**James Madison Elementary School Scholarship 2024-2025**

**You must have attended James Madison School for 3 years.**

**See essay requirements below. 1-time gift of $500.00**

**Due to Madison School (Mail or email:** [**ccartland@sasd.net**](mailto:ccartland@sasd.net)**) by 4:00 PM March 7, 2025**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact phone number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Applicant Attends\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ High School

Years Attended James Madison School **(Must be at least 3 years)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College/Technical School You Plan to Attend



Anticipated Major \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Experience:







School Activities and Awards: **(at least two extra-curricular activities in or outside of school)**





Community Service:

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Rank of GPA /4.00\* 

(\*In the event of a tied score from the rubric, class rank and GPA will be considered.)

Please provide the name and contact information of a current staff member at your school that would be willing to be reached as a reference on your behalf to speak to your character and work ethic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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For the James Madison School scholarship, you must write at least a 200-word essay. Please attach a separate sheet and use the rubric below to guide you in your writing. The essay becomes the property of Madison School and may be published. Essay Topic:

James Madison’s core values are Perseverance, Acceptance, Responsibility, and Teamwork (P.A.R.T). Describe a memorable experience you had at James Madison and how it has impacted you to do your P.A.R.T. (perseverance, acceptance, responsibility, and teamwork.) How will continuing to do your P.A.R.T influence your future?

|  | **3** | **2** | **1** |
| --- | --- | --- | --- |
| **Application**  **(20%)** | The student is involved in a wide variety of extra-curricular activities, and/or has work experience, and a current character reference. | The student is involved in some extra-curricular activities or has work experience and a current character reference. | The student is involved in few extra-curricular activities or has work experience, and/or a current character reference. |
| **Content**  **(70%)** | The student gives specific examples of experiences at JME, including names of people and events, and makes specific connections to doing their P. A. R. T. (All 4) both now and in the future. | The student gives general examples of experiences at JME and makes general connections to doing their P.A.R.T. (3 to 4 out of 4) both now and in the future. | The student describes the overall experience at JME and makes a general connection to doing their P.A.R.T (2 to 4 out of 4) either now or in the future. |
| **Writing**  **(10%)** | The student’s writing exhibits exceptional conventions, organization, word choice, fluency, and voice. | The student’s writing exhibits proficient conventions, organization, word choice, fluency, and voice. | The student’s writing exhibits developing qualities in one or more areas of conventions, organization, word choice, fluency, and voice. |