



SHEBOYGAN AREA
— SCHOOL DISTRICT —

2021-2022 Planning

March 23, 2021 Board of Education Meeting

Agenda

- Revised Centers for Disease Control and Prevention (CDC) School Guidance
- Data on Current Student Achievement vs. Past Student Achievement
- Summer School Plan
- Elementary Plan
- Middle School Plan
- High School Plan
- Special Education Plan
- EL Plan
- Future Virtual Learning Options
- Budget Implications





Revised CDC Guidance

CDC Updated Guidance - 3/18/2020

CDC has updated its [Operational Strategy for K-12 Schools through Phased Prevention](#) to say:

- In elementary schools, CDC recommends all students remain at least 3 feet apart in classrooms where mask use is universal — regardless of whether community transmission is low, moderate, substantial, or high.
- In middle and high schools, CDC also recommends students should be at least 3 feet apart in classrooms where mask use is universal and in communities where transmission is low, moderate, or substantial.
- Middle school students and high school students should be at least 6 feet apart in communities where transmission is high, if cohorting is not possible.
- Use cohorting, and maintain 6 feet of distance between cohorts where possible. Limit contact between cohorts. In areas of substantial (orange) and high (red) levels of community transmission, schools that use less than 6 feet between students in classrooms, cohorting is recommended, with at least 6 feet maintained between cohorts.



CDC Updated Guidance - 3/18/2020

- With the rapid spread of more aggressive variants such as the B.117 variant, health officials do not recommend a change in physical distancing (continue to recommend at least 6 feet of distance) for the following activities:
 - Between adults in the school building and between adults and students.
 - In common areas, such as school lobbies and auditoriums.
 - When masks can't be worn, such as when eating.
 - During activities when increased exhalation occurs, such as singing, shouting, band practice, sports, or exercise. These activities should be moved outdoors or to large, well-ventilated spaces whenever possible.
 - In community settings outside of the classroom.
- “DHS is reviewing the CDC guidance and the science behind the change and will then make a recommendation for Wisconsin. We will strive to complete our review as quickly as we can. Local health departments may also provide specific recommendations for their jurisdictions.”
- DPI will also release updates, once DHS has established their guidelines.





Planning Goals

Planning Goals

- Ensure remediation is not done at the cost of forward progress
- Ensure principals and teachers have the resources they need to simultaneously address gaps and move instruction forward
- Ensure S&I works collaboratively with principals and teacher leaders to implement this plan
- Ensure the *SASD Principles of Equity* are at the forefront of all planning decisions
- Ensure we return to the District accountability measures we implemented prior to the COVID-19 pandemic



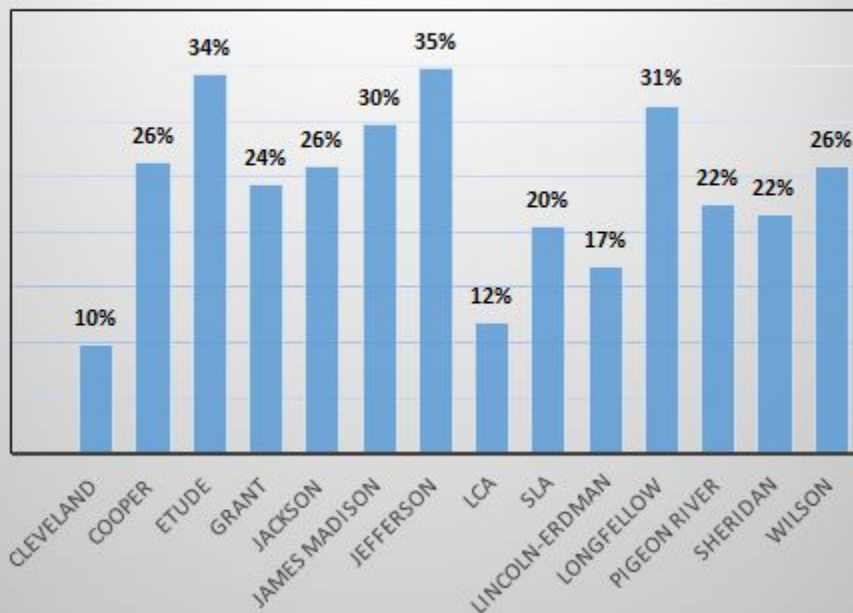


Student Achievement Data

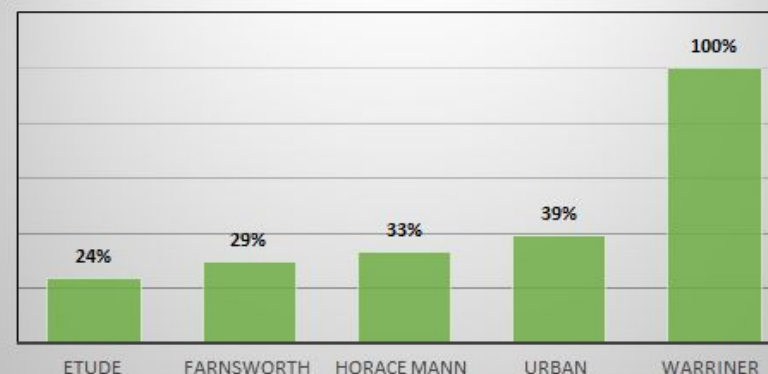
COVID Demographics

Sheboygan Area School District
31% Full Virtual Students

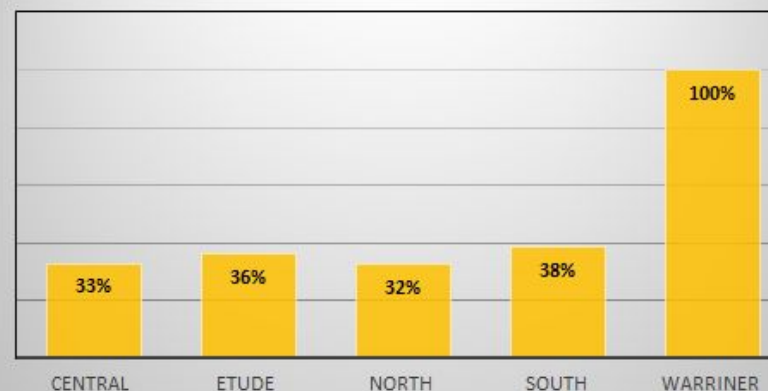
Elementary % of Virtual Students



Middle School % Virtual Students

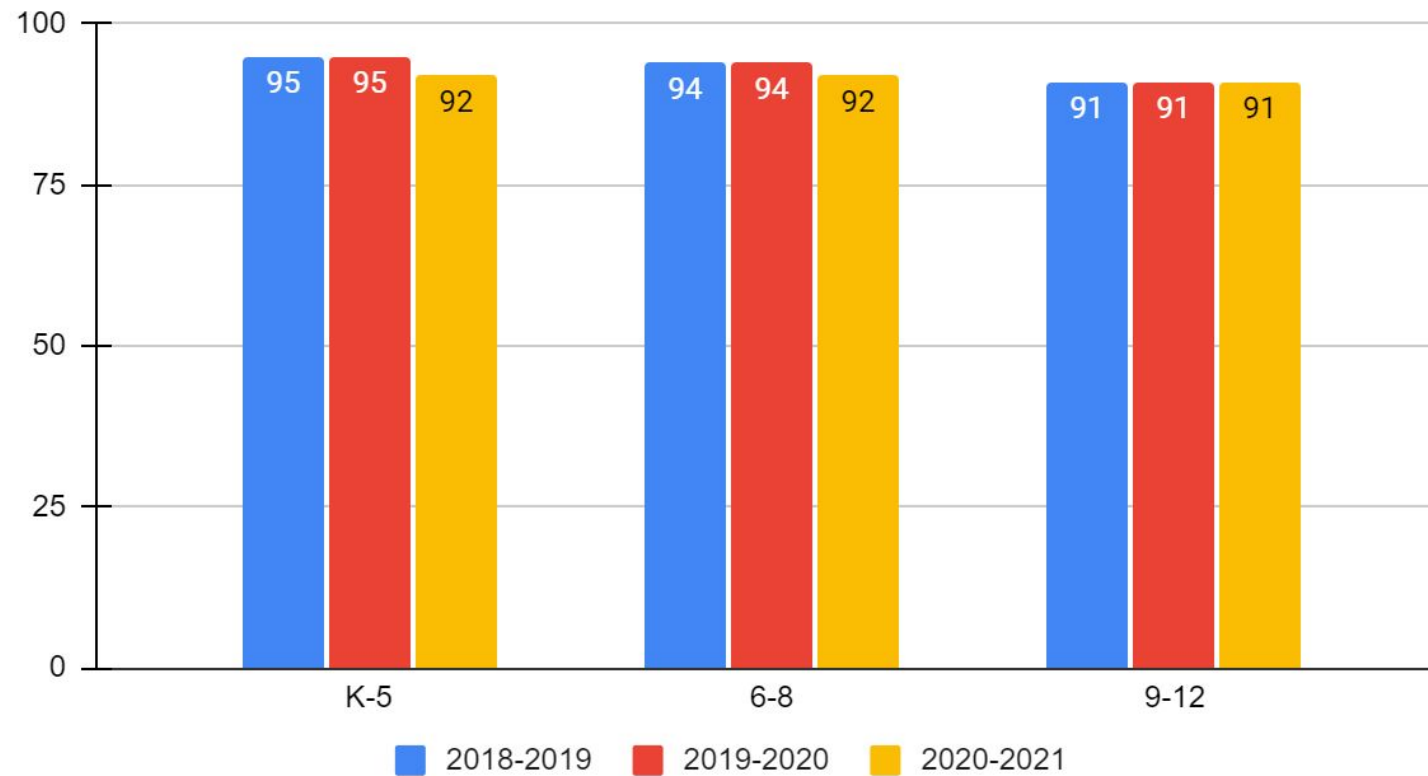


High School % of Virtual Students



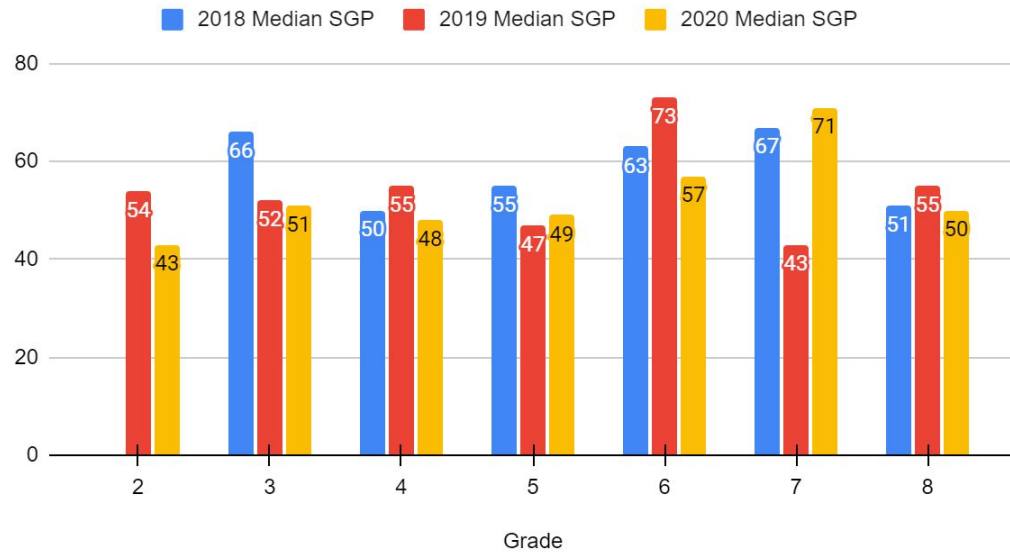
Attendance Data

3 Year Attendance Rate Trend

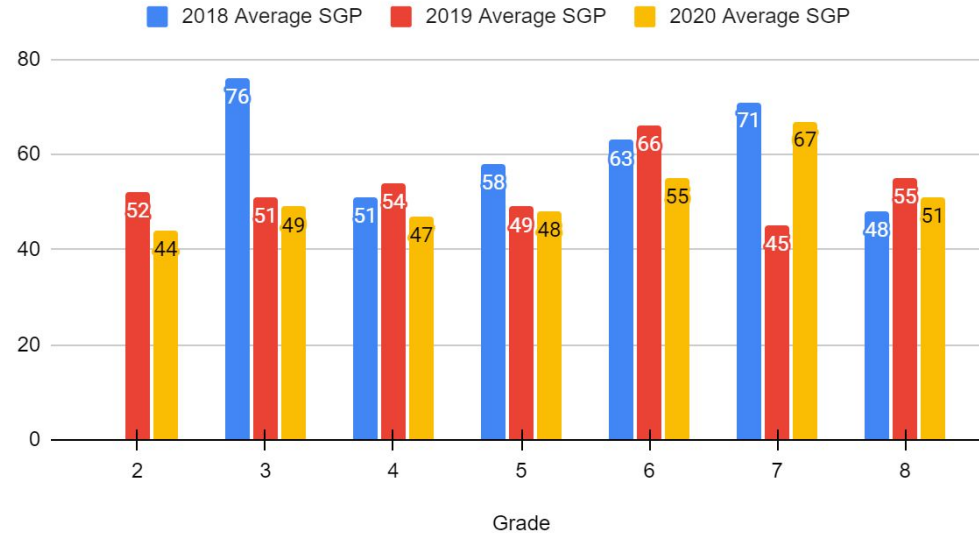


K-8 Reading Data - Student Growth Percentile (SGP)

3 year STAR Median SGP Trends



3 year STAR Average SGP Trends

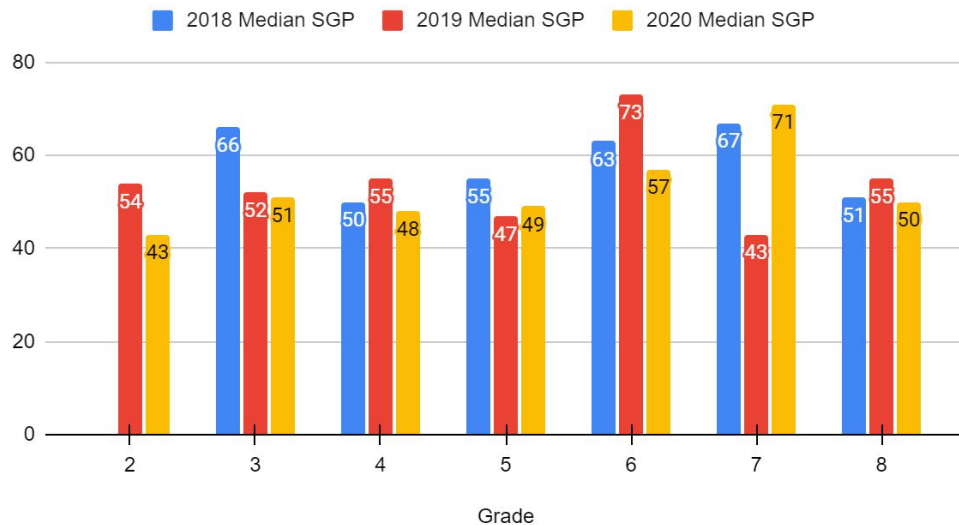


STAR Median SGP identifies percentage of students at 50 SGP or higher. Fall to Winter SGP Trends for the past three years do not demonstrate a significant pattern across the grade levels.

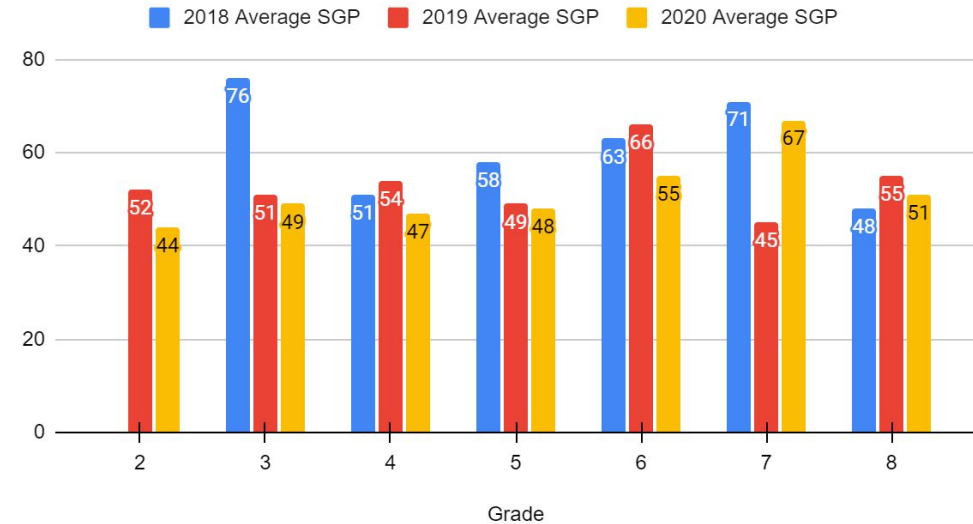


K-8 Math Data - Student Growth Percentile (SGP)

3 year STAR Median SGP Trends



3 year STAR Average SGP Trends

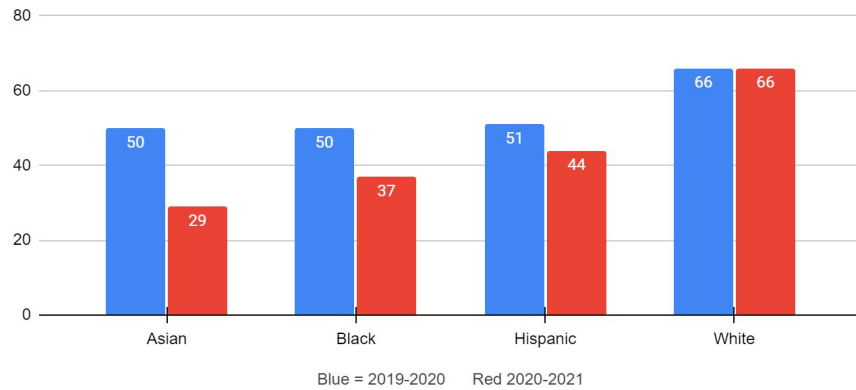


STAR Median SGP identifies percentage of students at 50 SGP or higher. Fall to Winter SGP Trends for the past three years demonstrate a descending pattern across the grade levels on both charts. This follows the national trends with a larger gap in the area of mathematics.

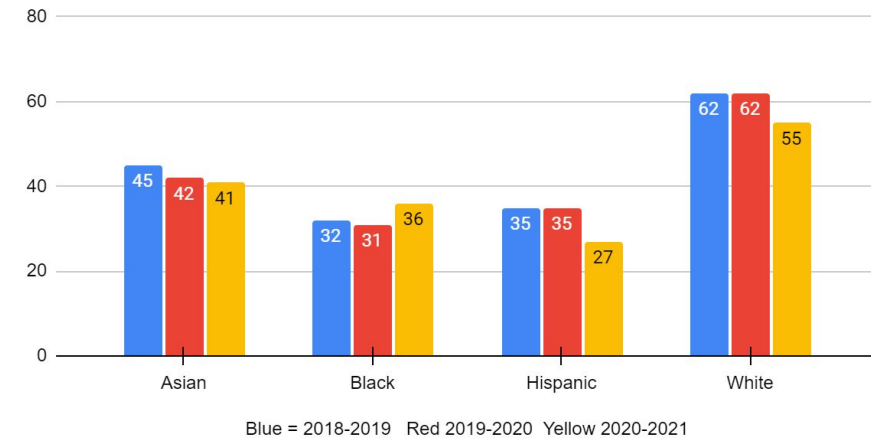


K-8 Reading Longitudinal Data by Demographics

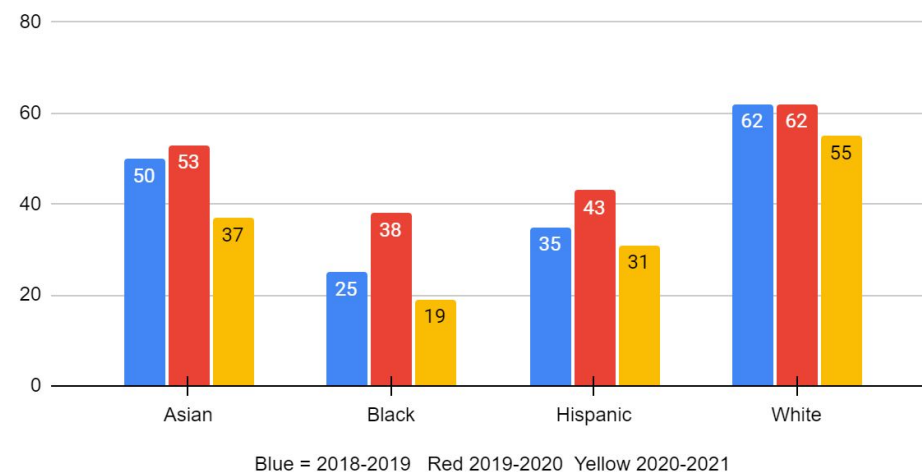
Current 3rd graders: 2 year STAR Reading at/above 40%ile
by Ethnicity Disaggregation



Current 8th graders: 3 year STAR Reading at/above 40%ile
by Ethnicity Disaggregation



Current 5th graders: 3 year STAR Reading at/above 40%ile
by Ethnicity Disaggregation

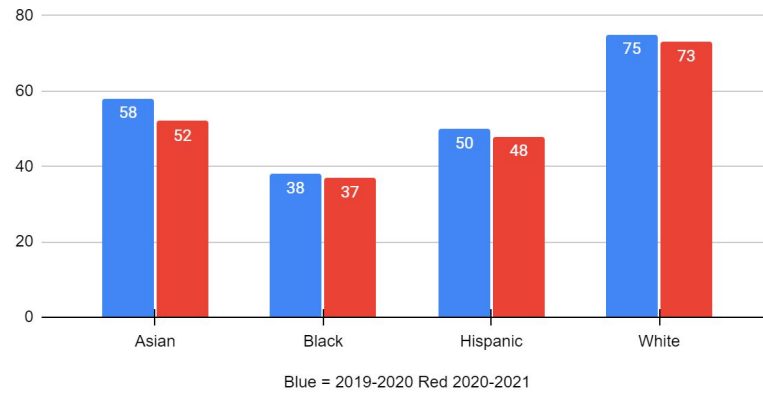


Typically our White student group maintains or makes less than a 8%ile point change over time. However, our Asian, Hispanic and Black student groups have changed over time between growth of 5%ile points to a loss of 21%ile points. Our Asian and Black student groups have the highest variance in elementary and our Hispanic student group has the highest variance in middle school.

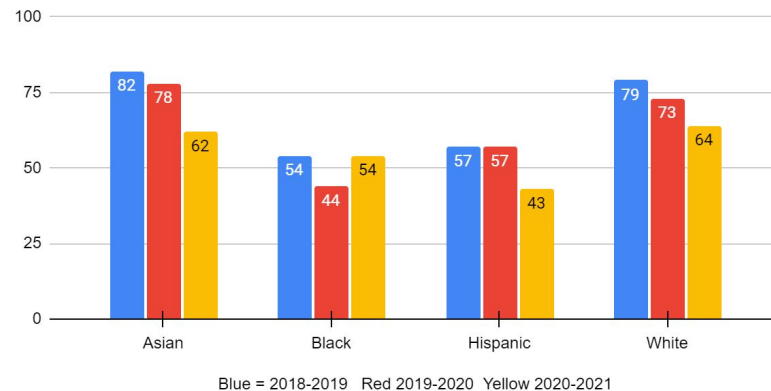


K-8 Math Longitudinal Data by Demographics

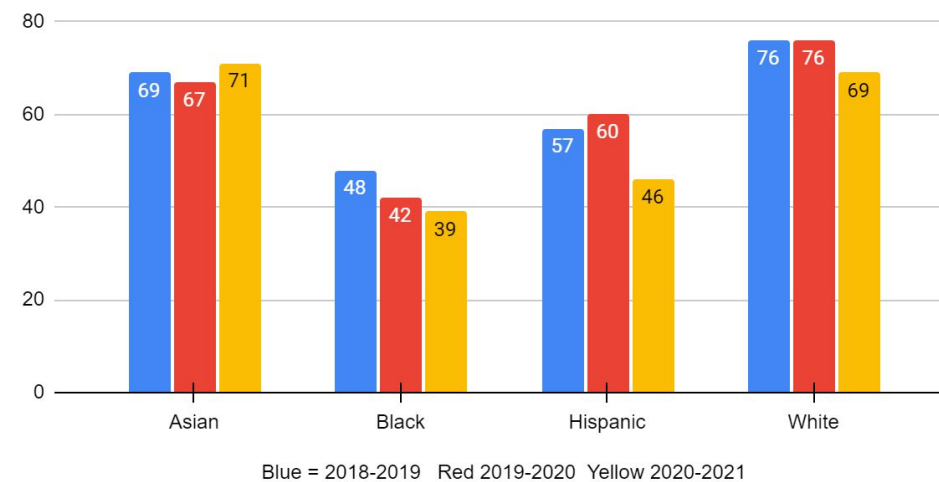
Current 3rd graders: 2 year STAR Math at/above 40%ile
by Ethnicity Disaggregation



Current 5th graders: 3 year STAR Math at/above 40%ile
by Ethnicity Disaggregation



Current 8th graders: 3 year STAR Math at/above 40%ile
by Ethnicity Disaggregation

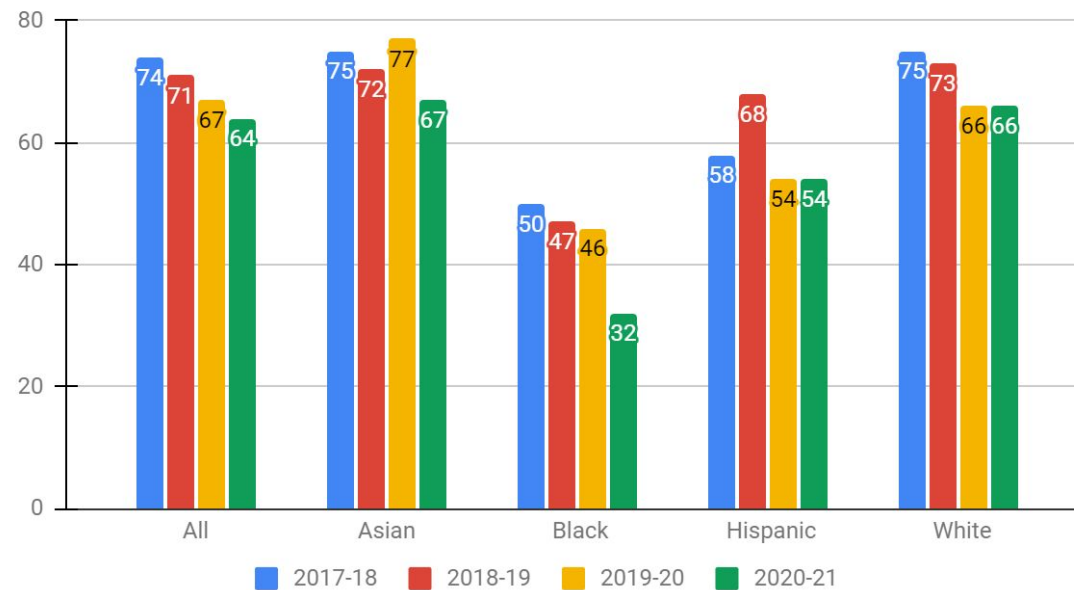


Typically our White student group maintains or makes less than a 11%ile point change over time. However, our Asian, Hispanic and Black student groups have changed over time between growth of 11%ile points to a loss of 26%ile points. This data demonstrates more variation in all subgroups than reading. This is aligned with the national trends showing mathematics has a higher concern over the past pandemic period.

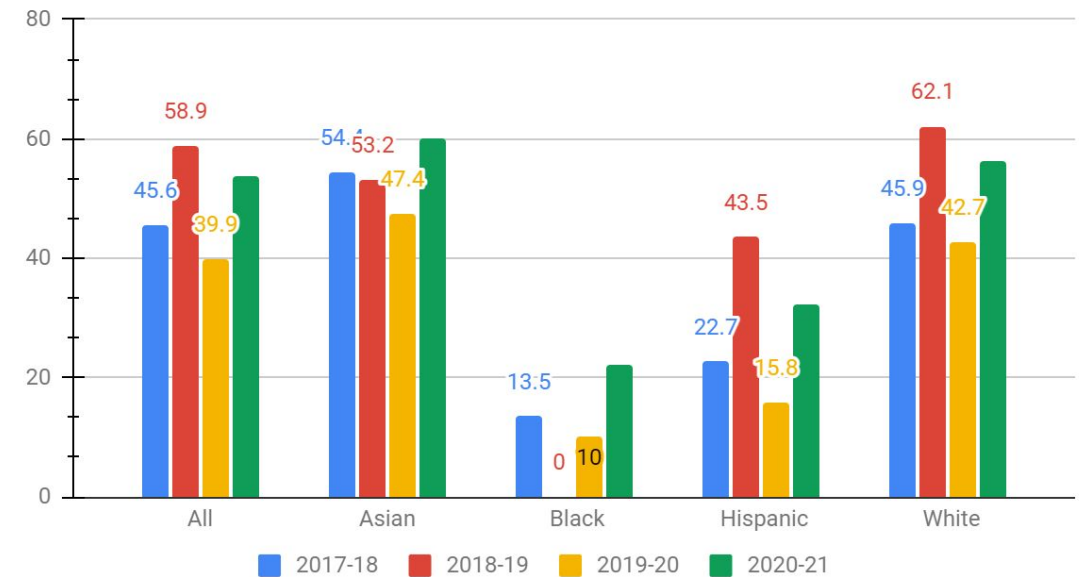


High School Student Data

4 Year Career Ready by Ethnicity



4 Year College & Career by Ethnicity





Summer School 2021

Summer School Programming 2021 - Elementary

Academic Summer School (In-Person):

- Elementary: Jackson, Madison, Grant, Cooper, Pigeon River
- June 21 - July 29, M-TH 8:00 - 11:45 (20 days)
- **No School the Week of July 5th**
- Teacher recommendations beginning in mid March
- Registration through June 21

Building Based Academic Boosters (August)

- Several elementary schools run a 4-8 day program in August focused on reading, general literacy skills or dual language skills (Sheridan)

Summer School (Virtual):

- June 21 - July 29, M-TH 8:00 - 11:45 (20 days)
- In process of gathering interest and development of instructional plan with current virtual elementary team



Summer School Programming 2021 - Middle School

Academic Middle School (In-Person):

- South High will be the host site this year
- Middle School Summer Academy is for all middle school students looking to enhance their reading and math skills
- Reading and math instruction will be paired with fun activities and outings
- June 21 - July 29, M-TH 8:00 - 11:45 (20 days)



Summer School Programming 2021 - High School

Credit Recovery Classes

- We are anticipating larger enrollment and potentially running sections that haven't run in the past (health, phy. ed.)
- High School
 - 2 Sessions @ South High School
 - June 17-July 2 (12 days) and July 12-July 29 (12 days)
 - Monday-Thursday 8:00-12:30
- Central High
 - 1 Session
 - June 17-July 29
 - Monday-Thursday 8:00-11:00, 1:00-4:00
 - And Fridays 8:00-11:00

EL High School Programming (South High School)

- June 21 - July 29 (24 days)
- Monday-Thursday 8:00 - 11:45 a.m.

Virtual Credit Advancement Classes (George Warriner)

- Dates TBD



Summer School Programming 2021 - Middle School

Middle School Music Programming (new this year: three sessions)

Session 1:

July 12 – July 22, 2021

- Band/orchestra/choir
- 7th-9th grade orchestra refresher

Session 2:

July 26 – Aug 12, 2021

- 6th grade band and orchestra beginners
- 6th-9th grade choir

Session 3:

Aug 2 – Aug 12, 2021

- 7th-9th grade band refresher



Summer School Programming 2021

Enrichment Opportunities

Tyke Time

- 4K-2nd Grade
- 9:45-11:45
- At 8 sites: ELC, Jackson, Wilson, Lincoln Erdman, Pigeon River, James Madison, Grant, Cleveland

Summer Adventures

- Grades 1-12
- At 14 sites throughout district along with some virtual offerings
- Include a wide variety of arts, crafts, music, science, sports, culinary and fun activities for students of all ages and abilities

Swimming Lessons

- Working through mitigation procedures to see what possibilities exist for expansion of swimming lesson program throughout our various pool sites





Elementary Planning 2021-2022

Elementary Planning 2021-2022

Academic Assessment - ELA

- **STAR**
 - First 2 weeks of school
 - Universal screener for math and reading
 - Identification for tiered support
- **Lexia**
 - First 2 weeks of school
 - Placement assessment for reading
 - Identification for guided reading groups and differentiated blended learning
- **Fountas & Pinnell**
 - Mid-September through beginning of October
 - Identification for more skill specific differentiation within guided reading and whole group reading mini-lessons



Elementary Planning 2021-2022

Academic Assessment - Math

- **STAR**
 - First 2 weeks of school
 - Universal screener for math and reading
 - Identification for tiered support
- **Bridges**
 - Includes a wide variety of age-appropriate math assessments at each grade level, ranging from interviews, observation tips, and short performance tasks for the youngest students to unit pre- and post-assessments, mid-unit checkpoints, and more extensive performance tasks for Grades 2 and up
- **AVMR**
 - The assessment, data collection, and teaching tools are designed to accelerate the ability of educators to recognize students' current levels of numeracy understanding to make data-driven instructional decisions
 - Currently in Kindergarten and 1st grade with training for 2nd grade in Spring



Elementary Planning 2021-2022

Instructional Practices

Mission: Provide an effective and equitable learning environment for all students, particularly for the most vulnerable and those who have previously struggled academically.

- Collaborative Reflections
 - Essential standards
 - Blended learning/flexible staffing
 - Common assessments
- RTI
 - Intervention and extension blocks
 - Core/Tier 1 instruction
 - Tier 2 and 3 interventions and supports
- PBIS
 - Increased focus on positive habits and routines



Elementary Planning 2021-2022

Academic Planning

- PLCs
- RtI tier 2 data meetings
- Common planning time
- Vertical team meetings
- Personalized staff development
- Bridges and Lexia professional development
- Wednesday early release time
- Instructional leadership teams
- Instructional coaching



Elementary Planning 2021-2022

SEL Assessment

- Behavioral Universal Screener
 - Adopting the b.e.s.t. Universal Screener for the 2021-22 school year for 4k-5th grade, previously used the Basc-Bes 3
 - A Universal Screening Platform completed by classroom teachers designed to build on the behavioral health of students while helping to identify students who may benefit from additional, positive behavioral support. Embedded interventions
 - Introduced to admin and pupil service staff in late April and May; training will take place in September for teachers; administered in October
 - AHME team (sub group of District Mental Health Committee) recently chose this assessment
 - Members consist of social workers, psychologists, counselors, principal and the Director of Special Education
 - Piloted at 3 schools winter of 2020 (Pigeon River, Lincoln-Erdman and Jefferson)
- Panorama SEL Student Survey
 - Student feedback survey 3rd-5th Grade
- PBIS



Elementary Planning 2021-2022

SEL Planning

- First weeks of school-relationships and routines
- PBIS kick-off
- Morning meetings, community building time for classes
- b.e.s.t. Universal Screener results discussed with T2 team; interventions established
- Collaboration with elementary based school social workers



Elementary Planning 2021-2022

Accountability Measures

- Elementary Report Card
 - STAR scores (fall, winter, spring)
 - Lexia growth
 - Fountas and Pinnell scores (fall, winter, spring)
 - AVMR
 - Forward
 - Attendance
 - Office discipline data
 - Parent survey





Middle School Planning 2021-2022

Middle School Planning 2021-2022

Academic Assessment

- Forward Data (Available in summer/fall)
 - Math and ELA Historical Comparison
- STAR Data
 - May 2021 and September 1st-25th
 - SGP (Student Growth Percentile)
 - % of students above 50th percentile
 - How will we use the data?
 - Intervention block/ WIN
 - Intervention groups developed based on student need
 - District WIN team planning began in February 2021
- Other data
 - AimsWeb+ Progress Monitoring
 - Lexia/ALEKS
 - Provide a placement score in Lexia; Initial Knowledge Assessment in ALEKS
 - Spring 2021 data compared to fall 2021 data
 - How will we use the Data?
 - WIN considerations and essential standards focus
 - Support for Lexia/ALEKS skills in core instruction

Middle School Academic Planning 2021-2022

Academic Planning

- What is our plan to accelerate learning?
 - Master Schedule Altered (all three middle schools)
 - Intervention/Support
 - Targeted/personalized student support
 - Lexia lesson and Skill Builders to support literacy in all subjects
 - EL, special ed access during WIN part of the day
 - Allied Arts Course Revisions
 - Flexibility in offerings and aligned 6-8
 - Life readiness course
 - Focus on Social Emotional Learning and Academic and Career Planning
 - Foreign language
 - 7th grade exploratory
 - 8th grade selected language (high school advanced placement)
 - Band/orchestra daily
 - STEM
 - Health/PE offering

Middle School Academic Planning 2021-2022

Academic Planning

- What is our plan to accelerate learning?
 - Professional Development
 - District
 - ALEKS
 - Lexia (expand training to all staff)
 - CESA 7 co-plan co-serve training
 - Staff Collaboration
 - District Wednesdays
 - Develop/refine/analyze common assessment data
 - Common planning time
 - Every day for PLC teams (core, allied arts, special ed)
 - Curriculum/instruction
 - New math curriculum
 - Responding to student data in Lexia
 - After school support
 - Libraries, homework club

Middle School Planning 2021-2022

SEL Assessment

- How and when will know the gaps that exist?
 - Panorama Data Monitoring
 - SEL survey is given at each middle school immediately Fall
 - Compare to prior year response
 - Monitor behavior data regularly
 - Office referral data from 2020-21 not an accurate indicator of a baseline
 - Monitor as year progresses
 - Attendance data
 - Monitor for changes
 - Securly alerts
 - Monitor as alerts occur

Middle School SEL Planning 2021-2022

SEL Planning

- What is our plan to accelerate learning?
 - Schedule and additions to allied arts offerings
 - Life readiness
 - SEL/ACP for college and career readiness
 - Intervention and support
 - Panorama tracking of groups
 - Analyze multiple factors
 - Group student in program for focus in intervention/advisory
 - Tools for support from Panorama and Second Step
 - PATH Program
 - School climate/culture
 - Homeroom
 - Connecting with kids at start of the day
 - Advisory opportunities
 - Resume all-school activities
 - Extra-curricular groups and clubs
 - After school support

Middle School SEL Planning 2021-2022

SEL Planning

- What is our plan to accelerate learning?
 - IMPACT program support
 - Continuation of program implemented in 20-21
 - Restorative Practice training
 - Planning and implementation
 - Training with International Institute for Restorative Practices
 - 2-3 lead building reps
 - Trained to implement Restorative Practices in schools



Middle School Planning 2021-2022

Accountability Measures

- How will we measure our success?
 - Indicators from middle school report card
 - Academics-
 - STAR 360 SGP (student growth percentile) of 50 or more
 - STAR 360 percent of students scoring at or above 50th percentile
 - Growth in Lexia/ALEKS
 - Monitor progress towards grade level standards
 - SEL/behavior data
 - Panorama
 - SEL indicators demonstrate positive change
 - Office discipline referral data
 - Attendance
 - Other measures
 - District survey data
 - Parent/student survey





High School Planning 2021-2022

High School Planning 2021-2022

College and Career Readiness Report Card

Career Readiness Indicators

- 90% attendance
- 25 hours of community service
- Workplace learning
- Industry credential
- Dual credit pathway course
- 2 or more co-curriculars

College Readiness Indicators

- GPA 2.8+
- AS/CAPP/AP courses (A, B, or C)
- Dual credit college courses
- Advanced Algebra 2 (A, B, or C)

ACT Exam

- 4-year; eng(18), read(22), sci(23), math(22)
- 2-year; eng(18), read(18), sci(18), math(18)



High School Planning 2021-2022

Career Readiness Data

- 90% attendance (2021 = 76.4%, 2020 = 81.6% , 2019 = 75.9%)
- 25 hours of community service (new to tracking)
- Workplace learning (2021 = 13.0%, 2020 = 22.2% , 2019 = 21.4%)
- Industry credential (2021 = 0.5%, 2020 = 3.5% , 2019 = 4.4%)
- Dual credit pathway course (2021 = 55.8%, 2020 = 66.9% , 2019 = 68.2%)
- 2 or more co-curriculars (2021 = 55.0%, 2020 = 58.9% , 2019 = 59.1%)



High School Planning 2021-2022

- Attendance

- During Covid we had to re-think how we engage kids
 - Procedures to connect with kids, re-engage them
 - Internet cafes, home visits, daily callers continued, mid-morning call for kids that didn't log in 1st, 2nd, or 3rd
- Return to privileges earned/rewarded (currently fewer opportunities)
- Truancy procedures revisited/re-established

- Community Service

- Tracking process determined for 2021-2022
- Two service days
- Volunteer fair

- Workplace Learning Opportunities/Industry Credentials

- Co-ops, youth apprenticeships to be expanded
- Work to document
- Re-engage with local businesses

- Co-Curriculars

- Shortened seasons second semester
- Club memberships had some growth (eSports, We Rise, Red Raider Robotics, etc)
- Coaching collaboration regarding shared athletes
- Summer training programs



High School Planning 2021-2022

College Readiness Indicators

- GPA 2.8+ = (2021 = 49.0%, 2020 = 50.3% , 2019 = 51.1%)
- AS/CAPP/AP courses (A,B, or C) = (2021 = 49.0%, 2020 = 56.8% , 2019 = 61.0%)
- Dual credit college courses (2021 = 24.8%, 2020 = 30.2% , 2019 = 27.1%)
- Advanced Algebra 2 (A,B, or C) (2021 = 36.7%, 2020 = 40.8% , 2019 = 44.1%)



High School Planning 2021-2022

College Readiness Action Items

- GPA 2.8+
 - Differentiated grading practices (focus on essentials, standards)
 - More equitable assessment plan moving forward- growth based assessment, avoid giving zeros, etc.
- AS/CAPP/AP Course (A,B, or C)
 - Increasing number of CAPP classes with Lakeland / LTC (more opportunities)
 - Junior Conferences continued
 - 2021-2022 course enrollments are strong.
- Dual Credit College Course
 - Institutions of Higher Ed offered online options only- next year we are looking forward to in-person classes.
 - Drop
- Advanced Algebra 2 (A,B, or C)
 - After semester 2, data will be entered for seniors taking Advanced Algebra.
 - ALEKS for all algebra students; success in algebra leads to more kids taking Adv Alg



High School Planning 2021-2022

ACT Data and Action Items

- 4-Year Data (2021 = 25.9%, 2020 = 18.6% , 2019 = 23.4%)
 - eng (18), read (22), sci (23), math (22)
- 2-Year Data (2021 = 38.9%, 2020 = 22.0% , 2019 = 35.5%)
 - eng (18), read (18), sci (18), math (18)
- High volume of students (hybrid and virtual) still took the ACT this spring
- ACT Workshops - Equity
 - Providing access to all students



High School Planning 2021-2022

Graduation Action Items - Credit Recovery

- Current model - stay in second semester core classes with opportunity to recover credit from first semester
 - Unit recovery opportunities
 - Focus on Essential Skills and Standards
 - Use of IXL and ALEKS in math to address targeted gaps
 - Students intentionally scheduled with interventionists, reading specialists, etc
 - Grading and test retake practices
- Plans for next year
 - Reallocation of staffing for 2021-2022
 - North and South utilizing guided interventions supporting core curriculum
 - Special education - specific work with students through their IEP
 - Credit recovery classes with a special education teacher



High School SEL Planning 2021-2022

SEL Assessment Data

- Panorama

SEL Planning

- Advisor/advisee structure (relationships)
 - Re-calibrating kids
- Use SEL data to drive the activities we do in advisory
- Continued assessments this spring and next year
- Opportunities to set up groups based on data
- Have data from 60% of our students, hope to continue to grow on this
- This year (credit recovery, attendance phone calls, PATH continued)
- Securly (welfare checks)



High School Planning 2021-2022

Accountability Measures

- College and Career Readiness
 - % of students who are college and career ready
- Graduation Rates
- Behavioral Data
 - ODR data
 - Attendance data
- SEL/Panorama
 - SEL indicators increasing





Special Education Plans

Special Education Plans

Assessment

- **DPI Required Additional Service IEP's**
 - If student is not making progress towards IEP goals or has regressed additional special education services would be discussed and added
- **Quarterly Progress Report (I-6)**
 - Formal report on progress on students progress toward meeting IEP goals
 - If there is not progress a review/revise would be scheduled and additional services would be discussed
- **Student Annual IEP**
 - Required meeting to review IEP goals and review special education services



Special Education Plans

Instructional Practices

- Additional Services
 - Increased intensity of services (strategies to systematic intervention)
 - Increased frequency of services (additional time)
 - Focused instruction (whole group to small group)
 - Replacement or supplemental curriculum
 - Recalculate expectations
 - Supplemental aids/services
- Extended School Year

Accountability

- Compliance with IDEA (Individuals with Disabilities Education Act)





EL Plans

EL Plans

Assessment

- Language level screening of students who choiced out of ACCESS in the spring
 - All K-3 students
 - 4-12 students at discretion of the EL case manager

Instructional Practices & Planning

- Instructional materials will be used for the appropriate age and language level based on ACCESS score or fall screening score
- Language level appropriate scaffolds will be provided to classroom teachers to support EL students in content and language rich environments
- Technology will be used to support language acquisition
- Individualized Language Plans for all EL students will be created and shared at the start of the school year to identify student abilities and recommended supports to ensure comprehensible input
- English Language Development Standards Adoption Committee

Accountability

- ACCESS 2020-2022 scaled score growth of three points or more





Virtual Instruction - 2021-2022

Virtual Instruction 2021-2022

Virtual Instruction

- Virtual instruction will be offered through a district-wide option in grades 4k-5 and at Warriner Middle/High School for grades 6-12
- Currently ~120 parents have expressed interest in virtual instruction in grades 4k-5





Budget Implications

COVID Funding

- 4-year Lexia subscription K-8 - \$395,000
- Retain current staffing levels for 2021-2022 school year - ~\$930,000
- Free/reduced fees to before/after school learning opportunities (KidStop) - ~\$300,000
- Tutoring program (6-8) - ~\$20,000
- ACT workshops - ~\$50,000
- Summer School - small class sizes - ~\$40,000
- Bridges math intervention kits - \$42,000
- Guided reading materials - ~\$225,000





Questions