



RAIDER REPORT

May/June 2018

MISSION STATEMENT

At North High School, students, parents, staff, and community members work together to provide equal opportunity for learners to attain their highest level of academic achievement, personal growth, and intellectual development in a safe and caring environment.

PRINCIPAL'S MESSAGE

It is an absolute honor to be a GOLDEN RAIDER! There are so many things to do and celebrate this time of the year. From activity to athletic competition, to the graduation ceremony, and everything else in between like scholarship banquets and music performances, it is the culminating time of a year's worth or a high school career's worth of hard work and dedication. Speaking of activities, you should be receiving this newsletter on the eve of EXPO. This year, we are celebrating 50 years of our unique event that has showcased student talent like no other. The theme will celebrate all themes throughout the decades including Bonnie & Clyde, At the Hop, Nickelodeon, Back to the Future, The Muppets, Disney, Superhero, EXPO at the Oscars, and Dr. Suess to name a few. Please join us on Saturday, May 5 at any time between 4:00-10:00 pm at North for good food, fun, and entertainment.

A few weeks ago, our students and staff had a chance to experience Raider Time. The planning for this time has taken nearly two years, culminated by running a pilot to test everything, garnering student and staff feedback, reflecting, and making adjustments. This is a huge endeavor, and we wanted to make sure Raider Time be off to a great start for the 2018-19 school year. Raider Time is essentially time carved out of our Homerooms to allow our students to receive personal or small group instructional time, make-up time, club or activity time, and enrichment time. Next year, Homeroom will run every Monday and every other Friday in a traditional sense. Tuesdays, Thursdays, and alternating Fridays will be Raider Time. When we piloted Raider Time, students liked the choices and felt they could be at a place where they needed academic support or where they could chase an enrichment passion. Invariably, our teachers felt they could spend more quality time with students who needed specific support and/or have time carved out during the day for enrichment and activities. The biggest challenge was finding an easy to use, flexible online scheduling system that would help teachers create "courses" and students choose "courses," while managing and keeping track of everyone's location. We used a system called Edificity that allowed us to do these things and a whole lot more like teachers being able to "back schedule" students they absolutely need to see or students being able to change their selections the day beforehand. Overall, our mission was accomplished this year. I can't wait until next year! Overall, students were generally happy and satisfied with Raider Time. Probably the biggest complaint was not

continuing Raider time for the rest of this year.

By the end of the school year and throughout the summer, you will notice a number of construction projects that will be taking place at North. As you may recall, last year citizens voted in favor of a 29 million dollar referendum for the purpose of paying the cost of a district-wide school improvement program consisting of additions, remodeling and renovations, safety and security improvements, and building infrastructure updates. In an effort to make North more safe and secure, our General offices will be moved to the ground floor off the east parking lot. Entrance #2 will be our new, clearly marked and secure entrance directly into the office from the outside. This will not only be making it easier for people to find our offices, but will also serve as a true checkpoint for all visitors and guests. Along with the General office move, our Athletics/Activities and Financial offices will be relocated to the Commons entrance. This will provide a more consistent, staff presence on the other side of the building, along with providing greater accessibility for our students, parents, and guests who are part of activities and sports associated with this part of the building. Along with these improvements, more security cameras will be installed, the elevator will be replaced, and the school store will be moved. At the same time, business as usual will continue this summer. I'm keeping my fingers crossed that everything will be completed prior to the students coming back in the fall. Thank you in advance for dealing with temporary entrances, parking lot closures, closed hallways and rooms, noise, dust, and everything else when there is construction.

To sum up the year, I would have to say it went incredibly fast. I'm very fortunate to work with great students, a talented staff, and a supportive parental and community network. What I continue to learn during my short time here is that North High School is a unique and special place. The spirit is very strong, and I'm honored to be a small part of it. Once again, on behalf of the staff, thank you for allowing us to work with your children during an exciting time in their lives.

Good luck Seniors!

~John Matczak

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<http://facebook.com/SheboyganNorthHigh>

STAY CONNECTED

FOR ALL THINGS NORTH

North High School Website – <http://www.sheboygan.k12.wi.us/north/>

All North events and news events will be published on the North website. Current events are listed on the home page under "News." Questions related to the information posted on the website can be directed to Stacy Gloede (sgloede@sasd.net).

Daily Announcements – <http://www.sheboygan.k12.wi.us/north>, go to "student life" and then "communications"

The announcements posted on this page are read to students daily during homeroom. The listing will show the last five days of announcements.

Raider Report – <http://www.sheboygan.k12.wi.us/schools/north/parents/raider-report.cfm>

The Raider Report is a newsletter sent out by the staff of North to parents and students five times a year. In an effort to be green, the newsletter is available online. Please contact Vicki Theune at 459-3602 if you would like a hardcopy mailed to you.

EVENTS MESSAGES REMINDERS

North's Facebook Page – <http://www.facebook.com/SheboyganNorthHigh>

North has a Facebook page where you can learn about upcoming events, cancellations, and other current announcements. Sign up by logging on to North's website and clicking on the Facebook icon on the main page. Like it!

North's Twitter Account – <http://twitter.com/#!/shebnhs>

North uses twitter to make people aware of school closings and other information that needs to get out to families quickly. You can create a twitter account by clicking on the link above. Tweets can be read online, sent to your e-mail or as a text message to your phone. Some advisors of co-curricular activities use twitter to notify students and parents of game cancellations and schedules. Check with your student's advisor to see if you should sign up to follow additional tweets.

School Messenger

Phone Message – All families at North will receive messages sent out by North Administration to notify households of upcoming events.

E-mail – If you have shared your e-mail address during registration, you will receive e-mails of upcoming events or important notices. If you would like to add your e-mail to this list, please contact Patti Gutschow (pgutschow@sheboygan.k12.wi.us).

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WORLD LANGUAGE

UPCOMING EVENTS

- World Language students will again travel to Bemidji, MN to spend an immersion weekend at the Concordia Language Village this spring

- Chinese students will visit Chicago Chinatown
Chinese Students will participate Wisconsin Chinese Language Speech Contest

- In 2018, Spanish and Chinese students will travel abroad

WHY STUDY?

There are many reasons to learn a world language:

- Knowing another language can open doors to communities within the United States, and it can broaden your understanding of the nation's history and geography.

- Learning another language can change how you view the world. While you learn, you will also explore and learn about the origins, customs, art, music, and literature of the people who speak that language.

- Your knowledge of another language will make you a valuable candidate for careers abroad as well as in the United States. Doctors, nurses, social workers,

WORLD READINESS STANDARDS

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- Our students celebrated National World Language Week in March

- All World Language students participated in a department-wide Cultural Cuisine Experience

- World Language students will be working hard to create authentic cuisine to sell at EXPO 2018

hotel managers, journalists, businessmen, pilots, flight attendants, and many other professionals need to know other languages to do their jobs well.

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WORLD LANGUAGE

WORLD READINESS STANDARDS

COMMUNICATION

COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES

- Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
- Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

CULTURES

INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING

- Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
- Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

CONNECTIONS

CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS

- Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
- Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

COMPARISONS

DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER TO INTERACT WITH CULTURAL COMPETENCE

- Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
- Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

COMMUNITIES

COMMUNICATE AND INTERACT WITH CULTURAL COMPETENCE IN ORDER TO PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME AND AROUND THE WORLD

- School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.
- Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

According to Student Services at the University of Wisconsin Colleges, Universities and colleges continue to value four years of World Language attainment in the admissions process. UW-Madison is a good example to show "expectation". They list 4 years attainment as the typical student admitted. North High School World Language classes contain at least two valuable components that higher educational institutions would like to see, rigor and diversity.

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MUSIC DEPARTMENT



SPRING EVENTS

- Students who received a starred first rating at the District Festival performed at the State Solo & Ensemble Festival on Saturday, April 28 at UW-Milwaukee.

- Choir WSMA (Wisconsin School Music Association) Evaluation
Wednesday, May 2 at Lakeland University, Time TBD

- Band will be marching in the Annual Sheboygan Memorial Day Parade.

Band Spring Concert and Band Awards – Sunday, April 29 at 7 pm

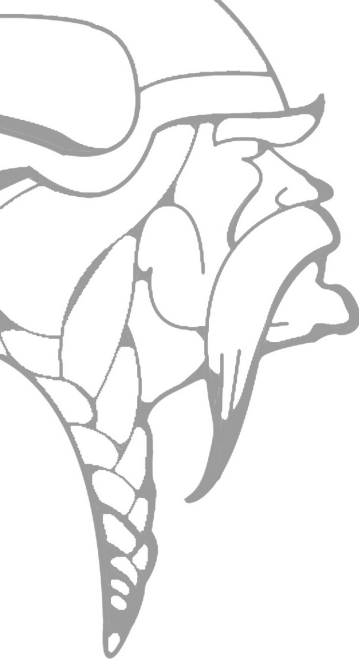
Choir Spring Concert and Awards – Monday, May 14 at 7 pm

Jazz Ensemble Spring Concert – Sunday, May 20 at 4 pm (this is a change from the original date)

Orchestra Spring Concert and Awards – Sunday, May 20 at 7 pm

All concerts are held in the North High Auditorium and are free and open to the public.

Concerts:



COUNSELING CENTER

WORDS FROM YOUR COUNSELOR

The North High Counseling Department extends warm greetings to students and parents as we begin the second semester of the 2017-18 school year. We are all looking forward to a start of a GREAT second semester and look forward to working with your family, getting to know you, and helping to meet your needs. North has five counselors, each with a caseload of 9th, 10th, 11th, and 12th graders. Please feel free to contact your student's counselor any time with your questions or concerns. Below is the counselor's contact information:

Kristin TeWinkle ktewinkle@sasd.net	459-3614
Trevor Tagel ttagel@sasd.net	459-6794
Ashley Magray amagray@sasd.net	803-7748
Ernesto Matus ematus@sasd.net	459-3612
Joseph O'Brien jobrien@sasd.net	803-7603

PARENT TIPS

Second quarter has just ended and grades will soon be out. Many students have done well but there are many more who need to work at improving their grades for the semester. It is the semester grades that will follow the student throughout their life on their transcript. Class rank is calculated from the semester grades only. Parents can help by:

- 1) Providing a designated quiet place to study, away from TV, noise, phones, etc.
- 2) Setting a regular study time everyday that is marked for schoolwork only, such as right after school, after dinner,
- 3) Checking the planner. Make sure assignments are written down daily. Contact teachers to initial planner if necessary.
- 4) Looking over student's work to make sure it is complete. Don't take their word for it. Seeing is believing.
- 5) Monitoring organization of (a) materials and homework in appropriate folders and binders, (b) locker and backpack - the 'black holes.'
- 6) Contacting teachers on a regular bases. Teachers can be emailed by using the first initial of their first name followed by the last name (ie. jsmith) @sasd.net

(If you wish to schedule an appointment, or if you are unsure of your student's counselor, please call 459-3558.)

The counseling department continues to focus on improved parental communication and information sharing. Please be sure to check out our guidance page on the school web site: www.sheboygan.k12.wi.us/north, and click on our Haiku link. You will find a lot of good and important information that may help you and your student throughout the school year. We are all looking forward to working with you this school year.



Stay Involved in Your Teen's Education
You can make a big difference in your teen's life ---and future!

- Your teen benefits because he or she is more likely to:
- get better grades
 - have a positive attitude about him- or herself and about school
 - avoid alcohol and other drugs
 - stay away from gangs and violence
 - graduate and have more opportunities for good jobs

You benefit because taking part in your teen's education can help you:

- learn about school and community resources for families
- build better relationships at home, at school and in your community
- gain new skills as you work with your teen

CONNECT WITH US



COUNSELING CENTER

INFORMATION ON ACT/SAT TESTS

As a partial fulfillment for admission to universities, colleges, nursing schools, and some technical school programs, prospective students must take different tests. The information listed below is designed to aid in determining which test or tests would be needed in a particular situation. Many take one of these tests in spring of junior year and may not need to take it again. However, those whose scores were marginal or who are interested in applying for scholarships, may want to retake the test. In fact, approximately 50% of the students who retake the ACT a second time improve their scores.

- Wisconsin residents applying to UW System schools may submit the results of either the ACT or SAT I Reasoning Test. The ACT is the preferred test for all UW colleges though they will accept either test results. Students will not be advantaged in the admission process by taking one test rather than the other.
- Check online to see which test is preferred by the specific colleges to which you are applying.
- With the state ACT test being given to all students Technical Colleges have been utilizing ACT scores for their entrance requirements (by program or area of study). Otherwise, the Accuplacer Test, which can be taken at North or a technical college, is another test for most technical college programs.
- Various scholarship programs especially those of national nature, will require ACT or SAT scores as part of the selection process. Students considering a ROTC program or an appointment to a military academy must take one of these exams and in their mid-Junior year.
- ACT & SAT test scores can be automatically sent

to four colleges/universities as part of the test registration process. Test scores can be sent to additional colleges for an additional fee. These charges are outlined at the ACT or SAT websites.

- The standard ACT Assessment is \$46. The ACT Assessment plus the Writing Assessment cost is \$62.50. Check to see if the colleges you are applying to require the ACT + Writing Assessment.
- The SAT I Reasoning Test with Essay costs \$57. The SAT I Reasoning Test (without the essay) costs \$45.
- In addition to the SAT I Reasoning Test, some schools require the student to take special achievement tests like the SAT II Subject Tests. The Subject Test cost can be found at <https://sat.collegeboard.org/register/us-services-fees>.
- Online registration is available and preferred for the ACT at www.actstudent.org; and for the SAT at www.collegeboard.org. Students should apply as soon as possible for these tests. Taking the tests more than once is possible. In fact, statistics have shown that approximately 50% of the students who take the test a second time improve their score. Colleges will normally accept the better of the scores.



ACT/SAT TEST PREPARATIONS

- Free test practice websites:**
- www.KnowHow2GoWisconsin.org
 - www.number2.com
 - www.4tests.com
 - www.testprepreview.com
 - www.petersons.com
 - www.testpreppractice.net

UW Sheboygan offers ACT test prep sessions. For more information please go to: <http://sheboygan.uwc.edu/continuing-ed/courses/youth/college>

COUNSELING CENTER

HELP AT NORTH

Your Child's School Counselor is here to help your child with almost everything.... academic, personal/social and career counseling is provided. Counselors work with students individually, in small groups and in classrooms. Your child's counselor can be a good "first step" when seeking help of any kind.

The School Psychologist is located within the Counseling Center. This person provides testing and evaluation for those who are being referred for additional services. Serving a number of schools, you may need to leave the School Psychologist a message and return during their office hours.

The School Social Worker is also located within the Counseling Center. This person is available for individual and group support. This person also plays a role in attendance conferences and referrals.

Teachers can help with better understanding an assignment or a lesson from class. Ask your child's teacher when might be a good time to meet. Teachers may be able to support your child in many different ways.

The Academic Resource Center (ARC) is located in room 224. The staff there can assist your child with

your courses, organization, and study skills. The ARC is available for student use each period of the day.

Connect 4 Success (C4S) is an extension of the services and help that is offered in the ARC - but is available after school. C4S is in room 243 on Tuesdays, and Thursdays from 3:30 - 6:00 pm. This is a great after-school resource for help.

The Police Liaison Officer/Security Officers are all available to during the school day. The offices for the Police Liaison (who is here as an advisor to the students about the law and law enforcement) is located in the commons. Security Officers are located in the general office.



YOUTH OPTIONS

Wisconsin's Youth Options program allows public high school juniors and seniors who meet certain requirements to take postsecondary courses at a UW institution, a Wisconsin technical college, one of the state's participating private nonprofit institutions of higher education, or tribally-controlled colleges. Approved courses count toward high school graduation and college credit. Course Options also allows students to take courses at another high school.

Under youth options, a student does not pay for a college course if the school board determines the course qualifies for high school credit and is not comparable to a course already offered in the school district. If approved by the school board, the student can receive both high school and college credit upon successful completion of the course. A student who successfully completes their high school graduation requirements earns a high school diploma regardless of whether the requirements were met while attending a high school or college.

Have your child contact their school counselor for the

paperwork needed for application to the Youth Options Program. Youth Options paperwork for Spring Semester courses are due October 1st, and for Fall Semester courses the paperwork is due by March 1st.

Course Options was created in Wisconsin statutes through a provision in the 2013-15 Wisconsin State Budget which repealed and recreated the Part-Time Open Enrollment statute. It allows students enrolled in Wisconsin public school districts to attend up to two courses at a time in a variety of educational institutions such as a public school in a nonresident school district; the University of Wisconsin System; a technical college; nonprofit institutions of higher education; a tribal college; a charter school; and a non-profit organization that has been approved by the Department of Public Instruction (DPI).

Have your child contact their school counselor for the paperwork needed for application to the Course Options Program. Course Options paperwork is due to the institution which the student is applying to a minimum of 6 weeks before the beginning of the course/term.

COUNSELING CENTER

SCHOLARSHIP OPPORTUNITIES

Do you need money to go to college? Check out the Miscellaneous Scholarships Listing on the North Counseling Haiku page While the Local Scholarship Application due date has passed there still exists many other scholarship opportunities available. Remember that you can't win any scholarships if you don't apply for them!

(<http://www.sheboygan.k12.wi.us/schools/north/academics/Scholarships.cfm>)

FINANCIAL AID

All students seeking financial aid (including loans, college monies) must complete the Free Application for Federal Student Aid (FAFSA). You can apply for financial aid through www.fafsa.gov. It is important to also find out the college's financial aid priority date.

SELECTIVE SERVICE REGISTRATION

Under the federal law, virtually all men must register with Selective Service within 30 days of their 18th birthday. However, the Selective Service System now accepts early submission of registration information by 17-year-old men. The Agency holds their registration

PRIVATE COLLEGE WEEK

SAVE THE DATE FOR 2018 PRIVATE COLLEGE WEEK!

Private College Week, July 9-14, 2017, is your invitation to a unique "open house" at each of our campuses. Tour a Wisconsin private, nonprofit college or university, connect with a campus to set up your visit, talk to admission and financial aid representatives, and meet professors. See a dorm, eat the food, and meet students. Our generous financial aid makes it easier than ever to choose a Wisconsin private, nonprofit college or university. Learn more about our financial aid difference.

CLEP EXAMS

CLEP (College Level Examination Program) allows students to receive college credit by taking and passing CLEP exams. Check with your college to see what CLEP exams are available. There is a fee for each exam. The benefits of taking CLEP exams is that you can shorten the time it takes you to earn a degree and save time and money. You can skip general introductory

The priority date is interpreted differently by individual campuses, so visit www.uwhelp.wi.edu. It means the date by which your FAFSA should be filed or the date all materials must be at the financial aid offices.

information and automatically enters their data into the system when they turn 18. The fastest way to register is on-line at www.sss.gov or call Selective Service at (703) 605-4078 or any post office.

WHY CHOOSE A WISCONSIN PRIVATE, NONPROFIT COLLEGE OR UNIVERSITY?

- Our class sizes are smaller.
- You get one-to-one attention from faculty, not teaching assistants.
- You have a better chance of graduating in four years than at other Wisconsin colleges.

See more at: <http://www.wisconsinprivatecolleges.org/private-college-week>

courses and move on to classes that pertain to your major and degree. You can reduce the number of general education classes you have to take. You can take a CLEP exam even if you didn't take or pass an AP exam in a certain subject. Contact your college for more information.



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COUNSELING CENTER

JUNIOR JUMPSTART

In the midst of the excitement of high school, the college process is right around the corner. Sometimes it is difficult to know how to begin your journey, so here are some tips, specifically for juniors:

1) Start thinking about what you like best. This is a good time to do a bit of personal inventory. Do you love science? Eager to study a foreign language? Are you an academic explorer who is interested in more than one area? Are you seeking a school where you can continue involvement in community service? This will give you ideas for things to consider as you get to know colleges and universities.

2) Talk to people. Use your network to learn more about schools. Talk to senior classmates, teachers, counselors, neighbors, and family, and ask for suggestions of schools to consider. Remember, everyone will have a different perspective to share with you. All of the advice will be valuable as you make the best choices for yourself.

3) Have a conversation at home. Discuss your parents' expectations, hopes, and concerns, as well as your own, so that the lines of communication are open.

4) Start visiting colleges. You don't have to know exactly where you are going to apply before you start visiting. Consider starting by visiting schools in your area as a junior, even if you plan to go away. It can give you an idea of what you are looking for. Though nothing compares with visiting a college in person, the Internet can also be a good resource. Explore university Web sites to get a better sense of the many options that exist. With a jumpstart during your junior year, you will begin to make good choices for the college journey ahead. (Counselor's Canvas, Washington University in St. Louis, spring 2007)

5) Summer is a great time to update your "Activities and Awards" list. School and community activities that you have participated in since your freshman year should be listed along with

any honors and awards received as well as leadership positions held. You will be using this list for college and scholarship applications. Work, volunteer, and /or do community service. It will look good on your activity list.

Spring and summer is a great time to start visiting college campuses and to begin to formulate post secondary plans. Before you visit the campus, consider some of the options below. It is also important to develop a list of questions and plan specific activities in order to accomplish your goal.

Hints for a Campus Visit

- *Meet with an admission officer
- *Verify admission requirements (tests and high school preparation)
- *Discuss your chances for success
- *Obtain a school calendar and a catalogue
- *Determine college costs
- *Ask about financial aid opportunities (deadlines, forms, etc.)
- *Attend a class to get an idea of typical size and academic atmosphere
- *Ask about the placement record for graduates in the field you might study
- *Identify career planning services for undergraduates
- *Tour the campus. Be sure to check out the dorms, library, dining halls, etc.
- *Talk to students about the general academic environment and the study commitment necessary for success
- *Find out what student activities are available
- *If you are interested in financial assistance, ask if you can make an appointment with a counselor in the financial aid and/or scholarship office.



COUNSELING CENTER

COURSE SELECTION

All students and their parents/guardians: Grades 8 through 11 currently attending a SASD school, are encouraged to access their Career Cruising Portfolio and start course planning for next school year.

GO TO: careercruising.com

For the username enter: (sasd-first initial of the student's first name followed by the full last name followed by the six digit student ID#) - example Password = sasd-ttagel012345

For the password enter: (six digit student ID# - example = 012345

Select "Choose My Courses" from the left side menu and begin.

School Counselors will be available, and are scheduled to meet with all students, to assist with course selection. The Course Description Guide & other supporting information can be accessed soon via the district web page.

As in past years, students will be able to choose if they would like to take a "ZERO HOUR" class for next school year. Zero Hour has been traditionally offered from 7:00 to 7:40 and are typically offered in one of the four core subject areas (Math, Science, English, and Social Studies). There are limited opportunities to take a zero period class due to the number of students who request one. A student's best chance to be scheduled into a Zero Period would be to sign up for one when course registration is taking place in February. Career Cruising automatically assumes that all students will take a zero period class. Students are instructed to click on the "No Zero Period" button at the bottom of the grade column they are registering for two(2) separate times (or until the "No Zero Period" button disappears). When they do this the Course Planner will adjust and they will no longer have as many slots to fill as a result. Students will be given specific instructions about this on the day they choose their courses (sometime during the second or third week of second semester).

Students and parents: while we understand that some schedule changes are needed after the course selections are initially made, we do ask that they be made/requested by the end of March. Course selections will ultimately determine what the teachers at North teach and how many classes can/will be offered. Mass schedule changes after the course registration process is not helpful in this process. Students are given course selection information and teacher recommendations starting in the beginning of January. This is done in advance to help the students make educated decisions that will result in far fewer changes that need to be made in the summer. Please help us with this process if you can. As always - parents and students are welcomed to meet/communicate with teachers and counselors for additional input and advice. Please plan on meeting with your child's teacher(s) and/or counselor before the end of March if you wish to do so.

Course Selection - Middle School Visits
NHS counselors will be visiting the middle schools to assist students with the course selection process in the following manner. During the initial counselor visit students will receive a 2017-2018 SASD Course Selection Guide and general information about the high school and scheduling for their freshman year. For district middle school students the second visit will be to assist the students in placing their course selections into computer based Career Cruising Course Planner program, as described above. Parochial and Lake Country Academy students will submit course selection sheets to the NHS counselor rep when they visit their respective school, and who will then place their courses in the computer. Typically we have visited the parochial middle schools in January and the public middle schools in late February and early March. Check with your middle school to see when the high school(s) will be visiting your child's middle school.

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COUNSELING CENTER

ENRICHMENT PROGRAMS

Looking for a challenging summer program for your student? Each spring, the Counseling Center receives a variety of academic summer enrichment opportunities for high school students. These programs are in-state and nation-wide offering unique experiences in all subject areas. Visit the Counseling Center's website at <http://www.sheboygan.k12.wi.us/schools/north/> - under

GREATER MILWAUKEE COLLEGE WORKSHOP

Sunday, March 4th Concordia University - Mequon, WI
- School of Pharmacy Building (11:30-3:30)
UW-Milwaukee, Madison, Whitewater, Green Bay and Marquette, Cardinal Stritch, Marian, Lawrence, St. Norbert, Lakeland, Edgewood, Alverno, Ripon, MSOE, Mt. Mary and many more.

About the Workshop

This FREE, unique and informative workshop is an event not to be missed! The

Greater Milwaukee College Workshop is a community outreach program whose mission is to inform, educate and inspire Milwaukee area students and their parents as they prepare for the college experience. Great information is provided for all high school students, freshman through seniors, and their parents!

Presentations will include:

- Analyze the components to competitive ACT scores!
- Learn how to pay for college and potentially save thousands of dollars!

Academics and then Counseling for a complete listing. Check periodically for new and updated opportunities. For summer pre-college program offerings check out <http://uwhelp.wisconsin.edu/precollege>.

- Understand the athletic recruiting process!
- Tips on how to strengthen a student's readiness for college!
- Understand financial aid and how to improve your financial aid package!
- Gain valuable insight about scholarships and how to earn them!
- Learn money saving techniques even if you do not qualify for financial aid!
- Discover college admission tips!
- Learn the right steps to career planning and collection selection

Included in the workshop, is a "pre-workshop" college fair. College representatives will be present from in-state and out-of-state local and private colleges!

For more information go to: <http://gmcollegeworkshop.tamingthehighcostofcollege.com/>

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