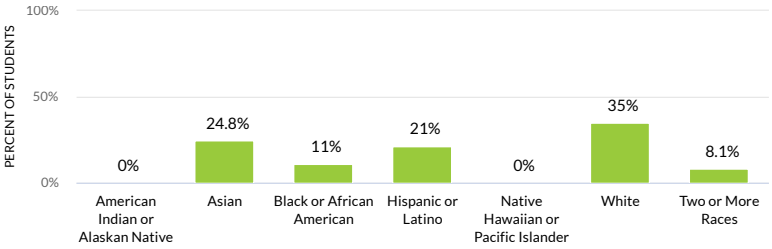
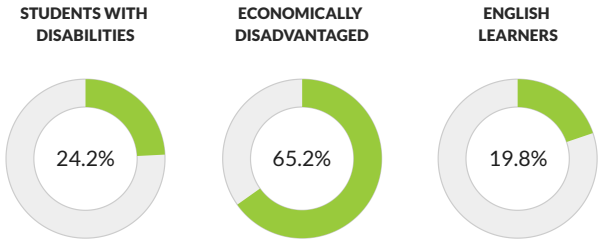
OVERVIEW

School Details

Grades : 6-8
Enrollment : 491
Percent open enrollment : 0.4%

Student Groups





Score Summary

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see https://dpi.wi.gov/accountability/resources.

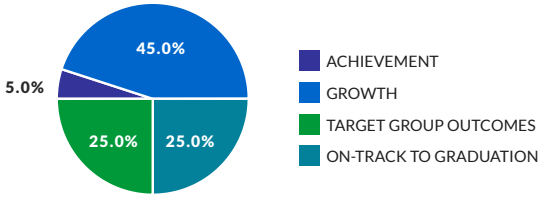
Overall Score

63.8

Meets Expectations

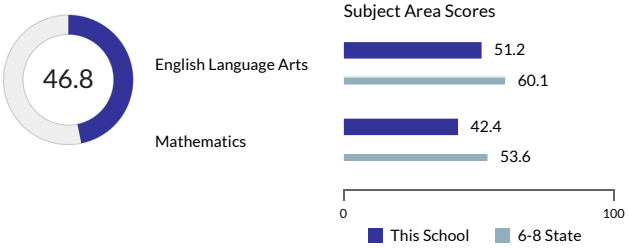
★★★

PRIORITY AREA WEIGHTS

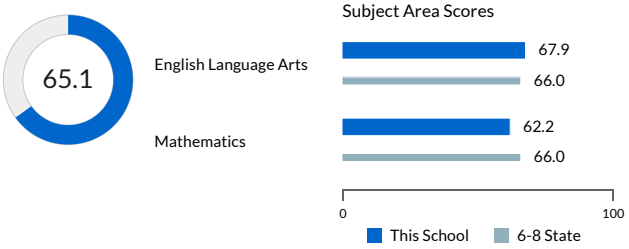


Priority Area Scores

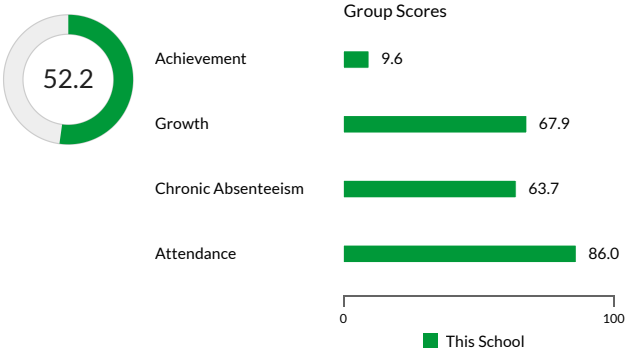
ACHIEVEMENT



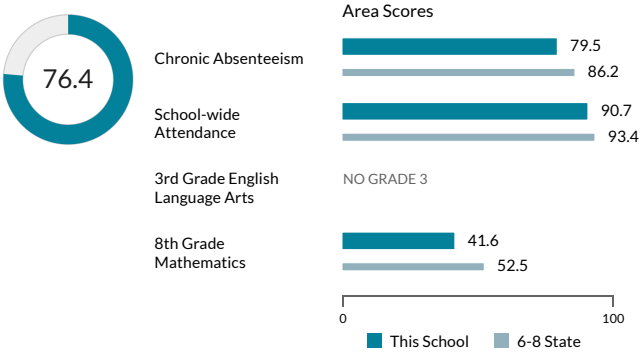
GROWTH



TARGET GROUP OUTCOMES



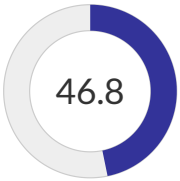
ON-TRACK TO GRADUATION



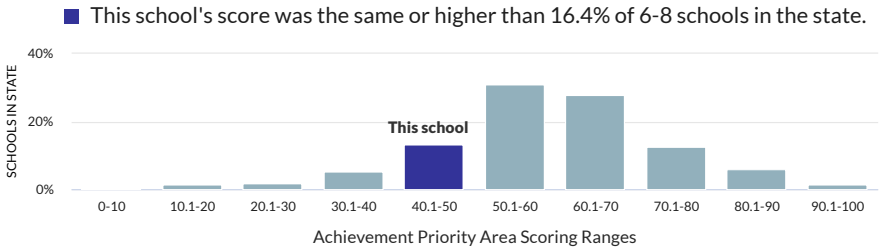
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



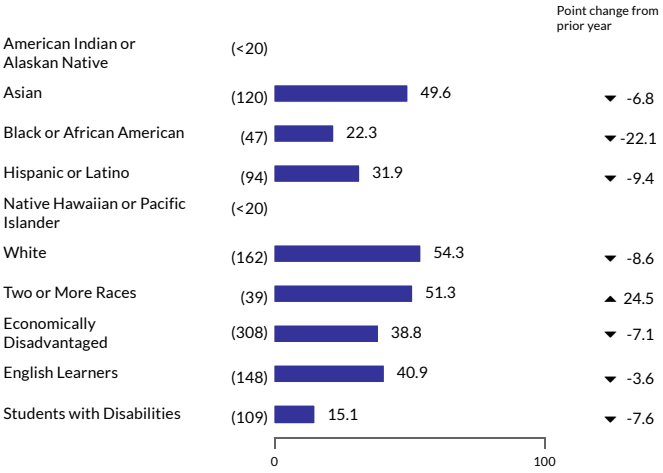
English Language Arts Score: 51.2
Mathematics Score: 42.4



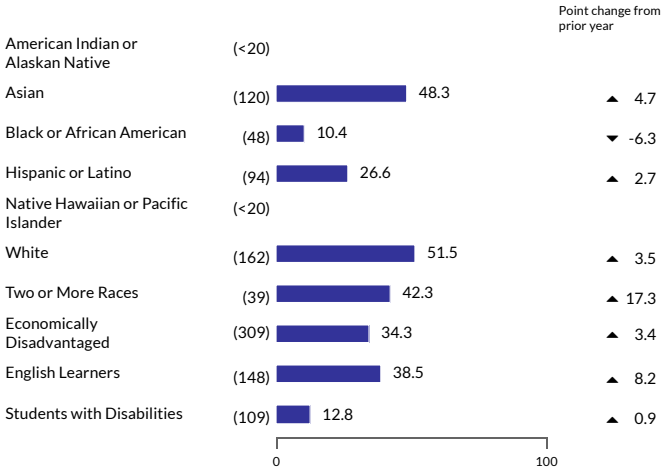
Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



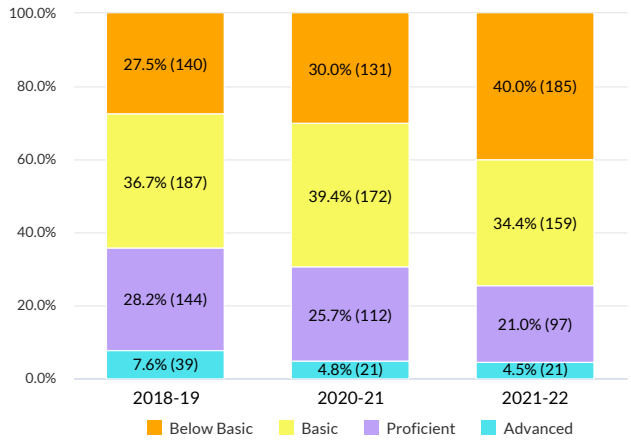
MATHEMATICS



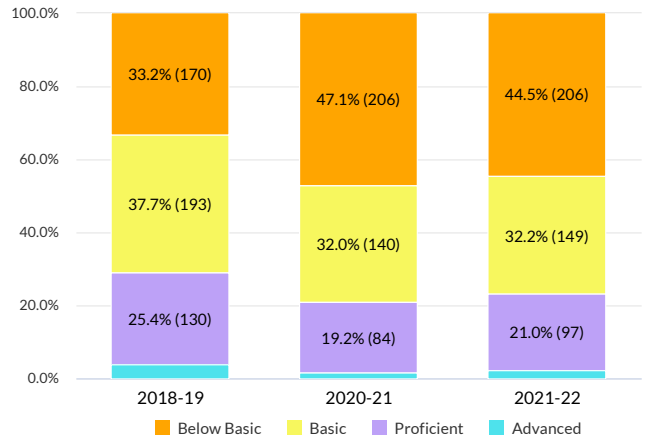
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS



ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
	Black or African American
97.4%	93.0%

MATHEMATICS

All students	Lowest-participating group:
	Black or African American
97.4%	94.7%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	192,409	8.9%	31.8%	35.2%	24.1%	167,490	8.0%	30.7%	36.2%	25.1%	183,084	7.2%	29.0%	35.8%	28.0%
All Students	510	7.6%	28.2%	36.7%	27.5%	436	4.8%	25.7%	39.4%	30.0%	462	4.5%	21.0%	34.4%	40.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	91	7.7%	26.4%	46.2%	19.8%	94	2.1%	29.8%	46.8%	21.3%	120	1.7%	24.2%	45.8%	28.3%
Black or African American	34	8.8%	5.9%	26.5%	58.8%	27	3.7%	22.2%	33.3%	40.7%	47	2.1%	8.5%	21.3%	68.1%
Hispanic or Latino	110	2.7%	20.0%	36.4%	40.9%	109	3.7%	11.9%	47.7%	36.7%	94	2.1%	12.8%	31.9%	53.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	240	9.6%	37.1%	33.8%	19.6%	178	7.9%	34.3%	33.7%	24.2%	162	8.0%	26.5%	31.5%	34.0%
Two or More Races	34	8.8%	17.6%	44.1%	29.4%	28	0.0%	14.3%	25.0%	60.7%	39	7.7%	23.1%	33.3%	35.9%
Economically Disadvantaged	337	4.7%	19.6%	38.9%	36.8%	268	2.6%	22.0%	39.9%	35.4%	308	2.9%	16.9%	35.1%	45.1%
English Learners	141	1.4%	22.7%	46.1%	29.8%	127	0.8%	21.3%	44.1%	33.9%	148	1.4%	18.9%	39.9%	39.9%
Students with Disabilities	85	1.2%	7.1%	17.6%	74.1%	88	0.0%	11.4%	22.7%	65.9%	109	0.0%	3.7%	22.9%	73.4%

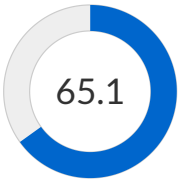
MATHEMATICS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	192,642	6.5%	32.3%	31.7%	29.5%	167,370	4.8%	28.3%	33.1%	33.8%	183,391	5.3%	28.6%	30.6%	35.5%
All Students	512	3.7%	25.4%	37.7%	33.2%	437	1.6%	19.2%	32.0%	47.1%	463	2.4%	21.0%	32.2%	44.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	91	5.5%	20.9%	42.9%	30.8%	94	1.1%	22.3%	39.4%	37.2%	120	1.7%	25.8%	40.0%	32.5%
Black or African American	34	0.0%	8.8%	23.5%	67.6%	27	0.0%	7.4%	18.5%	74.1%	48	0.0%	2.1%	16.7%	81.3%
Hispanic or Latino	111	0.9%	9.0%	44.1%	45.9%	109	0.9%	9.2%	26.6%	63.3%	94	1.1%	8.5%	33.0%	57.4%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	241	4.6%	36.5%	37.3%	21.6%	179	2.8%	26.8%	34.1%	36.3%	162	3.7%	30.9%	30.2%	35.2%
Two or More Races	34	5.9%	29.4%	17.6%	47.1%	28	0.0%	10.7%	28.6%	60.7%	39	5.1%	17.9%	33.3%	43.6%
Economically Disadvantaged	339	1.5%	18.3%	37.2%	43.1%	269	0.4%	14.9%	30.9%	53.9%	309	2.3%	14.6%	32.7%	50.5%
English Learners	143	2.1%	9.8%	46.9%	41.3%	127	0.0%	14.2%	32.3%	53.5%	148	0.7%	20.9%	33.1%	45.3%
Students with Disabilities	85	1.2%	3.5%	20.0%	75.3%	88	0.0%	5.7%	12.5%	81.8%	109	0.0%	5.5%	14.7%	79.8%

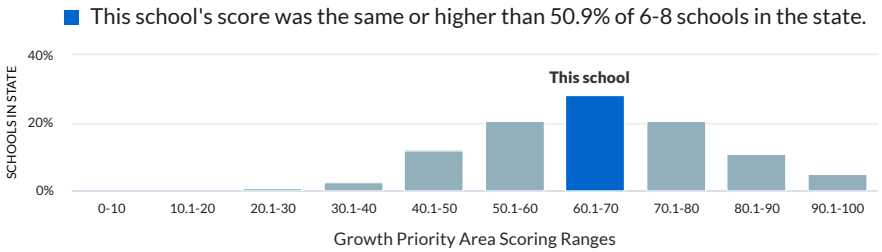
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



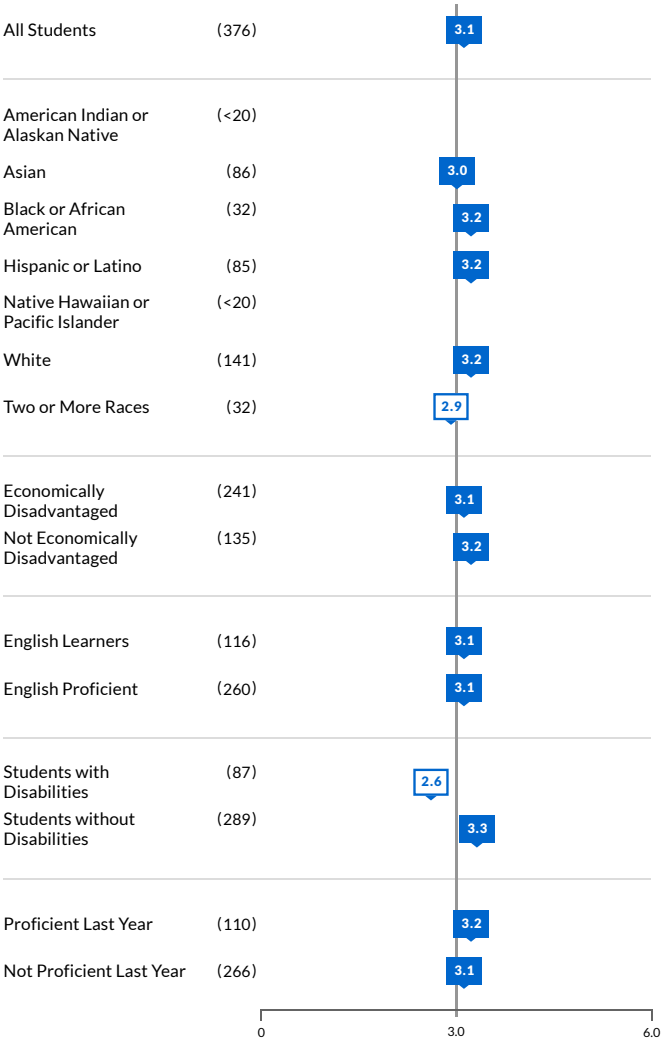
English Language Arts Score: 67.9
Mathematics Score: 62.2



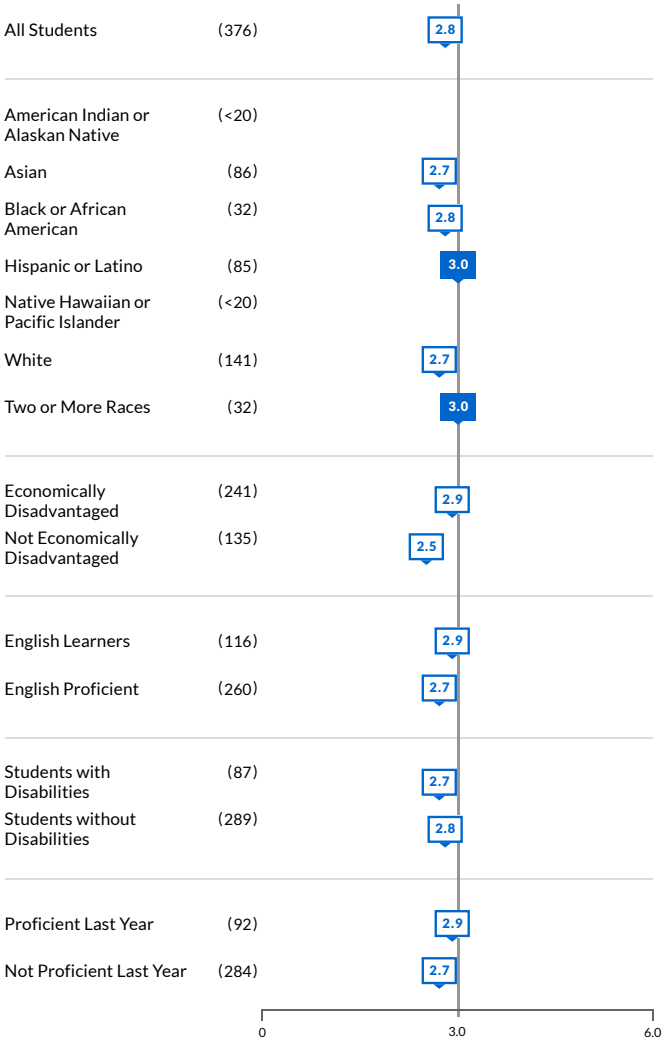
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



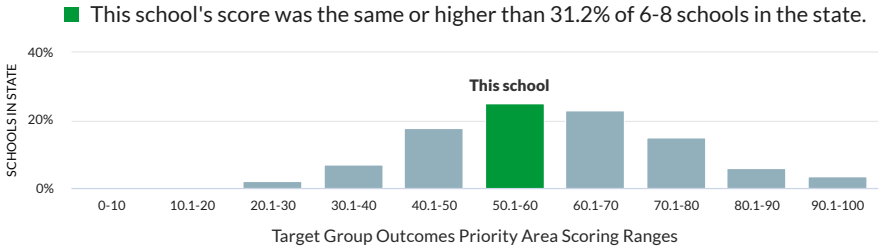
MATHEMATICS



TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



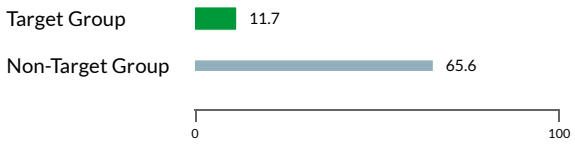
Component Scores

ACHIEVEMENT

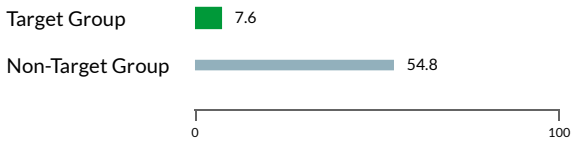
Score: 9.6

Average points-based proficiency rates.

English Language Arts



Mathematics

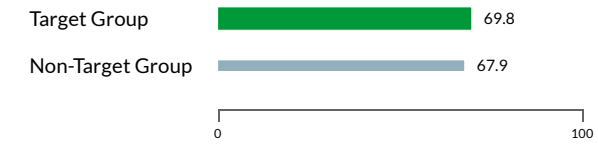


GROWTH

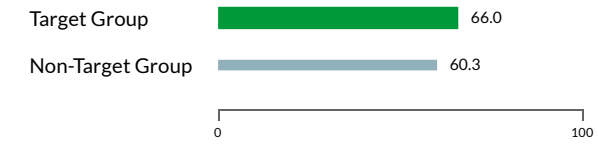
Score: 67.9

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



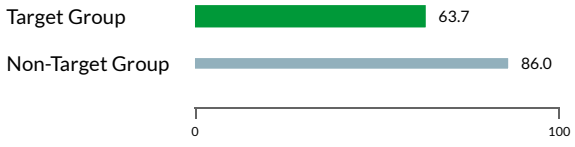
Mathematics



CHRONIC ABSENTEEISM

Score: 63.7

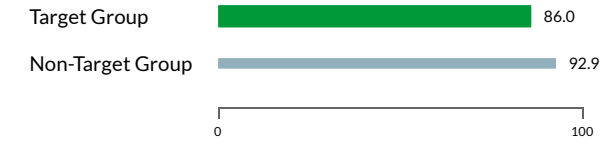
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 86.0

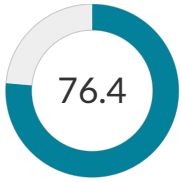
This score is the overall attendance rate for the Target Group in 2020-21.

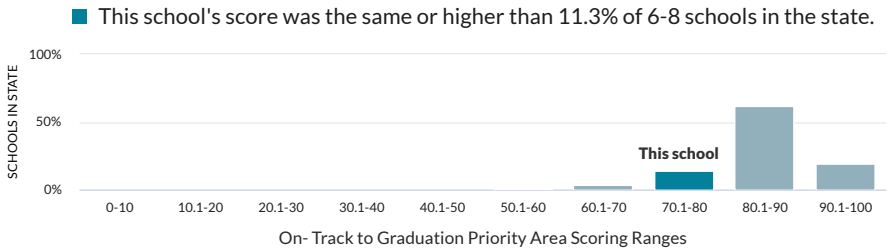


ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



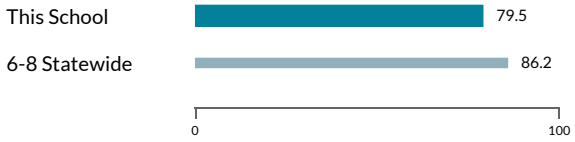


Component Scores

CHRONIC ABSENTEEISM

Score: 79.5

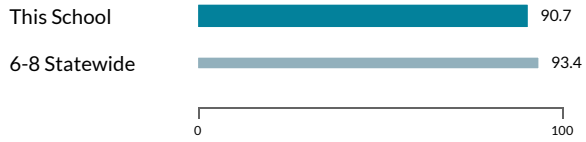
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 90.7

This score is the overall attendance rate for the school in 2020-21.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

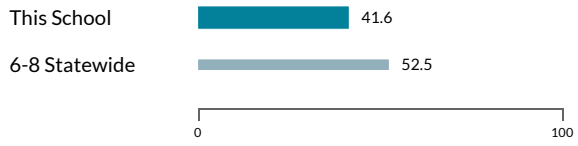
Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: 41.6

Multi-year average points-based proficiency rates.



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	194,602	11.9%	196,301	11.9%	191,978	16.6%
All Students	546	18.3%	510	16.9%	446	25.8%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	94	4.3%	97	3.1%	80	21.2%
Black or African American	33	48.5%	39	35.9%	26	73.1%
Hispanic or Latino	124	29.0%	114	26.3%	110	33.6%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	252	11.5%	221	12.7%	195	16.9%
Two or More Races	41	36.6%	39	28.2%	35	25.7%
Economically Disadvantaged	363	25.1%	356	19.4%	281	34.2%
English Learners	147	11.6%	137	11.7%	117	28.2%
Students with Disabilities	95	38.9%	102	27.5%	93	40.9%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

Wisconsin Department of Public Instruction
Office of Educational Accountability
125 S. Webster Street
Madison, WI 53703
dpi.wi.gov

November 2022

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