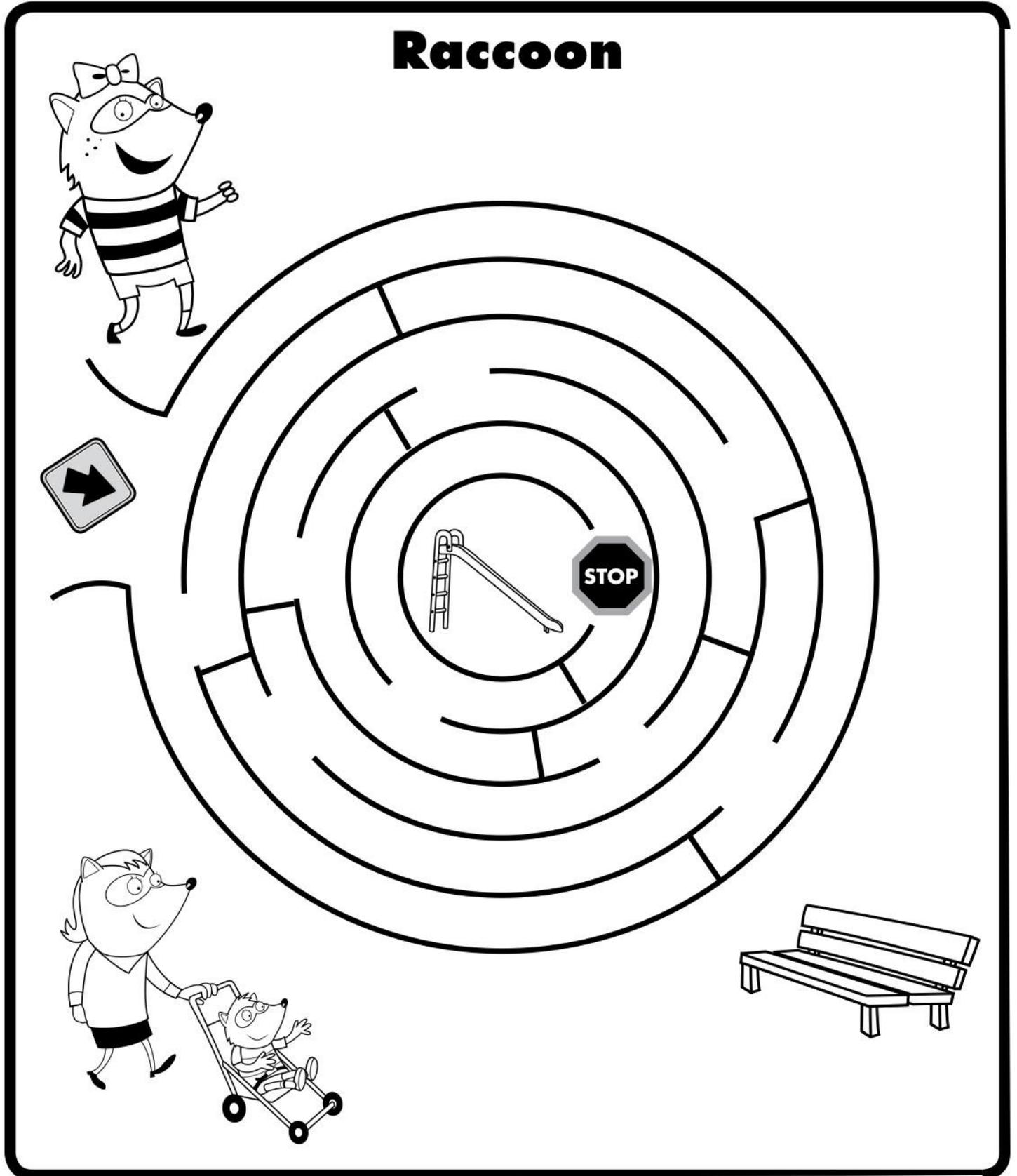
Teacher/Parent: Tell children to help Alligator and Ox win the wheelbarrow race by drawing a line from the arrow to the stop sign.





Name \_\_\_\_\_

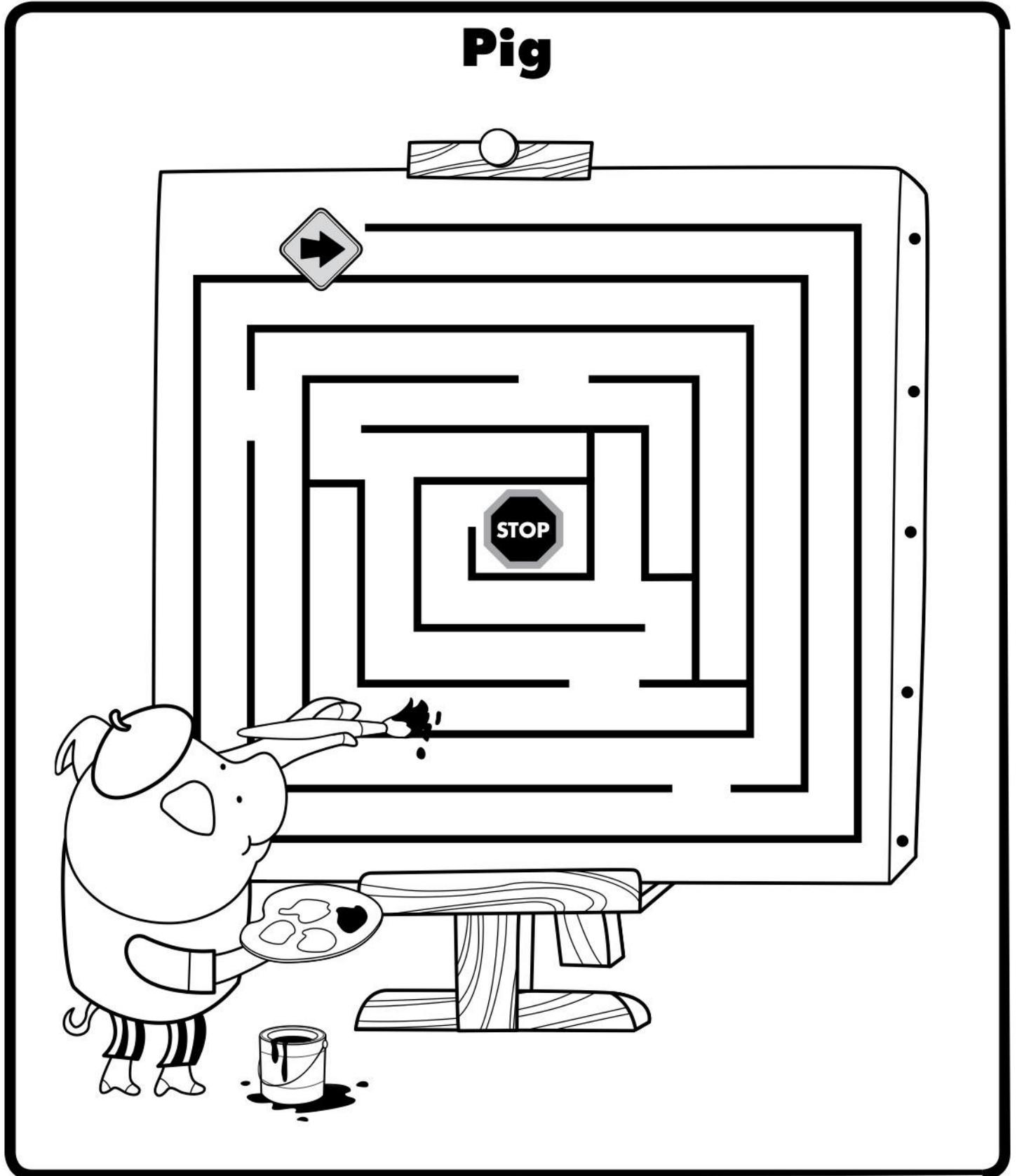
Teacher/Parent: Tell children to help Raccoon find the slide at the park by drawing a line from the arrow to the stop sign.





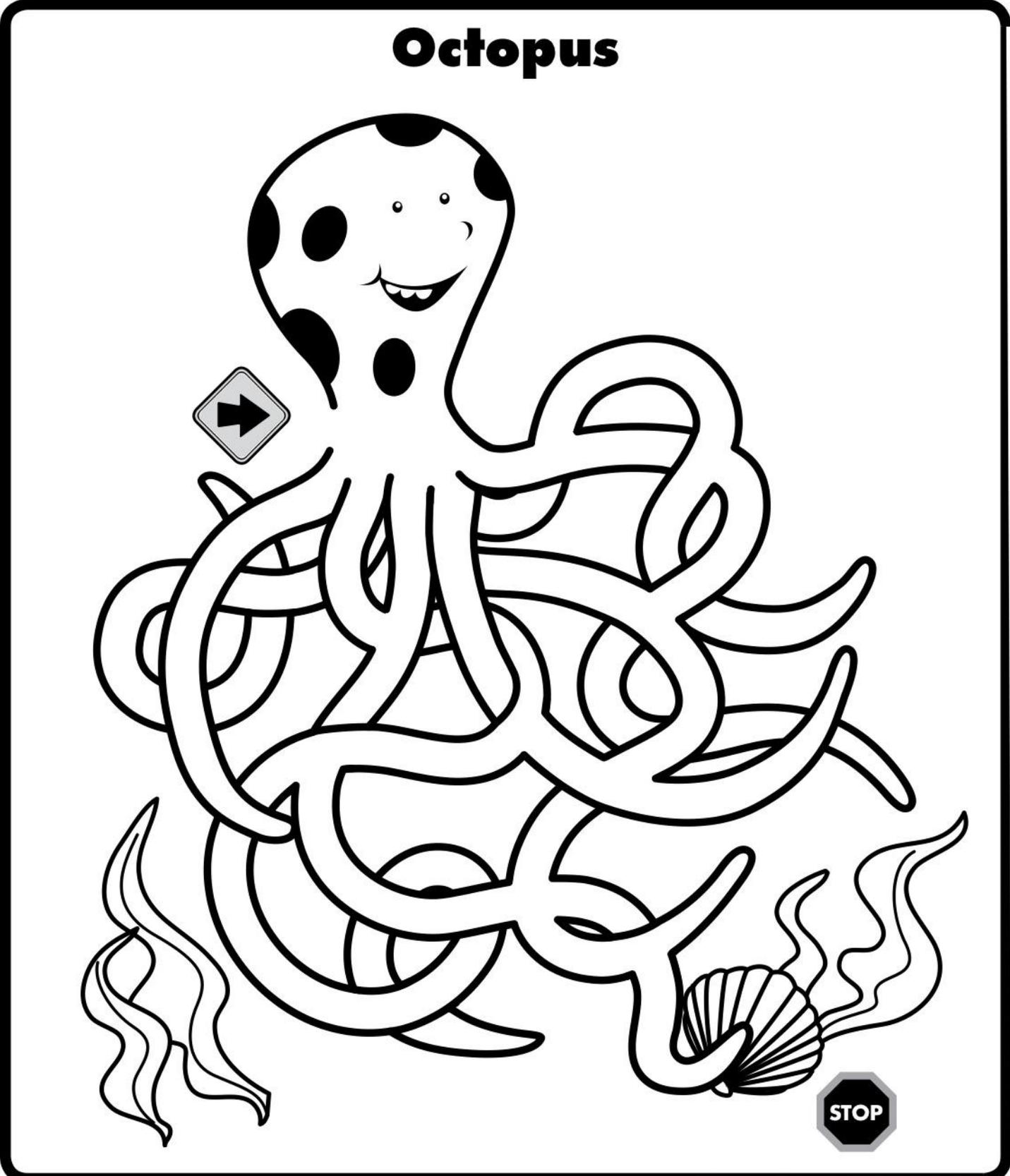
Name \_\_\_\_\_

Teacher/Parent: Tell children to help Pig paint a picture by drawing a line from the arrow to the stop sign.



Name \_\_\_\_\_

Teacher/Parent: Tell children to find which octopus tentacle holds the seashell by drawing a line from the arrow to the stop sign.



Name \_\_\_\_\_

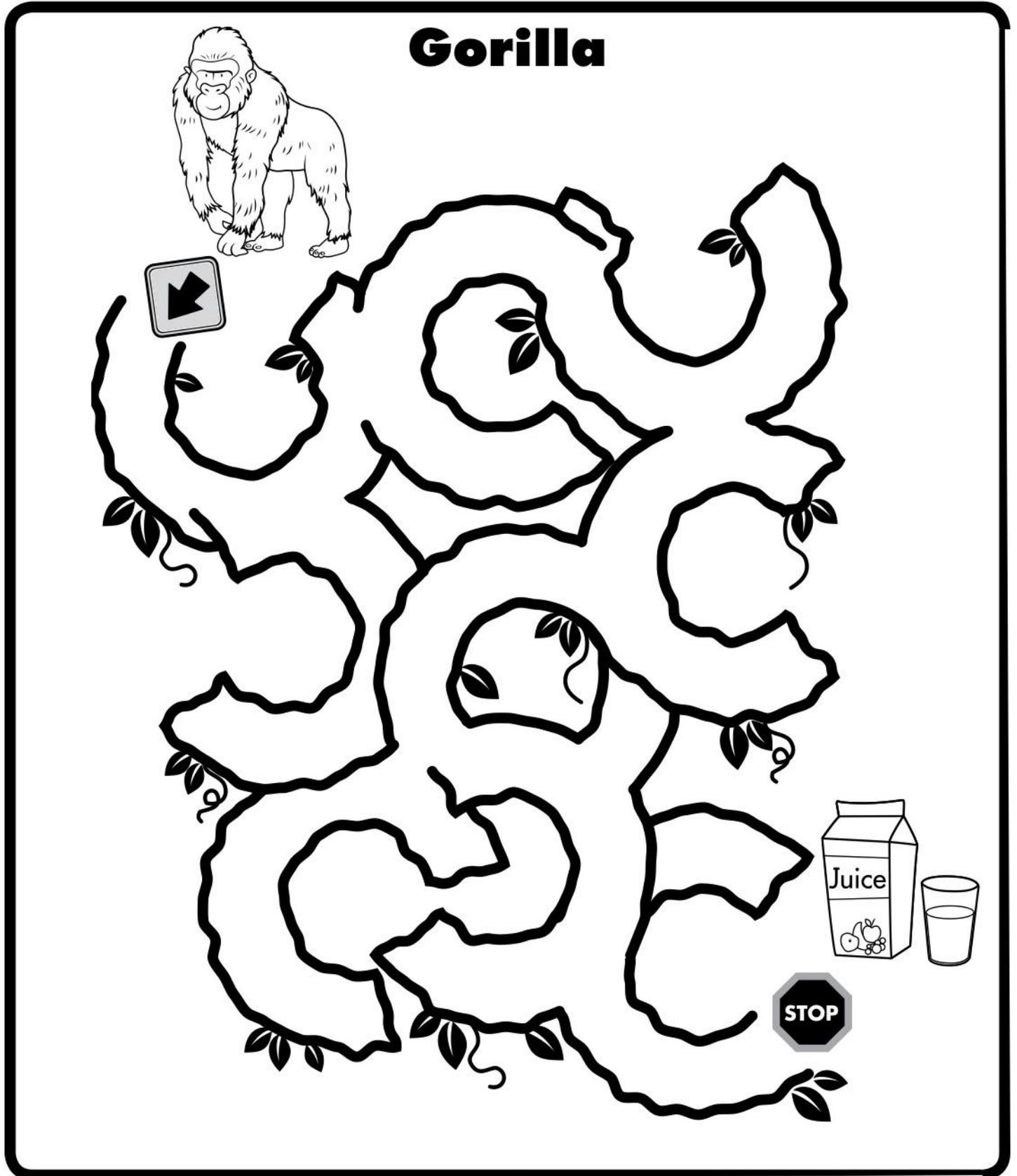
Teacher/Parent: Tell children to help Turtle find a log in the pond by drawing a line from the arrow to the stop sign.

# Turtle

The maze is a circular path with several concentric rings and radial lines creating a complex path. At the top right, a cartoon turtle is shown walking towards the maze. Next to it is a square sign with a black arrow pointing left. In the center of the maze is a log with a small leaf on top. Below the log is an octagonal sign with the word "STOP" written on it. The maze is surrounded by decorative elements: wavy lines representing water on the left and right sides, a lily pad in the bottom left corner, and a compass rose in the bottom right corner.

Name \_\_\_\_\_

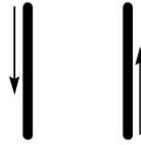
Teacher/Parent: Tell children to help Gorilla find the juice by drawing a line from the arrow to the stop sign.



Name: \_\_\_\_\_

### Manuscript Basic Strokes: Vertical Lines

Trace the vertical lines in these letters and numerals.



D K F N P I t h i b 9 4 5

Write the pull down straight lines. Start at the dot.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write the push up straight lines.

\_\_\_\_\_

\_\_\_\_\_

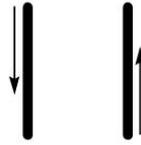
\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

### Manuscript Basic Strokes: Vertical Lines

Trace the vertical lines in these letters and numerals.



D K F N P I t h i b 9 4 5

Write the pull down straight lines. Start at the dot.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write the push up straight lines.

\_\_\_\_\_

\_\_\_\_\_

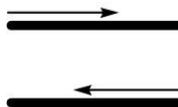
\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

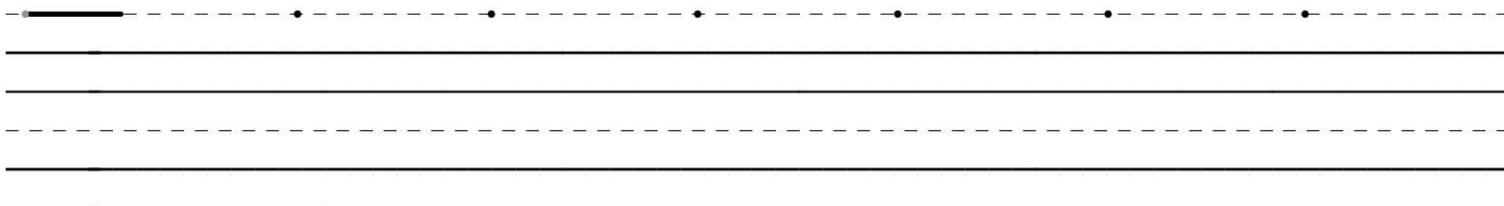
### Manuscript Basic Strokes: Horizontal Lines

Trace the horizontal lines in these letters and numerals.

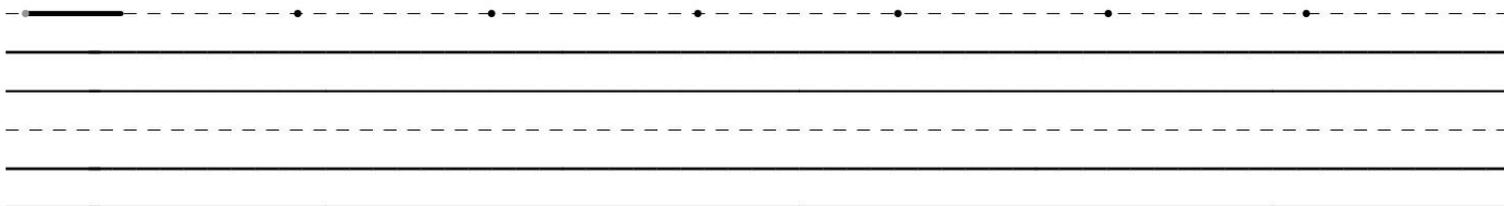


A F H E G e f t z 4 7 2 5

Write the slide right lines. Start at the dot.



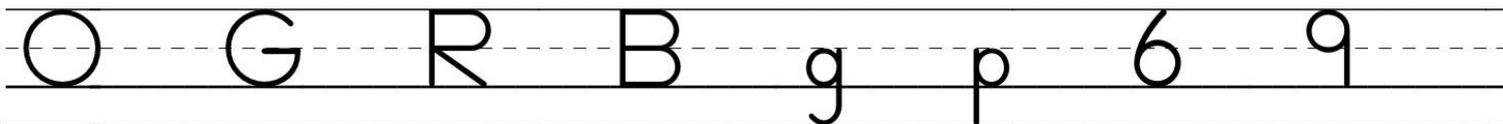
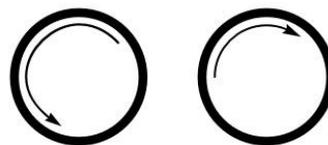
Write the slide left lines.



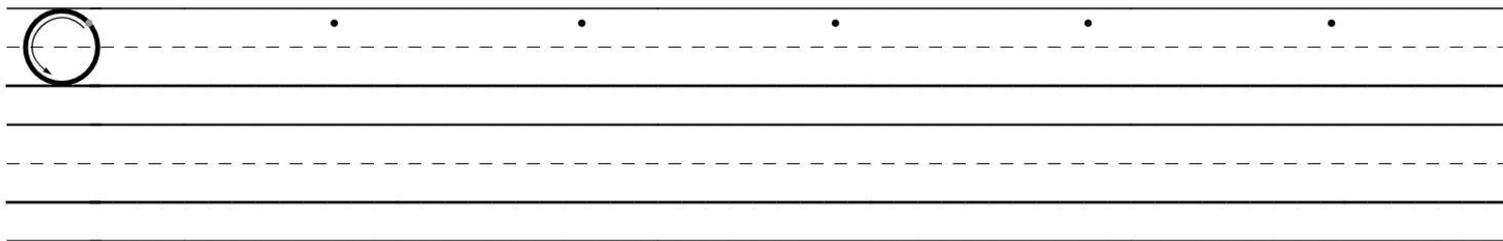
Name: \_\_\_\_\_

### Manuscript Basic Strokes: Circle Lines

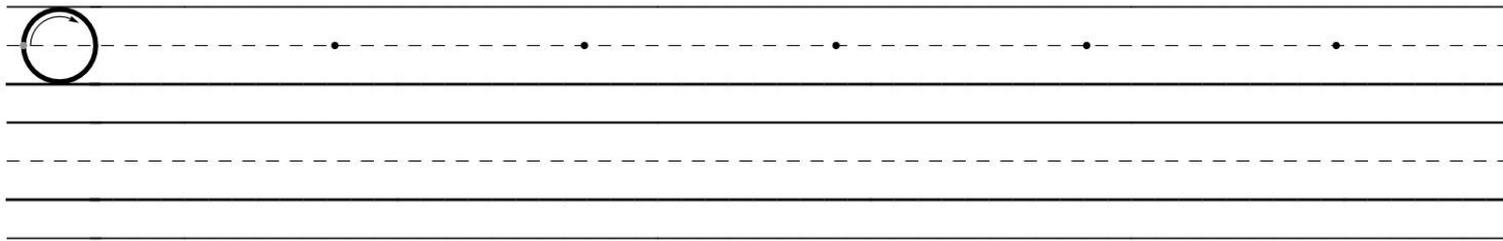
Trace a circle or part of a circle in these letters and numerals.



Write the circle back lines. Start at the dot.



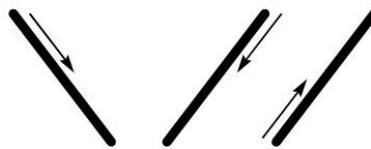
Write the circle forward lines.



Name: \_\_\_\_\_

### Manuscript Basic Strokes: Diagonal Lines

Trace the diagonal lines in these letters and numerals.



A Z X y k 2 7

Write the slant right lines. Start at the dot.

\_\_\_\_\_

Write the slant left lines.

\_\_\_\_\_

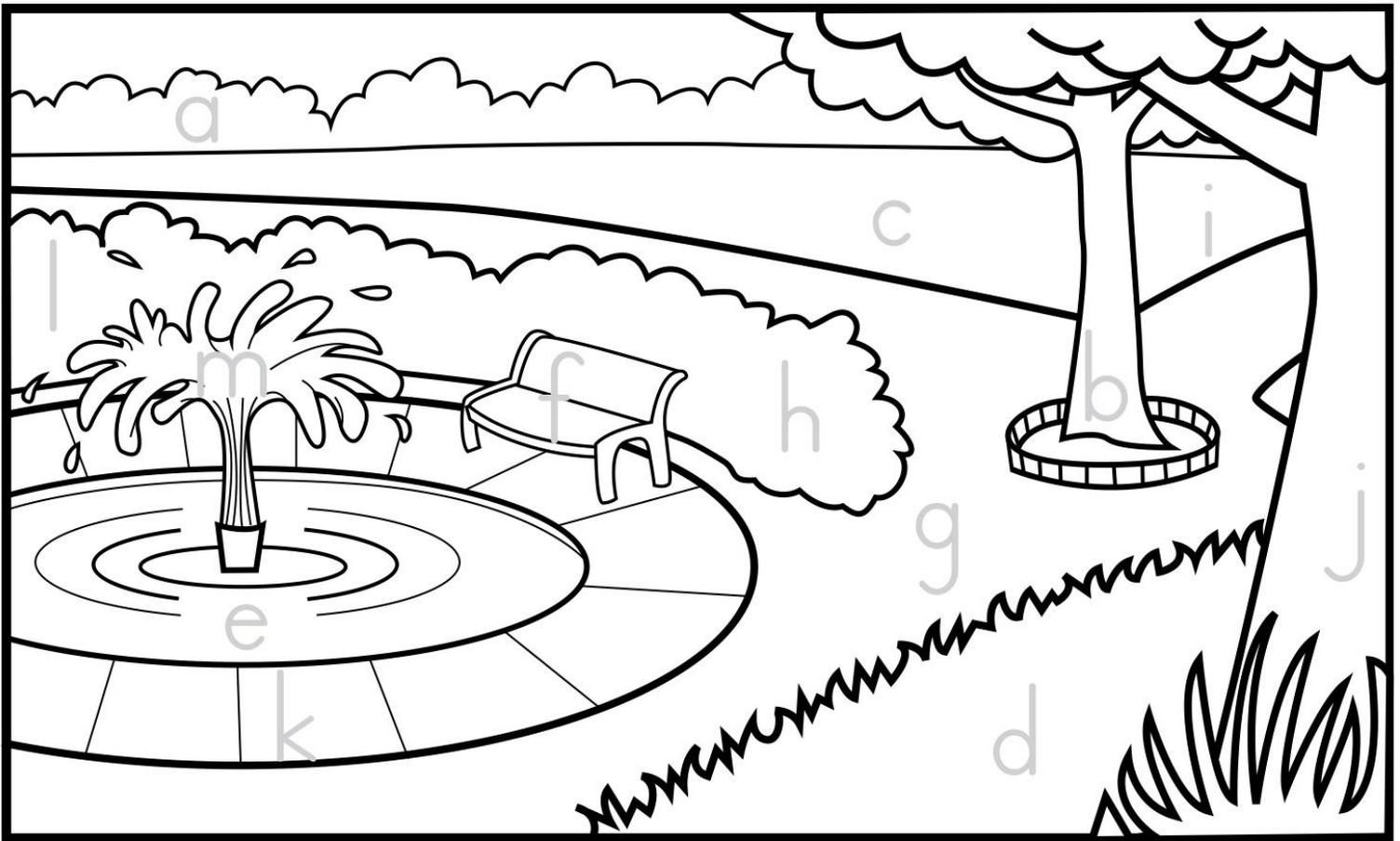
Write the slant up lines.

\_\_\_\_\_

## Hidden Letters

Trace the shaded lowercase letters in the picture.  
Color the picture.

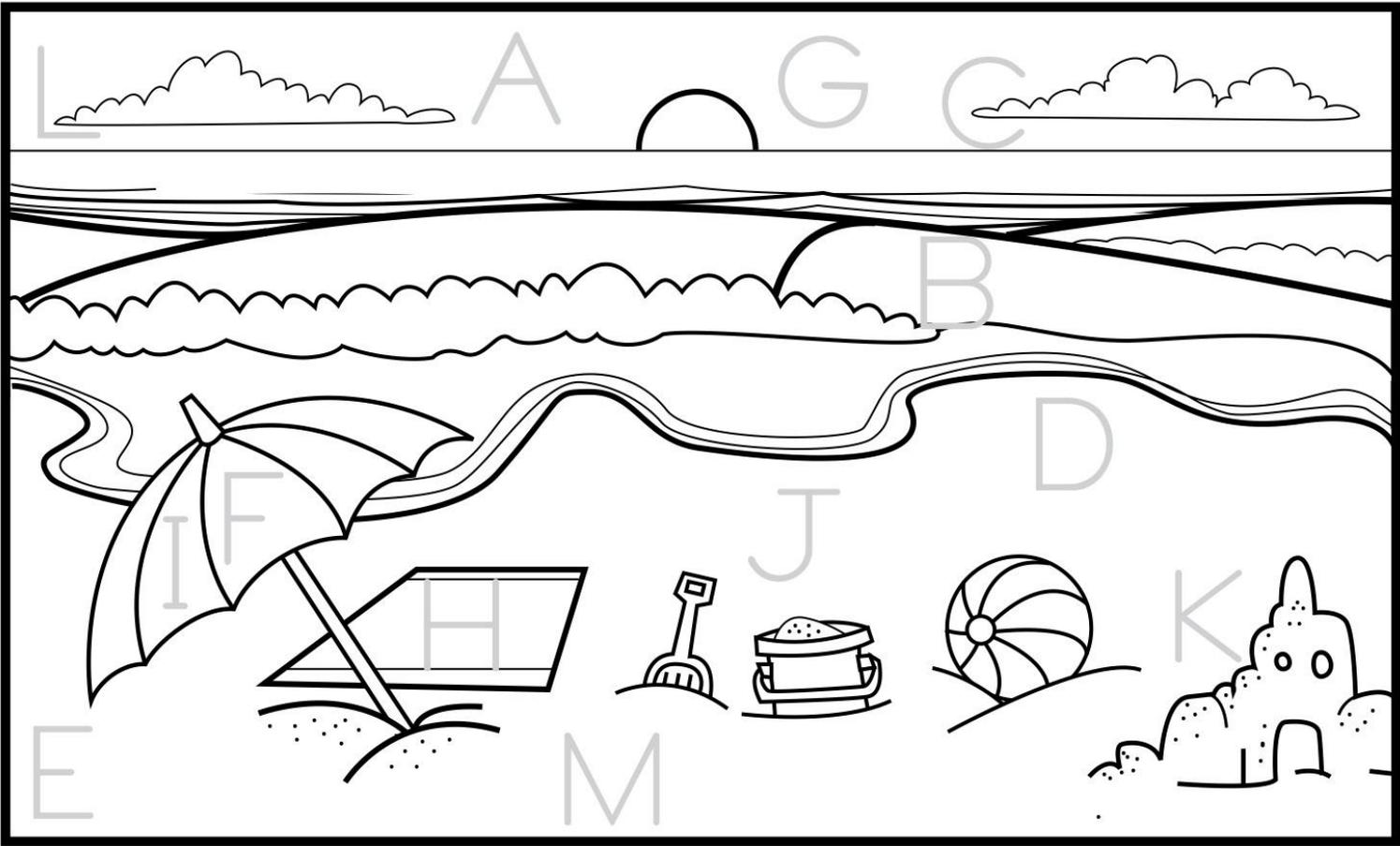
a b c d e f g h i j k l m



# Hidden Letters

Trace the shaded uppercase letters in the picture.  
Color the picture.

A B C D E F G H I J K L M



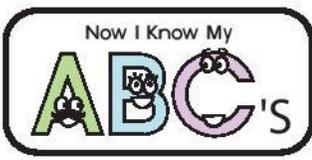
© Zaner-Bloser, Inc.

## Hidden Letters

Trace the shaded uppercase letters in the picture.  
Color the picture.

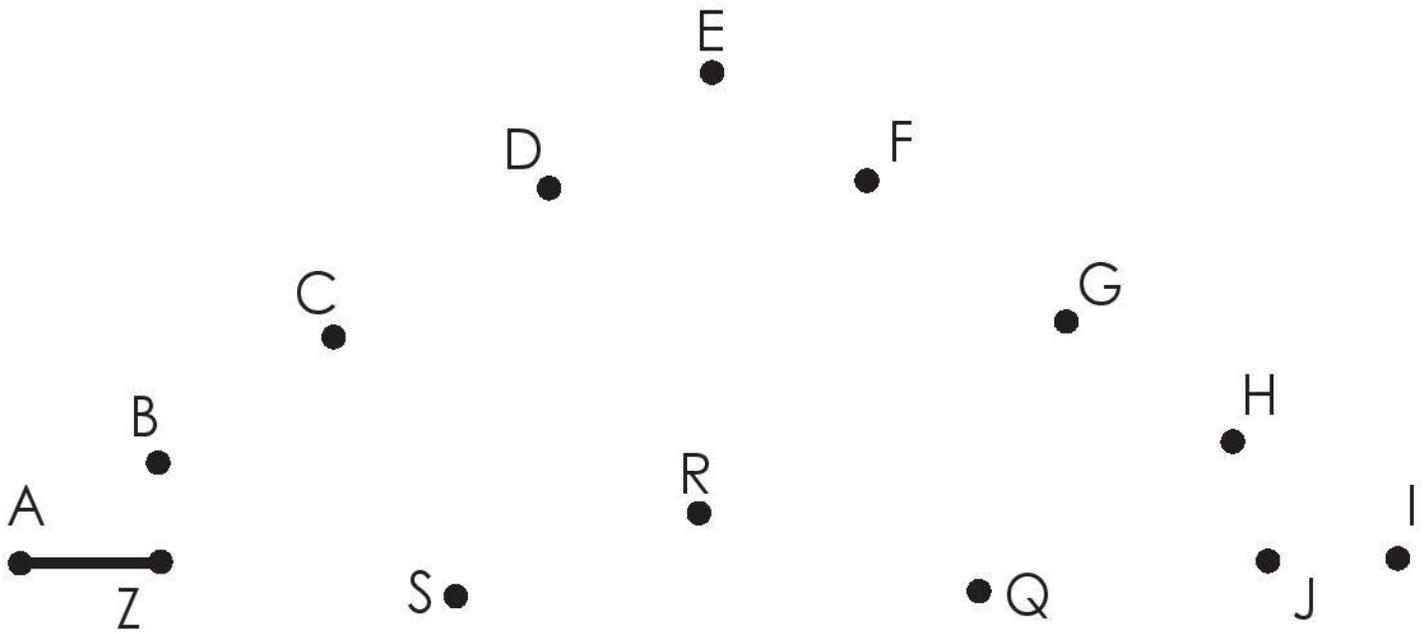
N O P Q R S T U V W X Y Z





Connect the dots then color in the hidden picture!

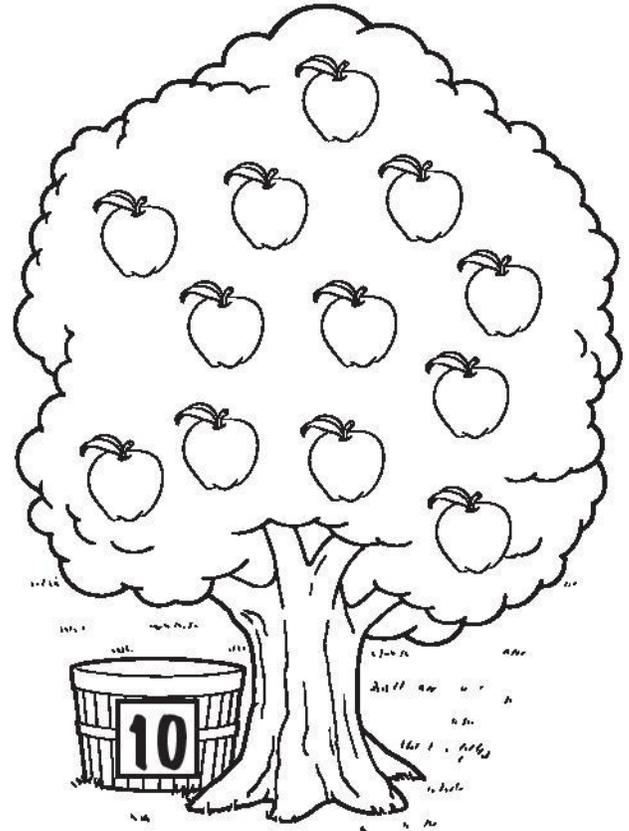
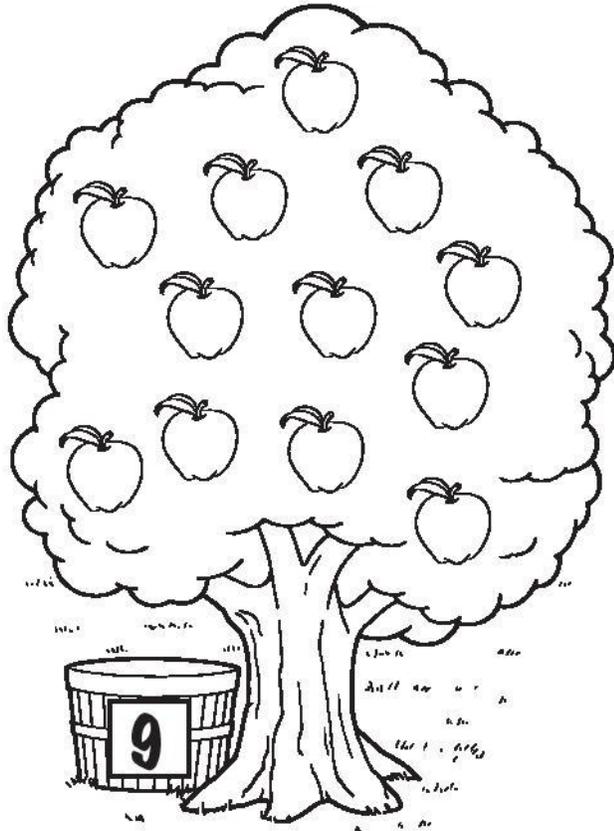
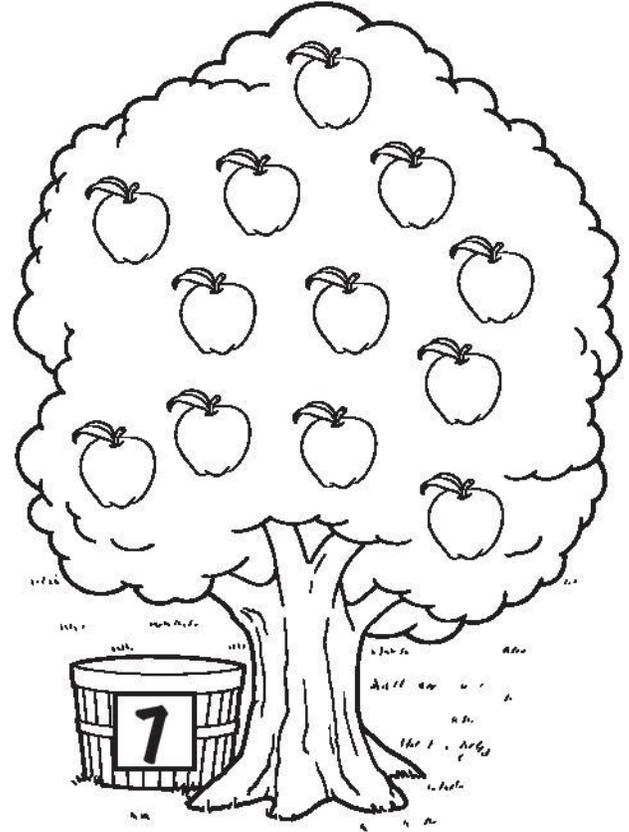
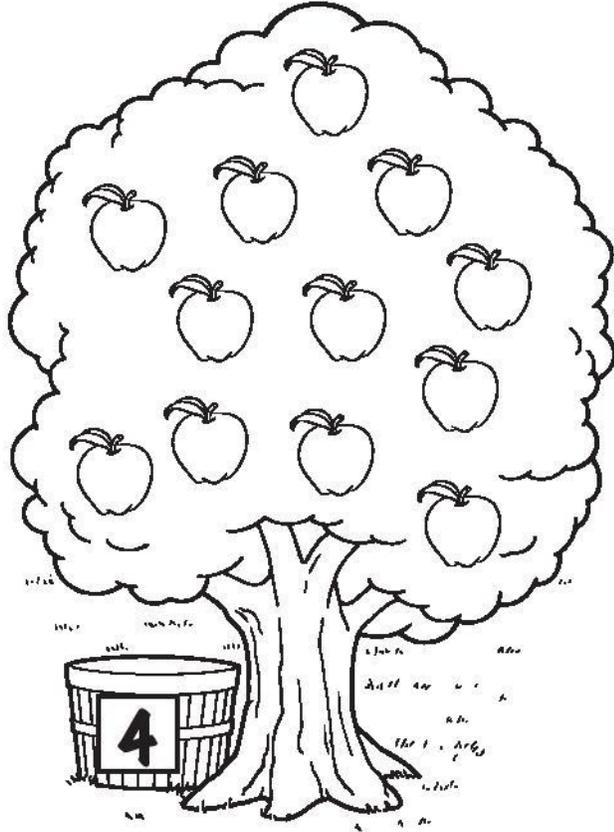
Connect the dots from A to Z in alphabetical order.



# Apple Trees Count & Color

Name: \_\_\_\_\_

Directions: Look at the number shown on the basket. Color that number of apples on the tree.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Color by Number Butterfly

*Directions:* Use the color key below to reveal the beautiful butterfly.

1 = Green

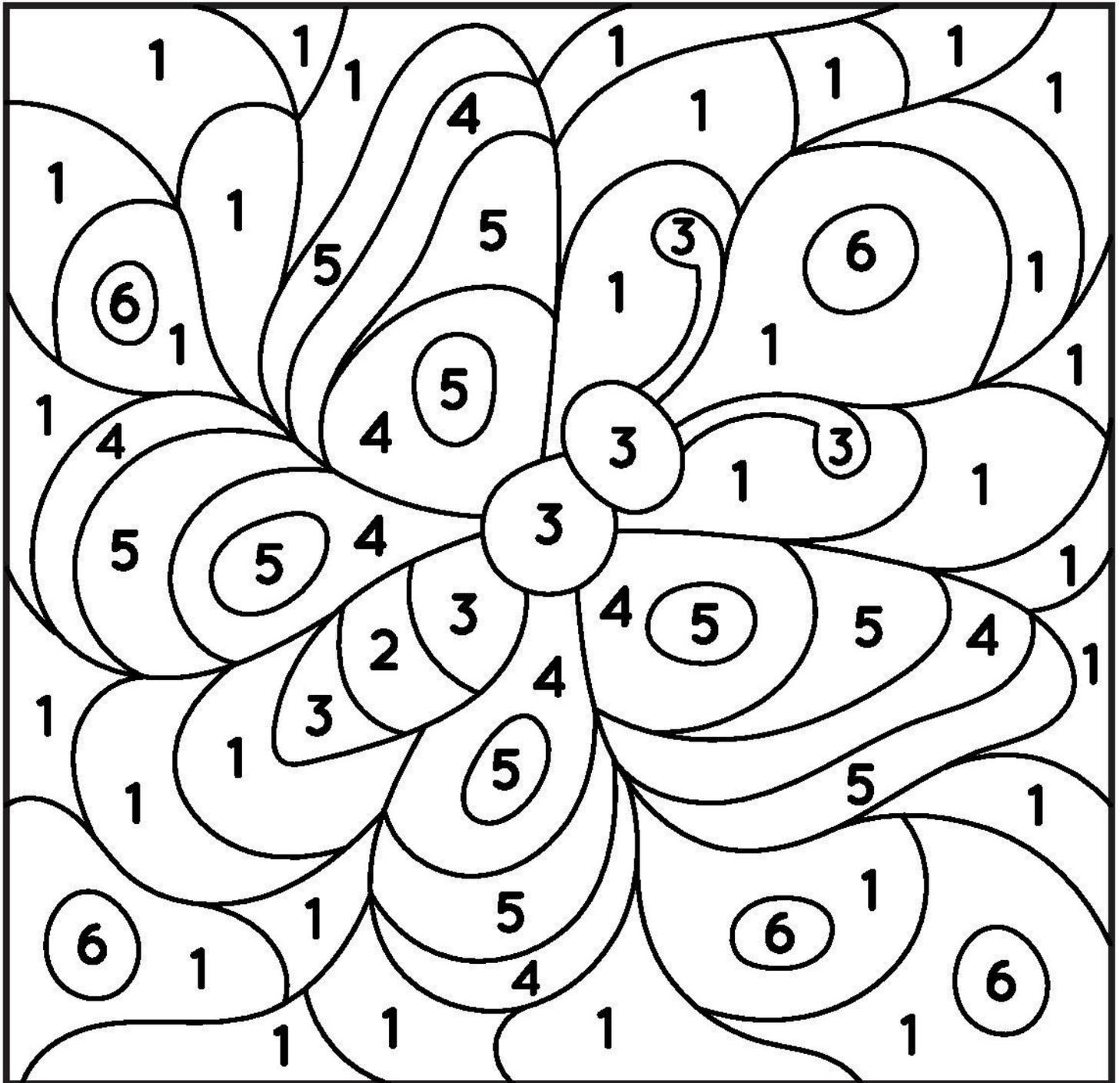
2 = Orange

3 = Brown

4 = Blue

5 = Purple

6 = Yellow



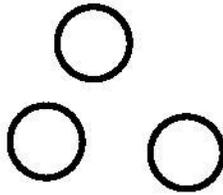
# Circle the Number

Name: \_\_\_\_\_ Date: \_\_\_\_\_

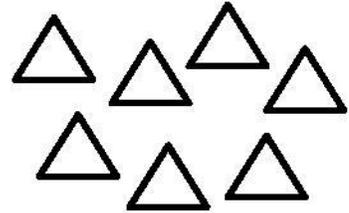
Circle the number that matches the amount of objects.



4 5 7



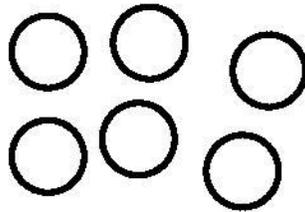
1 2 3



4 7 9



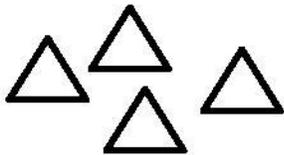
2 4 6



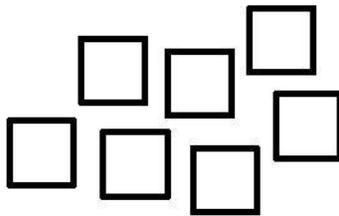
6 7 8



0 1 9



3 4 5

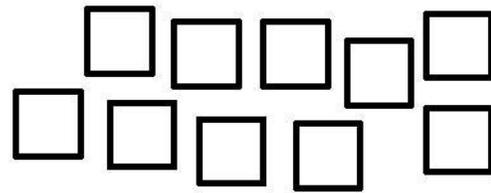


7 8 9

0 9 2



7 8 9

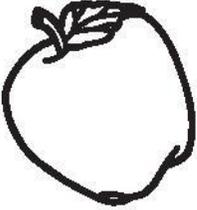
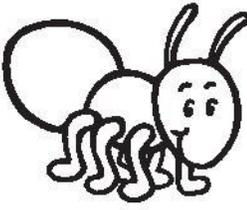
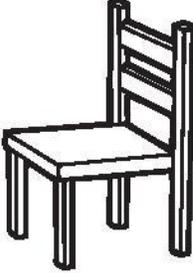
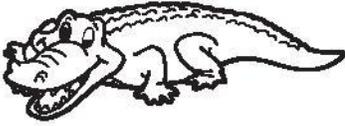
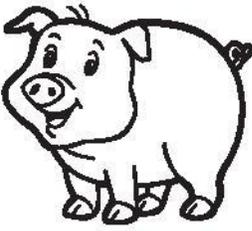
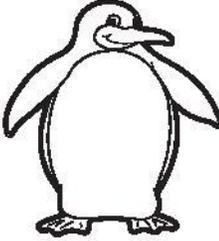
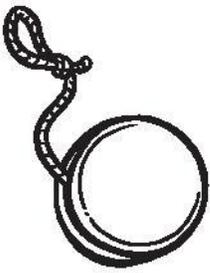
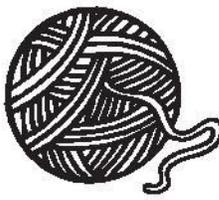
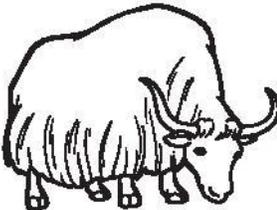
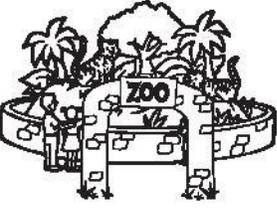
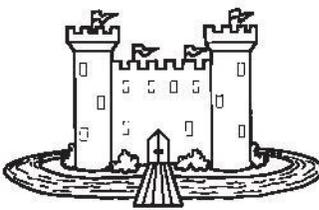
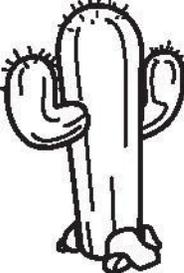
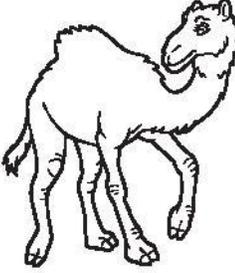
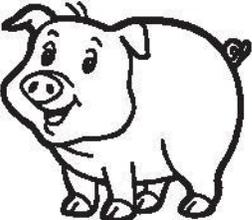


1 4 10

# Color and Match Beginning Sounds

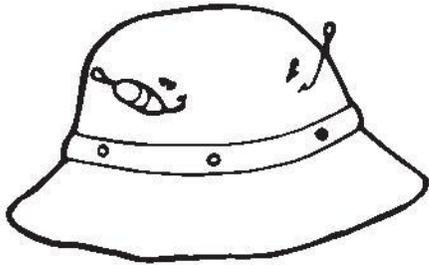


Color the pictures with the same beginning sound in each row.

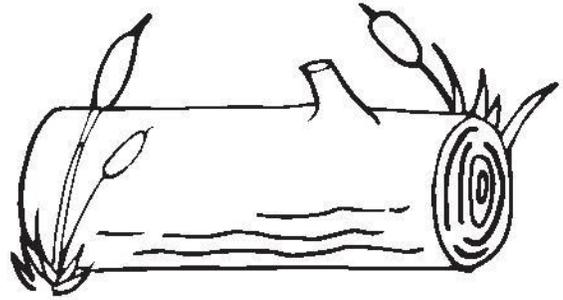
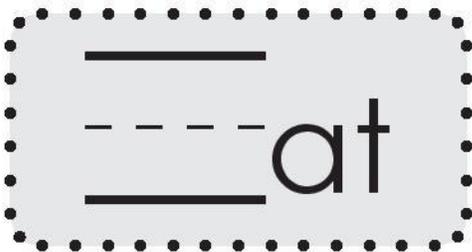
			
			
			
			
			

# Gone Fishing

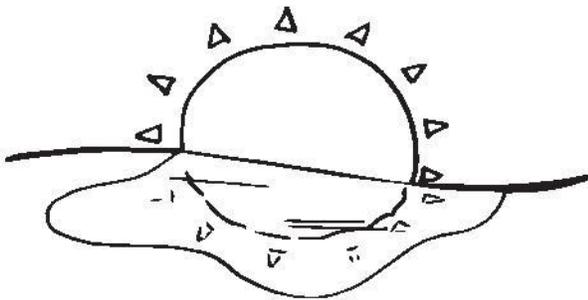
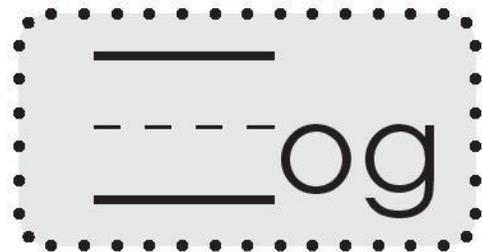
Say the name of each picture to find out the beginning sound.  
Then choose from one of the two missing letters, and write the missing letter to complete the word.



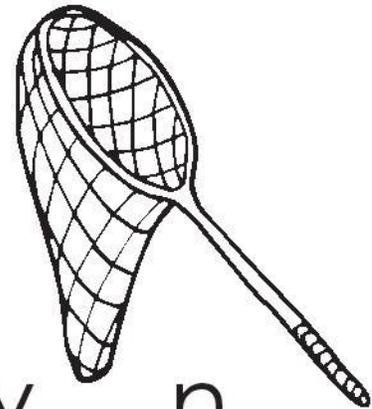
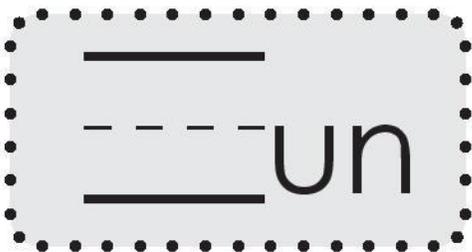
c h



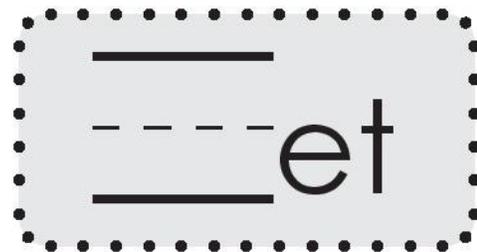
l j



r s

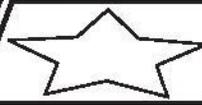
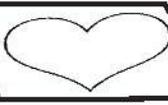
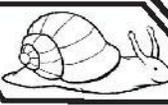
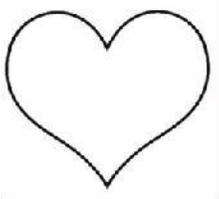
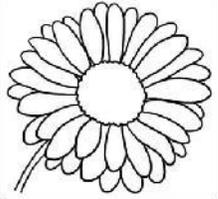


v n



# Alphabet Blocks

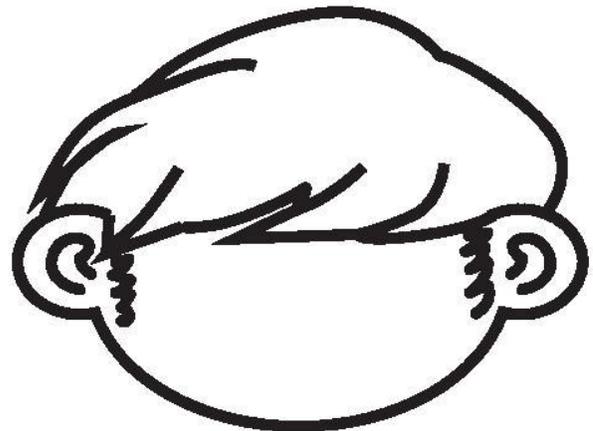
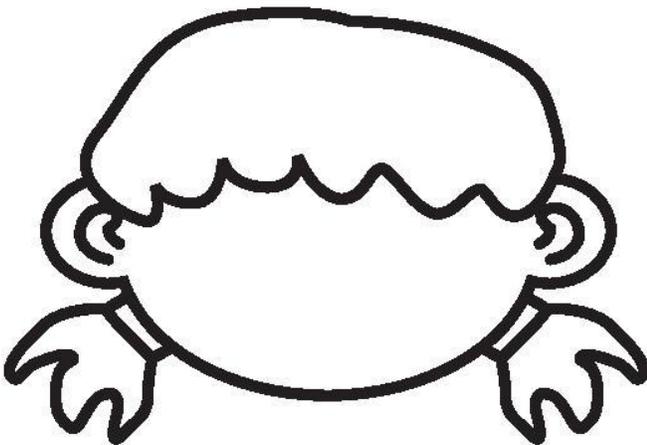
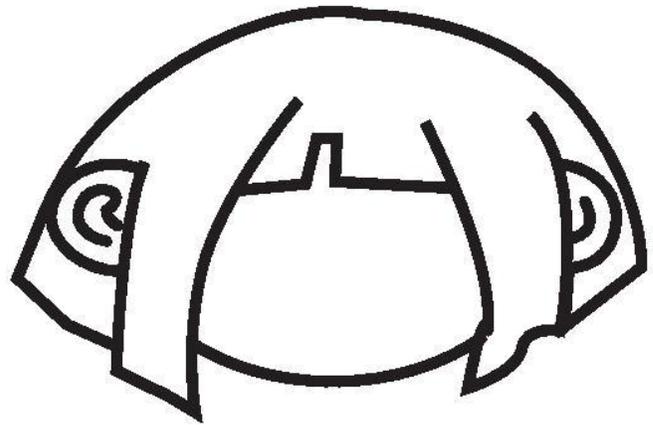
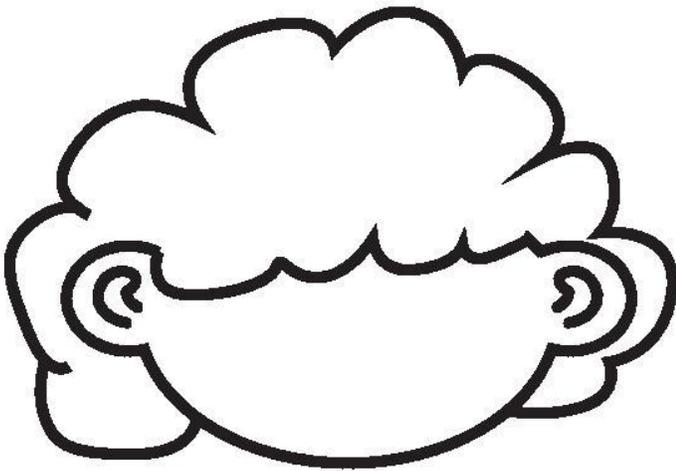
Trace the letters. Write in the missing letters.

 A	 B	 C	 	 E
F		H		
K		M		
P			S	T
	V		X	
Z				

# EMOTIONS

We all have feelings. We show our feelings with our faces, by smiling when we are happy or frowning when we are sad. Look at the words below and write them in one of the boxes, drawing that emotion on the blank face.

**SAD**    **HAPPY**    **SCARED**    **ANGRY**



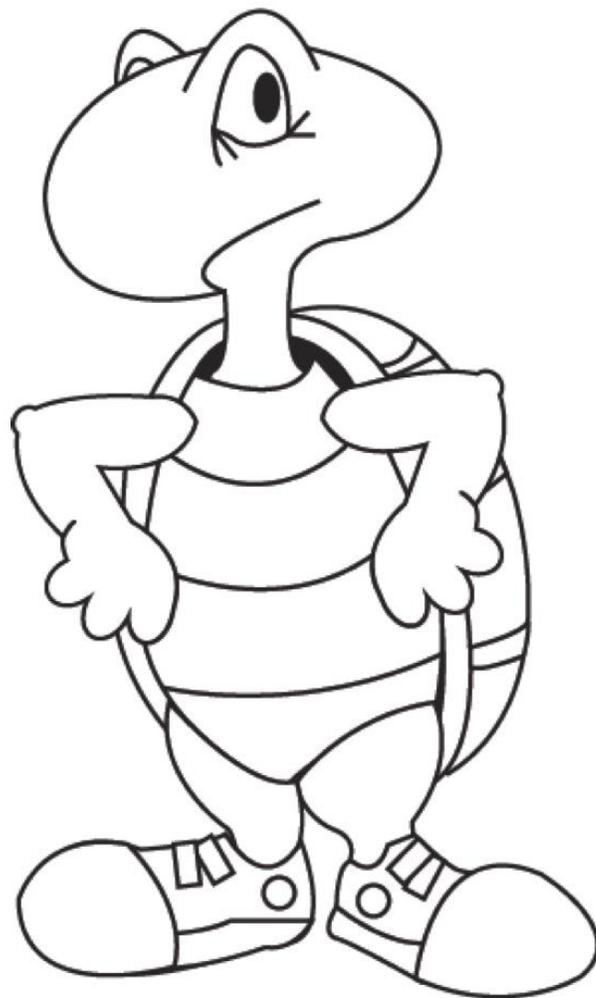


Tucker  
Turtle Takes  
Time to  
Tuck and  
Think

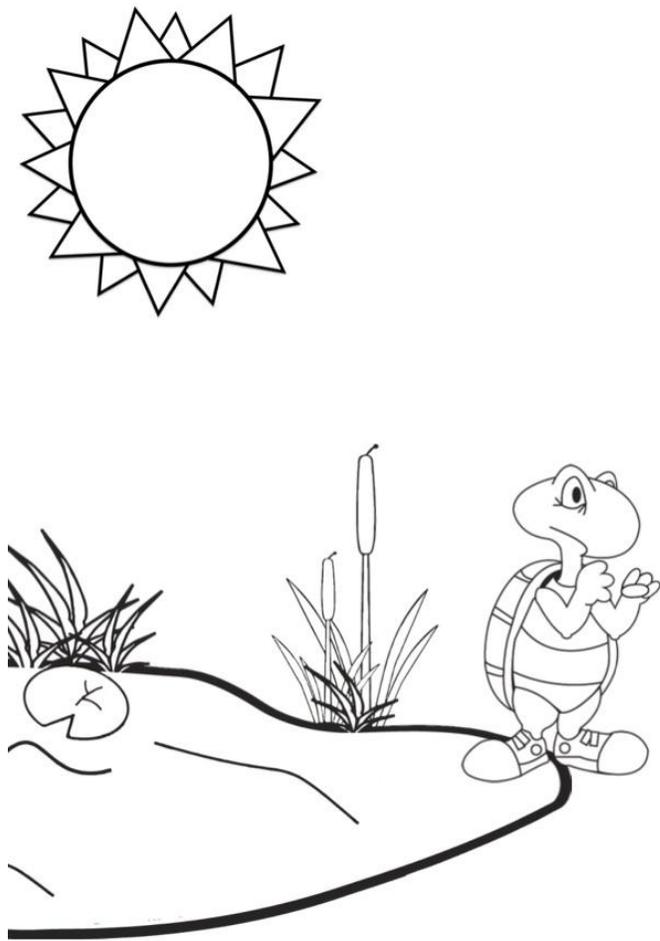
*Book written by Rochelle Lentini, University of South Florida  
Illustrations by Jason Pliska, Teacher Inspired and Whimsy Workshop Teaching  
Created by Angie Pliska*



Tucker Turtle is a terrific turtle.  
He likes to play with his friends at Wet Lake School.

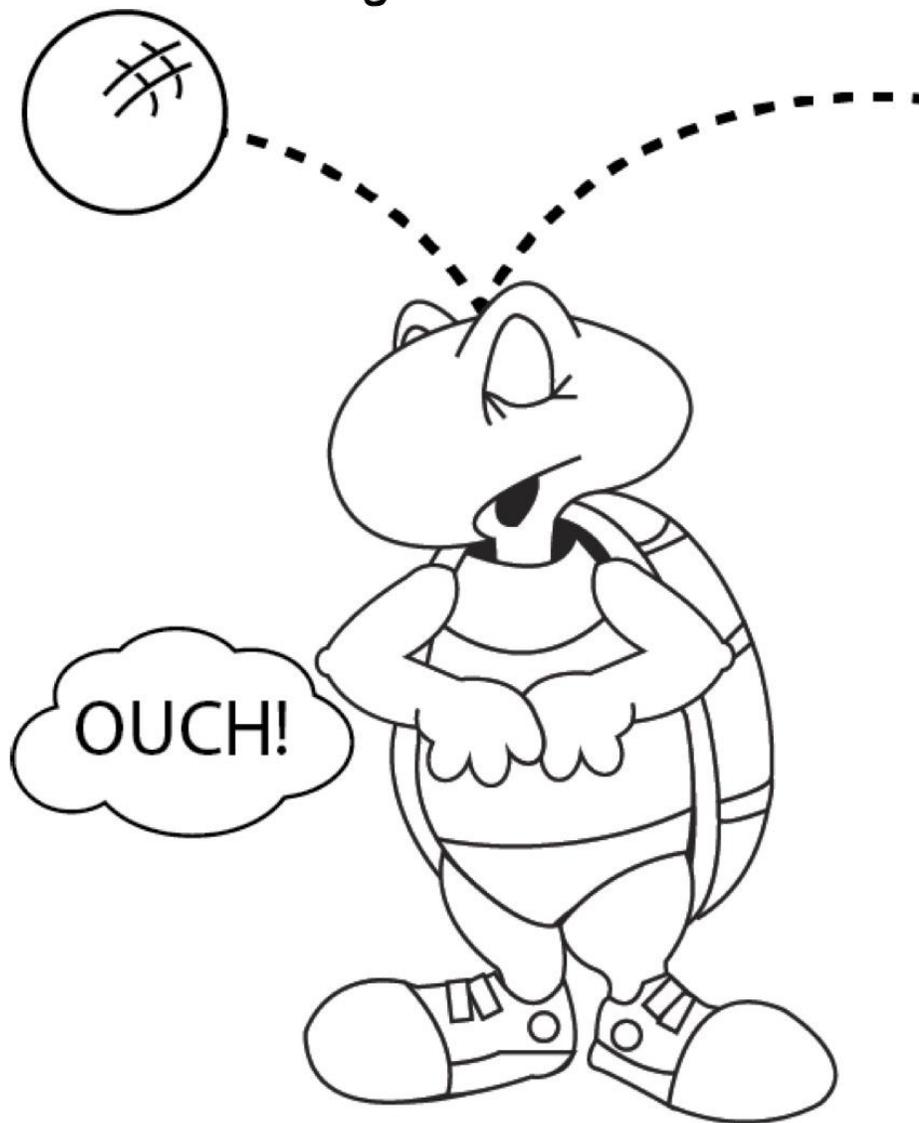


But sometimes things happen that can make Tucker really mad.



When Tucker got mad, he used to hit, kick, or yell at his friends. His friends would get mad or upset when he hit, kicked, or yelled at them.

Tucker now knows a new way to “think like a turtle” when he gets mad.



He can **STOP** and keep his hands, body, and yelling to himself.

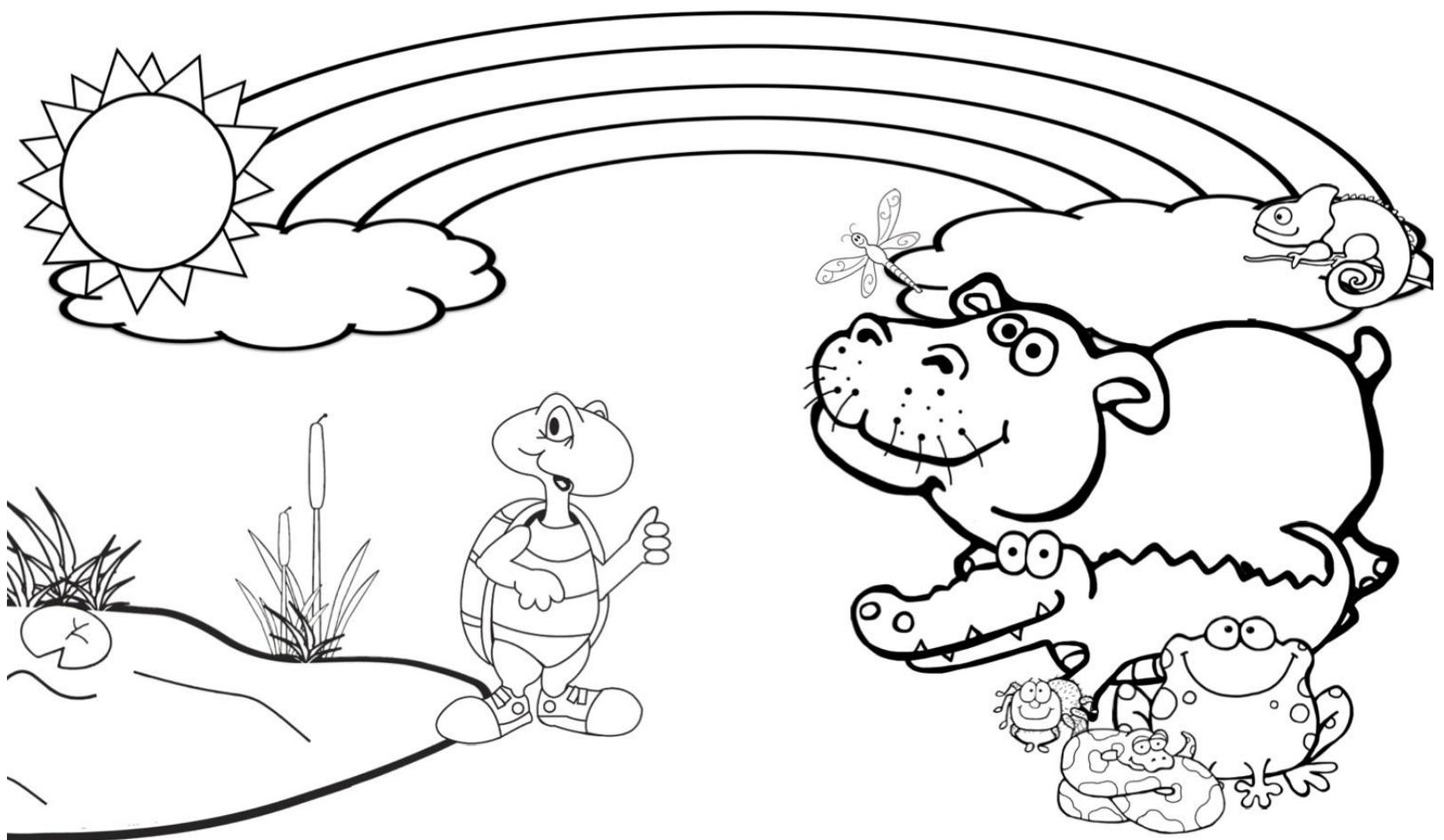


He can **TUCK** inside his shell and take 3 deep breaths to calm down.



Tucker can then think of a solution or a way to make it better.





Tucker's friends are happy when he plays nicely and keeps his body to himself. Friends also like it when Tucker uses nice words or has a teacher help him when he is upset.

# Tucker Turtle



**\*Be Safe**

**\*Be Responsible**

**\*Be a Super Friend**

# My Family Traditions



By: \_\_\_\_\_

My family's favorite thing to do  
together is

My family always eats dinner

at \_\_\_\_\_.

My family always celebrates \_\_\_\_\_

holidays by \_\_\_\_\_.

My family always celebrates

birthdays by \_\_\_\_\_.

At bedtime my family always

# CONGRATULATIONS

4K Families,

THANK YOU for taking the time to work with your children on so many of these activities. We appreciate you taking over the teaching of such important skills that your children will need when they transition to kindergarten. We realize that “one size does not fit all”, however these activities represent some foundational 4K skills. You, and your child’s teacher, may change any activity to fit your child’s needs. Please reach out to your child’s classroom teacher with any questions, concerns or support needed regarding your child. We hope to see you soon.

Stay healthy and safe,

ELC Staff