



SHEBOYGAN AREA

SCHOOL DISTRICT

NOTE: This meeting will be held at Horace Mann Middle School
(Auditorium)

**Starting/ending times may vary*

Tuesday, October 12, 2021

Starting Time: 6:00 – 6:20 p.m.*

CHAIR: Mr. Whelton

MEMBERS: Mr. Burg, Vice Chair
Ms. Robbins
Ms. Versey

(a quorum of the Board may be present)

Please note that due to the precautions recommended during the current COVID-19 health emergency, some Board members may be participating in this Board meeting via teleconference or other remote access technology. Members of the public who attend the meeting will be able to hear any open session dialogue between such members and the Board members present in the Horace Mann Middle School Auditorium. In addition, the District is offering audio and video access to the meeting via phone connection by calling 1-312-626-6799 with Meeting ID: 923 7792 8265 and Passcode: 308810 or <https://zoom.us/j/92377928265?pwd=V0hXcVpmTmQvNlVSSy92ZVdyb0Mydz09> at the scheduled meeting time.

REPORT TO THE CURRICULUM & INSTRUCTION COMMITTEE AGENDA

- 5 Min. 1. **SUMMER SCHOOL REPORT – Mr. Jacob Konrath/Mr. Joshua Kestell** (Information/Discussion)

The administration will provide a summary of results for the 2021 summer school program.

- 10 Min. 2. **2021-2023 ALCOHOL AND OTHER DRUG ABUSE (AODA) GRANT PROJECT – Mr. Jake Konrath/Mr. Jason Ledermann/Ms. Giselle Simons** (Information/Discussion)

The administration will provide information on the 2021-2023 Alcohol and Other Drug Abuse (AODA) grant project.

- 5 Min. 3. **CLASS SIZE REPORT – Mr. Jacob Konrath** (Information/Discussion)

The fall Class Size Report will be presented per the format approved by the Board of Education.

Sheboygan Area School District Summer School Program



2012 Summer School

160 Resident FTE's and 10 Non-Resident FTE's

2013 Summer School

182 Resident FTE's and 13 Non-Resident FTE's

2014 Summer School

180 Resident FTE's and 7 Non-Resident FTE's

2015 Summer School

176 Resident FTE's and 10 Non-Resident FTE's

2016 Summer School

159 Resident FTE's and 9 Non-Resident FTE's

2017 Summer School

171 Resident FTE's and 3 Non-Resident FTE's

2018 Summer School

142 Resident FTE's and 3 Non-Resident FTE's

2019 Summer School

139 Resident FTE's and 3 Non-Resident FTE's

2020 Summer School (Virtual)

62 Resident FTE's and 0 Non-Resident FTE's

2021 Summer School

145 Resident FTE's and 2 Non-Resident FTE's

2021 Summer School - School Board Report

High School Online Classes

- 30 Students received credit compared to 55/56 students from previous two years
- Total of 50 passing grades in 0.5 credit coursework were earned

Middle School Remedial Studies

- Average of 80-90 students participating in Language Arts and Math, this is up from prior years (50-60 per day)
- Students maintained, and many increased their skills in reading and math

Elementary Remedial Studies

- 683 Students participating at five sites (grades 4K-5)
- Lead teachers coordinating each building by managing staff, students and sites effectively

High School Remedial Studies

- 184 students earning credit at South High; total of 254 passing grades in 0.5 credit coursework were earned
- 76 students earning credit at Central High; total of 111 passing grades in 0.5 credit coursework were earned
- Last year, 62 students earning credit at South High and 25 students earning credit at Central High

Staff Feedback

- 99% of teaching staff surveyed said that summer school was a positive experience for their students
- 97% of staff surveyed said that summer school was a positive experience for them

AODA Program Grant



SHEBOYGAN AREA
— SCHOOL DISTRICT —

DPI Alcohol Tobacco and Other Drug Abuse Program (AODA)

- **1 of 48 Projects Funded Statewide**
- **\$25,000 Awarded Annually Over 2
Years**
- **Comprehensive Approach to
Prevent the Use of Alcohol Tobacco
other Drugs Among Students**

SASD Priority Statement

- **Student use and abuse of ATOD is trending up at the MS/HS based on the 2017 and 2019 YRBS data**
 - **12% of MS students have vaped over the past 30 days**
 - **27% of HS students drank over the past 30 days. (21% in 2017 and 19% in 2015)**

SASD Root Causes

- **Students in violation of the tobacco use policy are NOT consistently offered help (education, counseling, referral to cessation) rather than solely punitive consequences**
- **The district/school does NOT offer a peer educators program, youth leadership, enrichment or community service opportunities, or Student Assistance Program expressly related to AODA prevention, and there is limited and inconsistent adult mentoring programming on AODA issues.**

SASD - Practice Priority

We can reduce the student use of alcohol and other drugs by:

- **Implementation of evidence-based AODA peer-to-peer support programming**
- **Adopting the evidence-based SBIRT (Screening, Brief Intervention, Referral to Treatment) intervention process**

Peer to Peer Support Programming

- **FACT** - youth-driven tobacco prevention movement for grades 7-8
 - Part of the WI Tobacco Prevention and Control Program
 - factmovement.org
- **Peers 4 Peers** - evidence-informed program developed
 - Elevate Community Resource Center. Implemented in grades 10-12

Adoption of SBIRT

- Quick assessment of severity of students problems
- Identifies the students appropriate level of treatment
- Brief intervention focuses on insight and awareness



SHEBOYGAN AREA

SCHOOL DISTRICT

FROM: Jacob Konrath, Assistant Superintendent of Student and Instructional Services

SUBJECT: Class Size Report – 2021-2022

DATE: October 12, 2021

The class size report is an annual report to the Board of Education. The report provides information on student enrollment by grade and class. The Sheboygan Area School District Class Size Policy 2312 provides a recommendation for the preferred class sizes.

The following schools have no classes above the class size policy:

- Grant Elementary School
- Jackson Elementary School
- Jefferson Elementary School
- Longfellow Elementary School
- Sheridan Elementary School
- Central High School
- Étude MS/HS

CLASS SIZE REPORT SUMMARY FIRST SEMESTER REPORT 2021-2022 School Year

Number of Elementary School Classes At or Below Class Size Policy 2312

Criteria for Grade 1: Classes should have enrollments of fewer than 19 students.

	2021-2022
Number of Rooms At or Below Criteria for Grade 1	24

Criteria for Kindergarten and Grade 2: Classes should have enrollments of fewer than 23 students.

	2021-2022
Number of Rooms At or Below Criteria for Kindergarten	33
Number of Rooms At or Below Criteria for Grade 2	29

Criteria for Grade 3-5: Classes should have enrollments of fewer than 28 students.

	2021-2022
Number of Rooms At or Below Criteria for Grade 3	34
Number of Rooms At or Below Criteria for Grade 4	28
Number of Rooms At or Below Criteria for Grade 5	29

EC Elementary School Class Size
First Semester 2021-2022

First Semester	4K	Kindergarten <23	1 st <19	2 nd <23	3 rd <28	4 th <28	5 th <28
Cleveland	15	14	19	17	10	19	16
Cooper		13,16,17	24,23	16,18	24,25	21,21	20,23
ELC	23,25,9,17,19,19,19,18,15,8,18,19,16,22,13,11,17,21						
Ètude ES		23	14,14	21,20,20	21,20,20	20,21,21	20,21,21
Grant (AGR)		19,18,17	19,17,16	19,20,19	21,22,21	18,17,17	20,20,22
Jackson		18,17,18	18,18,17	17,18,17	23,25	25,27	16,18,17
Jefferson (AGR)		14,16,15	13,15,14	16,16,15	15,16,16	17,17,17	18,17,17
Lake Co Academy	20,17	21,22	24,24	21,18	21,22	25,25	23,23
Lincoln-Erdman	13,15,14	19,17,20	19,20,20	23,23	21,21,21	21,19,20	20,20,20
Longfellow (AGR)		11,12,9	18,18	19,21	17,17,17	14,12,12	24,24
Sheb Leadership	18	19	24	22	21	23	25
Madison		20,17,19	20,17,18	17,17,16	25,21	27,29	26,25
Pigeon River		22,23	13,16	18,16	25,23	17,20	24,21
Sheridan (AGR)		15,14,14	14,14,14,13	11,11,11	13,11,13	13,13	19,19
Wilson		18,18,18,17	15,17,17,16,22	22,23,27	19,19,22,18	29,28,28	31,28,29
Under Policy	25	33	24	29	34	28	29
Over Policy		2	12	4	0	4	3

High School with Class Sizes Below 20 Students

Étude High School

COURSE NAME	NUMBER OF SECTIONS
ADVANCED ALGEBRA (11)	1
GEOMETRY 1 (19)	1
PRE CALC 1 (5)	1
ANATOMY AND PHYSIOLOGY (18)	1
CONTEMPORARY DANCE (8)	1
VOICE (10)	1
VISUAL ART (12)	1
TOTAL NUMBER OF CLASSES WITH UNDER 20 STUDENTS	7

North High School

COURSE NAME	NUMBER OF SECTIONS
ADVANCED ALGEBRA 1 (19)	1
ADVANCED AUTO MECH 1 (9)	1
ALGEBRA GATE 1 (18,18)	2
AMERICAN ECON 1 (8,17)	2
ANATOMY AND PHYSIOLOGY 1 (19)	1
AP CALCULUS 3 (10)	1
AP EURO HISTORY (15)	1
AP LITERATURE (12)	1
AP MICROECONOMICS (17)	1
AP STATISTICS (15)	1
AP US HISOTRY (15)	1
CAPP BUS MGMT (11)	1
CAPP ACCOUNTING (19)	1
CHINESE 2A (17)	1
COMP EASTERN RELIGIONS (14)	1
CULINARY ARTS 2 (19,14)	2
DESCRIPTIVE CHEMISTRY 1 (16)	1
DESCRIPTIVE PHYSICS 1 (19,19,19)	3
ENGLISH 1 (15)	1
ENGLISH 3 (18,18,19)	3
FRENCH 4A (16)	1
INTERMEDIATE MATH (12)	1
INTRODUCTION TO EDUCATION (9)	1
INTRODUCTION TO CAD (12)	1
JAZZ ENSEMBLE (11)	1
LIFE GUARD TRAINING (11)	1
ORCHESTRA (7)	1
PHILOSOPHY 1 (17)	1
PHYSICS 1 (18,18)	2
PLTW PRINCIPLES OF ENGINEERING (12)	1
PLTW COMPUTER SCIENCE (6)	1
POWER MECHANICS (18)	1
WESTERN CIV (19,18)	2
TOTAL NUMBER OF CLASSES WITH UNDER 20 STUDENTS	42

South High School

South High School utilizes a flex-mod schedule. A strength of the scheduling system is that it allows for flexible grouping of students based upon the appropriate instructional delivery model. These groups are defined as large group, medium group, small group, discussion and lab. The number of staff members

collaboratively teaching each of those groups varies from one to three depending on the instructional model being used. The enrollment range and number of weekly sections is as follows:

Group	Enrollment Range	Number of Sections
Large	75-90	22
Medium	40-69	108
Small	25-39	703
Discussion	15-25	140

Summary of Classes Over Class Size Policy 2312

Criteria for Grade 1: Classes should have enrollments of fewer than 19 students.

Number of Rooms Over Criteria	2015-16	2016-17	2017-18	2018-19	2019-20	2021-22
Grade 1	17	16	15	16	17	12

Criteria for Kindergarten and Grade 2: Classes should have enrollments of fewer than 23 students.

Number of Rooms Over Criteria	2015-16	2016-17	2017-18	2018-19	2019-20	2021-22
Kindergarten	5	11	5	5	0	2
Grade 2	6	10	7	13	4	4

Criteria for Grades 3-5: Classes should have enrollments of fewer than 28 students.

Number of Rooms Over Criteria	2015-16	2016-17	2017-18	2018-19	2019-20	2021-22
Grade 3	0	2	0	0	1	0
Grade 4	3	5	3	5	3	4
Grade 5	3	4	7	2	5	3

Criteria for Grades 6-8: Classes should have enrollments of fewer than 31 students.

Number of Rooms Over Criteria	2015-16	2016-17	2017-18	2018-19	2019-20	2021-22
Middle School Grades 6-8	83	83	73	87	52	32

Criteria for Grades 9-12: Classes should have enrollments of fewer than 31 students. Exceptions for Physical Education/Music of fewer than 41 students.

Number of Rooms Over Criteria	2015-16	2016-17	2017-18	2018-19	2019-20	2021-22
Ètude HS Grades 9-12	0	0	0	0	0	0
G. Warriner HS Grades 9-12	0	0	0	0	0	0
North High School Grades 9-12	69	120	110	88	104	96
Central High School Grades 9-12	0	0	0	0	0	0

Middle and High Schools with Class Sizes Above Class Size Policy 2312
Total Number of Classes with 30 or more students

Farnsworth

COURSE NAME	NUMBER OF SECTIONS
ACCELERATED MATH (30)	1
LIFE READINES (30)	1
SPANISH 1B (33)	1
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	3

Over 30 Within Board Policy	
BAND 6 (39)	1
BAND 7 (34)	1
PHY ED 6 (30)	1
PHY ED 7 (30,30)	2
PHY ED 8 (32,30)	2
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	7

Horace Mann

COURSE NAME	NUMBER OF SECTIONS
ACCELERATED MATH (30)	1
ART 7 (30)	1
ELA 6 (31)	1
ELA 7 (30)	1
FAMILY AND CONSUMER SCIENCE (30)	1
MATH 8 (30)	1
SCIENCE 7 (30)	1
SOC STUDY 6 (32)	1
SOC STUDY 7 (30,30)	2
SOC STUDY 8 (30)	1
SPANISH LA 6 (32)	1
SPANISH SC 6 (32)	1
SPANISH 1B (35)	1
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	14

Over 30 Within Board Policy	
BAND 6 (39)	1
ORCHESTRA 6 (32)	1
PHY ED 6 (31)	1
PHY ED 7 (31)	1
PHY ED 8 (33)	1
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	5

Urban

COURSE NAME	NUMBER OF SECTIONS
ART 8 (32)	1
ELA 8 (30,30)	2
FAMILY CONS SC 6 (30)	1
FAMILY CONS SC 8 (30)	1
LIFE READINESS 6 (30)	1
LIFE READINESS 8 (30)	1
MATH 8 (30,30,30)	3
SCIENCE 8 (30,31)	2
SOC STUDY 8 (31)	1
STEM 6 (30)	1
TECH ED 8 (30)	1
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	15

Over 30 Within Board Policy	
BAND 6 (32)	1
BAND 8 (30)	1
ORCHESTRA 6 (36)	1
PHY ED 6 (39)	1
PHY ED 8 (30,33)	2
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	6

North High School

COURSE NAME	NUMBER OF SECTIONS
ADV ALGEBRA 1 (32,30,31,31)	4
AFRO ASIAN (34,30,31,31,33,34,32)	7
ALGEBRA 1 (31,30)	2
ANATOMY AND PHYSIOLOGY (35)	1
AP PSYCHOLOGY 1 (34,32)	2
ART FOUND 1 (33,33,33)	3
ART FOUND 3 (35)	1
BIOLOGY (33,32,32,31)	4
BOTONY (30)	1
CAPP BIOLOGY (30)	1
CHEMISTRY 1 (33,32,32)	3
CHINESE 1A (33)	1
CREATIVE WRITING (30)	1
DESCRIPTIVE BIOLOGY 1 (32,33)	2
DESCRIPTIVE PHYSICS 1 (30)	1
ENG 5 COLL PREP (30)	1
ENGLISH 1 (33)	1
ENGLISH 3 (33,31)	2
ENGLISH 5 (32,32,30,33,31)	5
FRENCH 1A (35)	1
GEOMETRY 1 (32,33,30,31,30,30)	6
GERMAN 1A (37)	1
GRAPHIC DESIGN (32)	1
HEALTH (31,34,32,33,34,32)	6
HOUSE/INTERIOR DESIGN (31,30)	2
INTRO COMP SC (32)	1
INTRO MED OCCUP (34,30)	2
MATH FOR EVERYDAY (31)	1
MYTH AND LEGEND (33)	1
PERS FINANCE 1 (31,33,33,33,33)	5

PHOTOGRAPHY (32)	1
PHYSICS 1 (30)	1
PROGRAMMING (31)	1
PSYCHOLOGY (33)	1
SOCIAL MEDIA 1 (34)	1
SOCIOLOGY 1 (30)	1
SPANISH 1A (30)	1
SPANISH 3A (30)	1
U S HISTORY 1 (33,32,31,33,32,32,30,32)	8
WESTERN CIV 1 (33,31,34,32,32,31,32,30,30)	9
WOODS PROD 1 (34)	1
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	96

Over 30 Within Board Policy	
CONCERT BAND (30)	1
FITNESS FOUND (32,31,32,31,32,32)	6
INTRAMURALS (32)	1
LIFETIME FITNESS (30,32)	2
RAIDER STRENGTH (30,30,33,36,35,32,38,33,36)	9
TOTAL NUMBER OF CLASSES WITH 30 OR MORE STUDENTS	19

Note: All data is current 10/4/21

Sheboygan Area School District
Bylaws & Policies

2312 - CLASS SIZE

It is the intent of the Board of Education to arrange for class sizes that will provide effective instruction for students and efficient use of staff.

- A. ELEMENTARY - Staffing will be based on an average class size of twenty-two (22) students in grades K-5. All students will be under the supervision of a professional staff member. When enrollments are known, the staffing process will begin. A variety of instructional techniques and grouping practices will be considered and utilized to maximize appropriate student placement. These may include, but are not limited to: grade level classes, multi-age classes, combination grades and team-taught classes. Lack of classroom space in a particular facility may also affect grouping patterns.
- B. MIDDLE SCHOOL (6-8) - The recommended size for regular classes is twenty-five (25); the suggested maximum is thirty (30).
- C. HIGH SCHOOL (9-12) - Regular high school classes shall be scheduled to approach departmental or subject averages and to be within individual class and teacher load maximums as follows:

Department	Recommended Average Class Size by Department or Subject Area	Suggested Maximum Hours Averages Class Size	Suggested Maximum Individual Teacher Daily Student Hours Averages Weekly
Art	24	28	140
Business Education	25	30	150
Typing	30	40	175
Foreign Language	25	30	150
Home Economics	24	30	150
Health Education	25	30	150
Interdepartmental	25	30	150
Industrial Education	24	28	140
Drawing	25	30	150
Language Arts	25	30	150
Mathematics	25	30	150
*Music	25	35	175
Physical Education	35	40	200
Science	25	30	150
Social Studies	25	30	150
**Vocational Education	15	25	125

1. MAXIMUM CLASS SIZES – Maximum individual class sizes may be exceeded to accommodate student needs or to permit large group instruction, teach teaching or other instructional arrangements planned with the instructors involved, so long as the maximum daily averages of student hours per teacher are not exceeded. Class sizes should not cause violation of building codes or safety codes for facility utilization nor exceed the number of student learning stations in laboratories.
2. MINIMUM CLASS SIZES – Small classes may be scheduled as long as the high school departmental averages and the respective building averages approach recommended levels. When more severely handicapped students are assigned to a class, the principal should attempt to appropriately reduce the total size of the class.

*Chorus, band and orchestra may be larger as suited to performance groups. Small group work and individual lessons are included in departmental class size and a teachers' student-hour averages.

**Capstone courses at the senior level only, not included in the industrial education, business education or other departmental average.

- D. STUDENT-TEACHER RATIOS – To attain the above class sizes, projected teacher-student ratios shall be as described below. Half (fifty percent (50%)) of special education students in self-contained integrated units and all 100% special education students in resources units and self-contained orthopedic (physically handicapped) are included in the ratios for all elementary, middle and high schools to reflect inclusion of these students in regular classes.

1. Elementary

The projected teacher-student ratio for elementary schools on the third Friday in September shall be one (1) to twenty-two (22) including only regular classroom teachers and regular education educational assistants at the ratio of three (3) educational assistants as the equivalent of one (1) teacher. For elementary schools with a projected kindergarten class of fewer than twenty (20) students, the projected teacher-student ratio may be lower than 1:22 if the Superintendent deems an exception necessary to group students and schedule classes to meet student needs per Policy 6152.

2. Middle School

The projected teacher-student ratio for middle schools on the third Friday in September shall be 1 to 19.0 including only regular classroom teachers to whom students primarily are assigned.

3. High School

The projected teacher-student ratio for high schools on the third Friday in September shall be one (1) to twenty-two (22) including only regular classroom teachers to whom students are primarily assigned.

- E. REPORTING – The administration shall report the current status to class sizes to the Board during the second full month of each semester, including in the report data reflecting compliance with this policy. The annual budget document shall include reports on class sizes and student-teacher ratios by building, for all elementary schools, middle schools, high schools and for the whole District.

F. RECOMMENDED ELEMENTARY CLASS SIZES

The following criteria will be given priority during the building staffing process.

1. Grade 1 classes should have enrollments of fewer than nineteen (19) students.
2. Kindergarten and grade 2 classes should have enrollments of fewer than twenty-three (23) students.
3. Grade 3-5 classes should have enrollments of fewer than twenty-eight (28) students.
4. When additional classroom space is not available, or individual class size exceeds the recommended maximums, the adult to student ratio will be reduced with additional teaching and/or educational assistant staff.

G. SPECIAL CIRCUMSTANCES

When additional class sections are approved for a particular school by Board action in response to specific expressed concerns regarding class size, these added class sections will be staffed outside the teacher/student ratio formula and will remain in place until the student group involved moves through the school or the enrollment drops to normal staffing levels.

Adopted 2/5/13