

NOTE: This meeting will be held in the Boardroom.

*Starting/ending times may vary

Tuesday, April 11, 2023

Starting Time: 6:00 – 6:30 p.m.*

CHAIR: Ms. Robbins

MEMBERS: Mr. Mancl, Vice Chair

Mr. Burg Mr. Laster

(a quorum of the Board may be present)

The Curriculum and Instruction Committee meeting will be held in the Board of Education meeting room, 3330 Stahl Road, Sheboygan, Wisconsin on **Tuesday, April 11, 2023 at 6:00 p.m.** The following items will be presented for consideration at that time:

Please note some Board members may be participating in this Board meeting via teleconference or other remote access technology. Members of the public who attend the meeting will be able to hear any open session dialogue between such members and the Board members present in the Boardroom. In addition, the District is offering audio and video access to the meeting via phone connection by calling 1-312-626-6799 with Meeting ID: 882 4989 6098 and Passcode: 332267 or https://us06web.zoom.us/j/88249896098?pwd=U2pUeEpDTG1GdlNocFp4M1NIcFlPQT09 at the scheduled meeting time.

REPORT TO THE CURRICULUM & INSTRUCTION COMMITTEE AGENDA

2 Min. 1. INTERNATIONAL CAREER DEVELOPMENT CONFERENCE FIELD TRIP – Mr. Jacob Konrath (Information/Action)

The administration recommends the approval for a North High School student to travel to Orlando, Florida from April 21-26, 2023, to compete in the International Career Development Conference as per Policy 2340.

10 Min. 2. **GREAT START CONFERENCE – Mr. Jacob Konrath/Ms. Charity Cartland** (Information/Discussion)

The administration will provide information regarding the Great Start Conference.

8 Min. 3. **2023 SUMMER SCHOOL RECOMMENDATION – Mr. Jacob Konrath/Ms. Kristin DeTroye** (Information/Possible Action)

The administration will present the proposed course offerings and discuss the changes for the 2023 summer school program.

10 Min. 4. LAKELAND UNIVERSITY PARTNERSHIP UPDATE – Mr. Jacob Konrath (Information/Discussion)

The administration will present an update on the Lakeland University partnership.

EXTENDED TRAVEL, REGIONAL/NATIONAL COMPETITION, AND/OR INTERNATIONAL FIELD TRIP PRE-APPROVAL FORM

1.	Name of Group:	North DECA	
2.	Date of Application:	March 11	
3.	Person Making Application:	Tom Gross	
4.	School:	North High School	
5.	Proposed Event:	ICDC DECA	
6.	Destination:	Orlando FL	
7.	Dates of Travel:	April 21-26, 2023	
8.	Purpose:	Attend Workshops and Compete	
9.	# of students (estimate):	1	1
10.	# of chaperones:	1	

11. Is this field trip a regional/national competition?

X Yes



12. If yes, what are the qualifying criteria for participation?

Finalist at the Wisconsin DECA SCDC in March.

13. Estimated Costs

Use the appropriate worksheet to calculate the cost of the trip. Use the results from the worksheet to complete the section below. The worksheet must be submitted along with this form to the Assistant Superintendent Student & Instructional Services.

of Students] 1	Source	Total
ost Per Student	1170	Students (\$500 ; each	500
otal for all Students	1170	Chaperones (\$900 each	900
		Student Group/Fundraising	940
of Chaperones	1	Grants	0
ost Per Chaperone	1170		·
Total for All Chaperones 1170		Building Funds	
***		District/Central Admin Funds	0
otal Cost of Trip	2340	Other - specify here:	
total cost of hip		Total Cost of Trip	2340

Continued on next page . . .

No

14.	Use the space below to answer the following questions.	Do not submit additional pages.
	The space below will expand to fit your needs.	

a.	What activities will the students be engaged in while on the trip? Competing in Accounting Applications and attending workshops
b.	How will students demonstrate their learning from this experience? (Please describe specific activities that will take place after the field trip.) By competing against students from across the world.
C.	How will SASD staff members involved in the field trip use their experiences during this field trip to enhance their classroom activities? Attend workshops and meetings to help the North Chapter
d.	Who will the chaperones be and how were they selected? Tom Gross the North DECA Advisor

15.	Verify that the	appropriate docur	nentation will be	provided for this	field trip
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a.	The school's extended travel rules and a detailed itinerary will		
	be provided to each student and parent/guardian before the		
	trip.	X	Yes

b. Parents/guardians will review and complete the following forms, returning them to the school, before the trip takes place:

	Consent for Treatment of	Student	X Yes	No : .
	Student Travel Notice and		X Yes	No No
		an Exclusion Waiver form		
名	(applies only to trips outs	ide the continental US)	Yes	No No

16. Route this form for approval. Follow the guidelines on the cover page of this form.

Signature	Title	Recom Yes	mended:	Comments
Tom Gross	Advisor	X		Via email
John Matczak	Principal	X		Via email
W 2-	Asst Supt - S&I	طر ا		
	Superintendent.			
	Board of Education		1024 24 1024 24	

8/27/13 New Form Number 9/18/14 Updated 10/6/16

Sheboygan Area School District

James Madison Elementary Sheridan Elementary Cleveland Elementary

Great Start Conferences 23-24

To be held: September 05, 2023 (9:30 AM - 6:00 PM)

Overview

Families will be provided with the opportunity to sign up for an individual 15 min time slot to meet with their child's teacher, drop off school supplies, and visit their child's classroom before the new school year begins. This will replace the traditional "Open House/Meet and Greet" which has usually been held for one evening hour before school starts.

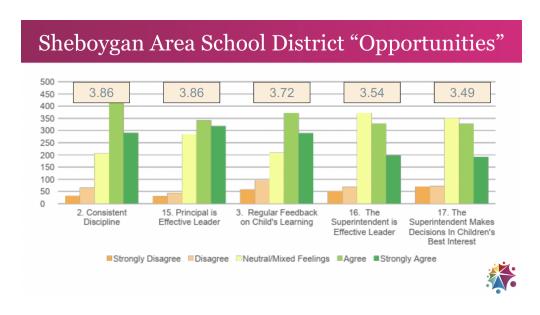
Goals

- 1. **Promote Positive School/Home Relationships:** One on one time before school starts is an opportunity for families and teachers to establish a personal, positive relationship.
- 2. Establish Early, Open Communication: Teachers can share their classroom communication methods with parents as well as ask parents their preferred method of communication before school starts. Additionally, parents and students can share information they want their teacher to know about how they learn, what is important to them about the new school year, etc.
- 3. **Provide Academic Information:** Teachers can share the grade level behavior and academic expectations parents are seeking. This includes, but is not limited to what the daily activities are at school, homework assignments, content students will be learning throughout the year, how student progress will be assessed, etc.

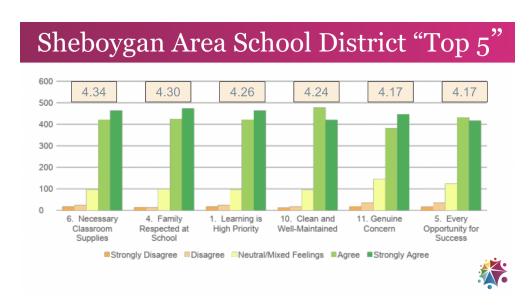
Feedback

1. SASD Parent Survey

An identified SASD opportunity based on the Fall 2021 and 2022 parent survey is: Regular Feedback on Child's Learning.



In contrast view the top scored parent survey items below:



2. School (James Madison) Specific Feedback

When parents were asked, "What ideas or suggestions do you have for improvements?" Common responses were:

"More frequent reports on how the child is doing."

"Weekly communication on what kids are working on during the week."

"Feedback every week of the child's progress (positive or negative)."

"More communication on student progress (not just at a parent/teacher conference)."

"Share more curriculum information with parents so we can better assist kids."

"More data and benchmarks being sent to the parents so we can help them at home more to improve."

Research

"We find that frequent teacher-family communication immediately increased student engagement as measured by homework completion rates, on-task behavior, and class participation." -- Kraft, M. A., & Dougherty, S. M. (2013). The effect of teacher—family communication on student engagement: Evidence from a randomized field experiment. Journal of Research on Educational Effectiveness, 6(3), 199-222.

https://drive.google.com/file/d/1YJiDZxhEkIUP4p9B-t1YVocxYKujXz28/view?usp=share_link

Sheboygan Area School District Summer School Program

	2018 Summer School
2,328	SASD Students Attended One or More Classes
48	Non-Resident Students Attended One or More Classes
	2019 Summer School
2,518	SASD Students Attended One or More Classes
66	Non-Resident Students Attended One or More Classes
	2020 Summer School (Virtual)
1,455	SASD Students Attended One or More Classes
45	Non-Resident Students Attended One or More Classes
	2021 Summer School
2,570	SASD Students Attended One or More Classes
54	Non-Resident Students Attended One or More Classes
	2022 Summer School
2,382	SASD Students Attended One or More Classes
42	Non-Resident Students Attended One or More Classes
	2022 Cummon Cobool

2023 Summer School Dates: 6/19/23 - 8/24/23

To be Offered at:

Early Learning Center 7 Elementary Schools

3 Middle Schools 3 High Schools

What's New for the Summer of 2023:

- Broader usage of Skyward (payroll/hours and sub calling are new this year)
- Great turnout of teaching and support staff returning to work summer school
- Summer school booklet is once again available entirely electronically allowing families easy access to the information (several books printed for each building)

• Registration opened Monday, April 3rd and all Building Secretaries were trained to Register Students

• New enrichment courses:

Elementary, Middle, and High School Robotics and LEGO League Challenge classes 4k Step into Kindergarten at Cooper for incoming students with special needs ML programming at all levels for new refugee students that have joined the district Grades 8th and 9th Stepping up to High School (Reading and Writing work towards increasing those skills and earning half a credit)

5th grade Instrument Bootcamp at each of the elementary schools in August for incoming musicians

- Free breakfast and lunch provided at all sites with on-site eating
- Heritage School program starting back up at all elementary sites
- Boys and Girls Club child care continues to be offered at Longfellow with busing provided to and from the sites
- Summer School Website: https://www.sheboygan.k12.wi.us/programs/summer-school
- Summer School Course Offerings (Google doc): https://docs.google.com/document/d/1c0xKnsMn80KyTWCiLrB4l8zYpLf3xS-Dbkqqx2EHWSU/edit
- Thursday, July 20, 2023 End of Summer Music Performances:

5:45 - 6:45 p.m. MS Concert Band, Orchestra

7:15 - 8:15 p.m. MS & HS Bands

Location: South High School Commons