



SHEBOYGAN AREA

SCHOOL DISTRICT

NOTE: This meeting will be held in the Boardroom.

**Starting/ending times may vary*

Tuesday, October 11, 2022

Starting Time: 6:00 – 6:20 p.m.*

CHAIR: Ms. Robbins

MEMBERS: Mr. Mancl, Vice Chair

Mr. Burg

Mr. Laster

(a quorum of the Board may be present)

The Curriculum and Instruction Committee meeting will be held in the Board of Education meeting room, 3330 Stahl Road, Sheboygan, Wisconsin on **Tuesday, October 11, 2022 at 6:00 p.m.** The following items will be presented for consideration at that time:

Please note some Board members may be participating in this Board meeting via teleconference or other remote access technology. Members of the public who attend the meeting will be able to hear any open session dialogue between such members and the Board members present in the Boardroom. In addition, the District is offering audio and video access to the meeting via phone connection by calling 1-312-626-6799 with Meeting ID: 876 3390 1630 and Passcode: 112210 or <https://us06web.zoom.us/j/87633901630?pwd=Rk5sR2pQS3FPMDI5ekNEWUZFcE8rQT09> at the scheduled meeting time.

REPORT TO THE CURRICULUM & INSTRUCTION COMMITTEE AGENDA

- | | | |
|--------|----|--|
| 2 Min. | 1. | <p>GERMANY FIELD TRIP – Mr. Jacob Konrath (Information/Action)</p> <p>The administration recommends the approval of North High School students to travel to Berlin, Frankfurt, and Munich, Germany from June 19-29, 2023 to enhance the curriculum for North High School students and staff as per Policy 2340.</p> |
| 2 Min. | 2. | <p>COSTA RICA SERVICE LEARNING FIELD TRIP – Mr. Jacob Konrath (Information/Action)</p> <p>The administration recommends the approval of North High School students to travel to Costa Rica in June 2023, to experience language immersion, cultural enrichment and service learning by helping with projects at the area school as per Policy 2340.</p> |
| 5 Min. | 3. | <p>SUMMER SCHOOL REPORT – Mr. Jacob Konrath/Ms. Kristin DeTroye (Information/Discussion)</p> <p>The administration will provide a summary of results for the 2022 summer school program.</p> |
| 9 Min. | 4. | <p>CLASS SIZE REPORT – Mr. Jacob Konrath (Information/Discussion)</p> <p>The fall Class Size Report will be presented per the format approved by the Board of Education.</p> |

EXTENDED TRAVEL, REGIONAL/NATIONAL COMPETITION, AND/OR INTERNATIONAL FIELD TRIP PRE-APPROVAL FORM

1. Name of Group:	North High Germany
2. Date of Application:	September 21, 2022
3. Person Making Application:	Jill Krause
4. School:	North High School
5. Proposed Event:	Germany: West & East
6. Destination:	Frankfurt - Munich - Berlin
7. Dates of Travel:	June 19th through June 29th, 2023
8. Purpose:	German Culture
9. # of students (estimate):	10
10. # of chaperones:	2

11. Is this field trip a regional/national competition? ☐ Yes ☒ No

12. If yes, what are the qualifying criteria for participation?

13. Estimated Costs

Use the appropriate worksheet to calculate the cost of the trip. Use the results from the worksheet to complete the section below. The worksheet must be submitted along with this form to the Assistant Superintendent Student & Instructional Services.

<p>A. Total Cost of Trip</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;"># of Students</td> <td style="border: 1px solid black; padding: 2px;">10</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Cost Per Student</td> <td style="border: 1px solid black; padding: 2px;">3,982</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Total for all Students</td> <td style="border: 1px solid black; padding: 2px;">39,820</td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;"># of Chaperones</td> <td style="border: 1px solid black; padding: 2px;">2</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Cost Per Chaperone</td> <td style="border: 1px solid black; padding: 2px;">0</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Total for All Chaperones</td> <td style="border: 1px solid black; padding: 2px;">0</td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">Total Cost of Trip</td> <td style="border: 1px solid black; padding: 2px;">39,820</td> </tr> </table>	# of Students	10	Cost Per Student	3,982	Total for all Students	39,820	# of Chaperones	2	Cost Per Chaperone	0	Total for All Chaperones	0	Total Cost of Trip	39,820	<p>B. Cost by Funding Source</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="border: 1px solid black; padding: 2px;">Source</th> <th style="border: 1px solid black; padding: 2px;">Total</th> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Students (\$ 3,982 each</td> <td style="border: 1px solid black; padding: 2px;">3,982</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Chaperones (\$ 0 each</td> <td style="border: 1px solid black; padding: 2px;">0</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Student Group/Fundraising</td> <td style="border: 1px solid black; padding: 2px;">0</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Grants</td> <td style="border: 1px solid black; padding: 2px;">0</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Building Funds</td> <td style="border: 1px solid black; padding: 2px;">0</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">District/Central Admin Funds</td> <td style="border: 1px solid black; padding: 2px;">0</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Other - specify here:</td> <td style="border: 1px solid black; padding: 2px;">0</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Total Cost of Trip</td> <td style="border: 1px solid black; padding: 2px;">39,820</td> </tr> </table>	Source	Total	Students (\$ 3,982 each	3,982	Chaperones (\$ 0 each	0	Student Group/Fundraising	0	Grants	0	Building Funds	0	District/Central Admin Funds	0	Other - specify here:	0	Total Cost of Trip	39,820
# of Students	10																																
Cost Per Student	3,982																																
Total for all Students	39,820																																
# of Chaperones	2																																
Cost Per Chaperone	0																																
Total for All Chaperones	0																																
Total Cost of Trip	39,820																																
Source	Total																																
Students (\$ 3,982 each	3,982																																
Chaperones (\$ 0 each	0																																
Student Group/Fundraising	0																																
Grants	0																																
Building Funds	0																																
District/Central Admin Funds	0																																
Other - specify here:	0																																
Total Cost of Trip	39,820																																

Continued on next page . . .

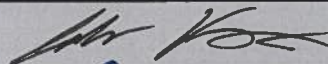

14. Use the space below to answer the following questions. Do not submit additional pages. The space below will expand to fit your needs.

a.	<p>What activities will the students be engaged in while on the trip?</p> <p>Experience German culture and historical sites: Neuschwanstein, Dachau, Checkpoint Charlie, Jewish Museum</p>
b.	<p>How will students demonstrate their learning from this experience? (Please describe specific activities that will take place after the field trip.)</p> <p>They will be utilizing their language skills while in Germany and contributing to the travel diary. They will share their experiences in class the next year.</p>
c.	<p>How will SASD staff members involved in the field trip use their experiences during this field trip to enhance their classroom activities?</p> <p>Update German cultural and language knowledge: learn about current trends, refresh language skills, and collect realia for the classroom</p>
d.	<p>Who will the chaperones be and how were they selected?</p> <p>Fellow North High language teachers if necessary. We collaborate on student travel.</p>

15. Verify that the appropriate documentation will be provided for this field trip.

a.	The school's extended travel rules and a detailed itinerary will be provided to each student and parent/guardian before the trip.	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
b.	Parents/guardians will review and complete the following forms, returning them to the school, before the trip takes place:				
	• Consent for Treatment of Student	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
	• Student Travel Notice and Consent form	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
	• The Parent/Legal Guardian Exclusion Waiver form (applies only to trips outside the continental US)	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No

16. Route this form for approval. Follow the guidelines on the cover page of this form.

For Central Administration Use Only				
Signature	Title	Recommended:		Comments
		Yes	No	
Jill Krause	Advisor	x		via email
John Matczak	Principal	x		via email
	Asst Supt – S&I			
	Superintendent	X		
	Board of Education			

8/27/13

New Form Number 9/18/14

Updated 10/6/16

EXTENDED TRAVEL, REGIONAL/NATIONAL COMPETITION, AND/OR INTERNATIONAL FIELD TRIP PRE-APPROVAL FORM

1. Name of Group:	North High School
2. Date of Application:	September 26, 2022
3. Person Making Application:	Ryan LaCrosse
4. School:	North High School
5. Proposed Event:	Costa Rica Service Learning Trip
6. Destination:	Costa Rica
7. Dates of Travel:	June 2023
8. Purpose:	Service Learning and language immersion
9. # of students (estimate):	15
10. # of chaperones:	2

11. Is this field trip a regional/national competition? ☐ Yes ☒ No

12. If yes, what are the qualifying criteria for participation?

13. Estimated Costs

Use the appropriate worksheet to calculate the cost of the trip. Use the results from the worksheet to complete the section below. The worksheet must be submitted along with this form to the Assistant Superintendent Student & Instructional Services.

<p>A. Total Cost of Trip</p> <table style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="border: 1px solid black; padding: 2px;"># of Students</td> <td style="border: 1px solid black; padding: 2px;">15</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Cost Per Student</td> <td style="border: 1px solid black; padding: 2px;">2,795</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Total for all Students</td> <td style="border: 1px solid black; padding: 2px;">41,925</td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;"># of Chaperones</td> <td style="border: 1px solid black; padding: 2px;">2</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Cost Per Chaperone</td> <td style="border: 1px solid black; padding: 2px;">0</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Total for All Chaperones</td> <td style="border: 1px solid black; padding: 2px;">0</td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">Total Cost of Trip</td> <td style="border: 1px solid black; padding: 2px;">41,925</td> </tr> </table>	# of Students	15	Cost Per Student	2,795	Total for all Students	41,925	# of Chaperones	2	Cost Per Chaperone	0	Total for All Chaperones	0	Total Cost of Trip	41,925	<p>B. Cost by Funding Source</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="border: 1px solid black; padding: 2px;">Source</th> <th style="border: 1px solid black; padding: 2px;">Total</th> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Students (\$ 2,795 each 15</td> <td style="border: 1px solid black; padding: 2px;">41,925</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Chaperones (\$ each</td> <td style="border: 1px solid black; padding: 2px;"></td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Student Group/Fundraising</td> <td style="border: 1px solid black; padding: 2px;"></td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Grants</td> <td style="border: 1px solid black; padding: 2px;"></td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Building Funds</td> <td style="border: 1px solid black; padding: 2px;"></td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">District/Central Admin Funds</td> <td style="border: 1px solid black; padding: 2px;"></td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Other - specify here:</td> <td style="border: 1px solid black; padding: 2px;"></td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Total Cost of Trip</td> <td style="border: 1px solid black; padding: 2px;">41,925</td> </tr> </table>	Source	Total	Students (\$ 2,795 each 15	41,925	Chaperones (\$ each		Student Group/Fundraising		Grants		Building Funds		District/Central Admin Funds		Other - specify here:		Total Cost of Trip	41,925
# of Students	15																																
Cost Per Student	2,795																																
Total for all Students	41,925																																
# of Chaperones	2																																
Cost Per Chaperone	0																																
Total for All Chaperones	0																																
Total Cost of Trip	41,925																																
Source	Total																																
Students (\$ 2,795 each 15	41,925																																
Chaperones (\$ each																																	
Student Group/Fundraising																																	
Grants																																	
Building Funds																																	
District/Central Admin Funds																																	
Other - specify here:																																	
Total Cost of Trip	41,925																																

Continued on next page . . .

14. Use the space below to answer the following questions. Do not submit additional pages. The space below will expand to fit your needs.

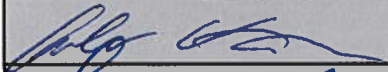

a.	<p>What activities will the students be engaged in while on the trip?</p> <p><i>Students will be traveling as a group and visiting multiple historical monuments, museums and other cultural experiences including a pineapple and coffee plantation to learn about the ecological effects and ingenuity of the Costa Rican people. They will be living with a host family for about a week. We will also be volunteering with a local tribal community to learn about their cultural heritage and they will also volunteer at a local school.</i></p>
b.	<p>How will students demonstrate their learning from this experience? (Please describe specific activities that will take place after the field trip.)</p> <p><i>Students will be journaling and discussing things throughout the trip and we discuss on the way home their growths and challenges. We also utilize their experiences when holding classroom discussions. Students will also need to communicate with their host families and guides for excursions as they will need to use their language skills.</i></p>
c.	<p>How will SASD staff members involved in the field trip use their experiences during this field trip to enhance their classroom activities?</p> <p><i>This will provide specific 1st hand experiences for us to talk about and discuss cultural experiences. It will also allow us to document the trip and gain access to native speakers and create connections from a variety of places.</i></p>
d.	<p>Who will the chaperones be and how were they selected?</p> <p><i>Ryan LaCrosse: Spanish teacher at North High School. I have taken 3 prior trips out of the country with students for similar reasons. Depending on when we secure the date for departure after approval, the second chaperone will be either Kelly Stauss, fellow Spanish teacher or Blanca Martinez, currently a French teacher but is also certified in Spanish.</i></p>

15. Verify that the appropriate documentation will be provided for this field trip.

- a. The school's extended travel rules and a detailed itinerary will be provided to each student and parent/guardian before the trip. ☒ Yes ☐ No
- b. Parents/guardians will review and complete the following forms, returning them to the school, before the trip takes place:

• Consent for Treatment of Student	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
• Student Travel Notice and Consent form	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No
• The Parent/Legal Guardian Exclusion Waiver form (applies only to trips outside the continental US)	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No

16. Route this form for approval. Follow the guidelines on the cover page of this form.

For Central Administration Use Only				
Signature	Title	Recommended:		Comments
		Yes	No	
Ryan LaCrosse	Advisor	x		via email
Kelly Stauss		x		via email
Blanca Martinez		x		via email
John Matczak	Principal	x		via email
	Asst Supt – S&I			
	Superintendent	X		
	Board of Education			

8/27/13

New Form Number 9/18/14

Updated 10/6/16

Sheboygan Area School District Summer School Program - Fall Report



2018 Summer School
142 Resident FTE's and 3 Non-Resident FTE's

2019 Summer School
139 Resident FTE's and 3 Non-Resident FTE's

2020 Summer School (Virtual)
62 Resident FTE's and 0 Non-Resident FTE's

2021 Summer School
145 Resident FTE's and 2 Non-Resident FTE's

2022 Summer School
161 Resident FTE's and 0 Non-Resident FTE's

2022 Summer School - School Board Report

High School Online Classes

- 81 students took online classes through Warriner High School

Middle School Remedial Studies

- 98 students participated in Reading and Math, this is up from prior years (80-90 per day)

Elementary Remedial Studies

- 753 students participating at five sites (grades 4K-5) in 2022
- 683 students participating at five sites (grades 4K-5) in 2021
- Lead teachers did a great job coordinating each building by managing staff, students and sites effectively
- One lead teacher opening for next year at James Madison, which is already filled. (Mark Simmer from Urban)

High School Remedial Studies

- 252 students earning credit at North High School (184 in 2021)
- 34 students earning credit at Central High School (25 in 2021)

Staff Feedback (48 staff responses)

- 100% of teaching staff surveyed said that summer school was a positive experience for their students
- 96% of staff surveyed said that summer school was a positive experience for them
- 96% of staff said they plan to return next summer

Support Staff Feedback (34 support staff responses)

- 94% of support staff surveyed said that summer school was a positive experience for them
- 90% of support staff surveyed said that summer school provides an atmosphere for every student to succeed
- 85% of staff said they plan to return next summer (15% are undecided)

Thanks for your time!

Kristin DeTroye



SHEBOYGAN AREA

— SCHOOL DISTRICT —

FROM: Jake Konrath, Assistant Superintendent of S&I

SUBJECT: Class Size Report – 2022-2023

DATE: October 11, 2022

The class size report is an annual report to the Board of Education. The report provides information on student enrollment by grade and class. The Sheboygan Area School District Class Size Policy 2312 provides a recommendation for the preferred class sizes.

The following schools have no classes above the class size policy:

- Jefferson
- Sheridan
- Central High School
- Étude Middle School/High School
- George D Warriner Middle School/High School

CLASS SIZE REPORT SUMMARY FIRST SEMESTER REPORT 2022-2023 School Year

Number of Elementary School Classes **At or Below** Class Size Policy 2312

Criteria for Grade 1: Classes should have enrollments of fewer than 19 students.

	2022-2023
Number of Rooms At or Below Criteria for Grade 1	13

Criteria for Kindergarten and Grade 2: Classes should have enrollments of fewer than 23 students.

	2022-2023
Number of Rooms At or Below Criteria for Kindergarten	28
Number of Rooms At or Below Criteria for Grade 2	24.5

Criteria for Grade 3-5: Classes should have enrollments of fewer than 28 students.

	2022-2023
Number of Rooms At or Below Criteria for Grade 3	30.5
Number of Rooms At or Below Criteria for Grade 4	26
Number of Rooms At or Below Criteria for Grade 5	22

EC Elementary School Class Size
First Semester 2022-2023

First Semester	4K	Kindergarten <23	1 st <19	2 nd <23	3 rd <28	4 th <28	5 th <28
Cleveland	11	13	14	24	17	13	18
Cooper		15,16,16	26,23	25,26	21,20	24,24	24,24
ELC	20,20,20,19,19,20,23,23,21,18,20,19,20,19,19						
Etude ES		17,16	20,20	22,21,24*		26,25*	
Grant (AGR)		17,16,17	22,19,21	18,18,17	19,18,19	20,20,24	19,18,19
Jackson		16,15,13	17,19,16	17,19,16	17,17,13	24,19	25,28
Jefferson (AGR)		10,11,10	12,12,14	12,12,12	16,15,15	22,21	24,24
Lake Co Academy		25,25	21,20	25,25	19,21	23,23	24,23
Lincoln-Erdman	24,13	23,22,23	20,20,21	19,20,20	24,22	20,21,21	21,20,21
Longfellow (AGR)		20,21	19,18	25,23	18,19	17,17,16	19,19
Sheb Leadership	16	23	21	25	22	22	25
Madison		18,17,19	20,19,20	19,19,20	25,24	22,22	31,31
Pigeon River		24,23	23,23	19,18	18,19	22,23	22,21
Sheridan (AGR)		13,13,13	15,16,16	18,17,17	11,11,11	18,19	15,15
Wilson		18,20,18,19	18,17,17,22	19,20,20,26	23,23,26	28,28,28	30,30,28
Under Policy	19	28	13	24.5	30.5	26	22
Over Policy		7	21	9	0	3	6

*Team-Taught Classroom

High School with Class Sizes Below 20 Students

Etude High School

COURSE NAME	NUMBER OF SECTIONS
ADVANCED ALGEBRA (14)	1
DANCE (13)	1
BIOLOGY (12,19)	2
EVERYDAY MATH 1 (18)	1
GEOMETRY 1 (18)	1
VOICE (18)	1
VISUAL ART (18)	1
TOTAL NUMBER OF CLASSES WITH UNDER 20 STUDENTS	8

North High School

COURSE NAME	NUMBER OF SECTIONS
ADVANCED AUTO MECH 1 (7)	1
ADVANCED CAPP COMP (19)	1
AFRO ASIAN 1 (18)	1
ALGEBRA FUNDAMENTALS 1 (16,19,18,10)	4
AP CALCULUS 3 (6)	1
AP CAPP US GOV (14)	1
AP CAPP STATS (17)	1
AP EURO HISTORY (17)	1
AP PHYSICS 3 (13)	1
AP MICROECONOMICS (9)	1
CAPP ACCOUNTING (8)	1
CAPP BIOLOGY (17,13)	2
CHINESE 3A (12)	1
CHINESE 4A (8)	1
ENGLISH 1 (17,18)	2
ENGLISH 3 (9,19,19,15,11)	5
FRENCH 4A (9)	1
GERMAN 2A (17)	1
INNOVATION FELLOWSHIP (4)	1
JAZZ ENSEMBLE (8)	1
LIFE GUARD TRAINING (11)	1
MSFT OFFICE SPECIALIST (17)	1
ORCHESTRA (14,9)	2
PHYSICS 1 (18,14,16)	3
SPANISH 3A (17,16)	2
SPANISH 4A (16)	1
SPANISH 5A (19)	1
SPORTS LIT (18)	1
SYMPHONIC BAND (16)	1
WESTERN CIV 1 (19,19)	2
TOTAL NUMBER OF CLASSES WITH UNDER 20 STUDENTS	44

South High School

South High School utilizes a flex-mod schedule. A strength of the scheduling system is that it allows for flexible grouping of students based upon the appropriate instructional delivery model. These groups are defined as large group, medium group, small group, discussion and lab. The number of staff members collaboratively teaching each of those groups varies from one to three depending on the instructional model being used. The enrollment range and number of weekly sections is as follows:

Group	Enrollment Range	Number of Sections
Large	75-90	24
Medium	40-69	110
Small	25-39	706
Discussion	15-25	138

Summary of Classes Over Class Size Policy 2312

Criteria for Grade 1: Classes should have enrollments of fewer than 19 students.

Number of Rooms Over Criteria	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grade 1	15	16	17	NA	12	21

Criteria for Kindergarten and Grade 2: Classes should have enrollments of fewer than 23 students.

Number of Rooms Over Criteria	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Kindergarten	5	5	0	NA	2	7
Grade 2	7	13	4	NA	4	9

Criteria for Grades 3-5: Classes should have enrollments of fewer than 28 students.

Number of Rooms Over Criteria	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grade 3	0	0	1	NA	0	0
Grade 4	3	5	3	NA	4	3
Grade 5	7	2	5	NA	3	6

Criteria for Grades 6-8: Classes should have enrollments of fewer than 31 students.

Number of Rooms Over Criteria	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Middle School Grades 6-8	73	87	52	NA	32	32

Criteria for Grades 9-12: Classes should have enrollments of fewer than 31 students.

Number of Rooms Over Criteria	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Etude HS Grades 9-12	0	0	0	NA	0	0
G. Warriner HS Grades 9-12	0	0	0	NA	0	0
North High School Grades 9-12	110	88	104	NA	96	104
Central High School Grades 9-12	0	0	0	NA	0	0

Middle and High Schools with Class Sizes Above Class Size Policy 2312
Total Number of Classes with 30 or more students

Farnsworth

COURSE NAME	NUMBER OF SECTIONS
ADV MATH 1 (33)	1
ALGEBRA (31)	1
ELA 8 (30)	1
MATH 6 (30,30,30)	3
SOCIAL STUDIES 6 (30)	1
SOCIAL STUDIES 8 (30)	1
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	8

Over 30 Within Board Policy	
BAND 6 (54)	1
BAND 7 (36)	1
BAND 8 (36)	1
PHY ED 6 (30)	1
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	4

Horace Mann

COURSE NAME	NUMBER OF SECTIONS
FAMILY CONS SCI 8 (30)	1
INTRO TO WORLD LANG (31)	1
SCIENCE 7(30,30)	2
SCIENCE 8 (30)	1
SPANISH 1B (31)	1
STEM 7 (30)	1
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	7

Over 30 Within Board Policy	
BAND 6 (46)	1
BAND 7 (37)	1
CHORUS 8 (32)	1
ORCHESTRA 6 (41)	1
PHY ED 7 (32)	1
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	5

Urban

COURSE NAME	NUMBER OF SECTIONS
ART 6 (30)	1
ELA 6 (30)	1
ELA 8 (30)	1
FAMILY CONS SCI 6 (30,30)	2
FAMILY CONS SCI 8 (30)	1
MATH 8 (34,30)	2
MUSIC 6 (30)	1
MUSIC 8 (39)	1
PLTW 8 (30)	1
SCIENCE 6 (30)	1
SCIENCE 7 (30)	1
SCIENCE 8 (30)	1
SOC STUDY 6 (30)	1
SOC STUDY 8 (30)	1
SPANISH 1B (30)	1
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	17

Over 30 Within Board Policy	
BAND 6 (59)	1
BAND 7 (40)	1
HEALTH 6 (30)	1
ORCHESTRA 6 (33)	1
ORCHESTRA 7 (41)	1
PHY ED 7 (30,30,30,30,30)	5
PHY ED 8 (34)	1
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	11

North High School

COURSE NAME	NUMBER OF SECTIONS
ACTING (33)	1
AFRO ASIAN WLD1 (30,34,31,34,30,31)	6
ALGEBRA 1 (33,30,31,30)	4
ANATOMY AND PHYSIOLOGY (31)	1
AP CAPP PSYCHOLOGY 1 (32,35)	2
AP CAPP US HIST (31)	1
ART FOUND 1 (32,34,35)	3
ASTRONOMY (32)	1
AUTO ELEC MECH 1 (35)	1
BIOLOGY (35,31,33,34,32)	5
BOTANY (33,33,36,33)	4
CAPP ADV ALG (31,32,30,35)	4
CAPP CALC (30)	1
CAPP PRE CALC (33,32)	2
CHEMISTRY 1 (30,31,30)	3
CHILDHOOD DEV (34)	1
CONSTRUCTION TRADES (34)	1
COMP EAST RELIGION (35,35)	2
CREATIVE WRITING (34)	1
ENG 5 COLL PREP (32,33,)	2
ENGLISH 1 (33,30,32)	3
EXPLORING LIT (35)	1
FILM AS LIT (35,32,32,35,35)	5

FRENCH 2A (39)	1
GEOLOGY (30)	1
GEOMETRY 1 (31,35,35,30)	4
GERMAN 1A (36)	1
HEALTH (34,35,31,32,34,35)	6
HONORS HUMANITY (37)	1
HONORS ENGLISH 3 (31)	1
HOUSE INTERIOR DESIGN (31)	1
INTRO COMPUTER SCIENCE (31)	1
INTRO TO BUSINESS (31)	1
MARKETING 1 (32)	1
MATH FOR EVERYDAY (33)	1
MULTI COMM 1 (34)	1
MYTH AND LEGEND (32)	1
PERS FINANCE 1 (34,34,35,34,35,34)	6
PHILOSOPHY 1 (30)	1
PHOTOGRAPHY (32)	1
PHYSICS 1 (31,30)	2
PROGRAMMING (33)	1
PSYCHOLOGY (30)	1
SENIOR ART 1 (30,34)	2
SOCIOLOGY 1 (33)	1
SPORTS LIT (33)	1
U S HISTORY 1 (33,31,35,33,34,32,31)	7
WESTERN CIV 1 (31,30,31)	3
WOODS PROD 1 (31)	1
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	104

Over 30 Within Board Policy	
FITNESS FOUND (32,32,35,35)	4
INTRAMURALS (33,35,33)	3
LIFETIME FITNESS (33,33)	2
RAIDER ORCH (31)	1
RAIDER STRENGTH (36,35,37,37,39,36,37,38,33,33)	10
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	20

Note: All data is current 10/1/22

Sheboygan Area School District
Bylaws & Policies

2312 - CLASS SIZE

It is the intent of the Board of Education to arrange for class sizes that will provide effective instruction for students and efficient use of staff.

- A. ELEMENTARY - Staffing will be based on an average class size of twenty-two (22) students in grades K-5. All students will be under the supervision of a professional staff member. When enrollments are known, the staffing process will begin. A variety of instructional techniques and grouping practices will be considered and utilized to maximize appropriate student placement. These may include, but are not limited to: grade level classes, multi-age classes, combination grades and team-taught classes. Lack of classroom space in a particular facility may also affect grouping patterns.
- B. MIDDLE SCHOOL (6-8) - The recommended size for regular classes is twenty-five (25); the suggested maximum is thirty (30).
- C. HIGH SCHOOL (9-12) - Regular high school classes shall be scheduled to approach departmental or subject averages and to be within individual class and teacher load maximums as follows:

Department	Recommended Average Class Size by Department or Subject Area	Suggested Maximum Hours Averages Class Size	Suggested Maximum Individual Teacher Daily Student Hours Averages Weekly
Art	24	28	140
Business Education	25	30	150
Typing	30	40	175
Foreign Language	25	30	150
Home Economics	24	30	150
Health Education	25	30	150
Interdepartmental	25	30	150
Industrial Education	24	28	140
Drawing	25	30	150
Language Arts	25	30	150
Mathematics	25	30	150
*Music	25	35	175
Physical Education	35	40	200
Science	25	30	150
Social Studies	25	30	150
**Vocational Education	15	25	125

1. MAXIMUM CLASS SIZES – Maximum individual class sizes may be exceeded to accommodate student needs or to permit large group instruction, teach teaching or other instructional arrangements planned with the instructors involved, so long as the maximum daily averages of student hours per teacher are not exceeded. Class sizes should not cause violation of building codes or safety codes for facility utilization nor exceed the number of student learning stations in laboratories.
2. MINIMUM CLASS SIZES – Small classes may be scheduled as long as the high school departmental averages and the respective building averages approach recommended levels. When more severely handicapped students are assigned to a class, the principal should attempt to appropriately reduce the total size of the class.

*Chorus, band and orchestra may be larger as suited to performance groups. Small group work and individual lessons are included in departmental class size and a teachers' student-hour averages.

**Capstone courses at the senior level only, not included in the industrial education, business education or other departmental average.

- D. STUDENT-TEACHER RATIOS – To attain the above class sizes, projected teacher-student ratios shall be as described below. Half (fifty percent (50%)) of special education students in self-contained integrated units and all 100% special education students in resources units and self-contained orthopedic (physically handicapped) are included in the ratios for all elementary, middle and high schools to reflect inclusion of these students in regular classes.

1. Elementary

The projected teacher-student ratio for elementary schools on the third Friday in September shall be one (1) to twenty-two (22) including only regular classroom teachers and regular education educational assistants at the ratio of three (3) educational assistants as the equivalent of one (1) teacher. For elementary schools with a projected kindergarten class of fewer than twenty (20) students, the projected teacher-student ratio may be lower than 1:22 if the Superintendent deems an exception necessary to group students and schedule classes to meet student needs per Policy 6152.

2. Middle School

The projected teacher-student ratio for middle schools on the third Friday in September shall be 1 to 19.0 including only regular classroom teachers to whom students primarily are assigned.

3. High School

The projected teacher-student ratio for high schools on the third Friday in September shall be one (1) to twenty-two (22) including only regular classroom teachers to whom students are primarily assigned.

- E. REPORTING – The administration shall report the current status to class sizes to the Board during the second full month of each semester, including in the report data reflecting compliance with this policy. The annual budget document shall include reports on class sizes and student-teacher ratios by building, for all elementary schools, middle schools, high schools and for the whole District.

F. RECOMMENDED ELEMENTARY CLASS SIZES

The following criteria will be given priority during the building staffing process.

1. Grade 1 classes should have enrollments of fewer than nineteen (19) students.
2. Kindergarten and grade 2 classes should have enrollments of fewer than twenty-three (23) students.
3. Grade 3-5 classes should have enrollments of fewer than twenty-eight (28) students.
4. When additional classroom space is not available, or individual class size exceeds the recommended maximums, the adult to student ratio will be reduced with additional teaching and/or educational assistant staff.

G. SPECIAL CIRCUMSTANCES

When additional class sections are approved for a particular school by Board action in response to specific expressed concerns regarding class size, these added class sections will be staffed outside the teacher/student ratio formula and will remain in place until the student group involved moves through the school or the enrollment drops to normal staffing levels.

Adopted 2/5/13